1. Call to Order

2. Approval of Agenda

3. Declaration of Conflict of Interest

4. Approval of the Minutes from June 23, 2015 Regular Board Meeting

5. Business Arising from the Minutes

6. Motions Emanating from the Regular Board Private Session

7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.

8. Presentations:

9. Delegations:

10. Questions from the Public

11. Reports for Board Action
   a) Policy and Regulations – Public Concerns
      Director Costello
      Report B-15-85
      Recommendation
      “That the Board approve the new policy and regulations on Public Concerns.”

   b) Request from Victor Lauriston Public School to name the Library
      Superintendent Doey
      Report B-15-86
      Recommendation
      “That the Board approve the request from Victor Lauriston Public School, Chatham, to name the Library The Houston Cub Hub.”

   c) Tender Award - Electronic Access Control
      Superintendent McKay
      Report B-15-87
      Recommendation
      “That the Board award the tender to the successful bidder, JPW Systems Inc.”

12. Reports for Board Information
   a) Native Advisory Committee Report
      Trustee Rising
      Report B-15-88

   b) Special Education Advisory Committee Report
      Trustee Hudie
      Report B-15-89

13. Correspondence

14. New Business
15. Trustee Question Period
16. Notices of Motion

17. Future Agenda Items

18. Announcements
   a) The next Board Meeting will be held on September 8, 2015 at the Chatham Education Centre, 7:00 p.m.

19. Adjournment
Chair Scott McKinlay, Vice-Chair Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Bob Murphy, Lareina Rising, Shannon Sasseville,

Student Trustees
Naima Raza

Staff:
Director of Education Jim Costello, Superintendent of Business Ron Andruchow

Regrets
Trustee Randy Campbell, Student Trustee Reidun Garapick Superintendent of Business Brian McKay, Superintendents of Education Joy Badder, Dave Doey, Mike Gilfoyle, Taf Lounsbury and Phil Warner and Manager of Human Resources Doug Bestard

Trish Johnston, Executive Assistant and Communications Officer

Chair McKinlay called the Meeting to order at 7:00 p.m.

Moved by Jack Fletcher, seconded by Ruth Ann Dodman,
“That the Agenda for the Regular Board Meeting Public Session of June 23, 2015 be approved.”
CARRIED.

No declarations of conflict of interest were issued.

Moved by Jane Bryce, seconded by Shannon Sasseville,
“That the Board approve the Minutes of the Regular Board Meeting of June 9, 2015.”
CARRIED.

Moved by Jane Bryce, seconded by Lareina Rising,
“That the Board approve the Education Services Contract Between the Lambton Kent District School Board and the Chippewas of Kettle and Stony Point First Nation for the period covering September 1, 2015 to August 31, 2020.”
CARRIED.

Moved by Jane Bryce, seconded by Dave Douglas,
“That the Board approve the 2015/2016 Internal Audit Plan.”
CARRIED

Moved by Jane Bryce, seconded by Ruth Ann Dodman,
“That the Action of the Board in Private Session be the Action of the Board.”
CARRIED.

Chair McKinlay commented that Student Trustees Garapick and Naima had done an amazing job representing student voice at the Board Table. They have been very valuable members of the Board. He thanked them for their contributions. Trustee Raza thanked the Trustees for the opportunity and explained that she had been offered a fellowship in Toronto with MaRS Discovery District. It is an eight month fellowship where she will develop and apply skills for complex problem solving. Next year she will attend the University of Waterloo. Trustees congratulated Student Trustee Raza and
wished her well.

Secondary Student Art
Sarnia Lambton

Trustee Hudie commented on the skill level of the students and amazing support provided to the students by their teachers and families. She introduced Elizabeth Hunt a Grade 12 student from Northern Collegiate Institute and Vocational School, artwork. Elizabeth shared the inspiration behind her creation *Search*. Trustee Hudie introduced Emily Fraser a student from Sarnia Collegiate Institute and Technical School. Teacher Jenn McQuade spoke about Emily's talents. Emily spoke to what inspired her creation *Hypnosis*. Trustee Hudie thanked the teachers, principals and parents for supporting the students. Chair McKinlay congratulated the students and explained that the pieces of art will be displayed in the Sarnia Board Office for one year.

Northern Collegiate Institute & Vocational School Student Mental Health Team

Principal Gary Girardi explained that the students from Northern Collegiate Institute & Vocational School had participated in a mental health survey the previous school year. The results were shared with some of the student leaders and they in turn wanted to share the data with all the students at the school. He introduced student leaders Naima Raza and Shanika Mahakul and referenced their passion for sharing the information with the entire student body. Naima Raza and Shanika Mahakul explained that their goal was to communicate the mental health survey results to all students. They chose to create a poster to share the data. Students were encouraged to share their thoughts by placing sticky notes on the poster. Trustee Murphy commented on the fantastic data visualization of the survey results. Director Costello commented on the students’ skills and the importance of sharing the data. Chair McKinlay thanked the students for their presentation noting the importance of student engagement in bringing awareness to mental health issues.

Policy & Regulations on Pupil Accommodation
Report B-15-76

Director Costello explained that in March 2015, the Ministry released a new Pupil Accommodation Review Guideline and a new Community Planning and Partnerships Guideline (formerly called Facility Partnerships Guideline). As a result, the Board must update its policies and regulations on Pupil Accommodation and Community Planning and Partnerships to reflect the new Ministry Guidelines. He remarked on the importance of the process to any pupil accommodation review. School boards need to be transparent. The Ministry expects school boards to consult with local communities prior to adopting or amending the policies and regulations. The draft policy and regulations on Pupil Accommodation were sent to all single tier, upper tier and multi-tier entities. The Township of Dawn-Euphemia, St. Clair Child and Youth and the Municipality of Chatham-Kent responded. Director Costello highlighted the changes to the existing policy and regulations. He suggested that lower tier municipalities be added to the regulations wherever upper and multi-tier municipalities were included (item 5, 9, 10 and 16). Trustees agreed. The major change to the Accommodation Review process requires the Initial Staff Report to contain one or more options, including a recommended option, with supporting rationale for each option. Previously, the ARC developed a recommendation to present to the Board. The role of the Accommodation Review Committee (ARC) has been refocused as a conduit for information sharing between the school board and school communities. The ARC will provide feedback on the Initial Staff Report option(s). While the ARC does not make a formal recommendation for Board approval, the ARC may provide other options which must include a supporting
Policy & Regulations on Pupil Accommodation Revised

Senior Administration recommends that ARC members do not need to have a unanimous opinion regarding the information provided to the Board nor do they have to come to consensus. The standard pupil accommodation review process requires school boards to hold a minimum of two public meetings over a minimum five month period. There is also an option to conduct a modified accommodation review process. Administration is not recommending that this be included in the Board Regulations.

The Final Staff Report must contain a Community Consultation section that contains feedback from the ARC as well as any relevant information obtained from municipalities and other community partners prior to and during the pupil accommodation review. The LKDSB has formed Transition Committees following the last two ARCs. Post Transition Committee surveys conducted have proved that this process has been effective. The formation of a Transition Plan is now part of the requirements. The completion of School Information Profiles (SIPs) by Administration is still part of the process. The ARC may request clarification about the information provided in the SIP; however, it is not the role of the ARC to approve the SIP. He explained the revised timelines for the review process. Trustee McGregor confirmed the importance of including the lower tier municipalities in the regulation. He commented on a session he attended at OPSBA on lessons learned from pupil accommodation court decisions involving the Niagara District School Board.

Trustees discussed the membership composition of the ARC. It was agreed that the membership composition would be revised to reflect one to three students with an equal number of parents/guardians from each affected school. It was clarified that the principal of each affected school would coordinate the selection of ARC representatives for their school.

Director Costello clarified that school holidays (summer holidays, weekends, etc.) do not count as days in the timelines.

Director Costello confirmed that the terms Initial Staff Report and Final Staff Report are terms from the Ministry Guidelines.

Moved by Jack Fletcher, seconded by Bob Murphy,

“That the Board approve the revised policy and regulations On Pupil Accommodation.”

CARRIED.

Policy & Regulations on Community Planning and Partnerships Revised

Director Costello explained that the policy and regulations on Community Planning and Partnerships are closely related to the Pupil Accommodation policy and regulations. He explained that the new Community Planning and Partnerships Guideline (formerly called Facility Partnerships Guideline) require the Board to update its policy and regulations. The new Community Planning and Partnerships Guideline (CPP) includes major process changes. School boards are required to create an ‘entities’ list. Number 13 of the LKDSB Regulations outlines the proposed LKDSB’s entities list. Administration shared the draft policy and regulations with the groups on the ‘entities’ on May 29, 2015 and requested feedback within a two week timeframe. Written replies were received from three groups. Two groups were interested in partnership
opportunities (St. Clair Child and Youth and the Municipality of Chatham-Kent) and the Township of Dawn-Euphemia had questions around process and ARC Membership. The Director will send a letter of response to the Township of Dawn-Euphemia.

The Board is also required to host an Annual CPP Board meeting with the organizations on the ‘entities’ list to share the LKDSB Capital Plan and possible facility partnership opportunities. The organizations will be asked to provide information regarding local population projections, growth plans, community needs, land-use and green space/park requirements to the LKDSB one month prior to the CPP Board Meeting. The LKDSB has created a new position, Acting Superintendent of Education – Capital Planning and Accommodation, to work with staff in the aforementioned organizations in addition to the annual CPP meeting. Gary Girardi will assume the position on August 1, 2015. In addition to the minimum of one annual meeting, Superintendent Girardi and Planning and Reporting Officer Vandeschoot will meet with staff in the planning departments in the various municipalities. Administration is recommending that the CPP Meeting be a Special Board Meeting with one agenda item, held in a central location. The coterminous school board has indicated an interest in participating in a joint meeting if the timing works out.

It was agreed that the time limit in number 1 of the LKDSB regulations (7 am to 6 pm Monday to Friday) would be deleted. The need to limit occupancy to the school day no longer exists. All partnerships must be cost recovery.

It was noted that the Community Use of Schools initiative is separate from this initiative. The Ministry’s plan to create Community Hubs was mentioned.

**It was noted that the Ministry Guidelines state that entities that provide competing education services such as tutoring services, JK-12 private schools or private colleges, and credit offering entities that are not government-funded, are not eligible partners.**

In response to Trustee Douglas’s question about involving the coterminous school board in the CPP Meeting, Director Costello explained that Administration would present the LKDSB’s capital report at the meeting. If the coterminous school board attended then they would make a presentation as well. It is proposed that the CPP Meeting be a Special Board Meeting. Special Board Meetings only have one item on the agenda. Interested parties could follow up with staff after the meeting.

Moved by Elizabeth Hudie, seconded by Bob Murphy,

“That the Board approve the revised policy and Regulations on Community Planning and Partnerships.”

CARRIED.

Superintendent Andruchow presented the results of the tenders for the renovations at Wallaceburg District Secondary School for the library, fitness centre and track. As part of the funding agreement between the Board, the government and St. Clair College, the College was given $250,000.

Moved by Tom McGregor, seconded by Elizabeth Hudie,

“That the Board award the tenders to the successful Bidders as indicated in Report B-15-78.”

In response to Trustee Murphy’s question, Superintendent Andruchow explained that the $250,000 paid to St. Clair College was mutually agreed
Superintendent Andruchow presented the results of the tender award for the upgrades to the sports field and track at Lambton-Kent Composite School in Dresden. It is a community project and the local group fundraised $418,150 for a number of components in the project. The Board has contributed $50,000 from the 2014/2015 school year budget and $50,000 from the 2015/2016 school year budget. He commented on a number of options associated with the project.

Moved by Bob Murphy, seconded by Jack Fletcher,

“That the Board award the tender to the successful bidder C&C Enterprises Electrical Construction.”

The importance of the WDSS and LKCS projects to the local communities was noted. The information will be shared with the communities. The communities will be involved in the ribbon cutting ceremonies when they occur. The WDSS project is expected to be completed in the spring of 2016 and the LKCS project is expected to be completed in the fall of 2015.

Trustee Rising reported on the May 20, 2015 meeting of the Native Advisory Committee (NAC). NAC received details about the upcoming FNMI Student Leadership Symposium. Members of the NAC were happy with the feedback from participants regarding the continuation of the symposium format next year or the potential to explore other learning experiences instead. NAC members would like the Board to consider the recommendations in the Truth and Reconciliation Report. Director Costello commented on Bud Whiteye and Susie Jones’ involvement with the Board. NAC received a 2015/2016 school year budget development presentation. Reports from First Nation communities were shared. Among the highlights were the attendance of eight students from Aamjiwnaang First Nation who attended the annual Indspire Awards and the residential school studies being undertaken by students at Sir John Moore Community School. Hillside School at Kettle Point First Nation celebrates its 20th anniversary this year, and Maclean’s magazine published an article celebrating the success of the Martin Project math and literacy interventions in raising student achievement at Hillside School. Delaware Nation continues to promote the re-birth of the Lenape language and is excited to have 6 speakers attending language teaching certification studies at Lakehead University this summer. They continue to work on the development of their own education authority. Trustee Hudie noted that Hillside School’s involvement in the Martin project positively impacted the students’ EQAO assessment.

Trustee Fletcher reported on the OPSBA Annual General Meeting and provided a summary of the other meetings. Trustees Fletcher, Dodman, McGregor, Bryce and McKinlay and Director Costello attended the AGM. Trustees commented on the various workshops they attended. Trustee McGregor commented on the pupil accommodation court decision involving the District School Board of Niagara. A copy of the ruling will be shared with all Trustees. The next OPSBA Regional Meeting will be held in Bluewater at an outdoor centre on October 23 and 24.
### 2014/2015 School Year Expenditures to May 31, 2015

**Report B-15-82**

Third quarter expenditures for the period from September 1 to May 31, 2015. This period represents about 75% of the operating expenses that occur over 12 months, and about 80% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period. The Ministry has provided the Board with additional project funding outside of the Grants. These project amounts are administered through individual contract agreements with the Ministry and are not included in this report. The Occasional Supply Teacher costs have continued to track above benchmark indicators. Overall, the budget is tracking satisfactory.

Chair McKinlay thanked Superintendent Andruchow for his dedication to the Board, attention to detail and common language approach. He thanked him for the work he has done for the Board. Superintendent Andruchow thanked the Board for the opportunity to work for the Board.

### Trustee Questions

Trustee Sasseville shared comments from parents about first day of school practices and class lists. Director Costello will follow up on the transitioning of students and startup of the school year practices.

Student Trustee Raza thanked the Board for the opportunity to serve as Student Trustee.

### Announcements

The next Regular Board Meeting will be held on August 25, 2015 at the Sarnia Education Centre, 7:00 p.m.

### Adjournment

9:20 p.m.

There being no further business, Chair McKinlay declared the meeting adjourned at 9:20 p.m.

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Chair of the Board   Director of Education and Secretary of the Board
The Board has Parent Communication Guidelines in place which establish the process parents/guardians and community members are to follow to resolve an issue about a school or Board matter. The members of the Board’s Parent Involvement Committee developed the Guidelines and have reviewed them from time to time. This process has worked well.

Schedule 9 of Bill 8 the Public Sector and MPP Accountability and Transparency Act, 2014, amends the Ombudsman Act to allow the Ombudsman to take complaints about municipalities, universities and school boards. With this change effective September 1, 2015, OPSBA and legal counsel are encouraging school boards to have formal policies and regulations on Public Concerns. According to the 2014-2015 Ombudsman Annual Report “We do not replace existing complaint mechanisms; we ensure they work as they should.”

Administration has developed the Board’s Parent Communication Guidelines into a Board policy and regulations.

The Board’s existing Ministry mandated policies and regulations on Suspension of a Pupil and Appeal and Expulsion of a Pupil will remain in place.

Recommendation

“That the Board approve the new policy and regulations on Public Concerns.”
POLICY

SUBJECT: PUBLIC CONCERNS

It is the policy of the Lambton Kent District School Board to address public concerns in a fair and respectful manner.

DRAFT

Implementation Date:

Reference:
Rationale
The Lambton Kent District School Board is committed to providing the best quality learning opportunities for all students. Every day parents/guardians, volunteers, teachers and support staff work together with the goal of ensuring student success.

In order to work together effectively, the relationship between home and school must be strong. This relationship can be strengthened through open, receptive and honest two-way communication. It is important to realize that decisions are based on established policies, regulations and procedures.

From time to time there may be a misunderstanding, a lack of communication, or a serious situation that needs to be addressed. When this happens everyone must work together to resolve the issue. A parent or guardian has the right to express concerns, a staff member has the right to respond, and the Board has an obligation to support students, parents/guardians and staff.

If a parent/guardian has a concern about a school matter, the following steps should be followed to resolve the issue:

Step 1: Talk to Your Child’s Teacher
The parent/guardian should discuss their concern or issue with the classroom teacher at a mutually convenient time. The parent should write a note or call the school to set up an appointment. Most situations can be resolved at this level.

Step 2: Talk with Your School Principal
If the parent/guardian and the teacher are not able to resolve the issue, the matter should be discussed with the school principal (or designate). The principal (or designate) will gather facts from the parties involved to clarify the problem and work to resolve the matter as quickly as possible. The basis of each investigation will be the Board’s expectation that employees and students will follow school code of conduct and Board policies, regulations and procedures.

Step 3: Talk with Your School Superintendent
If the parent/guardian and the school principal are not able to resolve the issue, the parent/guardian may contact the school superintendent. The superintendent will review the matter as it relates to established policies, regulations and procedures and will respond to the parent/guardian about his/her concern.

Step 4: Talk with the Director of Education
If the parent/guardian and the school superintendent are unable to resolve the issue, the parent/guardian may contact the Director of Education to discuss the concern. The Director will investigate the matter and respond to the parent about the concerns. In an exceptional situation where a resolution cannot be reached the Director may consider scheduling a mediation session with the parties involved.
Matters That Should Not Be Discussed by Staff

Although the subject matter of meetings between parents/guardians and staff may be fairly broad, these meetings will generally relate to the education of the parents'/guardians’ students(s) at the school in question. However, there are certain matters that staff members are unable to discuss with parents/guardians/community members, including personal details or disciplinary measures concerning other student(s), and matters related to staff performance issues.

In the event that discussion cannot be limited to the subject matter that led to the meeting (generally the education of the child of the parent/guardian at the school in question), staff will bring closure to any meeting that becomes a discussion.

Representative of the Parent(s)/Guardian(s)

From time to time the parents/guardians may believe or feel that they need support in order that they can adequately address their child’s interests. This support may be necessary while parents/guardians are attending meetings with staff employed by the Board.

Parents/guardians have the right to have a representative of their choosing in attendance at meetings with staff. Any costs/expenses associated with such a representative are the responsibility of the parents/guardians.

Principals, staff and parents/guardians will be notified in advance of a meeting as to who is anticipated to be in attendance.

Role of the Trustee

Trustees play a very important role in education here in the Lambton Kent District School Board. As representatives of their communities and advocates for students, parents and community members, the local Trustee can assist to facilitate communication between the parent/guardian and the appropriate staff member at the school or Board level. Parents/guardians/community members may contact trustees at any time.

Trustees will direct the parent/guardian/community member to the process which should be followed in resolving any concerns or to the appropriate person or step in the process (dependent on the steps the parents/guardians/community member have already undertaken to resolve the concerns at the time the trustee is contacted) but shall not act as a representative opposing the policy of the Board.

Role of the School Council

School councils were established to act in an advisory capacity to school principals and to the Board on educational matters and are not forums to discuss parent/guardian-teacher-student issues.

Implementation Date:

Reference:
Memorandum To: Jim Costello, Director of Education

FROM: Dave Doey, Superintendent of Education – Special Education

DATE: August 25, 2015

SUBJECT: Request from Victor Lauriston Public School, Chatham to name the Library The Houston Cub Hub.

Section 6 of the Board’s regulations “Naming and Renaming of Board Facilities” outlines the steps that a school community must follow to rename section(s) of the school.

In compliance with the regulations, Victor Lauriston Public School in Chatham formed an In-House Committee to consider naming the school’s library The Houston Cub Hub. Attached is the report outlining their rationale and requesting approval of the Board.

Executive Council supports the Committee’s request.

RECOMMENDATION:
“That the Board approve the request from Victor Lauriston Public School, Chatham to name the Library The Houston Cub Hub.”
August 25, 2015

Dear Chair McKinlay,

I am writing to respectfully request that the Trustees of the Board, of the Lambton Kent District School Board, consider our proposal to rename the former library at Victor Lauriston School in order to reflect the changing nature of the space and to honour a retiring member of the Victor Lauriston teaching staff. It is our request to rebrand this area as The Houston Cub Hub.

As we transition from a library and computer lab to a Learning Commons and Maker Space, it is our belief that the area will become the hub of the school and would like the name of this new area to reflect these dynamic and shared purposes. We envision having multiple classes working both independently and collaboratively with one another, staff gathering to partner and develop their professional learning and community partners being able to utilize this space in order to strengthen our connections with our school community.

As you may know, Mrs. Lenore Houston has been a long time member of the Victor Lauriston staff and has been our school librarian for many years. She has always taken great pride in providing a warm and inviting space for all children to develop and engage in their love of reading. She played an integral role in the most recent redesign of the space in 2009 and it would be a fitting tribute to her contributions to have her name attached to the space as we redesign for the future, while remaining ever mindful of the past.

Victor Lauriston’s mascot is the Lion and we take great pride in the strength and cohesiveness of our team, where every member of our staff works together to look after the big and little Lion Cubs that are entrusted to us by the parents, grandparents and guardians of our community. The heart of the Lion beats strong in every staff member and student at Victor Lauriston and we feel it is important to recognize the Lion in our redevelopment of our learning space.

As per Regulation No: R-AD-105-14, we have formed an in house committee, consisting of myself, the Vice Principal, several staff members, present and graduated students, and our School Council Chair. All members of the committee were in full agreement of this proposed change.

For these reasons, we seek the Board’s permission to rename our wonderful new learning space. Thank you for your consideration and we welcome any feedback or input you may have.

Sincerely,

Mrs. Erin Van De Wiele
Elementary Principal

VICTOR LAURISTON PUBLIC SCHOOL
44 ALEXANDRA AVE., CHATHAM, ONTARIO N7M 1Y1 · 519-352-4530 · FAX: 519-352-4842
The Lambton Kent District School Board issued an initial Request for Proposal for an electronic access control system in 2013. An additional Request for Proposal was issued for the remaining schools: 9 secondary and 46 elementary to ensure all Board sites have the infrastructure for security access.

Tenders closed at the Sarnia Education Centre on Friday, July 3, 2015. Sandy Huizinga, Brian Pelletier and Andy Scheibli analyzed the submissions. Bid results are as follows (** indicates successful bidder):

<table>
<thead>
<tr>
<th>PROJECT BIDDER</th>
<th>TOTAL BID (nic. h.s.t.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>** JPW Systems Inc., Komoka</td>
<td>$ 625,495.00</td>
</tr>
<tr>
<td>Guardtek Systems Inc., North York</td>
<td>625,000.00</td>
</tr>
<tr>
<td>Empire Communications, Chatham</td>
<td>765,716.76</td>
</tr>
<tr>
<td>Life Safety Fire &amp; Security Solutions, Mississauga</td>
<td>non compliant</td>
</tr>
</tbody>
</table>

**PROJECT SUMMARY**

| Successful Bid Total (nic. h.s.t.) | 625,495. |
| Net HST                            | 13,511.  |
| Subtotal Project(s) This Report    | 639,006. |
| Budget Funding:                    |          |
| -School Renewal Budget (2015-16)   | 300,000. |
| -School Condition Improvement (2015-16) | 339,006. |
| Total Project Budget:              | $ 639,006. |

**Recommendation:**
That the Board award the tender to the successful bidder, JPW Systems Inc.
The June 17, 2015 meeting of the Native Advisory Committee was hosted at the Aamjiwnaang Community Centre.

Reports from communities provided the following highlights:

- Delaware Nation has taken ownership of the Enviro-Education Centre
- The second annual Inspirations Project, an arts and culture collaboration between the LKDSB enrichment team, Ridgetown schools, and Delaware Nation was a big success
- Sir John Moore gr. 7 and 8 students completed their study of residential schools in conjunction with their Native Education Worker Janet Steadman
- SCITS is opening a new space to support First Nation students and cultural awareness
- 14 Aamjiwnaang students are graduating this year and all of them are pursuing post-secondary studies
- Kettle and Stony Point’s Hillside School celebrates its 20th anniversary in September
- Hillside students will be introduced to iPad technology in preparation for their transition into North Lambton Secondary School along with their LKDSB peers; the board and First Nation will work together to provide professional learning supports to Hillside staff
- Walpole Island announced that agreement with the LKDSB on a reverse tuition provision had been reached
- 45 Walpole Island students will graduate from Wallaceburg District S.S. this year

Native Trustee Lareina Rising referenced the report released by the Truth and Reconciliation Commission and the recommendations that direct future efforts by school boards among others.

Here are the dates and locations for the 2015-2016 NAC meetings:

i. Sept 16 – Delaware Nation – Training Centre
ii. Oct 21 – Kettle and Stony Point – Hillside School
iii. Nov 25 – Walpole Island Elementary School
iv. Jan 20 – Aamjiwnaang Community Centre
v. Feb 17 - SCITS
vi. Apr 20 – Chatham Regional Education Centre
vii. May 18 – WDSS
viii. June (if needed)
The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met on June 11, 2015 at Wallaceburg District Secondary School. Following is a report of the activities of the meeting:

**Special Needs Strategy**

Pam Graham provided an update of the actions taken to date by the Steering Committees (Chatham-Kent and Sarnia-Lambton) responsible for the development of a *Coordinated Service Plan Proposal*. She noted that the proposal has been submitted to the government for review and feedback/approval.

The intention is to allow for cross-sector collaboration and information-sharing so that individuals/families do not need to ‘re-tell their stories’ if they require services from more than one agency. It was noted that the Steering Committee is still working on the *Integrated Rehab Services Planning Proposal*, which is due mid-October.

It was noted that after the initial assessment by the lead agency, clients will be in a position to receive services from a single service provider, or, a variety of service providers, based on need. Clients can opt-out of receiving services from any service provider that they wish.

If approved, the implementation of the Coordinated Service Delivery is set to begin in 2016 however, since the work involved is so extensive, the process will take 3 – 5 years to be fully implemented.

**Group Discussion on the Six C’s in Special Education**

Members of SEAC broke into small groups to discuss some of the six C’s with a view to how they relate to special education.

- **When it comes to collaboration**, most agencies would like to provide their expertise to teachers in a ‘train the trainer’ format.
- **While the best way to engage anyone is through communication**, it is important to find respectful and appropriate ways to connect with parents keeping in mind that barriers to communication might exist (for instance, maybe the parent(s) aren’t able to read).

  Self-advocacy was discussed as a key part of communication. Through group work, teachers can help students learn how to manage conflict by giving them the skills needed to express themselves appropriately.

- **Citizenship** allows for an appreciation for diversity, as well as involvement in the classroom, the school and the community that can offer teachable moments that are important to personal growth.

- **Creative** students are flexible learners; however, some parts of the curriculum may need to be individualized to suit the student’s needs.
Presentation: Community Supports for Clients of Autism Ontario

Lori Turner provided an overview of Autism Ontario citing their organization’s areas of focus include: advocacy and support, research, best practices, government relations, public awareness, and governance. Autism Ontario seeks to increase public awareness about autism and the day-to-day issues faced by individuals with autism and their families. Their organization is the leading source of information on autism and one of the largest collective voices representing the autism community. Information on issues affecting individuals with autism spectrum disorder (ASD) and their families can be found at www.autismontario.com.

Project 2015 – 2016 Staffing Complement for Special Education

Pam Graham provided an overview of the changes to the staffing complement for the Special Education Department. It was noted that some of the changes are due to closing classes due to declining enrollment. As well, some re-positioning of staff will be necessary to prepare for the increased technological capabilities that students will have in the new school year.

Some members of SEAC expressed concern over changes impacting the Transition Learning Disabilities (TLD) classrooms. Staff noted that the technology-enriched learning plan (TELP) is allowing for the Board to move away from having one or two small TLD classrooms in selected schools and, instead, using apps on iPads (or programs on SEA equipment) to help with organizational skill development, etc. Superintendent Doey said this will ensure that all students with learning disabilities can be supported in every school in the system rather than just focusing on students in self-contained classes.

Special Education Report Amendments

A list of amendments to the Special Education Report brought forward during the 2014 – 2015 school year was presented to SEAC; including updated IPRC numbers as of October 31, 2014, and updates Early Education information, as distributed to members of SEAC as a part of their Agenda Package.

Julia McKellar of the Learning Disabilities Association noted that, with the changes to the learning disabilities programming, Section 2.4 of the Report will need to be changed. Pam Graham agreed and said that the amendment will be made and sent out to the members of SEAC for their review and input.

It was agreed that once Section 2.4 and 2.8.3 are shared with the group’s members, they will be in a position to vote on all of the amendments made to the Report, and will do so via email.

2015 – 2016 SEAC Meeting Dates

The schedule for the 2015 – 2016 meeting dates was presented. Because there are some new members on SEAC, it was determined to be appropriate to discuss the meeting start times and format. After discussion, it was decided to change the December meeting to a video-conference meeting with a 6:00 p.m. start time. All other meeting dates and times were accepted.

Correspondence

SEAC received correspondence from Brant Haldimand Norfolk regarding the unintended consequences of Regulation 274. Because SEAC has already forwarded a letter to the Ministry regarding Regulation 274, no further action was taken.

Correspondence was received from the Near North District School Board regarding the ‘Learning for All’ document not being aligned with the EQAO assessment practices. There was discussion, but no action was taken.

A draft letter to the Ontario Public School Boards’ Association (OPSBA) from SEAC, citing the need for a provincial strategy related to Fetal Alcohol Spectrum Disorders, was reviewed and approved for distribution.
Associated Reports, Other Business and Sharing of Best Practices

Community Living, Sarnia-Lambton recently hosted both an Open House, and a Registered Disability Saving Plan workshop. Their organization is continuing to develop their Strategic Plan.

Learning Disabilities Association of Lambton County will be offering their Entrepreneurial Camp for students with learning disabilities again; a maximum of 10 students can participate.

Community Living, Wallaceburg is still working to develop their Strategic Plan. The organization is also commencing a search for a new Executive Director.

St. Clair Child and Youth is also going to be looking for a new Executive Director.

Prior to the meeting concluding, Dave Doey took a moment to wish Debbie Seager well as she prepares to retire. Debbie has been a remarkable resource to the special education department and will be missed.

Next Meeting
Thursday, September 17, 2015
Wallaceburg District Secondary School, Room 141
7:00 p.m.

Rose Gallaway, SEAC Chair