

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY, OCTOBER 11, 2016
 7:00 p.m.

Board Room
 Chatham Education Centre
 476 McNaughton Avenue, Chatham

A

	Page Reference
1. Call to Order	
2. Approval of Agenda	
3. Declaration of Conflict of Interest	
4. Approval of the Minutes from the:	
a) September 27, 2016 Regular Board Meeting	3
b) October 4, 2016 Special Board Meeting	8
5. Business Arising from the Minutes	
6. Motions Emanating from the Regular Board Private Session	
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.	
8. Presentations:	
a) Summer Institute 2016	
9. Delegations:	
10. Questions from the Public	
11. Reports for Board Action	
12. Reports for Board Information	
a) Supervised Alternative Learning Committee Summary 2015/2016 School Year	Trustees Dodman/Douglas Report B-16-116 14
b) Ad Hoc Naming Committee for the Consolidated South Plympton and Wyoming Public School	Chair Bryce Report B-16-117 16
c) Native Advisory Committee Report	Trustee Rising Report B-16-118 18
d) Report on the Ministry of Education's Student Trustee Orientation Session	Student Trustees Jacobs/Jennings Oral Report
e) OPSBA Update	Trustee Fletcher Oral Report
f) Parent Involvement Committee	Director Costello Oral report
g) Transition Committees Update - Great Lakes Secondary School and - Consolidated South Plympton and Wyoming Public School	Superintendent Girardi Oral Report

13. Correspondence
14. New Business
15. Trustee Question Period
16. Notices of Motion
17. Future Agenda Items
18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, October 25, 2016, 7:00 p.m. at the Sarnia Education Centre.
19. Adjournment

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Bob Murphy and Lareina Rising
- Student Trustees Ayla Jacobs and Keaton Jennings
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education Joy Badder, Dave Doey, Gary Girardi, Taf Lounsbury, Mark Sherman and Phil Warner
- Regrets Trustee Shannon Sasseville
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the Meeting to order at 7:00 p.m. Chair Bryce recognized the community partners in attendance.
- #2016-145
Approval of the Agenda
Sept/27/2016 Moved by Jack Fletcher, seconded by Elizabeth Hudie,
"That the Agenda for the Regular Board Meeting Public Session of
September 27, 2016 be approved."
CARRIED.
- Declaration of Conflict of Interest: No declarations of conflict of interest were issued.
- #2016-146
Approval of Minutes
Sept/13/2016 Moved by Ruth Ann Dodman, seconded by Randy Campbell,
"That the Board approve the Minutes of the Regular Board Meeting of
September 13, 2016."
CARRIED.
- #2016-147
Action of the Regular
Board Private Session be
the Action of the Board Moved by Scott McKinlay, seconded by Jack Fletcher,
"That the Action of the Board in Private Session be the Action of the
Board."
CARRIED.
- Presentations:
Certificate of
Commendation to
Elementary Teacher Kerry
Miller for being a Prime
Minister's Teaching
Excellence Certificate
recipient Superintendent Warner introduced the Principal of Errol Road Public School
Joy McLean and Elementary Teacher Kerry Miller. He advised that Kerry
Miller is a recipient of the Prime Minister's Teaching Excellence Certificate.
Only 25 certificates have been given out across the country. Principal McLean
explained that Kerry Miller is a Kindergarten Teacher at Errol Road Public
School and was nominated by a parent at Errol Road Public School. Principal
McLean shared quotes from the parent's letter of nomination and the Early
Childhood Educator's letter. She spoke to the teaching practices Kerry Miller
uses in her classroom to meet her students' needs. Principal McLean
congratulated Kerry Miller on her achievement. Trustee Fletcher commented
on his observations of Kerry Miller's contributions at the school. Chair Bryce
acknowledged her contributions as well noting that the LKDSB will be
celebrating Staff Appreciation Day on October 3, 2016. Kerry Miller expressed
her appreciation for the recognition and acknowledged the strong team she
works with at Errol Road Public School.
- Director of Education's
Snap Shots of
Excellence Director Costello explained that the purpose of the Snap Shots of Excellence
presentation is to celebrate all the exciting things occurring across the district
and share information about the depth and breadth of opportunities provided to
students. He shared examples of students participating in the Summer

Learning Program, International Education Program activities, Great Lakes Secondary School, school improvement projects, pictures of the Gaali School built in Africa through the funds raised for the Enactus Project through the LKDSB Student Senate, Positivity Day activities in Chatham-Kent, and pictures of school playground equipment provided through school fundraising activities.

Staff and Volunteer
Appreciation Day
Report B-16-107

Director Costello commented that the Board is very proud of its staff and is certainly aware of the important role they play in the development of children. Staff are very dedicated and caring individuals striving to improve student achievement for the betterment of society. He noted that the United Nations declared October 5th as World Teachers' Day. In the past, the Board has recognized teachers on October 5. Last year the LKDSB made the decision to celebrate Staff Appreciation Day in October to acknowledge the contributions of all employees.

Chair Bryce recognized the contributions of all staff to the safe learning environments for students.

#2016-148
Staff and Volunteer
Appreciation Day
October 3, 2016

Moved by Ruth Ann Dodman, seconded by Randy Campbell,

“That the Lambton Kent District School Board observe Staff and Volunteer Appreciation Day on October 3, 2016.”

CARRIED.

It was agreed that the dedicated Volunteers were to be recognized on the day for their contributions as well.

2015/2016 Annual
Accessibility Report for the
LKDSB
Report B-16-108

Superintendent Doey explained that the Accessibility for Ontarians with Disabilities Act (AODA) came into effect in 2005. The purpose of this act is two-fold. Firstly, it directs public sector institutions to develop, implement and enforce standards for accessibility related to Customer Service, Transportation, Information and Communication, Built Environments, and Employment. Secondly, it provides for the involvement of persons with disabilities and various community partners in the development of the proposed standards. The target date for reaching this goal is no later than January 1, 2025. Superintendent Doey noted that the LKDSB committee members span all departments within the LKDSB. He explained that the Accessibility Report was recently shared with SEAC members. He commented on the supports in place to assist students to make their learning environments more accessible and to increase equity of program. Superintendent Doey highlighted the work done by the plant and maintenance department staff to make facilities more accessible.

#2016-149
LKDSB 2015/2016 Annual
Accessibility Report
Approved

Moved by Elizabeth Hudie, seconded by Tom McGregor,

“That the Board approve the 2015/2016 Annual Accessibility Report for the Lambton Kent District School Board.”

CARRIED.

Special Education
Advisory Committee
(SEAC) Update
Report B-16-109

Trustee Hudie reported on the SEAC Meeting held on September 15, 2016 at Wallaceburg District Secondary School. Data on the number of exceptional students suspended was shared with SEAC Members. An update on the Special Needs Strategy was shared. SEAC members were informed that the Ministry has completed its Learning Disabilities review but has not released a final report. The LKDSB will go ahead with aspects of its review, focusing in the early stages on student achievement. Information on the 2015/2016 LKDSB SEA equipment claims was provided. SEAC Members approved the LKDSB 2015/2016 Annual Accessibility Report. Members participated in a

LKDSB Vision, Mission and Belief Statements Report B-16-110

priority-setting exercise. Member associations provided updates on their activities.

Director Costello advised that it was time to update the LKDSB Strategic Plan. As part of the process, Trustees reaffirmed the LKDSB Vision, Mission and Belief Statements at the Trustee Strategic Planning Session held in May 2016. He referenced the LKDSB Vision and the LKDSB Mission and revised the six Belief Statements. He noted that it was the will of the Trustees that the LKDSB Logo and Motto remain the same. The Logo and Motto portray the Board's focus on student success and commitment to the community. He referenced the details of what the Board Logo design represents. Director Costello explained that at the session in May, Trustees agreed that the documents would be reviewed and revised in 2018, after the next election. It was agreed that Trustees needed a year in the position prior to making changes. It was noted that a lot of work was done by Trustees to create the brief and meaningful statements. Trustees confirmed that the concepts and ideas behind the statements remain strong and reflect the Board's values. They guide the decision making process at the Board table. It was noted that the First Nation Partners wording is still accurate but may need to be revised at some point to reflect the non-tuition paying students and evolving terminology. Director Costello advised that Administration would be bringing a revised Strategic Plan to Trustees for consideration and approval at the October 11, 2016 Board Meeting.

LKDSB Capital Plan September 2016 Report B-16-111

Director Costello stated that he was pleased to present the LKDSB Capital Plan to the Board as well as to interested members of the public and municipal partners. He noted that everyone shares a common interest in the efficient deployment of taxpayer dollars. He explained that the Ministry's 2015 Community Planning and Partnerships (CPP) Guideline makes it clear that efficiency is a must as school boards move forward with long term planning across the LKDSB. Director Costello advised that as the total enrollment continues to decline, the LKDSB will be forced to make hard decisions around facilities and their capacities. He explained that while the elementary enrolment had a slight increase this year of 132 students, the secondary enrolment declined by 286 students when compared to October 31, 2015 data. The secondary enrollment has declined every year since amalgamation in 1998. He explained that the purpose of publishing a Capital Plan is to share information to see if any potential partners are interested in renting space from the LKDSB. He commented on the successful partnerships currently in place and the desire to explore options to address underutilized space in the LKDSB schools. He invited interested and prospective partners to make contact with Superintendent Girardi to explore possibilities.

Superintendent Girardi noted that as a public institution the LKDSB has the challenge of supporting student learning, increasing student success, while maintaining fiscal responsibility and transparency. In the past the Board has had to make difficult decisions to consolidate schools. Over the past 17 years, the Board has closed 14 elementary schools and 3 secondary schools, opened new schools and revitalized consolidated schools. He commented on the most recent Accommodation Reviews, partnerships in place including childcare and the LKDSB underdeveloped properties

Superintendent Girardi stated that the LKDSB enrolment has declined since amalgamation in 1998 by 16.1%. The elementary enrolment has shown signs of leveling off, while secondary continues to decline. The secondary decline can be attributed to smaller elementary classes transferring from elementary to secondary school, and the fact that not all secondary students are funded as fulltime students. A student enrolled in less than three courses per semester is

funded as a part time student. Superintendent Girardi outlined the birth rate data for the LKDSB catchment area and compared it to the provincial data. He explained that the elementary headcount is projected to continue to decline. This decline in enrolment is a result of the anticipated decline in birth rates, resulting in a smaller number of eligible Kindergarten students. In 2017, a high of 14,234 elementary aged students is projected, while 2026 projects an elementary enrolment of 13,037, a decline of 1,197 students in ten years. For the 2016/2017 school year, the LKDSB has experienced an unexpected increase in the elementary enrolment. As of September 14, 2016, there are 14,561 elementary aged students registered in our schools, an increase of 132 students or 1% over the 2015/2016 elementary average daily enrolment of 14,429. This increase in elementary enrolment is attributed to families relocating to the LKDSB from other boards, as well as from other provinces and countries. He noted that this is the first time since amalgamation that elementary enrolment experienced a slight increase. He advised that secondary enrolment is projected to continue to decline over the next ten years. The numbers indicate a slight increase in some years as a larger elementary class moves to secondary. In 2026, an estimated headcount of 6,990 is projected, a decline of 307 total students from the 2017 projection of 7,297. Secondary enrolment for the 2016/2017 year is currently reporting as 7,455 total students, 286 less students than were enrolled on October 31, 2015. By 2026, projections indicate that the overall LKDSB enrolment is expected to decline by approximately 1,504 students. Enrolments for JK-8 are projected to decrease by 1,197 students and enrolments for 9-12 are projected to decrease by 307 students.

Superintendent Girardi explained that in 2015/2016 the Ministry implemented an audit of school boards' On-the-Ground (OTG) Capacity data in the School Facilities Inventory System (SFIS) for 50 sites per year throughout the province to coincide with the next cycle of condition assessments between 2016 and 2020. In order to be compliant with the Ministry's audit process, Administration conducted an internal audit of all facilities to ensure SFIS data was updated. The minor differences with Ministry data and LKDSB information have been updated. These updates resulted in 336 more pupil spaces being available in our elementary schools, which is an increase of slightly over 1%. Updates in secondary resulted in a decrease of 138 pupil spaces, which is a 1% decrease in overall capacity. This secondary update does not include the reduction in pupil spaces due to the consolidation to the Great Lakes Secondary School. In response to Vice-Chair McKinlay's question about Hubs at elementary schools, Superintendent Girardi confirmed that if a school with a Hub were to close, Administration would work closely with the municipal partner to facilitate the relocation of the Hub to the consolidated school.

Superintendent McKay outlined the financial information. The LKDSB Annual Budget contains renewal funding which is comprised of: School Renewal Grant and School Condition Improvement Grant. The grants are used to fund capital needs of the Board's facilities in the following areas:

- Building Shell – walls, foundation and roof
- Building Site Work – parking lots, sidewalks and playground areas
- Building Systems – heating, plumbing and electrical
- Interior Spaces – classroom interiors and hallways

Superintendent McKay referenced the Facility Condition Index (FCI) data. He explained that capital renewal data and FCI is provided by the Ministry of Education through a Ministry hired consultant. The consultant assesses all schools in Ontario over a rolling five year period. The data is used by LKDSB

in determining capital needs and in prioritizing capital budgeting. He noted that the FCI database is a dynamic database. He explained the 5 Year FCI data and the 10 Year FCI data contained in the Capital Report. Superintendent McKay explained that even with the additional School Condition and Renewal funding provided by the Ministry, current annual funding is not sufficient to cover the current capital needs of the LKDSB and address the backlog of work needed in the schools. He advised that the total value of capital work done in 20 schools during the summer was approximately \$10,000,000. Work completed included Heating/HVAC replacement and upgrades, mechanical/electrical upgrades, roofing replacements, structural reinforcement, paving of parking lots and student tarmac areas, track and field renovations, lighting upgrades and retrofits and voltage harmonization. Funding for capital work can include other funding sources such as: Ministry Capital Priorities Grant (3 applications last year), Ministry Daycare Grant, Municipal Partner Funding and Community Funding. He noted the importance of partnerships from a capital improvement perspective.

Superintendent Girardi advised that the LKDSB would like to continue to have discussions with municipalities in regard to underutilized school space as it is important for the LKDSB to explore options to address these situations. He noted that the health and safety of students must be considered when reviewing any proposed use of a building by a perspective partner. He referenced the March 2015 Ministry Community Planning and Partnerships Guideline that states that *as a starting point, boards should review facilities that have been 60 percent utilized or less for two years and/or have 200 or more unused pupil places, and then should extend their review to other potentially suitable facilities.* He outlined the charts in the LKDSB Capital Plan that demonstrate the schools with lower capacities for possible partnerships. Superintendent Girardi commented on the responses and information received from the municipal partners and commented that the demographic assessments in Chatham-Kent and Lambton County are similar to Administration's predictions for births and for population projections. . He commented on his willingness to meet with all community partners.

Chair Bryce advised that Superintendent Girardi would be available at the conclusion of the Board Meeting to talk with the community members present.

Announcements

The Wyoming Area Naming Committee will be meeting on September 29, 2016 in Wyoming from 3:45 to 5:45 pm. Trustees Bryce and Hudie are serving on the Committee.

A Special Board Meeting will be held on October 4, 2016 at the Sarnia Education Centre at 6:00 p.m. The LKDSB Pupil Accommodation Report and Initial Staff Report(s) will be presented.

The next Regular Board Meeting will be held on October 11, 2016 at the Chatham Education Centre at 7:00 p.m.

Adjournment
8:20 p.m.

There being no further business, Chair Bryce declared the meeting adjourned at 8:20 p.m.

Chair of the Board

Director of Education and Secretary of the Board

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Bob Murphy, Lareina Rising and Shannon Sasseville

Student Trustees Ayla Jacobs and Keaton Jennings

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education Dave Doey and Gary Girardi

Regrets Trustee Tom McGregor and Superintendents of Education Joy Badder, Taf Lounsbury, Mark Sherman and Phil Warner

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the Meeting to order at 7:00 p.m.

#2016-150
Approval of the Agenda
Oct/4/2016
Chair Bryce explained that the order of operation for the Board Agenda is outlined in the LKDSB Procedural By-laws and requires reports for board action to appear on the agenda before reports for board information. She proposed that the October 4, 2016 Special Board Agenda be revised to have the Pupil Accommodation Report presented prior to the Initial Staff Reports.

Moved by Jack Fletcher, seconded by Bob Murphy,

“That the Agenda for the Special Board Meeting of October 4, 2016 be approved as amended.”

CARRIED.

Declaration of Conflict of Interest: No declarations of conflict of interest were issued.

Pupil Accommodation Report 2016/2017 Report B-16-114
Director Costello explained that the Annual Pupil Accommodation Report is prepared in compliance with LKDSB Regulation R-AD-106. This year’s report is a multi-phase report with a series of proposals which are broad in scope and impact across the LKDSB. He advised that the two main contributing factors are enrolment and finance. He noted that Ministry funding is pupil-based and when student enrolment moves up or down, so does the funding. He confirmed that what is occurring at the LKDSB is a microcosm of what is happening across Ontario as communities attempt to come to terms with shrinking populations and shrinking tax bases. Director Costello explained that the issue facing the LKDSB is how to maintain the same level of program delivery and keep funding empty pupil spaces when the amount of money that is provided to do so is getting smaller. He noted that in April 2015 the Ministry of Education overhauled its formula for Grants for Student Needs significantly. He advised that the LKDSB has closed 14 elementary schools, 3 secondary schools and 1 Adult Education Centre since amalgamation in 1998. He commented on lessons learned through the process over the years. Director Costello noted that this is an opportunity to reshape the LKDSB for the future. The average age of an Ontario school is 38 years old; the LKDSB schools are significantly older. This is an opportunity to consolidate and rebuild to position the LKDSB schools for the next fifty years. Director Costello presented a chart that indicated a decline in overall enrolment of 16.1% over the past 10 years. Enrolment in the LKDSB has continued to decline since amalgamation in 1998. School total capacity for the LKDSB is 30,505 students. As of September 14, 2016 the enrolment is 22,016 students, which means the LKDSB is at 72% of capacity. This leaves 8,489 unfunded pupil spaces. Director Costello noted that this is roughly the equivalent of 8 of our largest

high schools or almost 17 elementary schools of 500 students.

Director Costello presented a chart showing the overall projected Board enrolment for the next ten years. It is projected that the elementary enrolment will continue to decline by another 1,197 students by 2026. The secondary enrolment is expected to decline by 307 students by 2026. This means there will be a projected and continued decline of 1,504 students by 2026. This represents another huge secondary school or three 500 student elementary schools. He noted that this September, the LKDSB did experience an unexpected increase in the elementary enrolment of 132 students above the projected enrolment. This increase is attributed to families relocating to the LKDSB from other school boards, as well as from other provinces and countries. This is the first time since amalgamation that elementary enrolment experienced a slight increase. This represents a 1% increase in elementary student population. He noted that the overall projections indicate a continued decline in elementary enrolment moving forward. In addition, secondary enrolment has declined by 286 students as compared to last year's Ministry October 31 count data. This means the LKDSB had an overall student decline of 154 as of September 14, 2016. He reminded Trustees that the Ministry changed the funding focus two years ago and made changes to the School Facility Operation and Renewal Grant–Top-Up Funding, Declining Enrolment Adjustment, Geographic Circumstances Grant and School Foundation Grant which negatively impacted the LKDSB funding. Director Costello stated that the LKDSB's current annual funding is not sufficient to cover its capital needs, given the number of schools that LKDSB operates. There is a capital backlog of approximately \$200,000,000. The School Renewal Grant and School Condition Improvement Grant are used to fund capital needs of the Board's facilities. This year's combined grants are approximately \$21M and it is not enough to cover the backlog.

Director Costello referred to the two accommodation reviews last year noting that there are six remaining proposed phases. The phases are visions of what the LKDSB needs to do in order to reduce costs and to become more efficient within the current funding structure. He outlined the phases and various associated options contained in the Pupil Accommodation Report. He noted the complexity of the Blenheim, Ridgetown, Tilbury and South Chatham Area phase and the plan to conduct an online community engagement study with the South Kent stakeholders in Spring 2017. It is believed that this would allow Administration to gather input and possible thoughts from stakeholders who live in South Kent. He commented on the complexity of the City of Sarnia elementary schools phase and Administration's plan to conduct an online community engagement study with these stakeholders later in 2017 to obtain input.

Trustees supported the creation of a chart that would combine the 5 and 10 Year FCI data and associated costs into one chart using the 5 year FCI ranking.

Director Costello and Superintendent Girardi commented on surrounding school boards' experiences with Kindergarten to Grade 12 schools. Arrangements were made for LKDSB staff and Trustees to visit Tecumseh Vista Secondary School last year to look at the site plans and school operations. They confirmed that another visit would be arranged for this year. Director Costello explained that Administration looks at student program and student success when determining what phases to recommendation to Trustees. They listen to principals, students and parents/guardians and look at the condition of schools and where efficiencies can be achieved.

Trustee Sasseville referred to the on line community engagement study

expressing support for engaging people using many different methods. She questioned conducting it in advance of the ARC process. Director Costello commented on the positive experience other school boards have had using this process. Administration feels that the reviews involving multiple schools are complex and this would be one method to obtain feedback from some people who are too intimidated to speak at public meetings. Administration hopes to obtain information on possible solutions. Vice-Chair McKinlay commented on the complexity of the Ridgetown scenario including the idea of putting the Grade 7 and 8 students back in the elementary school. He noted that program offering was an issue and supported proceeding in the area with a study.

In response to Trustee Murphy's question about incorporating various data into the decision making process, Director Costello spoke to the capabilities of Baragar Systems, the data software that the LKDSB uses for enrolment projects, birth rate, etc. It is a national company that has access to various data bases. It provides information on the percentage of the students in areas that enter into the LKDSB system. Baragar projects what the LKDSB percentages will be from the area. Superintendent Girardi commented that if one factor is changed, like travel time or program, the decision making of families may change and this is difficult to determine. This is one of the reasons Administration feels a study is necessary.

Director Costello acknowledged that the coterminous school board is experiencing the same enrolment decline as the LKDSB and confirmed that the Ministry does recognize co-builds between school boards. .

Trustee Rising supported the plan to conduct the online community engagement studies.

Director Costello confirmed that the Ministry Top-Up Grant reductions were not a significant factor in determining the recommendations this time.

Chair Bryce thanked Administration for the thorough Pupil Accommodation Report.

Initial Staff Report for the Consolidation of John N. Given Public School Kindergarten to Grade 8 English Language Program at Tecumseh Public School and the Relocation of the John N. Given Public School Grade 7 and 8 French Immersion (FI) Program to McNaughton Avenue Public School
Report B-16-112

Superintendent Girardi presented the Initial Staff Report for the Consolidation of John N. Given Public School Kindergarten to Grade 8 English Language Program at Tecumseh Public School and the Relocation of the John N. Given Public School Grade 7 and 8 French Immersion (FI) Program to McNaughton Avenue Public School. He explained that Administration tried to incorporate some of the suggestions received and lessons learned during the process last year into the report. He advised that if the Trustees approve to commence the accommodation review, Administration would arrange to have an independent assessment completed of each school involved in the review. Superintendent Girardi outlined the catchment area for the schools involved in the accommodation review proposal. He noted that the map did not include the French Immersion catchment area for the City of Chatham. He presented the operating costs for John N. Given, Tecumseh and McNaughton Avenue Public Schools. The operating costs include utilities, maintenance and repair, custodial, annual maintenance plan and administration staffing costs. Administration staffing costs include principal, vice principal and secretarial salaries. He explained that the savings from the consolidation would be the John N. Given Public School operating costs. He advised that John N. Given Public School is less than 1 km from Tecumseh Public School. Both school populations can be accommodated at the Tecumseh Public School site. French Immersion students attend McNaughton Avenue Public School for Kindergarten to Grade 6. The Grade 7 and 8 FI classes at John N. Given Public School could be located at McNaughton Avenue Public School. This would eliminate future transitions for the FI students and would consolidate FI

supports at the McNaughton Avenue Public School site. This would make McNaughton Avenue Public School the only site for FI program delivery in the City of Chatham. If consolidated, the increased total enrolment at McNaughton Avenue Public School may create the need for portable classrooms over the short term. Superintendent Girardi outlined the overall proposed schedule noting that the dates could change.

- Pupil Accommodation Review begins October 2016
- Decision for Consolidation April 2017
- Updates to Tecumseh Public School Summer 2017
- John N. Given closed June 2017
- Consolidated School at Tecumseh Public Site begins September 2017
- Grade 7 and 8 FI classes at McNaughton Avenue Public School September 2017

He referenced the potential meeting date timelines included in the Initial Staff Report.

Superintendent Girardi explained that the consolidation of the English Language Program from John N. Given Public School and Tecumseh Public School would increase the population of the school so that the LKDSB can maximize efficiencies for the school. The LKDSB could also use capital funds to support and update one school site, as opposed to two. Locating the Grades 7 and 8 FI classes at McNaughton Avenue Public School would assist in the delivery of program for FI. This will mean that the supports in place for all FI students in Chatham would be located at one elementary school. It would also mean that there will be one less transition for FI students in Chatham. From a transportation point of view, it is projected that there would be no additional costs, or savings, related to this consolidation. He advised that if funding from the Ministry is not available for the consolidation, LKDSB Senior Administration would still recommend proceeding with the Initial Staff Report Recommendation.

#2016-151

Approved - Accommodation Review Committee for the Consolidation of the John N. Given Public School Kindergarten to Grade 8 English Language Program at Tecumseh Public School and the Relocation of the John N. Given Public School Grade 7 and 8 French Immersion Program to McNaughton Avenue Public School.

Moved by Ruth Ann Dodman, seconded by Elizabeth Hudie,

“That the Board approve the establishment of an Accommodation Review Committee for the Consolidation of the John N. Given Public School Kindergarten to Grade 8 English Language Program at Tecumseh Public School and the Relocation of the John N. Given Public School Grade 7 and 8 French Immersion Program to McNaughton Avenue Public School.”

Superintendent McKay confirmed that the operating costs for John N. Given Public School is approximately \$332,000. If the school were to close, the actual savings to the LKDSB would be about \$160,000 because the LKDSB would lose the funding for the principal and secretary. Funding for the custodian is provided through a different grant. The dollars that the LKDSB could reallocate to other areas is approximately \$160,000.

Superintendent Girardi explained that the grant application to the Ministry would be for items at the school that need to be updated and to address some of the suggestions from the community.

Superintendent McKay confirmed that the FCI is lower at John N. Given Public School and explained that Administration is looking at availability of space. He stated that Tecumseh Public School is a former secondary school building with more room. John N. Given Public School could not accommodate the students from Tecumseh Public School.

CARRIED.

Initial Staff Report for the

Superintendent Girardi presented the Initial Staff Report for the consolidation

Consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School into a Kindergarten to Grade 12 School at the Kinnwood Central School site
Report B-16-113

of Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School into a Kindergarten to Grade 12 School at the Kinnwood Central School site. He explained that an independent assessment of each school would be completed during the Accommodation Review. He reviewed the current catchment area for the schools and the combined catchment area for the proposed consolidation. He referred to the operating costs for the schools. The operating costs include utilities, maintenance and repair, custodial, annual maintenance plan and administration staffing costs. Administration staffing costs include principal, vice principal and secretarial salaries. Superintendent Girardi outlined the accommodation of the students at the Kindergarten to Grade 12 school.

Superintendent Girardi outlined the overall proposed schedule noting that the dates could change.

- Pupil Accommodation Review - October 2016
- Decision for Consolidation - March 2017
- Submission to Ministry of Education - March 2017
- Response from Ministry of Education - June 2017
- Commencement of Construction at Kinnwood Central Site - July 2017
- Completion of Construction - August 2019
- Students enter new Kindergarten to Grade 12 site - September 2019

He referenced the proposed meeting timeline included in the Initial Staff Report.

Superintendent Girardi commented on the plan to work with an architectural firm to develop site drawings for review at a Working Meeting. The goal is to consolidate the students while still maintaining an individual identity in the Kindergarten to Grade 6 portion of the school. He commented on the many projected benefits from the consolidation of these schools which include opportunities for program enhancements and access to technical areas of the school and opportunities for senior students to take on leadership roles in the elementary grades.

Superintendent Girardi commented on the two transportation scenarios researched by the staff in the Transportation Department. Option I is expected to have an estimated cost increase of \$87,000. All elementary and secondary students would have the same start time. Option II is expected to have an estimated cost increase of \$96,000. Kindergarten to Grade 8 students would have a different start time than the Grade 9 to 12 students.

The LKDSB will apply to the Ministry of Education for funds to construct a Grade 7 to 12 addition on the Kinnwood Central School site to complete the consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood Central School, and North Lambton Secondary School. Superintendent Girardi explained that if funding from the Ministry is not available to build a Grade 7 to 12 addition, Senior Administration would recommend closure of Aberarder Central School and the consolidation of these students at the Kinnwood Central School site. The LKDSB would use its own capital dollars, with Ministry approval as required, to complete the necessary work to accommodate the consolidation of Aberarder Central School and Kinnwood Central School at the Kinnwood Central School site.

#2016-152

Approved - Accommodation Review Committee for the Consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood

Moved by Dave Douglas, seconded by Shannon Sasseville,

“That the Board approve the establishment of an Accommodation Review Committee for the Consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School into a Kindergarten to Grade 12 School at the Kinnwood Central

Central School and North
Lambton Secondary School
into a Kindergarten to Grade
12 School at the Kinnwood
Central School site

School site.”

Director Costello confirmed that the cost of a Kindergarten to Grade 12 School varies depending on the size. According to the Ministry, a rebuild of North Lambton Secondary School would cost \$20M. Superintendent Girardi and Director Costello spoke to the proposed design and administrative complement for the proposed Kindergarten to Grade 12 School. School designs are being developed with a central office space and two separate entrances for the younger students and older students. Community input will be obtained throughout the process. It is expected that the school will have two administrators.

CARRIED.

Chair Bryce thanked the Administrative Team for compiling the detailed reports.

Adjournment
7:30 p.m.

There being no further business, Chair Bryce declared the meeting adjourned at 7:30 p.m.

Chair of the Board

Director of Education and Secretary of the Board

REGULAR BOARD, PUBLIC SESSION

REPORT NO.: B-16-116

REPORT TO BOARD FOR INFORMATION

FROM: Trustees Ruth Ann Dodman and Dave Douglas

DATE: October 11, 2016

**SUBJECT: SUPERVISED ALTERNATIVE LEARNING COMMITTEE MEETING
SUMMARY 2015/16 SCHOOL YEAR**

Trustees Ruth Ann Dodman, Dave Douglas, Randy Campbell, Jack Fletcher and Chair Jane Bryce participated in Supervised Alternative Learning (SAL) Committee meetings throughout the year.

The SAL Committee met on the following dates:

September 22, 2015

- Eighteen cases were approved by the Committee

October 5, 2015

- Twenty-two cases were approved by the Committee

October 13, 2015

- Two cases were approved by the Committee

October 19, 2015

- Three cases were approved by the Committee.

October 27, 2015

- Thirteen cases were approved by the Committee.

November 9, 2015

- Nineteen cases were approved by the Committee.

November 24, 2015

- Thirty-one cases were approved by the Committee.

December 7, 2015

- Twenty-seven cases were approved by the Committee

January 21, 2016

- Fifty-eight cases were approved by the Committee

February 16, 2016

- Eight cases were approved by the Committee.

March 7, 2016

- Twenty-seven cases were approved by the Committee.

March 29, 2016

- Twenty-three cases were approved by the Committee.

April 11, 2016

- Twenty cases were approved by the Committee.

April 26, 2016

- Twenty-one cases were approved by the Committee.

May 9, 2016

- Nineteen cases were approved by the Committee.

May 24, 2016

- Thirteen cases were approved by the Committee.

2015/2016 SAL Data is indicated below.

SAL Referrals

<u>SAL Referrals Semester #1</u>	<u>Transitioned during Semester #1</u>	<u>Remaining on SAL for Semester #2</u>	<u>Newly Approved for Semester #2</u>	<u>End of Semester #2 Currently on SAL</u>
159	101	58	128	186

Credits Attempted/Earned

<u>Semester #1</u>		<u>Semester #2</u>		<u>Totals 2015-16</u>	
<u>Attempted</u>	<u>Earned</u>	<u>Attempted</u>	<u>Earned</u>	<u>Attempted</u>	<u>Earned</u>
165	56	192	49	357	105

The Lambton Kent District School Board continues to have an active Supervised Alternative Learning Program during the 2016-2017 school year.

The students in this program are working toward either an Ontario Secondary School Certificate (OSSC) or an Ontario Secondary School Diploma (OSSD).

FROM: Trustee Jane Bryce, Chair of the Ad Hoc Naming Committee for the Consolidated South Plympton and Wyoming Public School

DATE: October 11, 2016

SUBJECT: Ad Hoc Naming Committee for the Consolidated South Plympton and Wyoming Public School

The Ad Hoc Naming Committee for the Consolidated South Plympton and Wyoming Public School met on September 29, 2016.

The Committee is comprised of the following members:

Administration

Trustee Jane Bryce (Chair)
Trustee Elizabeth Hudie
Superintendent Taf Lounsbury

South Plympton Public School

Principal Andy Parnham
Vice-Principal DeeAnna Smith
Staff Representative Cindy Buchner
Community Representative Kimberly Kerr
Community Representative Tammy With

Wyoming Public School

Principal Andy Parnham
Staff Representative Brandon Owen
Community Representative Shaughn Morton

After Committee member introductions, Chair Bryce reviewed the Policy and Regulations associated with the Naming and Renaming of the Board Facilities (P-AD-1015-14 and R-AD-105-14).

Criteria for School Name

- Keep Existing/Combination of Names
- Historical Local Person
- Geographic Area Name

Committee members discussed criteria for the school name. They decided that the street names the schools are located on should not be used and that there are too many significant local people to choose from, so a local person's name should also not be used.

Process for InputProcess for Student Input

- Student Contribution through multimedia
- Curriculum related
- Student committee

Committee members agreed that the student voice is important. A sub-committee of students from Wyoming Public School will be established with committee member Brandon Owen taking the lead. The ideas from the Wyoming Public School sub-committee will be taken to the students at South Plympton Public School in order to gather their input. Another idea brought forth was to have students provide input as a class. It was noted that the input gathered from the students should not be contest-based.

Process for Parent/Community Input

A form to gather suggestions will be posted on the Board website. It may be submitted electronically or printed and submitted at South Plympton Public School, Wyoming Public School, or the Sarnia Education Centre. Forms will also be available at all three of these sites.

The LKDSB Website will list the Naming Committee's criteria with a link to the form, in which the person will indicate their name, relationship to the school, and their suggestion.

Advertising in the Community

- A poster will be designed and distributed
- The local newspaper will be contacted and they may interview one of the committee members
- The Town of Plympton-Wyoming will be contacted in order to advertise on their website
- The input form will be attached to the school newsletter

Timelines for Input:

- Deadline for submissions for short-list, November 11, 2016
- Naming Committee Meeting to decide on short-list, November 14, 2016
- Short-list on the LKDSB Website, by December 2, 2016
- Deadline for input on short-list, January 13, 2017

Timeline for presenting a recommendation to the Board for approval:

- Naming Committee Meeting to decide on recommendation to Board, January 19, 2017
- Recommendation to Board, January 31, 2017

Next Committee Meeting – November 14, 2016 from 3:45 to 5:45 p.m. at Wyoming Public School.

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-118

FROM: Lareina Rising, Trustee
DATE: October 11, 2016
SUBJECT: Native Advisory Committee Report

The September 28, 2016 meeting of the Native Advisory Committee was held at the Chatham Regional Education Centre.

Community reports focused on the latest developments including talks on provincial frameworks that will structure education relations among First Nations and provincial boards in the coming years. Locally, representatives pointed to an increase in the number of First Nation students attending school as well as a focus on strengthening cultural and language-based early learning programs. A model for the provision of culturally appropriate mental health supports is being implemented by Delaware Nation this year, an exciting development to be followed closely and hopefully expanded in other ways and places based on outcomes realized.

The format of NAC meetings has come up for extensive discussion, with the desire to create efficiencies with the business portion of the meetings and thereby more time and space for dialogue about key issues. As an example, reports from schools are of interest to the group and would be as well to broader audiences, so ways to share differently will be explored.

The priority setting segment of the meeting focused intently on the subject of language and how best to strengthen the provision of language instruction and support student learning. The committee talked about building more experiential aspects into the curriculum to provide a more holistic experience for students, one more aligned with the natural integration of culture and language. These thoughts connected directly with community goals to achieve higher levels of fluency as well as more clearly bench-marked progress by students. The committee will consider the establishment of a working group to provide direction and recommendations.

NAC recognizes and appreciates the work being done in response to the Truth and Reconciliation Commission's 94 Calls to Action, but is considering a request for a more formal commitment on the part of the board.

Here is a list of meeting dates for this year – 6:00 pm start time:

- October 19 – North Lambton
- November 16 - Aamjiwnaang
- January 18 – Walpole Island
- February 15 – WDSS
- April 19 – Kettle and Stony Point
- May 17 – Sir John Moore
- June 14 – Delaware – (2nd Wednesday due to Solidarity Day on 21st)