



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, APRIL 26, 2016
7:00 p.m.

A

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia

	Page Reference
1. Call to Order	
2. Approval of Agenda	
3. Declaration of Conflict of Interest	
4. Approval of the Minutes of the April 12, 2016 Board Meeting	1
5. Business Arising from the Minutes	
6. Motions Emanating from the Regular Board Private Session	
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board	
8. Presentations:	
9. Delegations:	
a) Jolene and Jordan McCallum regarding Wyoming Public and South Plympton School campus sites.	17
b) Wayne Wager, Sarnia Heritage Committee, regarding their position statement regarding the conservation and protection of Sarnia Collegiate Institute and Technical School	18
c) Keith Wyville regarding Sarnia Collegiate Institute and Technical School closure and amalgamation with St. Clair Secondary School	19
d) Gavin Hall regarding Sarnia Collegiate Institute and Technical School/St. Clair Secondary School amalgamation	24
e) Brad Cullis regarding Sarnia Collegiate Institute and Technical School	25
f) Tim Knapp regarding the consolidation of Sarnia Collegiate Institute and Technical School and St. Clair Secondary School	28
10. Questions from the Public	
11. Reports for Board Action:	
a) Tender Report H.W. Burgess, Partial Roof Replacement	Superintendent McKay Report B-16-44 30
<u>Recommendation</u>	
" That the Board award the tender to the successful bidder, Summit Roofing & Sheet Metal."	

12. Reports for Board Information:
- | | | |
|---|--|----|
| a) Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools | Director Costello
Superintendents Girardi/McKay
Report B-16-45 | 31 |
| Note - This Report is presented for information only. | | |
| b) Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS) Hydro Costing | Superintendent McKay
Report B-16-46 | 59 |
| c) Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS) Asbestos and Explanation of Capital Expenditures Report | Superintendent McKay
Report B-16-47 | 60 |
| d) Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS) Heritage Designation Process Report | Superintendent Girardi
Report B-16-48 | 64 |
| e) Financial Report 2015-16 School Year, Expenditures to February 29, 2016 | Superintendent McKay
Report B-16-49 | 69 |
13. Correspondence
14. New Business
15. Trustee Question Period
16. Notices of Motion
17. Future Agenda Items
18. Announcements
- a) The May 10, 2016 Regular Board Meeting will be held at Alexander Mackenzie Secondary School, Sarnia, 7:00 p.m.
19. Adjournment

- Present:
Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Bob Murphy, Lareina Rising, Shannon Sasseville
- Student Trustee Cole Anderson and Brittany McLaren
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Dave Doey, Mike Gilfoyle, Gary Girardi, Taf Lounsbury and Phil Warner
- Regrets: Superintendent of Education Joy Badder
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
- #2016-
Approval of the Agenda
Apr/12/2016 Moved by Randy Campbell, seconded by Elizabeth Hudie,
"That the Agenda for the Regular Board Meeting Public Session of April 12, 2016 be approved."
CARRIED.
- Declaration of Conflict of Interest: No declarations of conflict of interest were issued.
- #2016
Approval of Minutes
Mar/29/2016 Moved by Ruth Ann Dodman, seconded Dave Douglas,
"That the Board approve the Minutes of the Regular Board Meeting of March 29, 2016."
CARRIED.
- Business Arising from the Minutes Director Costello referred to page 6 of the March 29, 2016 Board Minutes which read *SCITS was inspected by the Ministry representatives in 2011 and SCSS was inspected by the Ministry in 2014*. Administration has confirmed that these dates are flipped. Administration called Sazan Bimo from VFA and confirmed that SCITS was inspected by the Ministry representatives on March 17, 2014 with the report filed on August 27, 2014 and SCSS was inspected by the Ministry on October 14, 2011 with the report filed in March 2012. The Minutes will be revised.
- Director Costello referred to the Motion passed by Trustees at the March 29, 2016 Board Meeting to move the May 10, 2016 Board Meeting from Chatham to Sarnia. Administration was to research potential neutral locations in the Sarnia area to host the Meeting. Director Costello explained that Administration looked at five sites in Sarnia - Aamjiwnaang First Nation, Lambton College, Sarnia Library, Alexander Mackenzie Secondary School (AMSS) and Northern Collegiate Institute and Vocational School (NCIVS). He provided information on seating capacity, parking availability and associated costs. Administration is recommending AMSS in Sarnia. NCIVS could be affected by the proposed boundary change so it is not a neutral site. AMSS services students from every part of Lambton County.
- Chair Bryce referred to the LKDSB Procedural By-laws Section 18 which permits Board Meetings to be held at local schools under the jurisdiction of the LKDSB.
- #2016-
May 10 2016 Board Meeting to be held at AMSS Moved by Jack Fletcher, seconded Ruth Ann Dodman,
"That the Board move the May 10, 2016 Board Meeting to Alexander Mackenzie Secondary School (AMSS)."
CARRIED.

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#2016-
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Scott McKinlay, seconded by Jack Fletcher,

"That the Action of the Regular Board in Private Session be the Action of the Board."

CARRIED.

Delegations:

Chair Bryce referred to the LKDSB Procedural By-laws Section 3.14 regarding Delegations. A person or group giving four days written notice shall have ten minutes to address the Board. She stated that Superintendent Warner would be timing the delegations. She confirmed that both speakers are willing to entertain questions from Trustees following their delegation.

Mr Mele regarding the
Proposed Closing of
SCITS

Mr. Mele explained that the copy of his presentation that Trustees received was not his final draft. His final draft will be provided to Ms. Johnston on April 13, 2016 to share with Trustees. He shared that his wife, son and daughter were all SCITS alumni. He shared the research he did on the schools closed in Windsor that are similar to SCITS and the surrounding area. He shared some alternative solutions from the Lowe alumni that they felt could have been done to save the school. He commented on the assets of SCITS and the replacement costs that were provided to him by a senior executive of a top three construction company. He shared comments from the drama and music alumni from SCITS. He commented on the SCITS Alumni's participation in every international skirmish throughout the 20th Century and the ultimate sacrifices made. He encouraged Trustees to better understand the value of the asset that they are talking about and to look at SCITS in a more profitable light.

Jordan Fohkens City of
Sarnia representative to
present the City Of
Sarnia's "Community
Impact Assessment
Report"

Jordan Fohkens, Planner at the City of Sarnia, explained that they were present under the direction of Council to present the impact assessment to the school board to provide information to the school board trustees to make an informed decision that is in the best interests for the community as a whole. He explained what they looked at - site context, land use considerations, cultural heritage, redevelopment potential, 2020 Vision and Enrolment Projections, school accommodation options and shared information on each component. Jordan Fohkens concluded by advising that staff identified that either school closure would likely have impacts on adjacent areas. He advised that on balance, SCSS offers greater opportunities for redevelopment and would appear to have less of an impact on its surroundings. SCITS is located in a designated mixed use area adjacent to some of the most vulnerable commercial and residential areas in the City. SCITS has significant cultural heritage value and is better integrated with the surrounding community from land use, walkability, cultural vibrancy, and crime prevention perspectives. Shutting another important socio-cultural community facility in this area may result in both short and long term impacts on the viability of the surrounding community.

Trustee Sasseville asked for clarification on the sidewalks in the SCSS area as to how much of the travel paths do have sidewalks. Jordan Fohkens explained that in the older areas of the City there are sidewalks on both sides of the roads. He advised that subdivision built in the 1960s and 1980s were not built with sidewalks unless they were collective roads. He advised that areas west of SCSS do have sidewalks but east of the school do not. He confirmed that areas near the schools are a priority to the City to install sidewalks. He advised that sidewalks would likely be incorporated into a street resurfacing project.

Vice-Chair McKinlay questioned what students spend downtown on average in the stores. Jordan Fohkens confirmed that they did not have that data but concerns were raised. Vice-Chair McKinlay questioned what did the City of Sarnia staff anticipate would happen to the retail values of properties if SCSS were to close.

Jordan Fohkens advised that he was not fit to provide information on that. He stated that the SCITS site is half the size of the SCSS site and based on similar size lots in the area and the need to put in a road in the area, it appears that it would be a loss to develop the SCITS area. In response to Vice-Chair McKinlay's question about how many City Councilors were present, none were identified.

Questions from the Public

Chair Bryce referred to the LKDSB Procedural By-laws Section 3.16 and 3:17, In addition to the foregoing, persons or groups may pose questions to the Board in accordance with the following procedure:

- a) the questioner shall submit the question either orally or in writing to the Chair of the Board;
- b) the Chair or his/her designate shall answer the questions if the information is immediately available or send a written reply following the meeting; and
- c) the questioner may ask a follow-up question for clarification. The Board may limit the number of questioners as it sees fit.

Chair Bryce requested that the individuals state their name and provide their email address so an answer could be provided if a follow-up reply was needed.

Susan Mackenzie stated that the Final Staff Report mentioned capital funding of \$14M for SCSS but there was no mention of funding for an auditorium. Superintendent McKay confirmed that the auditorium was still part of the plan but the report just referred to the grant application in total.

Gavin Hall former teacher at SCITS stated that he understood that the money for the auditorium was not part of the initial grant. He questioned if there was a separate grant for the auditorium. Superintendent McKay confirmed that the \$14M grant application would include all the work to be done if the Board were to pass a Motion to consolidate the schools. There is not a separate grant for the auditorium. In response to Gavin Hall's question about the auditorium size, Superintendent McKay explained that the architect would be tasked with providing options for the size of the auditorium. The size would be dependent upon what pricing option could be provided for the auditorium and the other required enhancements for the school.

Jane Merchant questioned if all of the \$14M grant would be spent at SCSS. Superintendent McKay confirmed that the grant would be spent at whatever school the consolidation occurs at. The Board must spend all the money at the school identified in the Ministry grant application.

#2016-
Tender Report Heating
Upgrade – Phase 3,
NCIVS Report B-16-37
2016-

Superintendent McKay reported on the tender opening for the heating upgrade, at Northern Collegiate Institute and Vocational School.

Moved by Dave Douglas, seconded by Tom McGregor,

"That the Board award the tender to the successful bidder Wellington Builders Inc."

CARRIED.

#2016-
Tender Report - HVAC
Upgrade & Roof
Replacement at Indian
Creek Road Public School,
and HVAC Upgrade &
Classroom Renovations at
Wheatley Area Public

Superintendent McKay reported on the tender opening for the HVAC upgrade and roof replacement at Indian Creek Road Public School and the HVAC upgrade and classroom renovations at Wheatley Area Public School.

Moved by Ruth Ann Dodman, seconded by Randy Campbell,

"That the Board award the tenders as outlined in Report B-16-38."

Superintendent McKay confirmed that roof top units usually last between 15 to 20

School
Report B-16-38

years depending on the size of it and what it is servicing in a school.

In response to Trustee Murphy's question, Superintendent McKay explained that tenders for similar projects are generally bundled under one recommendation but presented individually.

CARRIED.

#2016-
Tender Report - Chiller
Replacement &
Renovations at Cathcart
Public School
Report B-16-39

Superintendent McKay reported on the tender opening for a chiller replacement and four classroom refresh and washroom renovations at Cathcart Public School.

Moved by Elizabeth Hudie, seconded by Scott McKinlay,

"That the Board award the tender to the successful bidder Maaten Construction Ltd."

In response to Trustee Murphy's question Superintendent McKay confirmed that it is advantageous to the Board to combine capital projects in one building so contractors only have to mobilize once to enhance the building. There is an approximate savings of \$300,000 to \$400,000 through bundling projects.

CARRIED.

#2016-
Tender Report - Storage
Building & Lead Abatement
at Lambton Central
Collegiate and Vocational
Institute (LCCVI)
Report B-16-40

Superintendent McKay reported on the tender opening for a storage building and lead abatement at Lambton Central Collegiate and Vocational Institute.

Moved by Dave Douglas, seconded by Tom McGregor,

"That the Board award the tender to the successful bidder WD Lester Construction Services Inc."

CARRIED.

In response to Vice-Chair McKinlay's question regarding companies on the approved tender list, Superintendent McKay confirmed that the list has not changed but there are more bids, from further away. The architects sense that there are a lot of contractors who are looking for work.

Ontario Public School
Boards' Association
Update
Special Education Advisory
Committee (SEAC) Update
Report B-16-41

Trustee Fletcher reported that there is a regional meeting in Windsor on April 15 and 16 and that Trustees Dodman and Fletcher will be attending.

Trustee Fletcher reported on the SEAC Meeting held on March 24, 2016 via video-conference from the Board Offices. Two Resource Teachers from Tecumseh Public School provided SEAC members with a presentation on student transitions. They explained the importance of developing transition plans for students as it helps to ensure the student is successful in the next phase of their education. They spoke about Action Plans that are developed and cited some examples of ways they provide individualized support. Staff representatives from Mooretown-Courtright Public School provided SEAC members with information about their school wide initiative on zones of regulation for students to communicate their emotions. The staff explained that the colour zones of regulation help students regulate their actions to allow for increased self-control and problem-solving.. SEAC members continued their review of the Special Education Report Amendments. Some will be voted on at the next SEAC Meeting. A memo from the Ministry of Education regarding *Provincial and Demonstration Schools Consultation* was provided to SEAC members for their information and potential feedback through an online survey with regard to programs and services available for students who are: deaf or hard of hearing, blind or have low vision, deaf blind, or have learning disabilities. The survey was open for stakeholder input until April 8, 2016. Associations shared reports and other business shared best practices.

Final Staff Report on the

Chair Bryce explained that after each recommendation Trustees would be provided

Consolidation of St. Clair
Secondary School (SCSS)
and Sarnia Collegiate
Institute & Technical
School (SCITS) and the
Revision of the City of
Sarnia Secondary School
Boundaries
Report B-16-42

with an opportunity to ask questions about the recommendations. Director Costello advised that the report was posted on the LKDSB website and he encouraged everyone to read it. He advised that Administration's role is to present information on facts and data and and make recommendations in the best interests of all students in the LKDSB and he stated that he believes Administration has done that. He advised that the report is 42 pages in length and is organized into three sections: A. Background Information (most of which has been presented before), B. Accommodation Process, which is not yet complete, and C. Recommendations and accompanying Rationale. Superintendent Girardi advised that the purpose of the report is to provide Trustees with a summary. The Report was written to reflect the discussions throughout the process. The material in the report is reflective of the Minutes/Records of Action from the ARC Meetings, the commentary from the public, the materials generated by the LKDSB, the Ministry of Education and those third parties who have completed further assessments for the LKDSB as Administration delved into questions and discussions from the public. Superintendent Girardi presented demographic information. He advised that as of October 31, 2015, the LKDSB has 22,078 Full Time Equivalent (FTE) students. The Ministry indicates that the LKDSB has 9,426 Ministry rated empty pupil spaces as of October 31, 2015. LKDSB current capacity utilization is 70.1%. LKDSB projection of continued enrolment decline and capacity utilization is 21,480 FTE in 2020 (68.2%); 20,929 FTE in 2025 (66.4%); 20,446 FTE in 2029 (64.9%). Ministry of Education-London Region (South Western Ontario) rate of enrolment decline is 0.64% from 2014/2015 to 2015/2016 (3 times the provincial decline rate of 0.17%). LKDSB rate of enrolment decline is 1.6% from 2014/2015 to 2015/2016 which is nine times that of the province. Since amalgamation the LKDSB has built two new schools, Sir John Moore Community School in Corunna (1999) and P.E. McGibbon Public School in Sarnia (2010), both feeder schools to SCITS.

Superintendent Girardi shared the population decline in the City of Sarnia and St. Clair Township. Enrolment data for SCSS and SCITS was shared. The downward trends match the population decline in the area. The school enrolment 10 year forecast shows a slower rate of decline.

In addition to the respective declines in the overall population in the catchment areas of SCSS and SCITS, the CLASS staff have analysed the population of students within proximity to either school. When examining the combined student populations living in the City of Sarnia with boundaries at Highway 402 in the north, Modeland Road to the east, the railway tracks to the south and the St. Clair River to the west, there is a current total student population of 629 students. Of those students, 529 students or 84% are within walking distances to SCSS and 359 students or 57% are within walking distance to SCITS. There are a larger percentage of students in closer proximity to the SCSS site and this trend is expected to continue over the next four years.

Superintendent Girardi shared that the City of Sarnia's official Planning Department data indicates that the areas of planned growth within the City are located north of Highway 402 in the Rapids Parkway Area and south of Highway 402, east of Modeland Road. He noted that the coterminous school boards have secondary schools in that area.

Superintendent McKay reviewed the financial factors impacting the LKDSB. The following grants are impacted:

- School Facility Operations and Renewal Grant – Top Up Funding
- Declining Enrolment Adjustment Grant
- Geographic Circumstances Grant
- School Foundation Grant

The Ministry is phasing in the changes to the grants generally over a three year

period starting in 2015/16. Superintendent McKay reviewed how each of the grants will be impacted by the changes. The estimated total funding loss for the 2015/2016 school year in the grant categories is \$2,008,458.

Superintendent Girardi reviewed the components of the Accommodation Review process:

- The establishment of an Accommodation Review Committee with selection of members done by the schools involved.
- Public Meetings
- Community and Municipal Government consultation
- Public Delegations to Board of Trustees
- Meetings with LKDSB Staff

He reviewed the mandate of the ARC and advised that Administration held an orientation session for the ARC members. There were two Working ARC Meetings and two guided tours of the secondary schools. In the two Working Meetings the ARC members looked at the benefits of a larger secondary school, alternative options to the recommendation presented in the Initial Staff Report, and a request for the LKDSB to further investigate a comparison of the two schools in regard to structure, health and safety and building codes, and asbestos. Professionals presented information at the second Working ARC Meeting. Superintendent Girardi thanked the ARC members for their work.

Superintendent Girardi reviewed the options considered by the ARC members:

Status quo – There was little support from ARC members for this option. This option would see each school remain and function as it presently does with populations well under capacity. It was recognized by the Committee that consolidation of schools would allow for a greater opportunity for course selection and co-curricular activities. The ARC members recognized the need for the Board to achieve efficiencies.

SCSS Grade 7-12 School and SCITS Grade 7-12 School – There was little support from ARC members for this option. This option would see Grade 7 and 8 students from feeder schools for the respective secondary school attend either high school in a Grade 7 to 12 model. Both schools would be Grade 7 to 12 schools. While this would create more utilization in the secondary schools, it would create less utilization in the feeder schools and result in more elementary school closures than projected in the Pupil Accommodation Report 2015/2016 in order to achieve needed efficiencies for the LKDSB. It also would not change the secondary program and/or timetable options for students in Grades 9 to 12.

Consolidation at SCITS/SCSS and Consolidate at Either Site not used for the Secondary School as an Elementary School at SCSS – Initially there was no support for this option; however, it was reintroduced by some ARC members who thought it had some viability. The ARC did not reach consensus on this option. This option would see elementary schools in the vicinity of the respective secondary school and their student population move to a Kindergarten to Grade 8 school at the former SCSS site or the former SCITS site. This option would include more potential elementary school closures than initially forecasted by the LKDSB in the vicinity of the newly created elementary school in order to achieve needed efficiencies. Some ARC members were opposed to closing community elementary schools in order to maintain both secondary school buildings.

Closure of Additional Sarnia Secondary School(s) and Application for Construction of a New Secondary School – There was little support for this option from ARC members. This option would see the closure of all four secondary schools within the City of Sarnia and the construction of a new secondary school of approximately 2500 students in a location to be purchased.

Consolidation at SCITS of SCITS and SCSS with the Creation of a Dual Track Elementary School at SCSS – Grade K to 8 French Immersion (FI) and Grade K to

Grade 8 English Regular Program – There was little support from the ARC members for this option. This option would see elementary FI Students from Errol Road, Cathcart, High Park moved to the SCSS site. It would also see English students K to Grade 8 from neighbouring schools moved to the same site. This option would leave many elementary schools in the City of Sarnia under capacity with a potential for closure to create needed efficiencies for the Board. In addition to this, the majority of FI students in the City of Sarnia live in the present catchment area for NCIVS.

Closure of SCSS and the Consolidation of the Students at SCITS – This item received support from the SCITS ARC members. This option would see the consolidation of both secondary schools at the SCITS site in September 2017.

Closure of SCITS and the Consolidation of the Students at SCSS – This was recommended in the Initial Staff Report. This item received support from the SCSS ARC members. This option would see the consolidation of both secondary schools at the SCSS site in September 2017.

Superintendent Girardi explained that the two ARC Public Meetings were opportunities for the public to provide input. He provided a summary of information shared at the meetings. He explained that in addition to holding public meetings, Administration has over 20 pages of questions answered from the public and questions submitted by the public at the Working ARC Meetings. Administration has attempted to be transparent and display information on the LKDSB website. It would be impossible to have every item from the meetings in the report so Administration created a representation of the themes delivered.

Superintendent Girardi outlined the community consultations that have taken place related to the Accommodation Review Process. In response to an invitation to the Community Partners meeting in October 2015, the County of Lambton made available the County of Lambton-2011 Projection Summary – By Age Cohorts Report. The LKDSB has corresponded with the County of Lambton to clarify their population projections for the City of Sarnia. The LKDSB invited the City of Sarnia to the Special Board Meeting on October 6, 2015 to present the LKDSB Capital Plan and to inform all municipal partners of the LKDSB's desire to form partnerships to use unfunded student spaces in our schools. The LKDSB also initiated a meeting following the release of the LKDSB Pupil Accommodation Report and Initial Staff Report in November 2015. Subsequently the City of Sarnia staff delivered an Economic Impact Study for the potential closure of SCITS and SCSS to Council on March 21, 2016. In their report they concluded that they recommended the closure of SCSS rather than SCITS. City of Sarnia staff presented an overview of the report to Trustees at the April 12, 2016 Board Meeting. There is a link to their report on the LKDSB website. The Aamjiwinaang First Nation has students from their First Nation attending both schools. The LKDSB sought input into their participation for the Accommodation Review Committee. In addition, this has been a topic of discussion at the Native Advisory Committee for the LKDSB. The Sarnia Heritage Society contacted the LKDSB to inform the Board of the potential designation of SCITS as a Heritage site. They requested and were accommodated with tours of both SCSS and SCITS. The Board has had ongoing correspondence and discussions with representatives.

Three delegations have been made to the Board of Trustees to date and more are expected at the April 26, 2016 Board Meeting. Information from the delegations may be incorporated into an addendum to be presented to Trustees at the May 10 Board Meeting. Superintendent Girardi outlined the process followed to obtain school staff input into the Accommodation Process.

Superintendent Girardi presented Recommendation #1 "That the Board approve

the consolidation of St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute and Technical School (SCITS) temporarily at the SCITS site effective September 2016 and permanently at the SCSS site effective September 2017 and close the SCITS site as of July 1, 2017.”

He explained that a consolidated secondary school could offer:

- Increased opportunities for multiple sections of the same course allowing for more flexibility for student timetables in the school.
- Lower student percentage of scheduling conflicts – With a larger student population, a higher percentage of students will attain a conflict free timetable resulting in more students receiving the courses that they requested during the option selection process.
- An increased breadth of senior courses would be offered to students resulting in a greater likelihood that specialized courses can be offered every year and in each semester. Currently at SCITS and SCSS, some senior (compulsory) courses “run” with low numbers at the expense of not offering other courses.
- Larger student populations generate more staff (in numbers) which provides more expertise and diversity in terms of qualifications and experience. This lends itself to the possibility of increased course options and co-curricular opportunities, i.e. athletics, the arts and clubs. It also provides an increased opportunity for teacher collaboration in subject specific and grade disciplines. Staff would have a greater opportunity to fully teach in their areas of primary qualifications and/or expertise.
- The consolidated site would provide an increased number of opportunities to offer a greater breadth of Specialized Program pathways for students. The consolidated site would be able to provide an increased choice of Specialist High Skills Major (SHSM) for students, i.e. Arts and Culture, Construction, Horticulture and Landscaping, Transportation. Other SHSM pathway programs such as Health and Wellness could also be considered.

Superintendent McKay provided the financial analysis for the recommendation to consolidate SCITS and SCSS at the SCSS site. He provided information on the operating costs for the 2014/2015 school year for both schools as well as a three year average. He noted that the main cost difference between the schools is the hydro. He commented on the different services at SCITS and the heating and cooling system at SCITS. The operating cost total for SCITS, using a three year average, is \$186,834.41 more than the cost total at SCSS.

Superintendent McKay presented the transportation information provided by CLASS. The consolidation of SCITS into the SCSS site would have minimal financial impact on busing costs for students living within the consolidated boundary for the consolidated school. There is the potential for an increase in busing costs for grandfathered students. This additional busing cost would end at the completion of the designated grandfathering period.

He reported that the projected Community Use Revenue (2015/16) is a combination of actual data and projected data: September 1, 2015 to January 10, 2016 – actual data and January 11, 2016 to June 30, 2016 – projected data based on rental permits in the CLASS system. The total for SCITS is \$51,118 and the total for SCSS total is \$4,885. SCITS is projected to generate \$46,233 more revenue for 2015/16 school year for Community Use of Schools. SCITS revenue total includes the Priority Schools Initiative (PSI) grant of \$34,000. He explained that the Board receives a \$34,000 Priority Community Use of Schools (PSI) grant from the Ministry which is assigned to SCITS. If the funds are not spent, they must be returned to the Ministry. The PSI designation may be transferred from one school to another based on the criteria that the grant would serve students in a similar geographic and socioeconomic area. The PSI grant was previously applied to LKDSB schools is Forest. Administration is confident the PSI grant could be

transferred to the consolidated site.

Superintendent McKay reviewed the capital improvements at the schools since 2003. He explained that the Facility Condition Index (FCI) – an industry standard which expresses the facility's total renewal cost as a percentage of replacement value. LKDSB uses capital cost data from the Ministry of Education provided database (Total Capital Planning Solution - TCPS) for long term capital planning. TCPS is also the source of the FCI data used in the Accommodation Review process. He reviewed the capital improvement dollars spent on each school since 2003 - \$5,899,692 has been spent at SCITS and \$2,229,098 has been spent at SCSS. He shared the five year FCI data but confirmed that Administration has 10 year data for planning purposes. He referred to Sazan Bimo's, the Ministry representative at VFA, presentation at the ARC Working Meeting #2. Sazan Bimo provided a presentation on how the data works in the data base. Every February the numbers roll forward in the system. He confirmed that 2015 to 2019 is the period Administration is looking at now. The numbers are the same numbers looked at in the fall just rolled forward. The summary of the total capital needs for the five years for SCITS is \$15,165,980 with a FCI of 51.34% and the total for SCSS is \$13,046,478 with a FCI of 39.66.

He commented on the financial analysis related to asbestos that was also presented at ARC Working Meeting #2. Asbestos management and remediation programs occur annually at LKDSB schools. He shared the total asbestos removal and repair costs for the past six years for both schools – SCITS \$121,302.40 and SCSS \$49382.35. The LKDSB asbestos consultants for SCITS and SCSS projected future asbestos remediation costs for both schools. The total asbestos removal and repairs costs for all items and issues at SCITS would be \$5,828,746 and SCSS would be \$790,094. He confirmed that all of the work would not be done at one time. Generally work is done as part of renovations or upgrades.

Superintendent McKay presented the information from the LKDSB architect consultants hired to assess the cost for undertaking all accessibility and building code compliance capital work for both schools. This information was presented at the ARC Working Meeting #2. The figures were provided by JP Thomson. The estimated total for SCITS is \$13,740,000 and the estimated total for SCSS is \$3,180,000.

Superintendent McKay advised that the structural capital summary was provided by Geoff Dale and is posted on the LKDSB website. The LKDSB Structural Engineering consultant Geoff Dale was hired to assess the cost for undertaking all structural capital work at both schools. Geoff Dale reported that there were \$1,287,000 structural review costs at SCITS and \$15,000 at SCSS. The large identified structural issues at SCITS included in the figure above are the South Wall of the pool structure with an estimated cost of \$1,000,000 to repair and the brick veneer at SCITS that is in poor condition with an estimated cost between \$175,000 to \$250,000 to repair.

The following table totals the capital costs for each school in the above discussed areas:

Capital Cost Category	Source	SCITS	SCSS
Ministry of Education Long Term Capital Costs (part of FCI Calculations)	Accruent Acquires, VFA, Inc. Capital Database	\$15,165,980	\$13,046,478
Asbestos Assessment Costs	EXP Services Inc. Golder Associates Ltd	5,828,746	790,094
Accessibility and Building Code Costs	JP Thomson Architects Ltd.	13,740,000	3,180,000
Structural Analysis Costs	Robert E. Dale Limited, Consulting Engineers	1,287,000	15,000
TOTAL:		\$36,021,726	\$17,031,572

Superintendent McKay advised that the LKDSB intends to apply for a \$14 million capital grant. One requirement in the application process is that there must be a Board of Trustee supported Accommodation Review decision in order to apply for capital funding. The grant application success is based on merits of the Board's capital submission as it compares to grant applications submitted by other Ontario school boards. The consolidation at the SCSS site, if successful, would be undertaken regardless of the success of any capital grant application. The capital focus would then be on the renewal and refurbishment of the existing SCSS site.

In response to Trustees Fletcher's question regarding the details of the capital expenditures at SCITS in 2003, Superintendent McKay confirmed that Administration would provide the details.

Trustee Fletcher read out his question and answer from the March 29, 2016 Board Meeting that confirmed the Board cannot submit a grant application until after May 10. He asked what might be included in the grant and questioned if the Trustees would receive those details before May 10. Superintendent McKay advised that Mark Beaulieu from JP Thomson advised that there are some requirements at both schools that need to be done to conform to code requirements before program needs can be addressed. For example, the dead end corridors need to be eliminated. An estimated \$13 M would need to be spent at SCITS to address the code compliance issues and approximately \$3,180,000 would need to be spent at SCSS to address the code compliance issues. This would result in very little of the \$14M grant being left to address other needs at SCITS and approximately \$11M left to address other needs at SCSS. Superintendent McKay mentioned that the HVAC system at SCSS was a priority and the auditorium. Administration has asked Architect Mark Beaulieu to create drawings for discussion by Trustees prior to making any decisions on size, etc. and options for a track as well.

In response to Trustee Rising's question about dead end corridors in a school built in a U, Superintendent McKay commented on the potential for new program areas. This was not in the initial discussion with the architect and would be dependent on the location of the corridor. It could result in major structural changes to solve the problem. He commented that the Fire Department has shared concerns about some areas at SCITS and representatives are working with the school principal to

ensure a properly executed fire plan for students.

Trustee Murphy questioned if all the forecasted student populations are numbers based on actual data or student choice modeling. Superintendent Girardi commented on feeder school data gathered regarding student choice. Baragar uses this data to produce trends over time.

In response to Trustee Hudie's question about enrolment Superintendent Girardi confirmed that the principals provided figures at the Working Meeting but Administration uses the Ministry grant date of October 31 for enrolment numbers. He acknowledged that the figures do fluctuate a bit.

In response to Trustee Hudie's question about asbestos abatement, Superintendent McKay confirmed that Administration is not going to do all the \$5M worth of work at SCITS at once. Regarding the \$1M needed for the repair of the pool wall at SCITS, Superintendent McKay confirmed that other options were discussed. The other options, like bracing the wall or scoring up the wall, would be cheaper but not cheap. Trustee Hudie suggested that the City partner with the Board on the use of the pool.

Vice-Chair McKinlay referred to the difference in the annual operating costs noting that hydro costs are a major piece. He questioned how much it cost to operate the pool at SCITS. Superintendent McKay explained that the utilities at the schools are not separately metered for the pool area. He advised that if this was information Trustees wished to know, Administration could have a consultant do a costing on the pool. Vice-Chair McKinlay noted that when the Ministry took over a school board they went in and closed all the pools as one of their first steps to reduce costs.

In response to Vice-Chair McKinlay's question about the impact of a higher FCI on the grant application, Superintendent McKay advised that he asked the question of the Ministry representatives when he met with them to run through the grant application process for both SCITS and SCSS. FCI numbers do feed into the grant application.

In response to Vice-Chair McKinlay's question about when the LKDSB would need to spend the \$5M on asbestos abatement at SCITS, Superintendent McKay referred to the comparison provided for both schools. It outlines the asbestos issues for both schools. The main issue at SCITS is the plaster on the walls and the delamination of the walls that is occurring. There are two methods to address it - remove it entirely, which is most costly, or encapsulate and seal it in. It is an ongoing issue at SCITS.

Trustee Rising advised that she would like to see what makes up the expense for electricity at the schools. Chair Bryce explained that Trustees would need to pass a Motion to have Administration produce the report. She encouraged Trustee Rising to make the Motion under New Business.

Trustee Sasseville referred to the \$5M worth of work needed to address the asbestos issues and asked if it was possible to get a sense of what needs to be done right away at both schools. Superintendent McKay explained that the needs are usually determined by the capital work being done in the school but there could be hidden costs as well. Administration could look into possibly producing a breakdown.

Trustee Sasseville stated that she was a swim mom and wondered if any conversations had taken place with the YMCA to accommodate students and the swim team if SCITS were to close. She wondered if there would be an increase in cost to accommodate them. Superintendent Girardi explained that most schools

have swim teams and operate using community facilities. The YMCA is very open to having schools use their facilities. He advised that the secondary school swim meets are held at the YMCA because of their facilities. He has not had any discussions with the YMCA representatives directly. Trustee Sasseville suggested that Administration reach out to the YMCA.

In response to Trustee Rising's question about the grandfathering of students Director Costello explained that traditionally the Board has grandfathered students to allow them to finish their secondary school experience at the school they began secondary school at.

In response to Trustee Fletcher's question, it was confirmed that details of a grant application would not be known prior to the May 10, 2016 Board Meeting.

Trustee Hudie expressed concern over the possible Historical Society designation for SCITS might have and the impact on the site. Superintendent McKay confirmed that no allowance was made for the impact of the historical designation and there is no data on what that would look like. Vice-Chair McKinlay asked Jordan Fohkens, Planner at the City of Sarnia, for his opinion. Jordan Fohkens clarified that the committee is called the Sarnia Heritage Committee and they typically designate certain features in schools as heritage features. At a school in Windsor it was the auditorium but he did not know the associated costs. Vice-Chair McKinlay questioned who had the authority to designate and determine what aspects could be heritage features. He would not want the Board and future Boards to lose control of the building. Jordan Fohkens explained that the City of Sarnia would have to pass a Bylaw on a recommendation of the Sarnia Heritage Committee. The decision could be appealed. Allan Shaw, Acting Director of Planning and Building for the City of Sarnia, explained that they could designate elements of a structure or the entire structure as a heritage site. He advised that it does not mean that the designated items cannot be changed but consultation with the historical engineer would have to take place and approval provided to ensure that the designated items remain true to the date and period of materials. He advised that this generally drives up the cost of the repairs especially if they are not readily available. It is similar to the building code and fire code requirements and there is very little the Board could do.

Superintendent Girardi reiterated his discussions with the representatives from the Sarnia Heritage Committee. They confirmed that they would advise Administration of the next steps in their process. They indicated that SCITS was on their list but not designated.

#2016
Board to Extend the
Meeting to Complete the
Agenda

Moved by Scott McKinlay, seconded by Bob Murphy,

"That the Board extend the Board Meeting until the Agenda has been completed."

CARRIED.

In response to Trustee Rising's question about who decides what year the FCI costs come about, Superintendent McKay explained that Ministry consultants compile the costs and the years that the costs apply based on life cycles. The Board does accrue costs. In response to Trustee Rising's question about why Fire Code needs are not included in the FCI, Superintendent McKay explained that the Ministry representatives look at the building systems and structures and life expectancy and condition of structures. They assess the structure as is and do not look at additions or changes just the upkeep of the structure.

Trustee Murphy referred to data in the report regarding combined student enrolment and school capacity and questioned how would the over capacity of the

students be accommodated at SCSS. Superintendent Girardi confirmed that Administration has had discussion on that topic and the possibility of having to place portables at the site as a short term solution. Trustee Murphy questioned if the parties Administration rely on for student count forecast are really accurate at future projections. Superintendent Girardi advised that the desire is to create a consolidated school that offers a breadth of program so fewer students would choose to attend alternative schools. Director Costello explained that the LKDSB uses Baragar and it is used across the country by hundreds of school boards. The software predicts student enrolment and historically they have been very accurate. The company provides data on birth rates with good success. Numbers are dynamic and may change.

In response to Trustee Rising question about what was needed to be done in the basement rooms at SCITS to bring them up to code, Superintendent McKay confirmed that the architect is concerned about being able to make the basement barrier free at SCITS.

Vice-Chair McKinlay stated that on October 6, 2015 the LKDSB held a Special Board Meeting to present the LKDSB Capital Plan, share information and investigate partnership opportunities to utilize space in schools with the municipal sector and business sector. Director Costello confirmed that the City of Sarnia was invited to the Meeting but representatives were not in attendance.

Trustee Sasseville commented that she read that mould was an issue in the pool area in the basement at SCITS and noted that it was not mentioned in the Final Staff Report. In response to Trustee Sasseville's question if it was a significant issue Superintendents Girardi and McKay confirmed that it was discussed at one of the ARC Working meetings and advised that they would locate the information.

Superintendent Girardi presented recommendation #2 "That the Board approve the revised boundaries for the consolidated St. Clair Secondary School (SCSS) Sarnia and Collegiate Institute & Technical School (SCITS) School and Northern Collegiate Institute & Vocational School (NCIVS) effective July 1, 2016 for implementation September 2016."

Superintendent Girardi explained that if the Trustees approve the consolidation of SCITS and SCSS, the consolidated SCITS and SCSS catchment areas will remain the same aside from the area north of Highway 402. The Point Edward area is currently in the SCITS catchment area. A portion of the Bright's Grove area and the Errol Village area are currently in the SCSS catchment area. The proposed boundaries reflect the natural/physical divide that Highway 402 provides. Areas of Bright's Grove, Point Edward and Errol Village have a significant number of students already attending NCIVS. In those areas, parents are choosing to enroll their children at NCIVS and this boundary change reflects choices being made by parents.

Superintendent Girardi confirmed that the \$20,000 cost for grandfathering existing students would decline year over year for the duration of the grandfathering depending on the student population. Student Trustee Anderson questioned if the proposed boundary changes were approved would they be strictly enforced or would students still be able to attend outside of their boundary school. Superintendent Girardi confirmed that students would still be able to attend the school of choice if there was room. Director Costello advised that all secondary schools are governed by the same open access rule. Unless the Board declared a school closed to transfer due to space, students can apply to attend an out of area secondary school and if there is room in the school and courses requested the Principal will admit them. They would have to provide their own transportation. In response to Trustee Murphy's question about whether the figures reflect changes

post boundary change, Superintendent Girardi confirmed that they do based on feeder school data. He commented that half of the students living in Point Edward area chose to attend NCIVS last year.

Superintendent Girardi presented Recommendation #3 "That the Board approve "grandfathering" with transportation from September 2016 to June 2020, for students currently in Grades 8 to 12 affected by the boundary changes as outlined in the Proposed Boundary Package, effective July 1, 2016 for implementation in September 2016. No special conditions will be applied for siblings to attend the same school."

He noted that students living in the new proposed catchment area for NCIVS, who are currently in Grade 9 to 12 and attending SCITS or SCSS, or Grade 8 students in this area who choose to attend the consolidated site in September 2016, would be grandfathered to the consolidated secondary school for a four year period to allow them to graduate. They would also have the option of attending NCIVS in September 2016. The additional costs for the grandfathering period of the consolidated secondary school students will be minor and are estimated at approximately \$20,000 annually. The additional costs will be comprised of additional kilometrage as buses are re-routed to accommodate the new mix of students. Currently, there are buses transporting students from the SCSS and SCITS areas north of Highway 402. These existing bus routes will continue to accommodate the grandfathered students. Administration is not recommending that grandfathering be provided to siblings to attend the same school due to additional unknown costs.

In response to Trustee McGregor's question about past practice of grandfathering students, Director Costello confirmed that this approach is consistent with past LKDSB decisions.

Superintendent Girardi explained that Recommendation #4 "That the Board dissolve the Sarnia South Secondary Schools Accommodation Review Committee" was just a formality in the Accommodation Process.

Superintendent Girardi presented Recommendation #5 "That the Board approve the establishment of an Ad Hoc Committee to recommend to the Board a name for the consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School and appoint two Trustees to serve on the Committee."

He explained that the practice of the Board has been to establish a Naming Committee when schools are consolidated. In accordance with Board Regulations R-AD-105, when schools are consolidated into one school, the renaming of Board facilities will be followed. This requires the Director of Education to establish an ad hoc committee to recommend a name to the Board for approval. He outlined the membership of the Naming Committee: The Committee is to be comprised of:

- (a) two trustees, appointed by the Board (one to chair the committee),
- (b) one facility administrator (principal or principal designate if applicable),
- (c) two representatives of the School Advisory Councils (if applicable),
- (d) two community representatives,
- (e) one member of the senior administration.

Superintendent Girardi explained that if the Board approves the consolidation of the Secondary Schools, a Transition Committee would be struck to address the transition of students and staff. Transition Committee membership consists of Superintendent(s) of Education or designate(s), CUPE, ETFO and OSSTF

President/Vice President and from each school Involved - principal, two teachers, School Council Chair, clerical/custodial staff, parent/community member, First Nation Partner, educational assistant and two students. Subcommittees are developed as needed and may have members that are separate from the Transition Committee members. The Transition Committee would be responsible for such things as school orientation/transition, memorabilia, resources and equipment, special events (including graduation and awards) extra-curricular activities.

Superintendent Girardi stated that the Accommodation Review process is still underway, with opportunities for public delegations at the April 26, 2016 Board Meeting. Any changes to the Final Staff Report as a result of public delegations, will be included in the Final Staff Report to be presented to Trustees for approval at the May 10, 2016 Board Meeting. The May 10 Regular Board Meeting will be held in Sarnia.

In response to Trustee Rising's question about membership on the Transition Committee and Naming Committee and how input from the public is obtained, Director Costello reviewed the Naming Committee members. He explained that the LKDSB has had success with Transition Committees in the past. Administration conducted follow-up surveys with students and staff and the results were overwhelming positive. Members on the Transition Committee and Sub-Committees took ownership of determining such things as what to do with the memorabilia, student awards, new mascot etc. The Sub-committees report on their activities to the Transition Committee.

Vice-Chair McKinlay commented that the Naming Committee in Ridgeway solicited suggestions from the community-at-large based on criteria established by the Naming Committee. All the names were reviewed by the committee based on the criteria and a recommendation developed to present to the Board for approval.

Director Costello thanked Superintendents McKay and Girardi, Planning and Reporting Officer Vandeschoot and Executive Assistant Johnston for their contributions. He thanked ARC members for their time and efforts towards this difficult task and noted their passion. He commented on their desire for more drill down information which helped the process become more transparent and forced Administration to look deep into LKDSB data. Director Costello stated that the Report is fair, honest and based on facts. It contains the best recommendations for the long term health of the LKDSB. He stated that the costs are significantly higher to maintain SCITS over the long run. He commented that schools are built for students; not for adults. He encouraged Trustees to keep in mind the program needs and timetable course offerings; the cost of maintaining SCITS will allocate resources inefficiently and at the expense of all schools. He stated that Accommodation Reviews are not just about the schools which are named for consolidation. He advised that despite much of the negative energy associated with the process and public meetings, he was proud when he listened to students from both schools speak with pride about their schools and the programs offered within them. This speaks to the quality of our staff in both buildings. He believes that a consolidated school can be an even better school complete with a rich legacy of two great schools in a newer and hopefully renovated facility.

Chair Bryce thanked the ARC members for their work. The LKDSB greatly appreciates that the ARC members stepped forward to do this hard job. She applauded their dedication to the LKDSB and public education.

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- Correspondence** Chair Bryce shared that she received a letter from the Ontario Public Supervisory Officers' Association (OPSOA) inviting her, as Chair of the LKDSB, to the OPSOA President's Reception on April 14 in Toronto. As President of OPSOA, Superintendent Badder will be honored at the Reception. Chair Bryce will be presented with a scholarship to be awarded to a LKDSB student chosen by Superintendent Badder. On behalf of the LKDSB, Chair Bryce will say a few words about Superintendent Badder's contributions to the LKDSB. She noted that many lives have been enhanced because of Superintendent Badder.
- New Business**
- #2016- Administration to Prepare Hydro Report** Moved by Lareina Rising, seconded by Shannon Sasseville,
"That Administration prepare a Board Report on the break down of hydro costs at SCITS and SCSS and provide a general idea of what components cause the big difference between SCSS and SCITS, not an engineering report."
CARRIED.
- #2016- Administration to Prepare Asbestos Report** Moved by Shannon Sasseville, seconded by Lareina Rising,
"That Administration prepare a Board Report outlining what asbestos remediation and abatement would be considered immediate/urgent and what would be routine to be accomplished over time at both SCSS and SCITS and what are the anticipated short term costs for the next 1 to 3 years."
CARRIED.
- #2016- Administration to Prepare Heritage Report** Moved by Scott McKinlay seconded by Ruth Ann Dodman,
"That Administration prepare a Board Report on the aspects of the declaration of a heritage building and potential impact on the Board's future decisions regarding changes in the structure of a building."
CARRIED.
- Trustee Hudie commented that she was proud of the staff and students at SCITS and SCSS who were taking positive steps to overcome the negativity associated with the ARC. They want to move forward. The students have acknowledged that they would like to maintain their own schools but want to just get along. They have demonstrated this desire with their creative solutions. Chair Bryce confirmed that all Trustees share that sentiment.
- Announcements** The April 26 2016 Regular Board Meeting will be held at the Sarnia Education Centre, 7:00 p.m.
- Adjournment** 10:40 p.m. There being no further business, Chair Bryce declared the meeting adjourned at 10:40 p.m.

Chair of the Board

Director of Education and Secretary of the Board

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Received via email on April 5, 2016

I just wanted to add our names to the list to be able to speak at the LKDSB board meeting in regards to the ARC committee dealing with the Wyoming Public and South Plympton School campus sites.

Jolene and Jordan McCallum

Thank you

ARC Meeting April 26, 2016

Good Evening. It has been quite the wait to be given the privilege to speak on behalf of our own children's safety and wellbeing, so we feel so grateful to be given such an opportunity. Being parents, tax payers, educators and people who only want the best for their children, the Accommodation Review Committee should be able to sympathize with our frustration on how unaccommodating and self-serving this process seems to have been.

From the beginning the process has been under-publicized (I'm sure not intentional) ill-researched (we live in Wyoming, not Sarnia, and thus have access to Wyoming's amenities not Sarnia's) and poorly timed. Ranging from the walk-throughs being at the peak time of the work day for most people, the community meetings held on the exact same day and time as the Kinder-start registration afternoon -whom your decisions will affect and impact directly, and of course, conveniently delaying the presentation of information that was requested **by the community** to a later date **where the community** was not permitted to ask questions, raise concerns, or comment on any of the proposals put forth that would directly affect **their** children. A meeting that was promised earlier in this review process, delayed, but then a new promise was made by the Board and Superintendents, which was heard by all, published in the meeting minutes, and printed in the Petrolia Topic and The Independent that members of the community would be allowed to speak at the next working meeting to voice their questions and concerns. A promise that we now know was broken.

It has been mentioned several times that we as a school community have been most agreeable. We have not protested the fact that you want to close one of our schools. Yes, it hurts, but we are reasonable beings and realize that a changing society, fiscal responsibility and government assistance are all entities that require careful attention. All that we have been asking for this whole time is that, that same careful attention that has been given to the numbers, be given to our children. We are all well aware that this is not your community, and it is not affecting your children, so there is no way you can feel the way we do, think of the questions we have, and have the concerns that we raise. It has been duly noted since the first meeting January 19 , 2016, right up to the Thursday March 31, 2016 meeting that you speak of our children as a "number," "a projection," "a commodity" to be shuffled around to make your bid for government money "appear stronger" and a "recommendation." For once I would love to hear that the little people you are referring to be called "children." Not your children, but somebody's children, kids who are the centre of their parents existence, who want to protect them, not from inconvenience, but physical harm and danger.

Wyoming is a wonderful place to live, raise children, grow-up in and grow old in. We wish to plan for the future to ensure that this remains true. We want the best site to be chosen to house the minds and bodies of our future doctors, mayors, teachers, secretaries, lawyers, custodians, astronauts, engineers, artists or whatever they choose to be.

A site that has an abundance of land for new construction, while still allowing for outdoor play and exploration.

A site that is capable to handle the ebbs and flows of traffic congestion without undue risk.

A site that welcomes and accommodates school bus transportation to ensure the safety of its patrons

A site that makes sense when looking at the operating costs and addressing community concerns

A site that will be able to grow with the community not only now, but into the future as needs and populations change.

South Plympton Public school is a very special school. A school that I wish was still our best kept secret. Having a junior school was a luxury admitted, but a luxury that I wish was still afforded to my young, shy son and the other juniors who would be entering the education system on a smaller scale. South Plympton is a place where the teachers know all of the children, it has a secretary who looks out for students well-being and a custodian, who does so much more than keep the school clean. All of these little things add up and create anxiety for those following this process, as they recognize that your decision as to where the physical building will be, translates to so much more than bricks and mortar.

There are a lot of people depending on you to make the right decision regarding their children's future. You have been hired to listen to the people. We all sit curious to see if you truly have been listening or whether your preconceived agenda will go ahead as planned.

Wyoming is a small town, but with big hearts. We are highly educated and skilled working professionals who strive to change within a fluid society. Affecting change without looking out for the future generations is short-sighted and irresponsible. Manipulating numbers to fit self-serving ideas or egos is unjust. Listening to the people who reside in this town, who choose to send their children to the school in the public elementary system when there are two other viable options available, as well as a strong home-schooling community, is the only way to gain understanding and appreciation for the situation at hand.

You have an opportunity with time, to create a new school that is inclusive to all students and parents involved. A school that is safely constructed in a timeline that is responsible and

realistic. Accommodations and considerations will have to be made to ensure this transition process is not rushed, nor is there any student or teacher or parent concern overlooked. The JK and SK Kindergarten children are small, innocent, naïve, and have unique needs. They are forced to place their trust in complete strangers that their cognitive, physical and emotional needs will be met and will flourish under capable hands and minds.

The Junior teachers at South Plympton are absolutely wonderful. And I have no doubt that they will handle this process with responsibility and grace that they have shown our children on a daily basis. However, supports need to be put in place to encourage the continued growth of our students body and mind, prior to any building switches, closures or constructions. Certain questions need to be addressed. For example, are the coat hooks, cubbys and bookshelves going to be at an accessible level? Will you ensure that appropriate Kindergarten sized toilets and sinks will be in place in any environment that is chosen, in the interim or long term? What will you do once the two schools go from two computer labs, two libraries and two gymnasiums down to one? Will the new gymnasium facility be large enough to be partitioned to facilitate Quality Daily Physical Education for all students? This is just a small sampling of the questions that we have been collecting during these ARC meetings, but have been silenced by the continually changing rules.

Student safety needs to be made a priority. School bus info.com states that for JK/SK students “a parent or guardian must be at the bus stop to receive the student.” “By procedure we do not leave students in JK/SK at a bus stop without a parent or guardian to greet them.” However, there appears to be a glaring disconnect within the members of the ARC committee on the importance of student safety. You all have repeated on several occasions to parental concerns that JK/SK students will be left to walk to and from school 1.6km, guardian or not, without batting an eye.

Safe Kids Canada.ca is part of Safe Kids Worldwide, a global movement to prevent childhood injury states that “walking is usually a child’s first means of independent transportation, which makes children particularly vulnerable to pedestrian injuries. The level of danger posed by traffic exceeds children’s overall cognitive, physical, sensory and auditory development. This danger is exacerbated by their small stature, lower eye level and the need to look up and over vehicles. Obstructions also limit children’s field of vision, decreasing their perception and ability to deal with on-coming traffic. It is worth noting that child pedestrian injuries are the leading cause of injury-related death for Canadian children aged 14yrs. or younger. Pedestrian-related injuries contribute almost 15% of all injury-related deaths of children younger than 14yrs old. On average, 30 child pedestrians younger than 14yrs are killed and 2412 are injured every year in Canada, noting that when children are struck by vehicles, their injuries are often life threatening or cause permanent physical damage because of the child’s small size.

The Canadian Pediatric Society states that “the human skull can be shattered by an impact of only 7-10km/hr., thus putting children at risk while walking or biking to school. Transport Canada statistics further state that “drivers travel between 7 and 12 km/hr. **over** the already posted speed limit, and that drivers are unable to accurately assess their own speed while they are driving and, as a consequence, make few adjustments in the presence of children.”

Children are vulnerable to pedestrian injuries because they are exposed to traffic threats that exceed their cognitive, physical, sensory and auditory development. When crossing the street, children have to undertake complex behaviours that put them at risk for injury. Crossing involves planning the route, detecting traffic, making assessments about the speed and distance of traffic, and deciding when to cross. Crossing skills involve both motor skills and continuous feedback about decisions. Children in this age range have vision and hearing that is not yet fully developed and thus they are less able to detect the direction of traffic, they struggle with recognizing a safe gap in traffic in order to cross the street, and they have a difficult time judging vehicle speed or even their own walking speed. Detecting traffic requires a specialized search strategy and this is not a reliable skill until children reach approximately 11 years of age.

Young children in general also often favour the most direct route available (which in Wyoming is not the utilization of the risky ‘use at own risk’ crosswalk for a large portion of the town) --rather than seeking the safest place to cross, regardless of the practice and teaching from their parents and teachers. As a result, they will cross in the middle of the block, at right angles to the curb, or diagonally across an intersection. To compound this lack of judgement, both pre-school and school-aged children are egocentric and as a result, they find it hard to believe that a driver would **not** be aware of **them**. Therefore, any young child’s decisions are based on distorted perceptions, and incomplete cognitive tools as a result of the child’s developmental level.

I am an avid promoter of health and physical education and I endorse physical activity in its fullest capacity, but only when it is encouraged in a safe and secure environment that is developmentally appropriate for each child participant. In the overall picture the small amount of money that is would take to bus the small town of Wyoming safely to and from school is well worth the investment.

Sending children to school in a construction zone should also not be considered an option. Children have enough potential for injury while walking to school, playing on the playground equipment, receiving threats of harassment and bullying from their peers and the ever popular social media abuse, without being unnecessarily subjected to the risks of trying to learn in a construction site. With the South Plympton site being chosen as the future elementary site for the community of Wyoming, it would allow for both Wyoming Public School and South Plympton Public School to stay open status quo for September 2016. Both schools would be

able to operate as normal educational institutions while waiting for the application for funding to be completed, approved and the funds secured. The schools would be fully operational while the board waits for the ground to thaw for work to begin. Schools and children would be able to operate and function as they should without jeopardizing the learning environment or health and safety of the children. Then, once the money is in place, construction can proceed at the South Plympton site on the extra classrooms and gymnasium required to accommodate the increased population. Construction that would not interfere with the day-to-day operation of either school. The proposed location of the addition could be done throughout the remaining time of the school year and any modifications and renovations to the existing building could then be taken care of during the summer months.

There could be a well-organized plan in place prior to the merging of the two schools that would protect the integrity of the educational system, as well as its students, while furthering the goals of the ARC committee, and create a 21st Century school. There are better ways to solve this modern day predicament, ways that are not rushed through, or conclusions made without attention to every detail. This process has been flawed on many levels, but there is still an opportunity left to create a positive result. Students would still be able to learn and the school community would be afforded the respect and time to transition into the idea of uniting two schools into one. Time to prepare the South Plympton site properly for our future generations.

In closing, do I think that any of what I say is going to make a difference? Absolutely not. Do we feel that decisions have been made long before public input was welcomed? Absolutely. But we could not just sit back without at least making one last plea for consideration of those who are directly involved, and who will continue to be involved during the next 10 years that they will be going to elementary school in Wyoming, wherever that may be.

Thank-you.

Received via email April 19, 2016

The Sarnia Heritage Committee (SHC) requests to be granted delegation status at the April 26 meeting, to allow us to present our position statement regarding the conservation and protection of this significant heritage building and its exemplary architectural features.

Focussing on the building regardless of the future home of the combined SCITS/St. Clair student body, SCITS has had a well acknowledged historical contribution to our community. During the SHC's recent preliminary tour of the building, the architectural features of SCITS's were confirmed. The building still possesses significant architectural merit as a heritage site under the Ontario Heritage Act criteria.

A more detailed inspection of the building is being arranged to allow the SHC to more thoroughly inventory and document the architecture details of the building.

If you have any questions, please do not hesitate to contact me.

Wayne Wager, Chair,
Sarnia Heritage Committee

Sent from my iPhone
waynecwager@gmail.com
Res&msgs(519)383-8995
Text(519)466-6160

Received via email April 15, 2016

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Hello Trish,

I have attached a presentation which I would like to deliver as a "delegation" at the April 26th LKDSB Trustees' meeting in Sarnia. It is less than 10 minutes. Please let me know if there is anything else I need to provide, or do.

Thanks,

Keith Wyville

Delegation to April 26, 2016 LKDSB Trustees

Presenter: Keith Wyville

Re: SCITS closure and amalgamation with St. Clair Secondary School

My name is Keith Wyville. I am a neighbour of SCITS. I have been an observer of this ARC process since early January 2016, and have been following the news about the closing of SCITS since November 2015. I have written emails to Board administrators and trustees. I have made oral presentations to both the ARC and the Trustees. Since this is our last opportunity, as members of the public, to address the Trustees prior to your vote on closing SCITS, I thank you for the opportunity to express a few thoughts. I think we can all agree that this process has been "quite a ride," including some very late nights! Further, other than the agreed upon point that the two schools, St. Clair and SCITS, must amalgamate, many of the points discussed have been vigorously debated.

I would like to briefly comment on two points: 1) the higher utility bills at SCITS, and 2) the architect's preliminary report on SCITS.

Utility Bills – specifically electricity

One of the arguments for closing SCITS has been made based on the difference in costs between running both schools, for example, the electricity bills. As a reminder, SCITS is a much larger school and has things St. Clair does not have such as: 850 seat auditorium, a pool, welding and manufacturing shops, and AC throughout –those shops and air conditioning in particular, add a lot to the electrical bill. None of these amenities are currently at St. Clair so its electrical bill is

considerably less. In addition, SCITS hosts many more after-hours community activities than St. Clair. For these reasons, the electrical bills at SCITS are much larger, but so is the pay back to the students and the community.

Architect's Preliminary Report

I would like to express some thoughts about the architect's report on SCITS, which was discussed during the April 12th Trustees' meeting. On April 12th, an architect's report on SCITS was presented to the Trustees, identifying all the deficiencies that need to be addressed if SCITS remains open. Now, the next two points seem important to me.

1. Costing: The architect's report did not include an actual bid on the work, but rather, "estimated costs."
2. Timeline: The report did not prioritize the work, or explore "other options" for resolving deficiencies.

Costing

If I were the architect submitting "some estimated costs," at this stage – please remember, this is not the bid stage – I would submit the highest costs that I thought the project "could" run into. However, once tenders went out, I would take a much closer look at each project and submit the lowest possible bid, including suggesting various cheaper options, in order to hopefully become the successful bidder. It's a lot more palpable to the LKDSB if my bid price is less than the preliminary general estimate rather than me trying to explain why my bid is higher than my original estimate.

So, the point I'm trying to make is, the estimated costs we saw in the report, may be on the high side.

Timeline

The magnitude and cost of repairs at SCITS, as presented to the Trustees on April 12th, was overwhelming. In fact, the report was so scary that my initial thoughts were that the school is a safety hazard to anyone within a quarter mile of it! However, we all know that is not true. In fact, the school is very safe, and the repairs required are repairs that would be expected for any school of that age, and even schools that are newer. I heard the architect's opinions at the March 21st ARC meeting. I heard him qualifying some of his suggestions as "this may be an option," or, in the alternative, "this may be another option." Also, he indicated that not all repairs were urgent. However, at the Trustee's meeting on April 12, 2016, many items in the architect's report were not presented in that spirit, but rather presented almost as a list of things that have to be done NOW. The report was not presented in the spirit of, "if we take option A our costs would be 'X', but if we do option B our costs would be Y." Nor was there any timeline presented to the Trustees indicating priorities, or itemizing which repairs need to be done "ASAP" and which upgrades or repairs could be done within a 5, 10 or even a 20 year window, or in conjunction with other repairs. I would suggest that such a timeline, including 'other options' would be extremely helpful in making the final decision on closing SCITS.

In summary, in my opinion:

1. Electrical bills at SCITS are proportionate to the larger school and reflect its unique facilities including the auditorium, manufacturing / machine shops, air conditioning, a pool, and

after-hours community use. These things come with a cost, but are worth the expense.

2. The costs discussed in the architect's report require a closer and more critical examination. There may be a lot of wiggle room in those estimates.
3. I would suggest that a timeline, which prioritizes all the repairs; includes deadlines for each repair; and, includes more cost effective options for repairs where applicable, should be provided to the Trustees in order for you to confidently make an informed decision on the closing of SCITS.

Thank you for this opportunity to address the board. Thank you to the members of the ARC and administration for the hours of hard work dedicated to this process.

Keith Wyville

April 26, 2016

Received via email on April 18, 2016

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Please consider this my request to make a short presentation at the Board Meeting on April 26.

SCITS /ST Clair amalgamation.

Thank You

J. Gavin Hall

Received via email on April 19, 2016
Morning miss Johnston,

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I want to declare my intention to address the board of trustees at the April 26th meeting.

Below is a copy of my prepared statement.

Thanks you

Brad Cullis

I have no children of my own. And I didn't attend s.c.i.t.s. I don't live in the neighbourhood. I speak from a planning perspective and as a resident who wants only what's best for this city and I view this potential school closing, as a watershed moment.

It should be self evident that the school board should work in conjunction with the city. After all, the success of the former is intrinsically bound to the fate of the latter. It should take into consideration the cities official master plan and the role s.c.i.t.s has in supporting that vision.

The community impact and assessment review, commissioned by the city, regarding a potential closure of each school respectively, and the wider implications to both areas of the city, was comprehensive and impartial, with the consensus supporting continued operations at s.c.i.t.s.

It's an important endorsement by the city that gives legitimacy to the grass roots support s.c.i.t.s has had from the beginning.

This neighbourhood is rough around the edges. It's decline fated by an act of God when in 1953 a tornado made its mark. Leaving much of the cities downtown heritage piled in rubble and ruin.

Soon after, The suburban tide came in. with the opening of the lambton mall in 1971. The economic polarity shifted from downtown to the east and the city grew around it.

The provincial government initiated the "Ontario downtown renewal programme" in response to creeping blight left by the exodus of business and residents, for the greener pastures of cheap land, surrounding these newly suburban malls.

The city partnered with private developers and eaton's department store to try and stem the tide in the diminishing downtown. These malls carved up downtowns and were in many ways, the antithesis to main street, quant, boutique shopping. In the end, the malls couldn't compete with the connivence and didn't realize the tide had already turned. Eaton's Ultimately failed to account for the larger cultural trends that lead to the retailers demise. bringing down with it, many other downtowns across the province.

The decline has been slow and steady here. Hollowing out the city. Eroding public and civic space at the same time settling and expanding the perimeter. Leaving the centre to neglect and decay. S.c.i.t.s has stood witness through good times and bad. It's currently bookended by two examples of shameful civic negligence in the form of the former general hospital and Devine st. Public school.

Blight of this kind is a black hole that grows out of forgotten places. It's contagious. It deteriorates neighbourhoods and in that void other more serious socials ills grow and expand.

Fertile soil for substance abuse, addiction, criminal activity and mental illness.

Property values decline. Business stagnates. People who can leave...do. The tax base contracts but the services required increase. More police presence, a larger burden on the health care system. We still have to maintain and light the streets. It's a ripple that makes waves at a time when both downtown and Mitton village are experiencing a resurgence.

The art gallery, the announcement of a Major redevelopment of the bayside mall, first Friday, art walk, new housing developments and new businesses. the reopening of centennial park. Are all affirmations of the change taking place.

This debated school closure is in response to a series of events. Set in motion long ago, the consequences and legacy of those unintentional bad decisions that only become apparent in retrospect.

The A.R.C stated at the March 9th meeting that "the school board doesn't influence demographic change or where people choose to live" but, in this case, it most certainly does!

It's imperative that you, the trustees, acknowledge your part in shaping the city and hear the pleas of its citizens. This school, if it closes, threatens the tenuous gains that have begun to be realized.

S.c.i.t.s is ideally situated in this respect,. Between downtown and Mitton village, it bridges the two and unifies the whole.

Sarnia has had trouble retaining and attracting residents because our city has been culturally deficient. lacking an identity. The downtown is the heart of any city. It is a bell weather for its overall Heath and prosperity.

If we can't retain the youth of today or attract others to resettle here, we concede failure and accept a lower quality of life than we might well have.

From a planning perspective, S.c.i.t.s. Is a primary contributor to the vitality of the neighbourhood and district. The students, teachers and staff, parents and community that frequent the school make this area what it is. The nuanced interactions between people, the presence of feet and eyes and its self policing effect. The economic benefits derived from the ebb and flow of people in and out. The rhythm of the street and the life that result, are led in large part by the schools presence. This effect could be multiplied two fold by choosing s.c.i.t.s. over st. Clair.

The argument for its closure seems to be one of demographic decline and financial constraints. I'd argue that what savings you might realize by closing s.c.i.t.s would be trivial to the insuing socioeconomic and cultural fallout the tax payer would be left with to bear.

The stated "beliefs" of the I.k.d.s.b:

- public education is an investment in the futures of all peoples and community.
- all students can learn and are entitled to quality instruction -a safe and caring learning environment is strengthened by embracing diversity and respecting self, others and the world around us.
- student success is achieved through shared responsibility of staff, students, community and First Nations partners.
- accountability is obtained through open dialogue, transparency and fiscal responsibility.
- we are committed to innovation and continuous improvement.

I fail to see how those beliefs aren't endemic of what s.c.i.t.s and the neighbourhood surrounding it stand for...

The capital expenditures required in renewing this building may seem prohibitive but Old buildings inform us of who we are and where we come from. It connects us to the past and brings context to our lives. It gives meaning and a sense of place and self, that only accrues slowly with the passing of years. The human side of architecture, all too often is discarded in the name of progress.

Decisions made with good intentions and without wisdom. On incomplete data and no regard for the unquantifiable benefits is foolish. Stepping into the unknown, and condemning this fine school on the hopes of "unassured" federal money, given the public outcry in this age of apathy is, contrary to the values and beliefs we should be instilling in the youth of today. You should consider what is mutually beneficial for the city, community, and students, that hopefully will identify with sarnia and choose to make it their home when the time comes.

That being said, this building will stand long after your decision. Either as a beacon of civic pride. Illuminating hearts and minds for decades to come. or shuttered. Casting a very long shadow on the residents hopes and dreams for what this city could be.

Received via email April 19, 2016

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Hello Trish

I would like to say a few words as a formal delegation to the Trustees at the April 26th meeting. Please find attached the script for my delegation.

Thank you.

Tim Knapp

Madame Chair, Trustees

My name is Tim Knapp, and I am here representing the 17 members of the St. Clair School Council.

I do not envy the decision that you have to make. You have a difficult task to balance between the needs of over 22000 students across 65 schools in Lambton Kent and the wishes of the communities in which these schools exist. You have a mandate to ensure the safety and high quality of education for all of those students at a time where enrolment is declining and funding from the province is correspondingly decreasing.

As a taxpayer and parent of a current St. Clair student (and two students of the future amalgamated school), I am fully supportive of the decision to consolidate SCITS and St. Clair. The combined school will offer greater educational opportunities to all students while allowing the Board to reduce operating costs. This amalgamation needs to take place quickly to improve the quality of education for the students involved. Also, in the best interest of the students, I urge you to move quickly with naming the new school. This will allow them to gel as a new student body in the fall.

As you well know, the main point of contention is which school building to consolidate into, whether it be St. Clair or SCITS. Both facilities offer great advantages to our future students but, both buildings have their drawbacks as well. SCITS is a beautiful building with many amenities that will likely not be replicated in any new school. However, those amenities and the age of the building come at a cost of higher utilities, higher maintenance and, over the next 10 years, higher capital costs. St. Clair has its own advantages including more space, a greenhouse, and most importantly it has a far larger student population within walking distance of the school. This demographic cannot be ignored when you consider the positive health benefits as well as the social benefits of having a school close to where the students live.

It will be a hard choice for you to make but I trust that you will make the right decision that offers the greatest opportunities for all of the students under your charge. Whatever your decision on May 10th, myself and the rest of the School Council at St. Clair are excited for the future of our new combined school and the opportunities that it will provide to our kids.

In closing I would like to thank you for your dedication and passion for the success of our children. Thank you.

Tim Knapp

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-44

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: April 26, 2016

SUBJECT: Partial Roof Replacement, H.W. Burgess P.S. – Tender Award

Tenders were received and opened on April 14, 2016 at the Sarnia Education Centre. Sandy Huizinga, Joanne Sadoquis and Brian Pelletier represented the Board at the tender opening.

Bid results are as follows (** indicates successful bidder):

PROJECT BIDDER	BASE BID (nic. h.s.t.)	SEPARATE PRICE 1	SEPARATE PRICE 2 (per sq. ft.)	TOTAL BID
** Summit Roofing & Sheet Metal , Blenheim	69,300.	129,500.	2.00	198,800.
Bullock & Sons Roofing, Sarnia	90,400.	140,300.	4.00	230,700.
Keller Roofing & Sheet Metal Ltd., Exeter	91,000.	141,000.	3.00	232,000.
Smith-Peat Roofing & Sheet Metal Ltd., Exeter	92,785.	144,650.	2.75	237,435.
Flynn Canada Ltd., London	Non Compliant Bid			

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	198,800.00
Design Fees	14,313.60
Net HST	4,603.26
Subtotal Project(s) This Report	217,716.86
Budget Funding:	
-School Condition Improvement (2015-16)	217,716.86
Total Project Budget:	\$ 217,716.86

Recommendation:

“That the Board award the tender to the successful bidder, Summit Roofing & Sheet Metal.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-46

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: April 26, 2016

SUBJECT: Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS) Hydro Expenditure Breakdown

This report has been prepared as a result of the Motion passed by Trustees at the April 12, 2016 Board Meeting that Administration prepare a Board Report on the breakdown of hydro costs at SCITS and SCSS and provide a general idea what components cause the big difference between SCSS and SCITS, not an engineering report.

Board staff and CLASS staff, specifically the Energy and Environmental Coordinator for CLASS, attended the schools regarding the ability to get separate metering information for specific systems and areas in each school such as the SCITS pool or the SCSS greenhouse.

Each school has only one meter for electricity and one meter for natural gas consumption. Separate systems or areas of the school are not separately metered. As such, staff was not able to get separate meter information and was unable to calculate a breakdown of the hydro and gas costs for separate items such as the SCITS pool or SCSS greenhouse.

Staff can conclude that the following items at each school would be large contributors to their respective energy bills:

- SCITS – HVAC system, pool, auditorium, technical classrooms
- SCSS – greenhouse, technical classrooms

The LKDSB's Manager of Plant and Maintenance did report to the ARC Working Meeting #2 that the building efficiency at SCITS is also due to older less efficient insulation and this is a major contributing factor to the higher energy costs.

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-47

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: April 26, 2016

SUBJECT: Sarnia Collegiate Institute and Technical School (SCITS) and St. Clair Secondary School (SCSS) Asbestos Costing and Explanation of Capital Expenditures

This report has been prepared as a result of the Motion passed by Trustees at the April 12, 2016 Board Meeting regarding outlining what asbestos remediation and abatement would be considered immediate/urgent and what would be routine to be accomplished over time at both SCSS and SCITS and what are the anticipated short term costs for the next 1 to 3 years.

Attached is a detailed report from Christopher Rahm from Golder Associates, based on what is known about each of the two schools, ballpark generic estimates on an annual basis. Annual remedial abatement costs are based on ballpark historic spending levels for Priority 1 and 2 asbestos activities at each school.

Explanation of Capital Expenditures from the Final Staff Report.

Year of Capital Expenditure	SCITS	SCSS
2003	\$3,994,991	\$1,105,136
2004	19,866	22,663
2005	250,415	39,747
2006		319,759
2007		
2008	202,123	
2009	372,032	496,327
2010	270,000	174,000
2011	549,273	41,466
2012	69,160	
2013		
2014	161,832	30,000
TOTALS:	\$5,889,692	\$2,229,098

The capital expenditures in the above chart were for the following items:

- SCITS – replacement of hot water/steam boilers, replacement of cool water chillers and mechanical control systems, replacement of duct systems, replacement of heating piping systems, fire alarm system replacement, partial replacement of plaster ceiling, partial roof replacements, partial replacement of domestic water distribution system and partial replacement of exterior windows.
- SCSS – Science lab renovations, partial roof replacements, lighting and electrical upgrades, asphalt replacement and replacement of hot water boilers and mechanical control components.

DATE April 19, 2016

DOCUMENT NO.

TO Ms. Wendy Pitvor, Health and Safety Officer
Lambton Kent District School Board

CC Mr. Gary Girardi, Mr. Brian McKay, Ms. Connie Ogilvie
Lambton Kent District School Board

FROM Christopher Rahm

EMAIL crahm@golder.com

ASBESTOS QUESTIONS AND ANSWERS – ARC REVIEW
ST. CLAIR SECONDARY SCHOOL AND SARNIA COLLEGIATE INSTITUTE & TECHNICAL SCHOOL

1) Cost of asbestos work at each school, from the detailed listing that was provided, that would be required over the next several years (next 3 years)?

This is a very difficult question to answer. The asbestos regulation in Ontario (and across North America, Europe and Australasia) is predicted on the “manage-in-place” philosophy which includes an initial asbestos survey, annual condition re-inspections, training and education. Required asbestos costs on an annual basis depend on the observed condition each year. Materials determined to be in a condition other than good require remedial action to remove or repair. As a result, costs depend on what ACMs are present, their age, their location, their friability, etc.

As both SCSS and SCITs are aging facilities, some materials may have reached their anticipated lifespan or suffered historic damage and/or impact to due to environmental conditions (i.e. vibration, heat, moisture) and are deteriorating as a result.

Based on what is known about each of the two schools, ballpark generic estimates on an annual basis are as follows. Annual remedial abatement costs are based on ballpark historic spending levels for Priority 1 and 2 asbestos activities at each school:

St. Clair Secondary School 2016-2018	Sarnia Collegiate Institute & Technical School 2016-2018
2016 Annual Asbestos Reassessment \$3,000	2016 Annual Asbestos Reassessment \$3,000
2017 Annual Asbestos Reassessment \$3,000	2017 Annual Asbestos Reassessment \$3,000
2018 Annual Asbestos Reassessment \$3,000	2018 Annual Asbestos Reassessment \$3,000
2015/2016 Remedial Abatement ^A \$4,000	2015/2016 Remedial Abatement ^A \$16,000
2016/2017 Remedial Abatement ^A \$4,000	2016/2017 Remedial Abatement ^A \$16,000
2017/2018 Remedial Abatement ^A \$4,000	2017/2018 Remedial Abatement ^A \$16,000
Est. 2016 – 2018 Total \$21,000	Est. 2016 – 2018 Total \$57,000^B

^A Priority 1 and 2 repairs are SCSS have averaged less than \$4K per year for the last 3 years. At SCITs, they have averaged approximately \$16K per year. This includes both consulting and contractor costs.

^B Does not include estimated contractor cost of \$438,750 to perform a full clean-up of ACM plaster debris in ceiling spaces.

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2) How asbestos remediation work impacts capital projects at the schools? For example, if the Board undertakes capital work and the accessibility and building code compliance work, would the Board also be required to remediate the asbestos issues in the same locations?

The board would be required to address any asbestos-containing materials that would be disturbed during the capital projects. Based on capital projects planned in the next three years, the following asbestos costs are anticipated. Please note these are extremely preliminary estimates based on assumptions regarding the potential future capital projects and the likely resulting impacts to known or presumed asbestos-containing materials.

St. Clair Secondary School		Sarnia Collegiate Institute & Technical School	
Capital Work Description	Asbestos Estimate	Capital Work Description	Asbestos Estimate
Roof Replacement (90 & 91 sections)	\$50,000 ^A	Parapet Brick Replacement	\$15,000 ^F
LED Lighting Retrofit	\$60,000 ^B	LED Lighting Retrofit	\$150,000 ^G
Unit Ventilators	\$25,000 ^C	Brick Repointing & Restoration	\$15,000 ^F
New A/C in Gyms	\$10,000 ^D	Window Replacement	\$200,000 ^H
Control Joint Repairs	\$20,000 ^E	Replace Various Rooftop HVAC	\$35,000 ^I
Exterior Bleacher Replacement	N/A	Replace PA Systems (speakers & wiring)	\$150,000 ^G
South Parking Lot Repairs	N/A	South Asphalt Repairs	N/A
Elevator Replacement	\$20,000 ^F		
Estimated Total	\$185,000	Estimated Total	\$565,000

NOTE – Asbestos Cost Estimates are based on assumptions on scope of likely works and amount of asbestos-containing materials present and impacted for the purposes of comparison between schools. Cost estimates may not be accurate depending on eventual planned works.

- A – Assumes roofing materials to be sampled for asbestos with hand removal of 50% of the roof due to asbestos.
- B – Assumes removal of ACM ceiling tiles in 17 locations and disturbance to ACM joint compound in 3 locations.
- C – Misc. abatements of floor tiles, mastics, etc. to accommodate unit ventilator installation & tie-ins.
- D – Misc. abatement of tie-ins, etc.
- E – Hand removal of existing positive expansion joint caulking.
- F – Misc. removal of ACMs.
- G – Assumes disturbances to ACM plaster through school for new wiring, removal of old materials & installation of new.
- H – Assumes hand removal of old windows with ACM window caulking and minor disturbances to ACM plaster at each window location.
- I – Assumes removal of 11 ACM flex duct connectors plus misc. abatement for tie-ins.

3) Plaster delamination issue at SCITS and how costly this item may be in the short term?

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Again, this is a very difficult question to answer. Areas of plaster have delaminated throughout the school, especially the ceilings. The majority of the school has had lay-in ceiling systems installed (suspended t-bar system) with the asbestos-containing plaster on the ceilings largely above the lay-in ceiling tiles. The net result is that potential exposure to occupants has been reduced/mitigated provided that the lay-in ceilings are left in place. Plaster on the walls is addressed regularly when damage is noted.

However, the net result from a facility management perspective is that all activities that require disturbance to the lay-in grid ceiling system or access to the plenum above the ceiling tiles results in the requirement to perform the work following Type 2 asbestos work procedures to prevent exposure to the workers and to protect building occupants and building surfaces from potential asbestos fibres due to the plaster debris laying on the tiles and in the ceiling space. As a result, routine maintenance activities (i.e. turning a valve, changing a ballast, performing a pipe inspection) increase in cost and complexity and typically involve the use of an outside contractor (i.e. pre-approved asbestos contractor) and an asbestos consultant. This also limits the potential hours of work to outside business hours which may increase costs for other trades (i.e. plumbers, HVAC controls).

It is considered likely that the annual costs to address delaminated plaster will continue to increase over time (inflation, on-going delamination, aging of services located in ceiling spaces requiring more frequent access, etc.). At a minimum, annual costs are likely to approach \$20-\$25,000 to maintain existing the status quo and address exposed plaster in poor condition (i.e. below the ceiling grid) and other non-plaster ACMs present. However, a catastrophic failure of a mechanical system (i.e. water supply, sewage pipe, etc.) or the existing t-bar ceiling system would result in the need to perform emergency abatement and clean-up prior to addressing the underlying failure or emergency. Depending on the extent of the issue, emergency abatement costs could exceed six figures. In addition to the associated cost(s) of such an event, it is also likely that portions of the school would require isolation for the duration of the clean-up. Again, timing would depend on the nature of a catastrophic event.

The estimated cost of a full clean-up of asbestos-containing plaster debris located above the lay-in ceiling system is \$438,750 for an abatement contractor plus an addition \$50,000 estimated for third-party oversight and review during the process. This does not include any contingencies for cost escalation nor any potential savings that might be accrued by addressing the removal of other ACMs in the ceiling space while performing the plaster debris cleanup.

General Limitations

This information was prepared by Golder Associates Ltd. as an opinion of likely future potential costs of asbestos-related activities at St. Clair Secondary School and Sarnia Collegiate Institute & Technical School for the purposes of facilitating direct comparison between the two schools. It is based on a number of assumptions contained herein and is considered preliminary.

c:\users\crahm\desktop\lkdsb asbestos questions.docx

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-48

Memorandum To: Jim Costello, Director of Education

FROM: Gary Girardi, Superintendent of Capital Planning and Accommodation

DATE: April 26, 2016

SUBJECT: Heritage Designation Process

This report has been prepared as a result of the Motion passed by Trustees at the April 12, 2016 Board Meeting regarding aspects of the declaration of a heritage building and potential impact on the Board's future decisions regarding changes in the structure of a building.

Council has the authority under Section 29 of the Ontario Heritage Act to designate a property without the consent of the property owner. Any alteration likely to result in the loss, damage, alteration or removal of one or more designated heritage attributes requires not only a building permit but approval from the City of Sarnia Heritage Advisory Committee before the work can begin. The entire process is detailed on page 2 of this report.

Conversations between the Sarnia Heritage Committee and the LKDSB Administration have continued since the April 12, 2016 Board Meeting. The Sarnia Heritage Committee is seeking dates to conduct a second assessment of SCITS and this request will be accommodated. In addition to this the Sarnia Heritage Committee asked to delegate to the Board at the April 26 Board Meeting to share their position statement regarding the conservation and protection of Sarnia Collegiate Institute and Technical School

Previous Discussion during Sarnia ARC Meetings that Referenced Heritage Buildings

During the ARC Working Meeting #2, held on March 21, 2016 Mark Beaulieu, an architect for JP Thomson, presented his analysis of both SCITS and SCSS. During his discussion he referenced the John Campbell Public School project in Windsor which he was the architect for. This is an elementary school that was designated a Heritage Building. Mr. Beaulieu stated that the costs were enormous and it was a very onerous project. Please refer to the Record of Action from that meeting for a full synopsis which can be found on the LKDSB website.

For completion of this report and in reference to this earlier discussion from the Working Meeting contact was made with the Greater Essex County District School Board (GECDSB). Giuliana Hinchliffe, who is the Coordinator of Engineering for the GECDSB, stated that the completed work has produced a great building, however it comes with a cost. The work was similar to constructing a brand new school. There were a lot of unknowns during the process and there are some things you cannot achieve. For example, this building is never going to be energy efficient because the walls could not be changed. The construction included making the building accessible to meet building code. John Campbell Public School was originally 64,732 square feet and the construction added 1,399 square feet. In comparison SCITS is 175,339 square feet.

The architect firm of JP Thomson stated it was awarded the contract in 2004. The GEDSB stated that the building was completed in February 2009. Total costs were \$10.8M of which the Ministry of Education provided \$10M, the Heritage Committee provided \$400,000 and the GEDSB went into reserves for the final \$400,000. This was all completed prior to the new funding model from the Ministry of Education. This relates to a question from a community member who asked the LKDSB if there is a budget from the Ministry of Education for the preservation of older or heritage school buildings. In response to this question the Ministry stated that, "it does not fund capital specifically for the preservation of heritage school buildings. Some school boards have included the retention of heritage elements in their design, as long as their total design remains within the allocated construction benchmark amounts".

The following information was provided by the City of Sarnia to more fully explain the heritage designation process. It outlines the process that would be followed to designate a property, what can be designated, what the heritage designation does and what the heritage designation does not do. The attached Municipal Bylaw flow chart demonstrates the approval process.

WHAT IS HERITAGE DESIGNATION?

Background Information:

In Ontario, the conservation of cultural heritage resources is considered a matter of public interest. Significant heritage resources must be conserved. The Ontario Heritage Act gives municipalities and the provincial government powers to preserve the heritage of Ontario. The primary focus of the Act is the protection of heritage buildings, cultural landscapes and archaeological sites.

The Ontario Heritage Act enables municipalities to designate such properties if they hold cultural heritage value or interest. All Municipal heritage designations are enacted by City Council through the passing of a bylaw. Once a property is designated, it gains public recognition as well as a measure of protection from demolition or unsympathetic alteration. Designation helps to guide future changes to the property so that the heritage value of the property can be maintained.

There are two types of Ontario Heritage Act designation that would affect property owners most often: designation of individual properties (known as "Part IV" designation) and designation of unique and important streetscapes, areas or "heritage districts" (known as "Part V" designation). Currently, there are no "Part V" designated areas in the City of Sarnia.

What can be designated?

Any real property that has "cultural heritage value or interest" can be designated, including: houses, barns, factories, cemeteries, parks, barns, bridges, trees, gardens, hedgerows, fences, monuments, churches, woodlots, historic sites, and the list goes on.

How common is heritage designation?

Heritage designation is a common practice in Ontario. At least 7,000 properties in the province are designated under Part IV of the Ontario Heritage Act. Currently 27 properties in the City of Sarnia are designated under Part IV of the Ontario Heritage Act. These designations include private residences, a park, monuments, historic sites and City owned properties. There are many other properties are candidates but the designation process has not yet been pursued.

Can the City designate a property without the owner's consent?

The decision whether a property should be designated or not, is based strictly on its cultural heritage value. City Council prefers to designate properties with the support of the property owner. **However, Council has the authority under Section 29 of the Ontario Heritage Act to designate a property without the consent of the property owner.** In certain cases, the Government of Ontario may also designate a property if that property is deemed to be provincially significant.

What Heritage Designation Does:

1. Heritage designation bestows formal public recognition on significant heritage properties with the passing of a municipal by-law. Designation provides clarity as to the cultural importance of a given property. It serves as formal, public recognition that a property has heritage value and is worthy of on-going care and protection. Property owners are provided with a Heritage Designated plaque marking the property as a heritage property.
2. A designation by-law identifies, itemizes and describes the specific heritage attributes and other character-defining elements that give a property its heritage value so that everyone knows what features should be given special consideration.

Heritage attributes can be:

- a) design/physical
- b) contextual/natural; and/or
- c) historical/associative criteria are used to identify and assess these attributes and values. The criteria determines if the property merits heritage designation.

Design / Physical attributes include architectural elements such as: windows, chimneys, verandas, porches, doors, exterior cladding materials, decorative millwork and detailing, shutters, trim, stonework and any other structural features that are obviously old or original to the building.

Contextual/natural heritage attributes can also be significant -particularly with regard to the designation of streetscapes, farms, cemeteries and districts. They include: visual and aesthetic qualities, historical landscaping features, mature trees and hedgerows, fences, laneways, vistas, barns and other features found on the property.

Historical/Associative attributes relate to past ownership history, events and associations with broader historical themes and subjects. Rarity, age, landmark status, construction methods, symbolic value and other factors are also taken into consideration, depending on the type of property being designated.

3. Any alteration likely to result in the loss, damage, alteration or removal of one or more designated heritage attributes requires not only a building permit but approval from the City of Sarnia Heritage Advisory Committee before the work can begin. Usually this applies only to major exterior renovations, additions or demolition. Heritage designation is not intended to prevent the alteration or expansion of a building or site. It simply introduces a mechanism to review the proposed changes beforehand - keeping heritage impacts in the equation. It is used to guide change in a reasonable and balanced manner with the alterations keeping in sympathy the existing structures. The designation review process for proposed alterations can take no longer than 90 days under the Ontario Heritage Act however, In most cases, the process takes considerably less time than that and is usually routine.
4. Designation can be used to control demolition. Council has the power to prevent demolition of a building or structure located on a designated property. If the owner of a designated property wishes to demolish or remove a building or structure, the owner must obtain approval from Council. Council decides whether to consent to demolition, to consent with terms and conditions, or to refuse the application altogether. A property owner may appeal Council's decision to the Ontario Municipal Board (OMB). After holding a hearing, the OMB decides whether to dismiss the appeal, to order the municipality to consent to the demolition, or to consent with terms and conditions. The OMB's decision is final. If the owner proceeds with the demolition they can be fined under guidelines of the O.H.A. Ontario Municipal Board (OMB). After holding a hearing, the OMB decides whether to dismiss the appeal, to order the municipality to consent to the demolition, or to consent with terms and conditions. The OMB's decision is final. If the owner proceeds with the demolition they can be fined under guidelines of the O.H.A.
5. All property owners are obligated to maintain their properties, whether heritage not. Heritage buildings can be threatened if maintenance is neglected or deferred. Designation can be used to ensure that routine maintenance and care of heritage attributes are undertaken as required. The City has a maintenance standards by-law in effect, under the Building Code Act. With that, Council may stipulate minimum maintenance standards for the architectural heritage attributes of designated properties. The municipality may require that an owner undertake basic repairs in order to maintain the character and visual integrity of the building or structure.

What Heritage Designation Does Not Do:

Designation generally does not include interior spaces - unless they are unusually significant or rare.

They also have to be specifically cited in the designation by-law. If a building interior, or any other property feature, is not included in the designation by-law, that feature can be altered or completely modernized without a heritage review of any kind.

Designation never restricts the choice of paint colours.

Guidelines and appropriate colour palettes are often encouraged however.

Designation does not result in higher insurance premiums.

A variety of factors may cause an insurance company to increase premiums for older building such as old 'knob and tube' wiring, an outdated furnace or serious maintenance issues such as a leaking roof. Heritage designation is not one of these factors. It does not place additional requirements on the insurer and therefore should not affect your premiums.

Designation does not obligate a property owner, or an insurance company, to restore or replicate heritage attributes if a building is destroyed or seriously damaged.

Lost heritage attributes do not have to be replaced or replicated "in like kind and quality" under heritage designation.

Designation does not prevent the introduction of modern conveniences.

It is perfectly acceptable to install central air conditioning, swimming pools, satellite dishes, garages, parking spaces, modern interior design treatments, etc. Designation is usually not about "if" such changes can be made it's about "how" or "how best" - within the budget constraints and objectives of the property owner, factoring in the significance of the heritage attributes that might be impacted.

Designation never requires a property owner to get Council's "sign off" for regular maintenance and day-to-day activities or functions required to use, maintain and enjoy a property.

For example, a property owner can replace asphalt shingles, repaint trim and repair or replace any feature not within the scope of heritage designation without Council approval.

Designation does not affect property values.

In-depth studies in Ontario (Professor Robert Shipley – University of Waterloo) and in other parts of Canada and the United States confirm that designation either has no negative impact on property values - or it increases property values. The conclusions of these studies suggest that people attracted to heritage homes are looking for the original heritage features to be intact. These buyers want a property with modern conveniences but not if genuine or vintage character is lost or has been slowly eroded by years of minor renovations or upgrades. Also, many heritage homes are located in established neighbourhoods that tend to further enhance property values.

Designation does not obligate landowners to restore lost features or to spend more money than they would otherwise spend as a prudent landowner.

Designation is only concerned with what is there now. Restoration of lost or missing heritage attributes is not required.

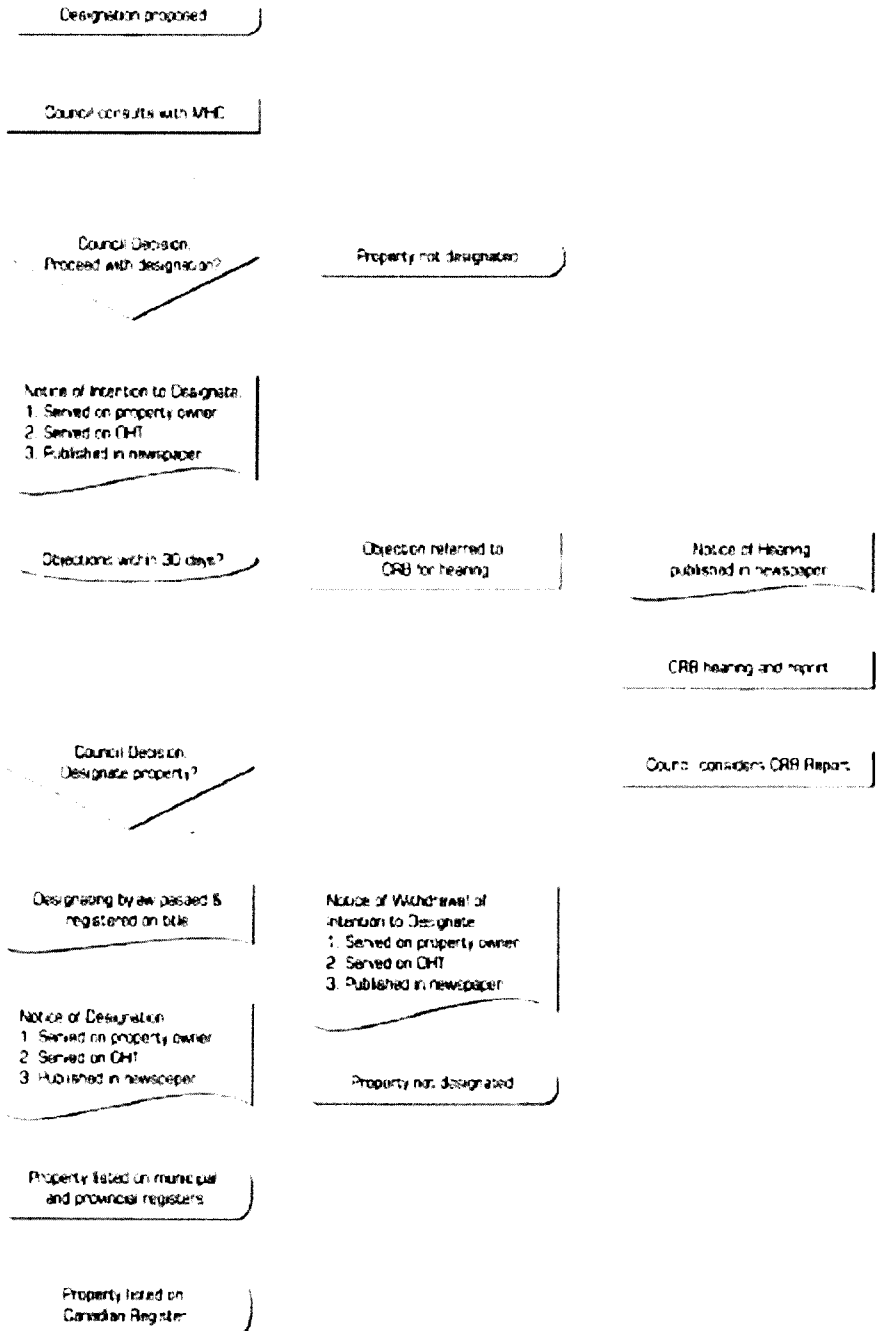
Designation does not restrict the use of a property.

Only a zoning by-law can do this.

Designation does not prevent the redevelopment of a property.

There are several examples throughout the province of designated structures that have changed uses (i.e. the Lawrence House which was once used as a principal residence for the Lawrence family has now been converted into an arts centre).

(Section 29 of the Ontario Heritage Act)



**BOARD REPORT
 REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-49

Memorandum To: Jim Costello, Director of Education
FROM: Brian McKay, Superintendent of Business
DATE: April 26, 2016
**SUBJECT: Financial Report 2015-16 School Year
 Expenditures to February 29, 2016**

This financial report summarizes the 2nd quarter expenditures for the period from September 1 to February 29, 2016.

This period represents about 50% of operating expenses that occur over 12 months, and between 50 – 55% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period.

Comments on the Financial Report (Appendix A):

Report Ref. No.	Notes on the following selected Expenditure Categories:
A1	The Occasional/Supply Teachers actual expenditures continue to exceed the budget. This expenditure item is currently running at 8.2% over its expected expenditure level to the end of February.
A2, A3	Library & Guidance is showing a positive variance (10.2%) to the end of February 2016 and Continuing Education is showing a negative variance (-12.0%) to the end of February 2016. Both of these budget categories represent small items within the salary and wages budget and there is no expected negative impact forecasted for the year end.
A	The Salary section of the budget represents nearly 70% of the Board budget. A small negative variance at year end will depend on how supply teacher costs occur over the next quarter.
B, C, D, E, F	These sections as a group are tracking satisfactory during the reporting period.

For this reporting period generally the budget categories are tracking satisfactory, further review and observations will be discussed this evening.

**THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2016 TO FEBRUARY 29, 2016**

EXPENDITURE CATEGORIES	2016-2018 REVISED BUDGET	SEPT., 2016 TO FEB., 2016 EXPENDITURES	BUDGET REMAINING AT FEB. 29, 2016 \$	BUDGET REMAINING AT FEB. 29, 2016 %	FEBRUARY 29 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
SALARIES AND WAGES							
Classroom Teachers (Includes Preparation Time)	\$ 120,340,545	\$ 67,600,608	\$ 52,739,937	43.8%	44.0%	-0.2%	
Occasional / Supply Teachers	\$ 3,845,056	\$ 2,523,293	\$ 1,321,763	34.4%	42.6%	-8.2%	A1
Teacher Assistants	\$ 14,654,250	\$ 7,623,081	\$ 7,031,169	48.0%	45.9%	2.1%	
Paraprofessionals & Technicians	\$ 4,067,988	\$ 1,992,245	\$ 2,075,743	51.0%	53.4%	-2.4%	
Library & Guidance	\$ 3,923,459	\$ 1,797,856	\$ 2,125,603	54.2%	44.0%	10.2%	A2
Staff Development	\$ 37,000	\$ 10,647	\$ 26,353	71.2%	71.8%	-0.5%	
Coordinators & Consultants	\$ 1,892,304	\$ 1,108,804	\$ 783,500	41.4%	45.8%	-4.4%	
Principals and Vice-Principals	\$ 10,269,055	\$ 5,034,411	\$ 5,234,644	51.0%	50.8%	0.3%	
School Office - Secretarial & Supplies	\$ 4,521,484	\$ 2,279,878	\$ 2,241,588	49.6%	49.0%	0.5%	
Continuing Education	\$ 508,052	\$ 318,192	\$ 189,860	37.4%	49.4%	-12.0%	A3
Trustees	\$ 121,811	\$ 60,865	\$ 60,846	50.0%	50.0%	0.0%	
Directors & Supervisory Officers	\$ 992,982	\$ 477,191	\$ 515,791	51.9%	51.9%	0.0%	
Board Administration	\$ 3,021,742	\$ 1,386,564	\$ 1,635,178	54.1%	51.9%	2.2%	
Department Heads	\$ 447,162	\$ 235,350	\$ 211,812	47.4%	44.0%	3.4%	
Operations and Maintenance - Schools	\$ 10,722,193	\$ 4,986,912	\$ 5,725,281	53.4%	52.9%	0.5%	
TOTAL SALARIES AND WAGES	\$ 179,365,063	\$ 97,445,998	\$ 81,919,065	45.7%	45.8%	0.1%	A
EMPLOYEE BENEFITS							
Classroom Teachers	\$ 14,586,028	\$ 5,977,221	\$ 8,608,807	59.0%	59.4%	-0.4%	
Occasional / Supply Teachers	\$ 353,284	\$ 257,427	\$ 95,857	27.1%	40.1%	-13.0%	
Teacher Assistants	\$ 3,432,050	\$ 1,753,636	\$ 1,678,414	48.9%	48.1%	0.8%	
Paraprofessionals & Technicians	\$ 903,699	\$ 389,319	\$ 514,380	56.9%	54.9%	2.1%	
Library & Guidance	\$ 418,605	\$ 162,884	\$ 255,721	61.1%	60.7%	0.4%	
Staff Development	\$ 3,000	\$ 914	\$ 2,086	69.5%	50.0%	19.5%	
Coordinators & Consultants	\$ 198,897	\$ 84,898	\$ 113,999	57.3%	57.2%	0.1%	
Principals and Vice-Principals	\$ 1,136,888	\$ 516,575	\$ 620,291	54.6%	59.7%	-5.1%	
School Office - Secretarial & Supplies	\$ 1,002,358	\$ 511,401	\$ 490,957	49.0%	49.6%	-0.6%	
Continuing Education	\$ 85,586	\$ 33,159	\$ 52,427	61.3%	67.0%	-5.8%	
Trustees	\$ 4,752	\$ 1,699	\$ 3,053	64.3%	64.4%	-0.2%	
Directors & Supervisory Officers	\$ 89,052	\$ 43,977	\$ 45,075	50.6%	51.1%	-0.5%	
Board Administration	\$ 780,555	\$ 371,257	\$ 409,298	52.4%	56.5%	-4.1%	
Operations and Maintenance - Schools	\$ 2,503,554	\$ 1,205,496	\$ 1,298,058	51.8%	53.5%	-1.7%	
TOTAL EMPLOYEE BENEFITS	\$ 25,498,286	\$ 11,309,863	\$ 14,188,423	55.6%	56.4%	-0.8%	B

**THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2016 TO FEBRUARY 29, 2016**

EXPENDITURE CATEGORIES	2016-2018 REVISED BUDGET	SEPT., 2014 TO FEB., 2016 EXPENDITURES	BUDGET REMAINING AT FEB. 29, 2016 \$	BUDGET REMAINING AT FEB. 29, 2016 %	FEBRUARY 29 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
STAFF DEVELOPMENT							
Staff Development - Classroom	\$ 584,924	\$ 265,265	\$ 319,659	54.6%	51.0%	2.8%	
Principals and Vice-Principals	\$ 33,008	\$ 1,739	\$ 31,269	94.7%	88.4%	6.3%	
Trustees	\$ 40,000	\$ 4,906	\$ 35,014	87.5%	75.2%	12.3%	
Board Administration	\$ 72,861	\$ 31,142	\$ 41,719	57.3%	64.8%	-7.6%	
Operations and Maintenance - Schools	\$ 68,250	\$ 11,202	\$ 57,048	83.6%	78.8%	4.8%	
TOTAL STAFF DEVELOPMENT	\$ 799,043	\$ 314,334	\$ 484,709	60.7%	58.0%	2.7%	C
SUPPLIES AND SERVICES							
Classroom Teachers	\$ 192,259	\$ 89,891	\$ 102,368	53.2%	58.2%	-4.9%	
Classroom Computers	\$ 686,775	\$ 285,443	\$ 403,332	58.6%	61.0%	-2.5%	
Textbooks, Supplies & Equipment	\$ 4,839,566	\$ 1,635,512	\$ 3,204,054	66.2%	67.0%	-0.8%	
Paraprofessionals & Technicians	\$ 457,813	\$ 104,503	\$ 353,310	77.2%	72.0%	5.1%	
Library and Guidance	\$ 59,412	\$ 52,527	\$ 6,885	11.6%	25.2%	-13.6%	
Coordinators & Consultants	\$ 189,042	\$ 69,123	\$ 119,919	63.4%	63.1%	0.3%	
Principals and Vice-Principals	\$ 98,000	\$ 9,852	\$ 88,148	90.2%	85.8%	4.3%	
School Office - Secretarial & Supplies	\$ 830,860	\$ 282,808	\$ 547,872	55.2%	53.7%	1.5%	
Continuing Education	\$ 53,700	\$ 18,931	\$ 34,769	64.7%	62.0%	2.7%	
Trustees	\$ 44,305	\$ 11,712	\$ 32,593	73.6%	74.1%	-0.5%	
Board Administration	\$ 713,927	\$ 342,163	\$ 371,764	52.1%	59.1%	-7.1%	
Operations & Maintenance - Schools	\$ 12,500,765	\$ 4,608,159	\$ 7,892,606	63.1%	65.4%	-2.2%	
TOTAL SUPPLIES AND SERVICES	\$ 20,488,244	\$ 7,510,422	\$ 12,857,822	63.3%	65.1%	-1.8%	D
CAPITAL EXPENDITURES							
Classroom & SEA Computers	\$ 3,817,223	\$ 1,548,709	\$ 2,268,514	59.4%	82.1%	-22.7%	
Textbooks, Supplies & Equipment	\$ 1,218,267	\$ 366,076	\$ 852,191	70.0%	67.4%	2.6%	
Paraprofessionals & Technicians	\$ 26,225	\$ -	\$ 26,225	100.0%	100.0%	0.0%	
Coordinators & Consultants	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
School Office	\$ 21,500	\$ -	\$ 21,500	100.0%	100.0%	0.0%	
Principals & Vice Principals	\$ 52,000	\$ -	\$ 52,000	100.0%	100.0%	0.0%	
Board Administration	\$ 81,599	\$ 27,073	\$ 54,526	66.8%	81.3%	-14.5%	
Operations & Maintenance - Schools	\$ 148,437	\$ 87,336	\$ 61,100	34.4%	77.1%	-42.7%	
School Renovation	\$ 10,779,470	\$ 1,897,306	\$ 8,782,164	81.5%	72.2%	9.3%	
TOTAL CAPITAL EXPENDITURES	\$ 16,189,721	\$ 4,036,502	\$ 12,133,219	75.0%	74.4%	0.6%	E
NON-OPERATING EXPENDITURE							
NPF Debt Repayment	\$ 3,185,385	\$ 926,296	\$ 2,259,119	70.9%	69.4%	1.5%	
TOTAL CAPITAL EXPENDITURES	\$ 3,185,385	\$ 926,296	\$ 2,259,119	70.9%	69.4%	1.5%	
FEES AND CONTRACTUAL SERVICES							
Classroom Supplies & Services	\$ 28,000	\$ -	\$ 28,000	100.0%	100.0%	0.0%	
Textbooks, Supplies & Equipment	\$ 237,900	\$ 175,188	\$ 62,732	26.4%	26.5%	-0.1%	
Paraprofessionals & Technicians	\$ 643,918	\$ 302,196	\$ 341,732	53.1%	49.1%	4.0%	
Coordinators & Consultants	\$ 30,000	\$ 7,678	\$ 22,322	74.6%	78.7%	-2.1%	
School Office	\$ 8,100	\$ 8,275	\$ (175)	-2.2%	0.0%	-2.2%	
Continuing Education	\$ 75,190	\$ 27,900	\$ 47,290	62.9%	63.9%	-1.0%	
Board Administration	\$ 549,812	\$ 241,311	\$ 308,501	56.1%	51.5%	4.6%	
Pupil Transportation	\$ 12,151,238	\$ 7,354,350	\$ 4,796,888	39.5%	39.4%	0.0%	
Operations & Maintenance - Schools	\$ 2,838,220	\$ 1,464,166	\$ 1,374,054	48.4%	48.6%	-0.2%	
TOTAL FEES AND CONTRACTUAL SERVICES	\$ 16,582,378	\$ 5,580,883	\$ 6,881,385	42.2%	41.9%	0.3%	F
OTHER							
Board Administration	\$ 95,946	\$ 92,723	\$ 3,123	3.3%	1.5%	1.8%	
Other Non-Operating Expense	\$ 744,654	\$ -	\$ 744,654	100.0%	100.0%	0.0%	
TOTAL OTHER	\$ 840,500	\$ 92,723	\$ 747,777	89.0%	88.0%	0.2%	

**THE LAMBTON KENT DISTRICT SCHOOL BOARD
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EXPENDITURE CATEGORIES	2015-2016 REVISED BUDGET	SEPT., 2014 TO FEB., 2016 EXPENDITURES	BUDGET REMAINING AT FEB. 29, 2016 \$	BUDGET REMAINING AT FEB. 29, 2016 %	FEBRUARY 29 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
CHARGES-NON FINANCIAL ASSETS							
Amortization	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	
TOTAL CHARGES-NON FINANCIAL ASSETS	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	
TOTAL EXPENDITURES	\$ 263,286,620	\$ 131,217,101	\$ 132,071,520	50.2%			