

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Elizabeth Hudie, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Tom McGregor, Scott McKinlay, Lareina Rising, Shannon Sasseville (via teleconference)
- Student Trustee Ayla Jacobs and Keaton Jennings
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner
- Regrets: Trustee Bob Murphy
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m. She referenced LKDSB Procedural By-laws Section 3.15 regarding Delegations - *Approved requests from community members or groups shall have ten minutes to address the Board.* Chair Bryce explained that Trustees applaud staff, students or community members when they receive awards of recognition and student performances. Delegations are not a performance. She quoted the Section 3.20 from the LKDSB Procedural By-laws - *All persons attending meetings of the Board shall show respect for others in their language and conduct. Any person who interrupts or disrupts a meeting of the Board shall be expelled from the meeting in accordance with the Education Act, ss 207 (3). Audio or video recording devices may not be used at any meeting of the Board or its committees without the prior permission of the Chair of the Board or the Director of Education.*
- #2017-48
Approval of the Agenda
Feb/28/2017
Moved by Randy Campbell, seconded by Elizabeth Hudie,
"That the Agenda for the Regular Board Meeting Public Session of
February 28, 2017 be approved."
CARRIED.
- Declaration of Conflict of
Interest: No declarations of conflict of interest were issued.
- #2017-49
Approval of the Special
Board Minutes
Feb/7/2017
Moved by Jack Fletcher, seconded by Tom McGregor,
"That the Board approve the Minutes of the Special Board Meeting of
February 7, 2017."
CARRIED.
- #2017-50
Approval of Minutes
Feb/14/2017
Moved by Ruth Ann Dodman, seconded by Scott McKinlay,
"That the Board approve the Minutes of the Regular Board Meeting of
February 14, 2017."
CARRIED.
- #2017-51
Action of the Regular
Board Private Session be
the Action of the Board
Moved by Elizabeth Hudie, seconded by Randy Campbell,
"That the Action of the Board in Private Session be the Action of the
Board."
CARRIED.
- Delegations:
Town of Plympton-
Wyoming - Brianna
Coughlin, Clerk, Ben
Dekker, Councillor—
Brianna Coughlin, Clerk, and Ben Dekker, Councillor, from the Town of Plympton-
Wyoming, addressed the Board regarding the boundary between the proposed
new school and Errol Village Public School. Town officials are concerned that the
consolidated boundary for the Kindergarten to Grade 12 school could jeopardize

Boundary between the proposed new school and Errol Village Public School	the future of Errol Village Public School and proposed a change to the boundary which would follow Oil Heritage Road. They referenced the map of the area.
Tanya and Chris Weyers – Request to revise catchment boundaries to include the area of Bonnie Doone in the Errol Village Public School Zone and Northern Collegiate Institute and Vocational School	Student Trustee Jennings joined the Meeting. Tanya and Chris Weyers addressed the Board requesting a revision to the catchment boundaries to include the area of Bonnie Doone in the Errol Village Public School district and Northern Collegiate Institute and Vocational School. They outlined the area of Bonnie Doone and the distance from the area to Errol Village School and Kinnwood Central School. Trustee Rising joined the Board Meeting. They advised that the majority of residence in this area work in Sarnia and their children’s daycare is in Sarnia. They commented that they looked at the numbers and do not believe the change in boundary will have a negative impact on NLSS because they plan to send their students to Sarnia anyway. In response to Trustee McKinlay’s question, they advised that 3 secondary students, 2 elementary students live in the area and attend a coterminous school. There are about 20 students in total that live in the area.
Municipality of Lambton Shores – Doug Cook, Deputy Mayor – Consideration for the Forest Area School relocation	Doug Cook, Deputy Mayor, and Dan Sageman, Councillor of the Municipality of Lambton Shores addressed the Board about a potential partnership. They expressed support for the application for a new build for the consolidated school on a site to be determined. Municipality of Lambton Shores is proposing to work with the school board. They advised that the Municipality owns 12 acres adjacent to The Shores Recreation Centre and that there is privately owned land in the area as well. They commented on the joint Municipality of Lambton Shores and LKDSB project that funded a library at the Grand Bend Public School. The Municipality of Lambton Shores would support discussions with the LKDSB regarding potential shared usage of the municipal-owned The Shores Recreation Centre in the Town of Forest. Trustee Fletcher referred to the recommendations in the Final Staff Report (FSR) and indicated that the Ministry representatives are the ones everyone needs to convince to approve recommendation #1, a new consolidated school on a new site. He expressed support for working with the Municipality and recommendation #1. In response to Trustee McGregor’s question Doug Cook provided information about what type of commercial facilities are located in the area.
Andrea Walden – Forest Area ARC	Andrea Walden addressed the Board in support of a new Kindergarten to Grade 12 School on land ideally located near The Shores Recreation Centre in the Town of Forest. She presented a chart that indicated that the economically rational choice is to construct a new Kindergarten to Grade 12 school near The Shores Recreation Centre. She commented on the facility upgrades needed at Kinnwood Central School and the support of the representatives from Kettle and Stony Point First Nation for a new school on a new site. Trustee McKinlay commented on the successful partnership between the Municipality of Lambton Shores and the LKDSB regarding Grand Bend Public School. Superintendent McKay confirmed that the application for an addition at Kinnwood Central School was \$19M and an additional \$1M for additional land purchase. The application for a new school is \$27M plus \$3M for possible land purchase. Trustee McKinlay commented on the dilemma of wanting a new school and reality of not receiving funding for new school. He noted that if the Ministry only grants the LKDSB money for the addition, it would be \$11M shortfall for a

new building.

Trustee Rising thanked Andrea Walden for her comments on behalf of the First Nation representative noting that their representative was not able to delegate at this time. She confirmed that the only option for the First Nation Community is a new school. She proposed another option for consideration that if the funding is not received from the Ministry for a new school, that the consolidation not proceed at this time and that the LKDSB reapply the next year.

Trustee Fletcher commented on the new information from the Municipality in support of recommendation #1 in the Final Staff Report (FSR) and asked if this could be included in the LKDSB rationale to the Ministry. Director Costello commented on the pupil accommodation review timelines and funding grant cycles and the turnover of staff at the Ministry level. Superintendent McKay confirmed that the LKDSB would definitely want to include any comments and support from the Municipality of Lambton Shores. Superintendents McKay and Girardi are meeting with Ministry representatives on March 2, 2017. He commented that applications to the School Capital Consolidation Intake grants are favourable at this time because there is not the same number of submissions. Ministry staff at all levels have changed and Administration is focused on educating the representatives about LKDSB schools.

Director Costello commented that the purpose of the delegations is for Trustees and Senior Administration to learn from the community and incorporate the information in the Addendum to the Final Staff Report that will be presented to Trustees on March 21, 2017. He reiterated that the Ministry supports co-builds and the sharing of resources and noted that the support of the Kettle and Stony Point First Nation representatives was extremely helpful. Trustee Sasseville suggested that incorporating the wording of *community hub* in the discussions with the Ministry.

Trustee McKinlay encouraged Senior Administration to engage in serious conversation with the Municipality and Ministry representatives. Superintendent Girardi advised that the Administration would advise the Ministry of the discussions with community partners and welcomed further discussions with the Municipality of Lambton Shores representatives.

Theford Community
Youth Group – regarding
Forest Area Schools ARC

Austin and Bailey from the Theford Community Youth Group addressed the Board about Bosanquet Central School. They represent students from Grade 6, 7 and 8. They stated they were sad the Board wanted to close their school. Should the Board vote to close Bosanquet Central School, on behalf of the group, they asked the Board to build a new school in a new location, preferably near The Shores Recreation Centre in Forest.

Christine O'Reilly – Forest
ARC

Christine O'Reilly addressed the Board about the proposed closure of Bosanquet Central School, and other area schools, and the formation of a Kindergarten to Grade 12 school in Lambton Shores/north Lambton County. She talked about her involvement in the local community over the years. She spoke in support of a new school in the vicinity of The Shores Recreation Centre.

Chair Bryce thanked all the individuals for attending and delegating to the Board. Director Costello thanked the individuals as well. He advised that in the past, Administration has invited Ministry staff to visit the local area and they will be inviting them to visit the Forest area to gain an understanding of the situation.

Questions from the Public

Chair Bryce read from the LKDSB Procedure By-laws the process for a member of the public to follow to ask a question at a Board Meeting.

3.16 In addition to the foregoing, persons or groups may pose questions to

the Board in accordance with the following procedure:

- a) the questioner shall submit the question either orally or in writing to the Chair of the Board;
- b) the Chair or his/her designate shall answer the question if the information is immediately available or send a written reply following the meeting; and
- c) the questioner may ask a follow-up question for clarification.

3.17 The Board may limit the number of questioners as it sees fit.

Andrea Walden asked if it was possible to have conditional approval for the funding application based on further discussions with the Municipality. Director Costello confirmed that co-builds are very popular with the Ministry and something Administration could further discuss with the various partners.

Everett Moons advised that he runs a business of the north of The Shores Recreation Centre and asked if corporate contributions could be made to school facilities. Director Costello confirmed that the LKDSB could accept corporate support and donations. He noted that there are limitations in place regarding advertising displayed in schools. Everett Moons advised that utilities, sewers, water, gas, etc. are already available in The Lambton Shores Recreation area and asked if this information would be helpful in the budgeting process. Superintendent McKay confirmed that the information is helpful and could be shared with the Ministry. He advised that the LKDSB usually focuses on land that is already serviced.

#2017-52
Report of the Striking
Committee
Report B-17-25

Chair Bryce advised that at the February 14, 2017 Board Meeting, Trustees passed a Motion to appoint three Trustees to a Strategic Planning Subcommittee to work with Senior Administration to determine the process to develop a Multi-Year Strategic Plan (MYSP), hire a consultant if deemed necessary, and report back to the Board. The Striking Committee met on February 14, 2017 to discuss membership on the Strategic Planning Subcommittee.

Moved by Elizabeth Hudie, seconded by Ruth Ann Dodman,

“That the Board approve the appointment of Trustees McGregor, Murphy and Sasseville to the Strategic Planning Subcommittee to work with Senior Administration to determine the process to develop a Multi-Year Strategic Plan, to hire a consultant if deemed necessary, and report back to the Board.”

It was confirmed that the Subcommittee will not be hiring a consultant but making a recommendation to the Board on whether or not there was a need to hire one.

CARRIED.

Indigenous Liaison
Committee (ILC)
Report B-17-26

Trustee Rising reported on the February 15, 2017 Native Advisory Committee Meeting at Wallaceburg District Secondary School (WDSS). Community representatives provided updates. The Kettle and Stony Point First Nation Hillside School is currently undergoing a comprehensive school evaluation process which is conducted every five years and seeks the input of all stakeholders. The Walpole Island First Nation School is currently undergoing a school wide review and an immersion school review. They are excited about the upcoming pilot year with the balanced school calendar. The Delaware Nation student success worker is connecting with students at Ridgetown High School and John McGregor High School. They will be formalizing a request to have Lenape language instruction offered at CKSS for this coming September.

Meanwhile, they are working on creating a comprehensive language documentary of the Lenape language through storytelling.

The LKDSB Indigenous Symposiums will be held at Wallaceburg District Secondary School (WDS), Ridgetown District High School (RDHS), Great Lakes Secondary School (GLSS) and North Lambton Secondary School (NLSS) this spring with the hope of bringing in representation from the feeder schools. ILS members discussed the Traditional Territorial Acknowledgement and Preamble and next steps were determined. Clarity is being requested about the Board's intent and frequency of use of the Traditional Territorial Acknowledgement at meetings and in schools prior to recommendation to the Board. Consideration of the draft policy for Voluntary Indigenous Self-Identification by LKDSB staff continues with consultations in each community. More detail about the rationale for the policy will be provided to help inform discussions prior to recommendations being made to the ILC. Trustee Hudie commented that school reports are submitted electronically prior to the ILC meetings and are very informative. ILS members also discussed School Names, Logos and Mascots and next steps in the process to address any concerns.

Special Education
Advisory Committee
Report (SEAC)
Report B-16-27

Trustee Fletcher commented on the report of the Special Education Advisory Committee (SEAC) Meeting held on February 17, 2017 via video conference from the Sarnia Education Centre and the Chatham Education Centre. Trustee Fletcher is now the Vice-Chair of SEAC. He advised that Superintendent Gary Girardi and Superintendent Taf Lounsbury attended and provided an overview on 'Community Hubs'. Superintendent Barrese shared information on the 2017/2018 budget development process.

SEAC members approved amendments to the following sections:

2.3.1 – Early Intervention

- Appendix 2.3.1 was amended to comply with a new Ministry audit requirement.

2.3.2 – Intervention Strategies

- No change

2.5 – Educational and Other Assessments

- A reference to a Canadian Achievement Test potentially needing to be completed (prior to psychological testing commencing) was added within Section 2.5 and the changes were highlighted
- The current version of the "Test Battery for Psychological Services" was amended within Section 2.5
 - The current version of Appendix 2.5.1 "Consent for Psychological Assessment" being used by the Psych. Department was shared with SEAC
 - Appendix 2.5.2 "Consent for Disclosure, Transmittal or Examination of Records or Information" being used by the Psych. Department was shared with SEAC
 - Appendix 2.5.3 "Brief Description of Psychological Tests and Terminology" was revised in several areas, and the amendments were noted

2.6 – Specialized Health Support Services

- No change

2.15 – Transportation

- No change

The Association Representatives on SEAC provided updates.

Transition Committee

Superintendent Girardi reported that the Great Lakes Secondary School

Updates

Transition Committees met on February 21, 2017. The architect presented an idea of what the site could look like including the major addition of the auditorium, First Nation room, track and athletic field, parking lot, relocation of greenhouse, elevator and heritage seminar room. Recommendations were made to increase the auditorium seats from 550 to 600. He commented on the activities of the members of the History and Memorabilia Committee. Superintendent Girardi advised that Administration is in the process of vetting the draft logo for GLSS for copyright issues. The members of the Transition Committee have agreed that there was no need for further meetings.

Superintendent Girardi advised that the next Plympton-Wyoming Public School Transition Committee Meeting is scheduled for April 10, 2017 at the Wyoming site. He advised that the feedback on the new name has been positive. The community is eager for the construction to begin.

LKDSB Energy Update
February 2017
Report B-17-28

Superintendent McKay advised that Chatham-Kent Lambton Administrative School Services "CLASS" is a shared services organization that is equally owned by the Lambton Kent District School Board and the St. Clair Catholic District School Boards. It was formed with the purpose of creating increased efficiency and service enhancements for the Boards through a collaborative separate entity. Currently CLASS provides shared services for both school boards in the following areas:

- Student Transportation (since 1999)
- Community Use of Schools (since 2009)
- Child Care Services (since 2012)
- Energy & Environmental Services (since 2014)

He outlined the LKDSB Energy Update prepared by staff at CLASS for the 2015/2016 school year. The 2015/2016 school year included a significant number of projects that were focused directly on energy conservation. The LKDSB also incorporated the energy reduction focus on planned capital projects. Superintendent McKay will ask CLASS for the original cost of the projects

Trustee Questions

Student Trustee Jacobs referred to the totem pole at Tecumseh Public School in Chatham that was made by 3 students in 1970. She commented that Chief Tecumseh died in the Battle of 1812. He was part of the Shawnee tribe and totem poles are not part of their culture. Totem poles are part of the tribes in British Columbia. She questioned what relevance the totem pole has at Tecumseh Public School. Superintendent Lane advised that the totem pole is located in the front foyer and when Tecumseh Public School was a high school it was constructed as part of the students' wood working class. It is her understanding that the students and staff consulted First Nation culture references for the carvings and colours. They knew it was a west coast culture but hoped it would reach a broader first nation context.

Director Costello commented that this is indicative of where the Board is regarding the appropriateness of indigenous names and symbols in schools. The Ministry had written to school boards to review such things and take appropriate action. He noted that it was well intentioned at the time and not relevant to the local history. He suggested that perhaps the Indigenous Liaison Committee members could provide guidance as to what to do with the information now.

In response to Trustee Fletcher's question about the possible delay of moving the students to Tecumseh Public School until the construction is completed, Superintendent Girardi confirmed that, if the Trustees were to vote to consolidate the John N. Given Public School English language program at Tecumseh Public

School, the suggestion to delay moving of students to Tecumseh Public School until the construction is completed had been submitted. He advised that everything is contingent on the Trustees approving the recommendation. If approved the funding application would not be submitted to the Ministry until the summer with notification in the fall. Construction would occur in areas of the school not currently in use. ARC members were asked to talk to their communities and provide feedback. Superintendent Girardi commented on the potential to keep the current French Immersion Grade 6 students at McNaughton Avenue Public School for Grade 7 rather than transferring them to John N. Given Public School for one year and then back. Senior Administration is looking for input from the community on all the options.

Announcements

A Special Board Meeting will be held on Tuesday, March 21, 2017, at 6:00 p.m. at the Sarnia Education Centre. The Final Staff Report for the Forest Area Schools Pupil Accommodation Review will be presented to Trustees for approval.

The next Regular Board Meeting will be held on Tuesday, March 28, 2017 at the Sarnia Education Centre at 7:00 p.m.

Adjournment
9:10 p.m.

There being no further business, Chair Bryce declared the meeting adjourned at 9:10 p.m.

Chair of the Board

Director of Education and Secretary of the Board