



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY JUNE 28, 2016
7:00 p.m.

A

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia

	Page Reference
1. Call to Order	
2. Approval of Agenda	
3. Declaration of Conflict of Interest	
4. Approval of the Minutes of the June 14, 2016 Board Meeting	1
5. Business Arising from the Minutes	
6. Motions Emanating from the Regular Board Private Session	
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board	
8. Presentations:	
a) Recognition of the 2015/2016 Student Trustees	
b) Secondary Student Art Sarnia Lambton	
9. Delegations:	
10. Questions from the Public	
11. Reports for Board Action:	
12. Reports for Board Information:	
a) Report from the Ad Hoc Naming Committee for the Consolidated Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS)	Trustee Murphy Report B-16-87 8
b) Special Education Advisory Committee Update	Trustee Hudie Report B-16-88 11
c) Pupil Accommodation Transition Process Update	Superintendent Girardi Oral Report
13. Correspondence	
14. New Business	
15. Trustee Question Period	
16. Notices of Motion	

17. Future Agenda Items
18. Announcements
 - a) The next Regular Board Meeting will be held on August 30, 2016 at the Sarnia Education Centre at 7:00 p.m.
19. Adjournment

Lambton Kent District School Board
Minutes of the Board Meeting of June 14, 2016 held at the Chatham Board Office

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Lareina Rising, Shannon Sasseville
- Student Trustee Cole Anderson and Brittany McLaren
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Dave Doey, Gary Girardi, Taf Lounsbury and Phil Warner
- Regrets: Trustees Jack Fletcher and Bob Murphy and Superintendents Joy Badder and Mike Gilfoyle
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
- #2016-109
Approval of the Agenda
June/14/2016 Moved by Tom McGregor, seconded by Elizabeth Hudie,
"That the Agenda for the Regular Board Meeting Public Session of June 14, 2016 be approved."
CARRIED.
- Declaration of Conflict of Interest: Vice-Chair McKinlay advised that he has an affiliation with a company in the Tender Report, item 11. e). He advised that he would not participate in the discussions or vote on the Motion.
#2016-110
Approval of Minutes
May/24/2015 Moved by Dave Douglas, seconded by Ruth Ann Dodman,
"That the Board approve the Minutes of the Regular Board Meeting of May 24, 2016."
CARRIED.
- Motions Emanating from Regular Board Private Session Moved by Scott McKinlay, seconded by Randy Campbell,
"That the Board approve the Tutor Escorts Memorandum for Agreement, for the period September 1, 2014 to August 31, 2017."
CARRIED.
- #2016-111
Action of the Regular Board Private Session be the Action of the Board Moved by Scott McKinlay, seconded by Elizabeth Hudie,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.
- Presentations: Trustee Rising commented that it was a pleasure to judge the Secondary Chatham Kent Secondary Student Art Awards very talented students. She commented that it was very difficult to choose the pieces. She explained that the pieces of art will be leased by the Board for one year and displayed in the Chatham Board Office until next June. She invited the students to present their pieces of art and share the inspiration behind them. The students thanked the Board for selecting their art work. Ashley Dolbear, a student from Wallaceburg District Secondary School, presented her painting The Seine and explained that it is an impressionists painting that took 20 hours to paint. Rhiannon Deal, a student from Tilbury District High School, presented her Fish painting and explained that she was inspired by the meaning of Yin and Yang. The two fish are swimming together balancing each other out. Emma Jackson, a student from Tilbury District High School, presented her soap stone carving called Turtle. She shared that her mom was her inspiration. The turtle is her mom's favourite animal and she has

overcome cancer twice and a stroke. Chair Bryce thanked the students for sharing their talents with the Board and explained that the Sarnia Lambton Secondary Art will be presented at the next Board Meeting. Director Costello congratulated the students and commented on student engagement. He thanked teachers for attending and supporting the students.

Presentation of Certificate of Commendation to Elaine Lewis, Program Coordinator, Ontario Student Nutrition Program, Chatham-Kent

Elementary Principal Eryn Smit introduced Elaine Lewis, Program Coordinator, Ontario Student Nutrition Program, Chatham-Kent for the Municipality of Chatham-Kent for the past 17 years. She was originally a volunteer in the program for 10 years. Under Elaine's passionate leadership, Chatham-Kent has the highest percentage of school involvement in the province. On behalf of the LKDSB, Chair Bryce presented Elaine Lewis with the LKDSB Certificate of Commendation.

Presentation of Health and Safety Certificates of Appreciation to Former Secondary Teacher Dave Page and Former Supervisor of Building Services Mike McDonald

Director Costello explained that health and safety is a direct report to his office. Health and Safety Officer Wendy Pitvor and Manager of Plant and Maintenance Andy Scheibli were introduced. He explained that Administration created the Health and Safety Certificates of Appreciation to recognize fine work done in the area of health and safety to make the learning environments safer. Director Costello recognized retired Secondary School Teacher Dave Page for his efforts over the years to implement such initiatives as training for new science teachers and annual training. This was identified as a best practice for other school boards to consider. Director Costello recognized retired Supervisor of Building Services Mike McDonald for his work over the year on the Joint Health and Safety Committee. He was instrumental in developing the current custodial manual which has health and safety integrated into each job function of the custodian. On behalf of the Board, Chair Bryce presented the Health and Safety Certificates of Appreciation to Dave Page and Mike McDonald.

Director of Education's Snap Shots of Excellence

Director Costello explained that the purpose of the Snap Shots of Excellence presentation is to celebrate all the exciting things occurring across the district. He shared examples of students engaging with the community, students giving back, leadership opportunities for students, KinderSTARt events, school fundraising activities, students using coding, Noelle's Gift Foundation supports for students and fundraising activities, student nutrition programs, video contest award recipients, Native Studies class activities, International Education activities, engineering month activities, Autism Awareness week activities, science projects, athletics, Terry Fox Run activities, NCIVS's participation in the Shell Americas Eco-Marathon, Parent Involvement Committee events, music clubs/classes, Adopt-a-Science program, student scholarship awards, representatives from Apple touring schools, Chris Hadfield events, Grade 8 to 9 orientation activities, Co-operative Education Employer Appreciation events, retiring staff recognition events, LGBTQ initiatives, after school literacy programs and refugee sponsorship fundraising activities. Chair Bryce thanked Director Costello for his excellent presentation.

Questions from the Public

Shoshawna Hill, Chatham-Kent Secondary School Student, referred to the tragedy in Orlando Florida and asked what supports are available for students at this time and what supports are generally available in schools. Director Costello commended Shoshawna for asking the question. He explained that at this point the approach is to have the principals to tell Administration what supports they need. The TERT team is available to visit schools as requested. Superintendent Doey explained that correspondence was circulated on June 12 about the events and options regarding communication. He explained that Director Costello re-Tweeted a Tweet from the Toronto District School Board that contained a link to a set of guidelines for consideration. LKDSB Principals, Vice-Principals, Student Success Teachers and Psycho-

educational Clinicians have been trained in Violet Threat Assessment, which includes a trauma response assessment component. Administration is linked to a national organization that provides tips and guidelines for supports for students and staff. He explained that the general theme was for staff to be vigilant with our students and be sensitive and to reach out if appropriate based on students need. Administration purposely took a low key approach and to communicate with the LGBTQ community as they felt appropriate. Shoshawna noted that some teachers are totally supportive but some are not and wondered how the students should specifically address that. Superintendent Doey acknowledged that some teachers are strong allies, some are silent, some not sure what to do and some resist. Administration is working to build stronger supports among allies to overcome resistance to move in a positive manner. It is an on-going process. The goal is to continue to improve supports for students not just in times of greater need but on an ongoing basis. Director Costello referred to the work of the LKDSB's Equity Committee. He commented on the excellent workshop Shoshawna lead for the CKSS staff. It was a strong example of student voice driving change and redefining teaching. He suggested that this topic could be further discussed through Student Senate next year. The LKDSB secondary schools have LGBTQ clubs with staff advisors that students can work through. Director Costello encouraged Shoshawna to bring the topic as a member of the Minister of Education's Student Advisory Committee. Shoshawna suggested that there was a need for Board guidelines. Director Costello encouraged Shoshawna to talk to her principal. Her principal could then contact him or Superintendent Doey to discuss this idea.

The Board congratulated Shoshawna on being appointed to the Minister's Advisory Committee. The Board received a letter dated May 12, 2016, from the Minister of Education informing the Board of the appointment of Shoshawna Hill, Chatham-Kent Secondary School Student, to the Minister's Student Advisory Council.

Trustee Appointment to
the Ad Hoc Naming
Committee For the
Consolidated South
Plympton/Wyoming Public
School
Report B-16-79

Chair Bryce advised that the Board had passed a Motion at the May 24, 2016 Board Meeting to form an Ad Hoc Naming Committee for the consolidated South Plympton/Wyoming Public School. Trustees Bryce and Hudie have agreed to serve on the Committee. Chair Bryce explained that Director Costello is working with Principal Bramham and Vice-Principal Brown to collect the names of School Council Chairs, students and staff to serve on the Ad Hoc Committee. A link will be placed on the Wyoming Area ARC website to allow community members who are interested in serving on the Ad Hoc Committee to submit their names. Director Costello will appoint the members to the Ad Hoc Naming Committee. The Ad Hoc Committee will be established as of September 6, 2016. As per Board By-laws, Ad Hoc committees exist for a period of three months however. The Ad Hoc Naming Committee will meet prior to September 30, 2016 to establish criteria for the new consolidated school name, process to gather input from appropriate stakeholders, timelines for community input and when to present a recommendation to the Board for approval. The Committee will be asked to report back to Board at the October 11, 2016 Board Meeting with this information. The Naming Committee will be asked to submit a final report containing a recommended name for the consolidate school to the Board for approval at the end of January 10, 2017.

#2016 –112
Trustees Bryce and Hudie to
serve on Ad Hoc Naming
Committee for the
Consolidated South
Plympton/Wyoming Public
School

Moved by Scott McKinlay, seconded by Ruth Ann Dodman,

“That the Board appoint Trustees Jane Bryce and Elizabeth Hudie to serve on the Ad Hoc Naming Committee for the Consolidated South Plympton/Wyoming Public School.”

CARRIED.

Policy and Regulations on
*Voluntary Self-
Identification of First
Nation, Métis and Inuit
Students*
Report B-16-80

Director Costello explained that the policy and regulations on *Voluntary Self-Identification of First Nation, Métis and Inuit Students* have been reviewed as part of the LKDSB cyclical review process. The members of the LKDSB Native Advisory Committee have been involved in the review and revision of the documents, which included First Nation members obtaining feedback from their communities. Changes include removal of the word *aboriginal* from the title and the text of the documents. The regulations were streamlined and the rationale was revised to reflect how the process has evolved since implementation in 2008.

He noted that a policy and regulation is being drafted for staff as well. Trustee Rising confirmed that the rewording is consistent with what we have been hearing around the communities. Chair Bryce commented on the practice of the government to acknowledge traditional lands at the beginning of meetings. She was at Lambton College recently where they also recognized the traditional land that Lambton College was built on. She expressed support for the LKDSB to do the same at Board Meetings when the time right.

#2016-113

Policy and Regulations on
*Voluntary Self-Identification
of First Nation, Métis and
Inuit Students Approved*

Moved by Lareina Rising, seconded by Ruth Ann Dodman,

“That the Board approve the revised policy and regulations on *Voluntary Self-Identification of First Nation, Métis and Inuit Students*.”

CARRIED.

Budget Approval for the
2016/2017 School Year
Report B-16-81

Superintendent McKay advised that the total budget for is 2016/2017 is \$260,37M. The 2016/2017 budget is reduced due to declining enrolment. The budget is based on the 2016/2017 Ministry Grants for Student Needs. The total Provincial Education funding for the 2016/2017 budget year is projected to be \$22.9 billion (2015/2016 - \$22.6 billion), an average of \$11,709 per pupil, an increase of 1.4% from 2015/2016. While the overall Provincial amount is stable, the Board’s funding continues to be negatively impacted by declining enrolment. He noted that most of the budget is spent on salaries and benefits. The Board’s total revenue is \$260,373,093 and is comprised of the following:

- GSN Operating Grants = \$236,063,645.
- GSN Facilities Renewal / Financing Grants = \$16,143,222.
- Tuition Fees from First Nations & Visa students = \$4,365,783.
- Ministry Funding provided in addition to the GSN = \$757,833.
- Other Capital, Rental, Interest and misc. revenues = \$1,442,610.
- In-year draw from accumulated surplus (former reserves) = \$1,600,000.

He commented on the key budget initiatives:

- Continued phase-in of new funding model that impacts the following grants:
 - Top-up funding under the School Operations and Renewal Grant
 - School Foundation Grant
 - Geographic Circumstances Grant
 - Declining Enrolment Grant
 - Central Labour agreements – included in the 2016/2017 GSN
- Transformation of the employee health, life and dental benefits to the provincial benefit trusts
- Updates for equity in education – investment in FNMI
- Transfer of several existing Ministry of Education programs, previously funded through EPO into the 2016-17 GSN:
 - Library staff funding
 - Outdoor education
 - Managing Information for Student Achievement (MISA)
 - Technology Enabled Learning and Teaching

- \$500 Million in SCI funding – change in allocation results in funding reduction for LKDSB.
- Grant increases to reflect increased costs:
 - Student Transportation – 2% provincially (1.75% for LKDSB)
 - Plant Operations Benchmark – 2% provincially
 - Electricity Benchmark – 3.5% provincially
- Special Education funding – funding has been renamed “Differentiated Special Education Needs Amount (DSENA)
- Renewed Math Strategy - \$656,647 for LKDSB

Superintendent McKay noted that the LKDSB is one of the school boards that do not receive an additional \$165,000 in FNMI funding. Administration is moving forward with a posting to ensure that the funding the LKDSB does receive is used for a dedicated position in the FNMI budget. Superintendent McKay reviewed the Revenue Forecast Summary by Grant Category Chart. It was noted that capital funding for now is outside of the GSNs. He referred to past discussions about possible moves in the accumulated surplus and shared that Administration decided not to make any changes until the present IT three year strategy is complete.

#2016-114
2016/2017 Budget
Approved

Moved by Scott McKinlay, seconded by Randy Campbell,

“That the Board approve the 2016-2017 School Year Budget as presented in the amount of \$ 260,373,093.”

Superintendent McKay confirmed that this is the final year for the WDSS capital project.

He advised that the capital grant applications are due into the Ministry of July 15. He is meeting with the Ministry’s Capital Analyst on June 21 to review the application details. Three applications will be submitted – new build for the consolidated secondary school, \$14M to upgrade the current SCSS site and one for the addition and renovations at Wyoming Public School.

Superintendent McKay advised that Administration is looking at issuing the RFP on architect services. The Board must follow the competitive procurement process. Administration hopes to award the tender during the summer so the design process can begin. Designs for both a new school and the renovated school will be completed. The Ministry has indicated that funding for a new build is a long shot. Administration needs to hear back from the Ministry about the grant applications before renovations or a new build could be started but the design work can be completed.

Trustee Rising referred to Superintendent McKay’s presentation to NAC. Very tough questions were answered. It was important for everyone to understand that the additional \$165,000 funding for FNMI announced by the Ministry did not apply to the LKDSB. She noted that there are 90 Native Studies courses offered by the LKDSB. A portion of the funding is used to support those courses. NAC will have further discussions on this topic during the school year. It was noted that some school boards that do not have First Nation students received the funding.

CARRIED.

Tender Report – Asphalt
Projects at Thamesville
Area Public School
Hillcrest Public School and
the Sarnia Education
Centre (SEC)
Report B-16-82
#2016-115

Superintendent McKay presented the results for asphalt projects at Thamesville Area Public School, Hillcrest Public School and the Sarnia Education Centre.

Superintendent McKay explained that the funding for asphalt is put aside in the School Condition Improvement (SCI) budget annually for school projects. This funding cannot be used for the Sarnia Board Office. Funding for the Sarnia Board Office parking lot comes out of the central office budget.

Asphalt Tender Report approved

Moved by Dave Douglas, seconded by Tom McGregor,

“That the Board award these tenders to the successful bidders:

- a) Dig R Wright Excavating Inc., Blenheim-Thamesville Area Public School
- b) Sev-Con Paving, Sarnia-Hillcrest Public School
- c) Cope Construction, Sarnia-Sarnia Education Centre.”

CARRIED.

32016-116
Tender Report – Sports Track Resurfacing at Wallaceburg District Secondary School (WDSS)

Vice-Chair McKinlay declared conflict of interest on the topic.

Superintendent McKay reported on the tender results for the sports track resurfacing at WDSS. There was only one bidder for the project. This is a joint project with the Municipality of Chatham-Kent and they are contributing \$133,750.00 for the project. The LKDSB will provide \$59,332.40 from the School Condition Improvement funding.

Moved by Ruth Ann Dodman, seconded by Tom McGregor,

“That the Board award the tender to the successful bidder Henry Heyink Construction, Chatham.”

CARRIED.

Special Education Advisory Committee Update (SEAC) Report B-16-84

Trustee Hudie reported on the SEAC Meeting held on May 19, 2016. Representatives from Employment Options with Community Living Sarnia Lambton presented information on “Toolkits for Transition”. The LKDSB Manager of Financial Services provided an overview of the Board’s 2016/2017 school year budget. She outlined the changes to the Special Education Funding. SEAC approved the amendments to the LKDSB Special Education Report. SEAC members were informed of the reduction of 10 Educational Assistant positions for September and the assignment of 10 EA positions for transitional support. The Association Representatives on SEAC provided updates.

Ontario Public School Boards’ Association Update (OPSBA)

Trustee McGregor advised that he attended the OPSBA Annual General Meeting in Ottawa on June 9. OPSBA is looking for people to serve on the benefit trusts being set up as a result of the central agreements. OPSBA passed a code of conduct for the OPSBA Board of Directors. Laurie French is the new OPSBA president. He commented on the changes being made to the Internal Audit Committee.

It is the LKDSB’s turn to host the Western Region meeting on November 5, 2016. Trustee Rising suggested having a First Nation partner host the meeting. Trustee Dodman commented on a past successful event hosted by Walpole Island First Nation. Trustee Rising will email her ideas to Trustees Fletcher and McGregor.

Update on the Accommodation Transition Process

Superintendent Girardi advised that the two transitions are underway. The Transition Committee for the consolidated SCITS/SCSS school has met twice. The next meeting is scheduled for June 22, 2016. The agenda and record of action for the meetings are posted on the LKDSB website. The Grade 8 orientation event held at SCITS was very successful. A successful joint staff PD Day was held on June 6. Members of the Transition Committee have identified things that need to be addressed quickly and are identifying what sub-committees are needed. The process is being coordinated by Roberta Buchanan.

The Principal at Wyoming Public School is in the process of sending out invitations for interested individuals to come forward to volunteer their time on Transition or Naming Committees.

Correspondence

The Board received a letter dated May 12, 2016, from the Minister of Education informing the Board of the appointment of Shoshawna Hill,

Chatham-Kent Secondary School Student, to the Minister's Student Advisory Council.

The Board received a letter dated May 24, 2016, from the Thames Valley District School Board requesting the Ministry to add coding to the Ontario curriculum for JK to Grade 8.

Superintendent Lounsbury explained that coding is something that is taught beginning in Kindergarten with robots Dot and Dash. Students program them to move forward 2 spaces. Coding becomes more difficult as you move through to Grade 8. It is an introduction to computer programming.

#2016-117
Letter of support to be sent to the Ministry Re: incorporating coding into the curriculum

Moved by Ruth Ann Dodman, seconded by Lareina Rising,

"That the Board send a letter of support to the Ministry of Education to add coding to the Ontario Curriculum for Junior Kindergarten to Grade 8 and send a copy of the letter to OPSBA."

CARRIED.

New Business

Vice-Chair McKinlay advised that someone from the Children's Treatment Centre advised him that one of their speech therapists showed up to assist a student at a school and was advised that they were no longer able to use the classroom. He asked if classrooms were being closed to save costs and commented on the disservice to students this would cause if they could not receive treatment in the schools. Director Costello explained that Senior Administration had reviewed a proposed list of classroom closures for the 2016/2017 school year. This past school year, 100 classrooms were closed to meet budget limitations. Superintendent McKay outlined the consultation process that staff from the Building Services department went through to obtain input from principals about possible classroom closures. Some concerns have been identified and they are being investigated. Usually the person from the Treatment Centre would have been directed to another room in the school to provide services to the students. Vice-Chair McKinlay will obtain the name of the school so Administration may follow up. Administration would encourage the service provider to talk to the principal of the school to ensure space is available to provide services to students.

Announcements

The next Regular Board Meeting is scheduled for June 28, 2016 at the Sarnia Education Centre beginning at 7:00 p.m.

The first meeting of the Ad Hoc Naming Committee will meet on June 20 from 4:00 to 6:00 p.m. at SCSS.

Chair Bryce announced that Mark Sherman will be the new Superintendent of Education—Program: Student Success—Secondary as of August 1, 2016. He is replacing Superintendent Mike Gilfoyle who is retiring July 31, 2016. She commented on Superintendent Gilfoyle's many contributions to the LKDSB students.

Adjournment
9:26 p.m.

There being no further business, Chair Bryce declared the meeting adjourned at 9:26 p.m.

Chair of the Board

Director of Education and Secretary of the Board

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

REPORT NO. B-16-87

FROM: Trustee Bob Murphy, Chair of the Ad Hoc Naming Committee for the Consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School

DATE: June 28, 2016

SUBJECT: Ad Hoc Naming Committee for the Consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School

The Ad Hoc Naming Committee for the Consolidated St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute & Technical School (SCITS) met on June 20, 2016.

The Committee is comprised of the following members:

Administration

Trustee Bob Murphy - present

Trustee Dave Douglas - present

Superintendent Mike Gilfoyle – present

First Nation Representative - regrets

Sarnia Collegiate Institute and Technical School (SCITS)

Principal Sean Keane - present

Staff Representative Matt Godfrey- present

Staff Representative Bill Cornell - present

School Council Representative- Jennifer George - regrets

Community Representative- Todd Monaghan - present

St. Clair Secondary School (SCSS)

Principal Paul Wiersma - present

Staff Representative Diane Vienneau - present

Staff Representative Jerome de Schiffert - present

School Council Representative Kristen Schrie - present

Community Representative Andy Mackay - present

After Committee member introductions, Superintendent Gilfoyle reviewed the Policy and Regulations associated with the Naming and Renaming of the Board Facilities (P-AD-1015-14 and R-AD-105-14).

Committee members discussed criteria for the school name, process for student input, process for parent/community input, timelines for obtaining input and a timeline for presenting a recommendation to the Board for approval of the new name.

Process for Input

Committee members agreed to a two-phased approach to solicit input from stakeholder groups. Committee members agreed a single process would serve to simultaneously invite input from all stakeholder groups (e.g. students, parents, staff, alumni, other community members, etc.)

Under the ARC – Sarnia South Secondary School section of the LKDSB website, an electronic form will be available for stakeholders to submit proposed names for the renamed school with accompanying rationale.

The option of printing off the form and submitting a hardcopy by mail or drop off will also be available. Hard copies may be placed in drop boxes at SCITS, SCSS and both LKDSB Board Offices. Note - The SCSS Main Office will be closed as of July 14, 2016. Electronic submission and hard copy submissions would be accepted from July 6 to July 27, 2016.

Committee members brainstormed ways in which stakeholder groups could be informed of their opportunity to put forth names for the consolidated school. Possibilities to be pursued included the following; school newsletters with student report cards, Media Release from the Director's Office, Board Facebook Page and information posted on school and Board websites.

Committee members requested the Board's IT team look into setting up a process for regular updates of submissions in a consolidated report format such as an excel spreadsheet including fields for suggested names, rationale, and community role/representation. This would benefit Committee Members in reviewing submissions on an ongoing basis rather than all at once at the end of the deadline.

Committee members agreed to meet on August 2, 2016 for final review and agreement on a shortlist of a limited number of submissions.

The shortlist of proposed names and rationale will be posted on the LKDSB website from August 3 to 17, 2016 to provide an opportunity for stakeholders to select a single preference and comment on the shortlist of proposed names.

Committee members will then meet on August 18, 2016 to review the data and come up with a recommendation for presentation to the Board of Trustees.

Timelines for gathering input

- Communication and IT development to support stakeholder input – June 21 to July 5, 2016
- Phase 1 – July 6 to July 27, 2016 – Community Brainstorming Phase
 - Suggested school names with accompanying rationale to be submitted electronically via the LKDSB website or in in hard copy at SCITS or SCSS or one of the Board Offices.
- Phase 2 – August 3 to August 17, 2016 – Stakeholder input sought on 'Shortlisted' proposed school names
 - Input could be submitted electronically via the LKDSB website or as a hard copy in a drop box at SCITS or SCSS or one of the Board Offices.
- Submission of Committee's final report and recommendation for inclusion in the August 30 Agenda Review/Board Meeting package - August 23, 2016

Initial communication on methods available to stakeholders to submit proposed names with rationale will be communicated via school newsletters with report cards, LKDSB media release, LKDSB and School Facebook pages, LKDSB and School websites, LKDSB mobile app, and LKDSB and School Twitter accounts.

Future Meetings:

1. August 2, 2016 in the Board Room at the Sarnia Education Centre
from 8:00 a.m. to 11:00 a.m.
2. August 18, 2016 in the Bluewater Room at the Sarnia Education Centre
From 8:00 a.m. to 11:00 a.m.

REPORT TO THE BOARD
REGULAR BOARD, PUBLIC SESSION

REPORT NO: B-16-88

FROM: Elizabeth Hudie, Trustee and Vice-Chair of the Special Education Advisory Committee

DATE: June 28, 2016

SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE MEETING SUMMARY

The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met on June 16, 2016 at Wallaceburg District Secondary School. Following is a report of the activities of the meeting:

Business Arising from the Minutes

At the May 19, 2016 meeting SEAC agreed to send a letter to the Ministry of Education requesting that adequate funding and resources be made available to support students affected by potential Provincial and Demonstration school closures. SEAC approved sending the letter to the Honourable Mitzie Hunter, the newly-appointed Minister of Education.

Also at the May meeting of SEAC, Trustee Fletcher cited a document entitled 'Communication: Collaborating with the Community' to be provided to the Minister's Advisory Committee on Special Education. The System Coordinator of Special Education reviewed the information gathered by Board staff that will be submitted on the Lambton Kent District School Board's behalf.

Presentation: Overview of Special Education Initiatives

The System Coordinator of Special Education and members of the Special Education Team provided an overview of the initiatives that the Department and its Itinerant Teams were involved in during the 2015 – 2016 school year. As well, some of the initiatives planned for the 2016 – 2017 school year were detailed.

It was noted that 2016 – 2017 Special Education funding has been reduced by approximately \$500,000, and that student needs are on the increase. As a result, the Special Education Team has been working to build staff capacity and offer differentiated supports to schools. It was noted that a Transitional Pool of EAs was created to respond to student needs.

Projected 2016 – 2017 Staffing Complement for Special Education

The projected 2016 – 2017 staffing complement for Special Education was shared with the membership. The System Coordinator of Special Education provided details on staffing reductions related to a Secondary ALLP Class, Secondary Resource, and Educational Assistants, citing declining enrolment as the reason for the changes.

2016 – 2017 SEAC Meeting Dates

The schedule for the 2016 – 2017 meetings of the Special Education Advisory Committee was provided to the membership.

Correspondence

SEAC received a letter from the District School Board of Niagara regarding the waitlist for IBI services. No action was taken.

Associated Reports, Other Business and Sharing of Best Practices

The Learning Disabilities of Lambton County is offering an entrepreneurial camp for eligible students.

Trustee Hudie noted that the 2016 – 2017 Budget was passed by the Board at its meeting this past Tuesday. She said funding has been reduced by approximately \$2-million as a result of declining enrolment, and this reduction in funding will necessitate cuts to services.

Learning Disabilities Association of Chatham-Kent is offering a program called “Friends for Life” in August that was developed for students experiencing anxiety and/or depression.

Community Living Sarnia Lambton is busy gearing up for its various summer programs.

A member of the Special Education Team noted that the “Transitions” event offered at CKSS recently, in conjunction with JumpStart, was well attended and informative for those in attendance.

Next Meeting

Thursday, September 15, 2016, Wallaceburg District Secondary School, Room 141 at 7:00 p.m.

Rose Gallaway, SEAC Chair