

LAMBTON KENT DISTRICT SCHOOL BOARD

ILC MEETING

Monday, November 26, 2018 @ 6:00 p.m. at Bkejwanong Kinomaagewgamig (Walpole Island School) Library

| Present: | Lareina Rising, LKDSB Trustee; Zandra Bear-Lowen, Kettle & Stony Point First Nation; Jane Bryce, LKDSB Trustee; Anna Riley, Walpole Island First Nation; Everett Kicknosway, Walpole Island First Nation; Vicki Ware, Aamjiwnaang First Nation; Mary Whiteye, Delaware First Nation; Heather McFarland, Vice Principal; Elsa Natvik, Principal; Kathy Myers, Vice Principal; Chris Moore, Principal; Jennifer Goodall, Principal; Karyn Byatt-Millington, Principal; Don Zondag, Principal; Gretchen Sands-Gamble, Indigenous Education Consultant; Minogiizhgad, LKDSB Indigenous Lead; Mary Lou Falla, Vice-Principal; Kathy Myers, Vice Principal; Jim Morton; Linda Lou Classens | |
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| Regrets: | | |
| Resource Staff: | Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder | |
| Guests: | | |
| Agenda Item | Details/Discussion | Action Items |
| Welcome and Introductions | <ul style="list-style-type: none"> - Lareina welcomed everyone to the meeting - Introductions were completed | |
| Adoption of Agenda | <ul style="list-style-type: none"> - Agenda reviewed and adopted | |
| Approval of Record of Action from October 23, 2018 | <ul style="list-style-type: none"> - ROA from September approved - ROA from October approved | |
| Reports from First Nation Communities | <p><u>Kettle & Stony Point First Nation</u></p> <ul style="list-style-type: none"> -Researching the use of Apple and the apps they bring into education with a tech team to utilize and analyze what the maintenance of this would involve -Professional development would be needed to use Apple products -Students and staff participated in a Remembrance Day walk to the monument -Fanshawe Student Recruitment group explained post-secondary education for awareness -Treaty Week was recognized -There will be increased focus on math to improve mathematic skills <p><u>Walpole Island First Nation</u></p> <ul style="list-style-type: none"> -The Education Services Agreement is close to completion -Shortfall of staff as people have left the Harriet Jacobs Center; 1 staff at this time -Many volunteers helped to host Bkejwanong Children’s Centre 50th Year Anniversary and noted it was the first children’s centre of its type in Canada -The Board and Chief & Council to meet to discuss Memorandum of Understanding and the Education Services of Agreement <p><u>Aamjiwnaang First Nation</u></p> <ul style="list-style-type: none"> -The expectations of the strategic plan are being fulfilled as each sector, early years, elementary, secondary and post-secondary are represented -Annual work plans involve Reconciliation -All schools were involved in the Orange Shirt Day and Treaty Week -Framework close to completion for early years Language app for EarlyON based on 13 Moons involving word games and activities - Each moon is built on conversation using sentences and not just individual words | |

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| | <ul style="list-style-type: none"> -Cultural activities that are current get incorporated into building sentences and activities and have elders come to help communicate | |
| Trustee Lareina Rising | <ul style="list-style-type: none"> - Lareina will be a Trustee for another 4-year term - Lareina congratulated by the Committee on her success | |
| Indigenous Lead: Minogiizhgdad | <ul style="list-style-type: none"> - Indicated Gretchen will be presenting a video on the Orange Shirt day - Gretchen explained even though they did not get as many responses from secondary as they would have liked, it was a learning experience and will try a different approach next year - Gretchen’s role was described as supporting staff by hosting workshops, giving resources including books, a department blog, reading workshop for teachers, supporting staff to organize presenters and there will be a writing workshop to work on the student voice - Lareina noted some comments from parents who don’t recognize the importance of Orange Shirt day indicates there is the perception that it is a theme day as opposed to an inclusion day - It is important to recognize Orange Shirt Day on the day and not be pre-empted by other days that have more flexibility in scheduling - It was stated that some parents don’t understand what has happened in the past as they were not educated in this subject but their children are explaining what they are learning at school creating community awareness - An example of this was the Food Basics in Chatham participated in Orange Shirt Day showing awareness is coming from different perspectives and that conversations are occurring - Zandra noted that First Nations people bring awareness and school level administrators could emphasize the importance - Helen explained that Denise Helmer-Johnston sends out an email that outlines the day and stresses the importance of the day. - Elsa reflected that the staff took the initiative and the Native Studies Teacher did some presentations and it was a week-long event not just one day and presented as an event the students could relate to and understand - With competing events, the announcements were divided up to give it the attention needed and were mostly student led with some teacher involvement who also read at times - Conversations were held with the relevance of what happened and the impact it had on communities - The FNMI AQ course conducted by Denise Helmer-Johnston has an enrollment of 25 teachers - It has been recognized that the information learned and being processed is taking an emotional toll on the staff participating in the course - Helen noted that the school level desire for increased education has been helped by our Indigenous staff leaders in providing finding resources - Minogiizhgdad acknowledged how growth is evident by the increased requests - The language strategic plan was developed by Minogiizhgdad and Myria Mallette using information and input from the ILC and language teacher collaboration - Minogiizhgdad brought forward ideas in planning for the symposium and would like ideas from the communities on what they would like to see - Minogiizhgdad asked the group should the symposium run as it has traditionally or should a different approach be completed - Minogiizhgdad had a suggestion to produce a video or a book that would be shared with all schools and could be integrated into the mentorship program | |

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| | <ul style="list-style-type: none"> - Vicki asked if this would be a substitution for the traditionally held symposium Minogiizhgd stated this could be an opportunity to have students going to the communities and creating video presentations that could be presented to each participating community and to peers in their school communities - Zandra stated she has heard positive feedback but also acknowledged that the symposium at Kettle Point provided an opportunity for the younger students to experience-community and leadership building and asked if both things could be done since the symposium would allow for interaction - Minogiizhgd acknowledged that Apple has programs that will help promote language - Lareina suggested the communities would need some time to think about a different format for the symposium and may need clarification from Minogiizhgd about the direction and ideas and aspects of it - Zandra expressed concern about the BAP stating there would be a symposium and stated developing a product could be a costly venture - Vicki stated she would like more information from Minogiizhgd about a different approach but stated the symposium is something that some people really like - Lareina suggested that since the BAP has specific criteria for the symposium any overage of monies could be used for this idea and different education initiatives | |
| <p>Superintendent: Helen Lane</p> | <ul style="list-style-type: none"> - Helen outlined the process of registration fees for students and how it is determined between the Ministry of Finance and school boards with property tax levies - Helen noted that self-identification is often relied upon since providing current paperwork could present some difficulties for some families to obtain - Helen stated the BAP will be signed and completed - Helen stated the Ministry has not provided information about funding - First Nations Trustee appointment to the Board acknowledged - SEAC has sent out a formal invitation to each community for a committee representative - Some of the people have just received the letters and may need more time or may be an appointed position - Helen acknowledged the work everyone is doing making conversations happen to increase awareness | |
| <p>Reports from School Administrators</p> | <ul style="list-style-type: none"> - Lareina acknowledged that emailed reports are nice to receive so the communities can review and discuss - Karyn Byatt-Millington stated things are going well but would like the next step to involve our youngest learners while keeping it age appropriate - Jennifer Goodall stated A.A. Wright is continuing with community connections and Parent Nights - Treaty Week was very meaningful and one activity for the school is an Ojibwe word of the week - Helen stated our schools provide an opportunity to be a venue for presentations for students and parents but could also educate communities about appropriation - Lareina acknowledged that cultural appropriation can be misinterpreted which sometimes can be seen with Halloween costumes | |

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| | <ul style="list-style-type: none"> - Helen noted that Halloween is sometimes substituted by Orange and Black day because of choices made by students which are contrary to the school dress code - Elsa noted at RDHS there is no tolerance for any culture to be displayed inappropriately - At ICRPS the Muslim parent population asked that it be a broader scope by including their traditions along with traditions shown by the students in the school - RDHS Elsa expressed thanks for the support the students have received after the language teacher moved to Immersion and stated activities and ideas have been initiated with other staff engaging students, such as the Horticulture teacher has initiated working with medicinal plants - Heather acknowledged gratitude towards Minogizhgaad, the consultants and Mary Whiteye in helping the teachers - WDSS students have been assisted by Fanshawe college to see their options online as well as a tour of Fanshawe Campus and Six Nations Polytechnic - Sir John Moore had Treaty Week activities by Janet Steadman - Remembrance Day assembly presented in Ojibwe and books have been sent home in English, French and Ojibwe - The Adult Learning Centre in Sarnia had its first Orange Shirt Day - Jim Morton acknowledged how ELL could help new Canadian citizens learn about the importance of Orange Shirt Day | |
| Other | <ul style="list-style-type: none"> - Discussion to be held with communities regarding Memorandum of Understanding authored by Mark Aquash | |
| Adjournment | <ul style="list-style-type: none"> - The meeting was adjourned at 8:45 p.m. | |

NEXT ILC MEETING: JANUARY 17, 2019 --- AAMJIWNAANG FIRST NATION @ 6:00 P.M.