

LAMBTON KENT DISTRICT SCHOOL BOARD

**ILC MEETING**

Wednesday January 20, 2021 @ 6:00 p.m. via Microsoft Teams Meeting

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, Trustee LKDSB; Dr. Cathy Martin, Bkejwanong First Nation; Vicki Ware, Aamjiwnaang First Nation; Sarah Hopkins-Herr, Eelünaapéewi Lahkéewiit; Mike Adam, Vice Principal; Mary Lou Falla, Vice Principal; Carrielyn Smith, Principal; Karyn Byatt Millington, Principal; Carole Wettergreen, Principal; Paul Wiersma, Principal; Leona Hamlin, Principal; Tracy Ronsick, Vice Principal; Lisa Macdonald, Principal; Nick Nienhuis, Vice Principal; Harmony Queen Munroe, Principal; Karissa Aubertin, Principal; Adam Carswell, Vice Principal; Erin Gower, Vice Principal; Mike Adam, Vice Principal; Colleen Anderson, Principal; Elsa Natvik, Principal; Murray Hunt, Principal; Jeremy Gower, Vice Principal; Rhonda Leystra, Principal; Todd Wood, Vice Principal; Janna Vlasschaert, Acting Vice Principal; Melissa Mallette, Principal; Dallas Sinapole, Indigenous Support Worker; Zhahwun Shognosh, Special Projects Teacher – Secondary Indigenous Studies	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Kim Laird, Recorder	
Regrets:		
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	Lareina Rising welcomed everyone Jane Bryce read the Traditional Territorial Agreement	
Adoption of Agenda	-The Agenda was reviewed and adopted.	
Record of Action, November 18, 2020	-The minutes from November 18, 2020 were reviewed and adopted.	- Jane was curious about a report from Minogijzhgad RE: ATEP - Helen noted there was a Memorandum of Understanding going back and forth between Queens University and the LKDSB – the program begins May 1 <sup>st</sup> /2021 in which there were six applicants.
Reports from First Nation Communities	<u>Kettle &amp; Stony Point First Nation-</u>  <u>Eelünaapéewi Lahkéewiit – Sarah Hopkins-Herr</u> - Kindergarten is closed – it hasn't been open yet this school year. - Concerns about mental health for our youth. <ul style="list-style-type: none"> <li>- Our Education Dept is working with the health department to help all students.</li> <li>- We have a drive through dinner – families pick up food.</li> <li>- Wellness checks on families.</li> <li>- Language program continues to meet virtually or via telephone.</li> </ul>	

	<p><u>Bkejwanang – Dr. Cathy Martin</u></p> <ul style="list-style-type: none"> <li>- School and daycare closures until further notice. Community will decide when the schools are re-opened.</li> <li>- Minimal cases where students don't have connectivity yet but it's being resolved.</li> <li>- Looking at Language and Culture programs. We are happy to be having Minogijzhgad expertise.</li> <li>- Side project on the go – Intense Early Language program – Infants to age 5. Elders go into the home using everyday routines to teach the language within the homes.</li> <li>- We currently have a specialist looking at the curriculum.</li> <li>- We are looking at existing situations regarding special education students and supports they need.</li> </ul> <p><u>Aamjiwnaang First Nation – Vicki Ware</u></p> <ul style="list-style-type: none"> <li>- All of the buildings are closed including schools and childcare centres. We are using remote learning (See Saw App for Kindergarten virtual learning).</li> <li>- Working with school administrators to touch base with families of students who haven't been logging on. 80-90% of students are logging in daily and completing their assignments.</li> <li>- We have three special education students attending face to face learning.</li> <li>- We completed interviews today for the Education Advisor position.</li> <li>- We have been reaching out to secondary students to help them choose post-secondary options.</li> <li>- Things are still very busy and challenging – and not knowing a return date to face to face learning is a struggle/stressor for some families.</li> </ul>	
Minogijzhgad		
Trustee: Lareina Rising	<ul style="list-style-type: none"> <li>- At the organization meeting of the board dealing with procedural issues, nominations were decided.</li> <li>- The board has elected Trustee Randy Campbell as Chair, Vice Chair is Trustee Derek Robertson.</li> <li>- Jane Bryce and Lareina Rising will remain on the ILC committee. We would like to invite trustee Melinda Little to attend ILC meetings.</li> </ul>	
Reports from Administrators	<ul style="list-style-type: none"> <li>- Administrators provided their reports electronically (34) and verbally giving descriptions of school events.</li> <li>- Dallas described his role in LKDSB to the administrators who may not be aware of what he does.</li> <li>- Paul Wiersma has returned to his Adult and Continuing Education post – passing the reigns of principal of the virtual school over to Jim Keane. There were 264 early leavers – students who didn't graduate in June. With the help of the new student database, we are trying to connect with all these students to help them become successful and cross the finish line.</li> <li>- Todd Wood announced Nim Plain as the Indigenous Graduation Coach who has his office at WDSS.</li> </ul>	
Superintendent: Helen Lane	<ul style="list-style-type: none"> <li>- Minogijzhgad is going on a year- long Leave of Absence – the posting to replace Minogijzhgad closes tomorrow, Jan. 21/21.</li> <li>- One of the areas the Indigenous Lead is responsible for is the Board Action Plan. We received it Jan. 11<sup>th</sup> from the Ministry and it's due by the end of January. We have followed JoAnn Henry's suggestion that we copy and paste from last year's plan, so that's what Minogijzhgad has done. A draft copy was attached to this evening's meeting invitation.</li> </ul>	

	<ul style="list-style-type: none"> <li>- Thanks to Zhahwun and Dallas for attending the meeting tonight.</li> <li>- Student trustee app forms have just come out. Applications are due January 31<sup>st</sup> and elections are February 22<sup>nd</sup>. Please promote this within your community.</li> <li>- Thinking to September – we are told to prepare for a ‘normal’ September for planning purposes.</li> <li>- Letters will go out to communities February 1<sup>st</sup> requesting feedback in the qualities and requirements of the administrators who are posted to each school – via email and via Canada Post. The board requires written response by March 31<sup>st</sup>. If you’ve already submitted a profile and are happy with it, you don’t need to re-send it. If you would like to amend it or submit a new profile, please do so.</li> <li>- Our first nations communities are asked to be notified before the changes of administrators are posted.</li> <li>- Current remote learning status – Helen just sent out a quick email to the four first nation community reps that we will continue learning from home for the time being.</li> </ul>	
Other	<ul style="list-style-type: none"> <li>- Helen asked if any of the four communities wish any information.</li> <li>- Dr. Cathy Martin is wondering if we could have some information regarding mental health as it relates to COVID.</li> <li>- Lareina wanted to acknowledge some of the things that are have happened in a good way regarding COVID. Some students have more success in virtual learning environment as opposed to attending brick and mortar school – will any of these positive things continue in the long term?</li> <li>- Sarah Hopkins-Herr thinks it would be helpful to highlight individual successes of students.</li> <li>- Jane Bryce wonders if we could extend that to the meetings of the board – Maybe have every other meeting switch between virtual attend a meeting in a first nations community – because there are so many more participants when we don’t have to drive to a meeting.</li> </ul>	
Adjournment	- Adjournment at 7:45 pm	

NEXT ILC MEETING: February 17, 2021