

PRESENT:

- Trustees: Chair Jane Bryce, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Tom McGregor, Scott McKinlay, Bob Murphy, Shannon Sasseville, Christy Bressette First Nation Alternate Trustee
- Student Trustee Ayla Jacobs and Keaton Jennings
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner
- Regrets: Vice-Chair Elizabeth Hudie and Trustee Lareina Rising
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m. and recited the Traditional Territory Acknowledgment *We acknowledge that the land on which we are gathered is part of the traditional territory of the Chippewa, Odawa, Potawatomi and Delaware Nations.*  
Trustee McKinlay served as Vice-Chair for the Meeting.
- #2017-120  
Approval of the Agenda  
June/27/2017 Moved by Ruth Ann Dodman, seconded by Jack Fletcher,  
"That the Agenda for the Regular Board Meeting Public Session of June 27, 2017 be approved."  
CARRIED.
- Declaration of Conflict of Interest: Trustee McGregor declared a conflict of interested with items 11. e) and f) due to a professional relationship with a bidder.
- #2017-121  
Approval of Minutes  
June/13/2017 Moved Dave Douglas, seconded by Randy Campbell,  
"That the Board approve the Minutes of the Regular Board Meeting of June 13, 2017."  
CARRIED.
- Business Arising Director Costello referred to page 9 of the June 13, 2017 Board Minutes regarding the Ministry's indication that it would not be approving the LKDSB application for a new school in Forest. He advised that Superintendents McKay and Girardi and himself participated in a teleconference with representatives from the Ministry's Capital Planning Branch to discuss the LKDSB grant application. The Capital Planning staff were aware that there was discontent in the Forest community. They were aware that Chair Bryce had written to the Premier to voice her concerns as did Chief Bressette and citizen Andrea Walden. The Capital Planning representatives informed Administration that the addition at Kinnwood Central School was viewed very favourably by them, although not approved by the LKDSB. They encouraged the LKDSB to reapply as part of the next round of grant applications and advised that the due date was September 8, 2017. They indicated that a smaller less costly new build would be looked upon favourably. The LKDSB could apply proceeds of disposition to support the grant if approved. Director Costello explained that the new build plans could be altered to reduce the size of offices or cafeteria to reduce the costs. He advised that Administration was encouraged by the information. Director Costello advised the Ministry representatives that he would be sharing the information with the Trustees. Superintendent McKay confirmed that the applications do not include land costs or child care community hub costs. They would be funded separately. The original application for \$27M was calculated using the Ministry bench marks for

size of classrooms, offices, etc. Costs can be reduced by reducing the size of offices within the building below the Ministry benchmarks. Administration thinks it could reduce the grant to the mid \$20M range which would be looked upon more favourably by the Ministry. Superintendent McKay advised that he had these same conversations with the Ministry representatives following the submission of the original grant application and asked that they let Administration know if there was a need to reduce the size of the school. He advised that the Ministry did not contact Administration at that time and feels they are talking to Administration now because of the push from the community. He noted that there is a size of school that the LKDSB could not go below on the grant application because there would not be enough funding to build the school the size required for the community. The LKDSB does have some accumulated surplus and the Board could decide to approve some funds from the surplus for this project. Director Costello advised that Administration will continue to have the conversations with the Ministry representatives throughout the summer. Trustee Fletcher stated that he was very pleased and encouraged the community to continue to push for the new build. Director Costello advised that grant applications are due September 8 and the Ministry has indicated grant approvals would be announced in January 2018.

On behalf of the Board, Chair Bryce thanked Director Costello and Superintendents McKay and Girardi for continuing to contact the Ministry on behalf of the Board and community. The LKDSB desires to see an excellent education system in Forest.

Presentations:  
Recognition of the  
2017/2017 Student  
Trustees

Chair Bryce commented on the contributions of Student Trustees Jacobs and Jennings at the Board table. Trustee Murphy commented on his work with the Student Senate over the past three years and noted the exemplary talented students within the LKDSB. Chair Bryce and Trustee Murphy thanked Student Trustees Jacobs and Jennings for serving on the LKDSB.

Secondary Student Art  
Sarnia Lambton

Chair Bryce presented the art awards on behalf of Trustee Rising. She invited the student art award recipients to share the inspiration behind their creations. Paloma Lee-Rodriguez, from North Lambton Secondary School, commented on her mosaic work "Float On". She explained that she is an International Education student from Spain and that she has had an amazing experience in Canada. Gwen Bourgeois, from Northern Collegiate Institute and Vocational School commented on her painting "Otter Nook". Amanda Frayne, from Lambton Central Collegiate and Vocational School commented on her piece "Tropical Toucan". Chair Bryce explained that the LKDSB rents the art work from the students for one year to hang in the Sarnia Board Office. Chair Bryce thanked the teachers for inspiring the students and parents/guardians for their support.

Delegations:

Chair Bryce referenced LKDSB Procedural By-laws Section 3.15 regarding Delegations - *Approved requests from community members or groups shall have ten minutes to address the Board.* Chair Bryce explained that Trustees applaud staff, students or community members when they receive awards of recognition and student performances. Delegations are not a performance. She quoted Section 3.20 from the LKDSB Procedural By-laws - *All persons attending meetings of the Board shall show respect for others in their language and conduct. Any person who interrupts or disrupts a meeting of the Board shall be expelled from the meeting in accordance with the Education Act, ss 207 (3). Audio or video recording devices may not be used at any meeting of the Board or its committees without the prior permission of the Chair of the Board or the Director of Education.*

Andrea Walden  
*Why a JK – Grade 12  
School in Forest is the  
Correct Choice*

Andrea Walden explained that she wrote her presentation prior to receiving the information provided during the Business Arising section of the Board Meeting. She advised that she believes that a JK to Grade 12 school near The Shores Recreation Centre in the town of Forest is in the best interest of the students involved in the ARC process. Although disappointed by the Ministry's preliminary decision to deny the application, the community consensus indicates that it is in the best interest of the students, community and tax payers. She expressed appreciation for the commitment demonstrated by Trustees and asked them to continue to support the application. She commented that rarely has such a diverse community agreed to the appropriate course of action. She noted the importance of meaningful consultation with our First Nation partners and referenced Chief Bressette's letter. She encouraged Trustees to do what is in the best interest of the students and community of North Lambton and support the application for a new school on a new site near The Shores Recreation Centre.

Reconsideration of  
Defeated Motions from  
March 21, 2017 Special  
Board Meeting  
Report B-17-114

Trustee Sasseville commented that she was happy to hear the preliminary report back from the Ministry regarding a possible new school in Forest. She explained that she originally served Notice of Motion at the June 13, 2017 Board Meeting to reconsider the defeated motions from the March 21, 2017 Special Board Meeting because she felt the Board needed to do something due to the Ministry's decision to deny funding. She advised that she is not inclined to look at reconsideration now. Chair Bryce explained that Trustee Sasseville is able to withdraw the Notice of Motion from the June 13, 2017 Board Meeting.

Trustee Sasseville withdrew her Notice of Motion to reconsider the defeated motions from the March 21, 2017 Special Board Meeting.

Trustees thanked the public for their support and encouraged everyone to keep talking to the Ministry representatives. The need to ensure that there is a secondary school in Forest was noted.

Chair Bryce confirmed that the original motion passed by the Board to submit the application to the Ministry for a new school in Forest on a new site still stands. Trustees may wish to pass another motion to reinforce the Board's position.

Chair Bryce advised that she wrote to the Premier as an individual citizen not as Chair of the Board. She stated that without the approval of the Board, she would never send a letter on behalf of the LKDSB.

#2017-122  
Board reaffirms original  
motion for a new school on  
a new site in Forest

Moved by Shannon Sasseville, seconded Jack Fletcher,

*"That the Board reaffirm the original motion passed at the March 21, 2017 Special Board Meeting That the Board approve the consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School into a Kindergarten to Grade 12 School on a site to be determined as soon as possible and the submission of grant applications to the Ministry of Education for funding for the construction of the new school and the acquisition of land; and that the Board close Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School as of July 1, 2020."*

Trustee Sasseville commented that the motion is an important signal to the government that the Board continues to stand behind the motion for a centre of excellence for rural education and stands behind the community. Trustee Alternate Bressette referenced Chief Bressette's letter noting that the new site should not be the Kinnwood Central School site. Director Costello confirmed that

the intent of the motion is that the school not be built on the Kinnwood Central School site.

CARRIED.

Director Costello will inform the Capital Planning Branch representatives.

#2017-123  
Proposed that the LKDSB  
Write a Letter to the St.  
Clair Catholic District  
School Board Regarding  
Cooperation to Keep Rural  
Schools Open  
Report B-17-115

Moved by Jack Fletcher, seconded by Dave Douglas,

“That the Board write a letter to the St. Clair Catholic District School Board recommending that the two school boards meet to find solutions to keeping more schools open in the communities the school boards serve, possibly by sharing school buildings that both school boards can utilize for their students.”

Trustee Jennings departed from the Meeting.

Trustee Fletcher stated that the rural schools are getting hit the hardest with school closures. He noted that in some cases the LKDSB and the coterminous school board have schools in the same area. He referenced Minister Hunter's talks about the need for school boards to cooperate. He advised that there are arrangements in place in 37 locations and referred to the location in Strathroy. He expressed concerns around busing students referring to safety concerns, and the impact on learning. He is proposing that the LKDSB consult with the coterminous school board to look at ways to share. Trustee Douglas commented that this is the only real solution to save some rural schools and that he hoped that it would lead to some meaningful conversations with the coterminous school board. Trustee Sasseville noted that it is not completely a rural problem and that there may be situations where a school should appropriately close in a rural area to provide more program choices and curriculum. Trustee Dodman commented on her visit to a school in Alvinston that housed Catholic and non-Catholic students.

CARRIED.

#2017-124  
Policy and Regulations on  
*Conditions of Employment  
for Management and Non-  
Union Employees  
Including Principals and  
Vice-Principals and  
Regulations on Conditions  
of Employment for  
Management and Non-  
Union Employees  
(excluding Principals and  
Vice-Principals)*  
Report B-17-116

Director Costello explained that the title of the policy on *Conditions of Employment for Management and Non-Union Employees including Principals, Vice-Principals* has been revised to reflect the rescinding of the corresponding regulations on *Conditions of Employment for Principals and Vice-Principals*. The regulation was replaced by the Principal and Vice-Principal Terms and Conditions document approved by Trustees. The new title of the policy is *Conditions of Employment for Management and Non-Union Employees*. The regulations on *Conditions of Employment for Management and Non-Union Employees (excluding Principals, Vice-Principals)* is in the process of going through the regular review process; however, the implementation of the provincial benefit plan requires an interim alteration to be in place prior to the completion of the consultative review. Superintendent Warner explained that the benefits section of the regulations has been inserted as directed by the Ontario Public School Boards' Association and needs to be addressed now. He advised that the sections of the regulation in blue ink require significant modifications due to provincial initiatives and local consultative review and will be brought back to Board for approval at a later date.

Moved by Tom McGregor, seconded by Jack Fletcher,

“That the Board approve the revised policy and regulations on *Conditions of Employment for Management and Non-Union Employees*.”

Director Costello confirmed that the text in blue on the regulation will be revised and brought back to Board for approval.

CARRIED.

Regulations on *Field Trips and Educational Tours*  
Report B-17-117

Director Costello explained that the regulations on the *Field Trips and Educational Tours* have been revised to include points to ensure that field trip organizers give full consideration to equity and opportunity of access to programs for all eligible students. An *Equity and Inclusion* section has been added to the LKDSB administrative procedure *Field Trips and Educational Tours*. The organizer field trip request form and the parental/guardian consent form have been revised to include language on accessibility for students. The documents were reviewed by the members of the Special Education Advisory Committee at their June 15, 2017 Meeting. Superintendent Barrese referenced the Ministry Equity Guidelines and reviewed the changes to the documents.

#2017-125  
Regulations on *Field Trips and Educational Tours*  
Revised

Moved by Jack Fletcher seconded by Scott McKinlay

“That the Board approve the revised regulations on *Field Trips and Educational Tours*.”

Trustee Fletcher commented on the review by the members of the Special Education Advisory Committee.

CARRIED.

Trustee McGregor excused himself from the Board Meeting.

#2017-126  
Tender Award –  
Boiler Replacement,  
Sarnia Education Centre  
Report B-17-118

Superintendent McKay reported on the tender opening for the boiler replacement for the Sarnia Education Centre. This is funded by the Greenhouse Gas Reduction Funding.

Moved by Ruth Ann Dodman, seconded by Dave Douglas,

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for the boiler replacement at the Sarnia Education Centre.”

Superintendent McKay explained the design fee cost was impacted by the very tight location in the Board Office that needs to be accessed to remove the current system and link the new technology into the old system.

CARRIED.

#2017-127  
Tender Award Building  
Repairs and Playground  
Drainage Upgrades at  
High Park Public School  
Report B-17-119

Superintendent McKay presented the tender report for the building repairs and playground drainage upgrades for High Park Public School.

Moved by Scott McKinlay, seconded by Bob Murphy,

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for High Park Public School.”

CARRIED.

Trustee McGregor rejoined the Board Meeting.

Special Education  
Advisory Committee  
(SEAC)  
Report B-17-120

Trustee Fletcher reported on the Special Education Advisory Committee (SEAC) Meeting held on June 15, 2017 at Wallaceburg District Secondary School. Committee members received a presentation on Indigenous Peoples and Special Education. Trustee Fletcher advised that the Traditional Territory Acknowledgement will be read at the start of each SEAC Meeting.

LKDSB Capital Plan 2017  
Report B-17-121

Director Costello advised that in March of 2015 the Ontario Ministry of Education released a new Community Planning and Partnerships (CPP) Guideline. The purpose of the CPP Guideline is to encourage school boards to share planning

information with community organizations on an annual basis. This process will allow the LKDSB and community organizations to work together to optimize the use of our public assets. Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and making the best use of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community. He noted that school boards have the authority to make decisions regarding their school facilities and the use of their properties that are consistent with the *Ontario Education Act*. The *CPP Guideline* does not prevent boards from building, renovating or closing schools or from disposing of surplus assets when required. School boards will continue to identify which schools will or will not be suitable for facility partnerships based on board-determined criteria.

Superintendent Girardi noted the importance of sharing information with the community partners. He advised that the LKDSB enrolment has declined by 27% since 1998. He outlined the partnerships and/or rental agreements in place throughout the LKDSB. He noted a new partnership with the Stones and Bones Museum which now rents space at the LKDSB Warehouse in Sarnia. Information on Community Hubs has been included in response to inquiries for information. Information on Community Use of Schools by school was added as well. Superintendent Girardi explained that there is no correlation between hours and revenue generated. There are different types of costs associated with hours used and the type of space used. Superintendent McKay added that for-profit and not-for-profit designation impacts costs as well.

Superintendent Girardi outlined the demographics noting that the declining enrolment is lessening. The projected enrolment shows that the rate of decline will decrease. There was an unexpected slight increase in elementary enrolment during the 2016/2017 school year. The data on birth rates was reviewed. Superintendent Girardi presented a chart showing the Comparison of Unused Pupil Spaces in School Boards in South Western Ontario. Superintendent McKay presented the information on the Facility Condition Index (FCI) charts. Superintendent Girardi explained that the number of closed classrooms remained the same as last year with a few exceptions for school needs. A chart on the number of portables in use across the system by school was added to the report. Superintendent McKay commented on the funding reductions. He confirmed that since Great Lakes Secondary School and Plympton-Wyoming Public School are in a state of flux due to major capital construction, they are not included on the FCI charts. Superintendent McKay confirmed that the Ministry has advised that they would take direction from school boards as to which schools they would like assessed in preparation for upcoming accommodation reviews.

In response to Trustee Sasseville's question about engagement with municipal officials, Director Costello outlined the process and plan followed by Administration. All municipal partners were invited to attend the Board Meeting that the Capital Plan is presented at and asked to send in information that they think Administration should consider in the development of the report. The Capital Plan is posted on the LKDSB website and a media release is shared as well. Superintendent Girardi commented on his ongoing conversations and meetings

