

LAMBTON KENT DISTRICT SCHOOL BOARD
ILC MEETING

Wednesday October 20, 2021 @ 6:00 p.m. via Microsoft Teams Meeting

Present:	Lareina Rising , LKDSB Trustee LKDSB; Malinda Little , Trustee LKDSB; Jane Bryce , Trustee LKDSB; Aliyah Whiteye , Eelünaapéewi Lahkéewiit; Jarvis Nahdee , Bkejwanong First Nation; Zhahwun Shognosh , Special Projects Teacher; Deanna Stokes , Principal; Paul Wiersma , Principal; Mary-Lou Falla , Vice Principal; Dallas Sinopole , Indigenous Lead; Andy Parnham , Principal; Tracy Ronsick , Vice Principal; Jennifer Goodall , Principal; James Morton , Principal; Taryn Lessard , Principal; Karen Byatt-Millington , Principal; Ann Balkwill , Principal; Erin Van De Wiele , Principal; Rebecca Shea , Vice Principal; Harmony Queen-Munroe , Principal; Leona Hamlin , Principal; Carrielyn Smith , Principal; Kevin Chambers , Principal; Rhonda Leystra , Principal; Heather Vanderpol , Principal; Janna Vlasschaert , Vice Principal; Scott Bacik , Principal; Don Zondag , Principal; Shea-Lynn VanderGriendt , Vice Principal; Heather McFarland , Vice Principal; Carla Wilson , System Coordinator	
Resource Staff:	Helen Lane , LKDSB Superintendent of Education; Kim Laird , Recorder	
Regrets:	Jolene Whiteye , Eelünaapéewi Lahkéewiit	
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	Lareina Rising welcomed everyone - Jen Goodal read the Traditional Territorial Agreement	
Adoption of Agenda	-The Agenda was reviewed and adopted	
Record of Action, September 15, 2021	-The minutes from September 15, 2021 were reviewed and adopted	
Reports from First Nation Communities	<u>Eelünaapéewi Lahkéewiit – Jolene Whiteye</u> - Jolene shared her report with all ILC members and administrators and is attached to these minutes. <u>Bkejwanong First Nation - Jarvis Nahdee</u> - Jarvis shared that he is new to the community and had previously worked at the Toronto District School Board. He began his position in September as the Director of Lifelong Learning and has already had some productive meetings with Dallas and Helen.	
Trustee: Lareina Rising	- Updates - We received information that the Climate Survey went out to students and parents. Director Howitt also provided an update regarding COVID. - Trustee Bryce learned that the 'Every Child Matters' pins were made at GLSS by students in 'The Den' and is very appreciative to have received one.	
Indigenous Lead - Dallas Sinopole	BAP Final Draft - Dallas has completed the final BAP report for the first time and thoroughly enjoyed being a part of it. - Dallas and Helen reviewed the final BAP report with the First Nations representatives. Jarvis Nahdee had some questions in regards to the financial piece so Dallas and Helen will be meeting this week with the Finance Department to clarify. Territorial Land Acknowledgement - Dallas has reached out to community partners for their thoughts and first steps and is working on organizing a planning committee.	

	<p>Indigenous Team Update</p> <ul style="list-style-type: none"> - We meet as a team when time permits and we would like to thank the schools for their ILC reports. - Treaty Week is upcoming and we have provided some ideas to administrators who have reached out. Feel free to reach out to anyone on the Indigenous Team for information and resources. If you go to the Ontario.ca website and search 'Treaties Recognition Week' – it has information on virtual events - I have been in touch with Gordon Paquette from Western University and I've asked him to do some PD with our language teachers. 	
<p>Superintendent Helen Lane</p>	<p>Voluntary Aboriginal Self-Identification Regulation</p> <ul style="list-style-type: none"> - This was shared with ILC members and administrators. Helen will send out to the First Nation communities for feedback and then it will be brought to Trustees for approval. <p>Voluntary Aboriginal Self-Identification Policy</p> <ul style="list-style-type: none"> - This was shared with ILC members and administrators. Helen will send out to the First Nation communities for feedback and then it will be brought to Trustees for approval. <p>Voluntary Self-Identification Brochure</p> <ul style="list-style-type: none"> - Dallas has completed the brochure and it has been shared with ILC members and administrators. It will also be put on the board website and school websites. <p>Demographic Data Census</p> <ul style="list-style-type: none"> - Helen shared information and stated we are at the very early stages with this project. The Ministry is mandating school boards to complete data student surveys and the student census need to be in progress by Jan 2022 with the student survey first, then the workforce survey. We are working on obtaining the software program called Qualtrics which is used by government for their census. We are currently in negotiations to find a researcher to manage the census for LKDSB with our goal for the census going live from March 1-25, 2022. Our purpose is to gain a clear understanding of who our students are in order to support equity, student achievement and well-being. This will be voluntary and parents who wish to help their children who are in JK- grade 8 may do so. Students in grade 9-12 will receive their individual login information directly to complete the census. Online and paper packages will be available upon request. <p>Summer Program Report</p> <ul style="list-style-type: none"> - Zhahwun spoke to the summer program report which she piloted. This program was for students who wanted reach-ahead credit. This was hosted at WDSS, with 14 males and 11 females in the program with all but one completing and receiving their credit. This was offered to grade 8's and grade 9's and ran from July 5-29. By the end of the program, all students could introduce themselves in their language. Some of these students were also able to obtain community hours after the program was finished. Students were asked to complete a 30 question survey which was overwhelmingly positive. <p>Student Poem</p> <ul style="list-style-type: none"> - 17 year old female student from WDSS wrote a very powerful poem and put it together in a video in honour of National Day of Truth and Reconciliation which was shared with this group. 	<p>Helen will send out to First Nation communities for feedback and then will be brought to Trustees for approval.</p> <p>We would like First Nations communities input and feedback.</p>

	<p>ITEP Recruitment Brochure - Please share/post the brochure as we would like to recruit more candidates for this amazing program. The application deadline is December 1, 2021. The ITEP coordinator Roberta Northmore can answer any questions you may have.</p> <p>Second Languages in Virtual School - Ojibwe will be offered in 2nd semester for students in the secondary virtual school. The elementary school will not be able to offer it because of the difficulty of finding a language teacher and also the number of students who would be interested in taking the course.</p>	
Reports from Administrators	- Administrators provided their reports electronically (55) and verbally, giving description of school events.	
Other/New Business	<p>- Helen has offered to have the Indigenous Education Team present to Trustees at a future board meeting.</p> <p>- Dallas will be reaching out to the First Nations representatives to get their input as to the format of the next meeting – to decide whether it will be virtual or in-person.</p>	Helen has offered to have the Indigenous Education Team present to Trustees at a board meeting.
Adjournment	- Adjournment at 8:43 pm	

NEXT ILC MEETING: November 17, 2021