



Lambton Kent District School Board

Student Achievement ✓ *Community Success*

STUDENT SENATE

FEBRUARY 10, 2020 @ 4:00 P.M.

Learning Commons at Wallaceburg District Secondary School

RECORD OF ACTION

Item	Topic	Discussion	Action	Action to be Taken By
1.	Welcome and Introductions	Madeline Nemcek and Kayleigh Ritchie		
2.	Introduction of Social Workers	<p>Superintendent Barrese and Mental Health Leader Colameco introduced the LKDSB 4 Social Workers and outlined the schools they work at. Ainsley - JMSS, RDHS, TDHS, BDHS Marlene - GLSS, CKSS Melissa - WDSS, AMDS, LKCS Meagan - LCCVI, NLSS, NCIVS The Social Workers outlined the various ways they interact with students through direct service, group work and classroom presentations.</p> <p>Students can self refer to Social Workers. Information shared with Social Workers by students is confidential unless the student is in need of protection. Parental consent is required to meet with a Social Worker during school hours. Outside of school hours, a consent is not required. Guidance and Office staff can help students access Social Workers.</p> <p>The purpose of the school Multi-Disciplinary Team (MDT) was explained. Social Workers are members of the MDT. There are plans to include Student Senators on the MDT in the future.</p>	<p>All Social Workers will post their hours outside of their school offices.</p> <p>More information on the School MDT will be shared at the school level.</p>	
3.	Student Senate Project	Superintendent Barrese explained that the Student Senate had decided to take the resources from School Mental Health Ontario (SHMO) and create voiceover clips to go with the slides.		

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		<p>The plan is to play/share the clips during Education Week/Mental Health Week – the first week of May – through morning announcements, social media, websites, etc.</p> <p>She reviewed the slides and Student Senators selected the slides they wished to provide the voice overs for.</p> <p>Parent/Guardian consent forms to participate in the project were given to students with a March 13 return date.</p> <p>The absent Student Senators will be contacted to see if they wish to participate.</p> <p>Instructions on how to tape and submit voice overs were distributed.</p>	<p>Consent forms to be returned by March 13, 2020 to Trish or Heather.</p> <p>Trish will contact absent Student Senators regarding participation.</p> <p>Taped submission must be sent to Heather by March 30, 2020</p>	
4.	Director of Education's Entry Plan	<p>Director Howitt shared his one-page summary of his Entry Plan. He summarized the information he received through his consultations:</p> <p>Areas of Pride</p> <ul style="list-style-type: none"> • Student Focused • Staff • First Nation awareness/respect/focus/initiatives • Governance • Inclusive • Innovative <p>Challenges:</p> <ul style="list-style-type: none"> • Meeting student needs • Accommodations & Enrolment • Financial constraints • North/South • Succession Planning <p>Priorities:</p> <ul style="list-style-type: none"> • Student achievement and well-being • Reduce excess space • Setting high expectations • Increase enrolment • Staff and community relationships • Innovate <p>Director Howitt shared his reflections:</p> <ul style="list-style-type: none"> • Extreme pride • Strong leadership • Learning is visible – students and staff 		

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		<ul style="list-style-type: none"> • Welcoming communities • Need to address north/south issues and understanding • Diversity is an area for increased learning • Giving back is the norm • Partnerships are working. <p>He shared next steps which includes the development of the LKDSB Strategic Priorities.</p>		
5.	COVID-19	<p>Director Howitt commented on the need to cancel some field trips scheduled for March Break due to the cases of the COVID-19 in international countries. Students advised that COVID-19 was not an area of concern for them.</p>		
6.	Future Meetings	<ul style="list-style-type: none"> ○ May 4, 2020 Via video conference from the Board Offices – LKDSB Budget Presentation 	<p>Superintendent of Business McKay will present budget development information.</p>	