

LAMBTON KENT DISTRICT SCHOOL BOARD  
**ILC MEETING**

Wednesday February 17, 2021 @ 6:00 p.m. via Microsoft Teams Meeting

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, Trustee LKDSB; Malinda Little, Trustee LKDSB; Dr. Cathy Martin, Bkejwanong First Nation; Vicki Ware, Aamjiwnaang First Nation; Sarah Hopkins-Herr, Eelünaapéewi Lahkéewiit; Jolene Whiteye, Eelünaapéewi Lahkéewiit; Carrielyn Smith, Steve Syers, Kettle and Stony Point; Principal; Karyn Byatt Millington, Principal; Emily Dixon, Principal; Shelley Martsch-Litt, Principal; Rod Kilmer, Vice Principal; Derek Stenton, Principal; Marie Anger, Vice Principal; Bernadette Bruette, Principal; Ben Lawton, Principal; Paul Wiersma, Principal; Leona Hamlin, Principal; Tracy Ronsick, Vice Principal; Karissa Aubertin, Principal; Elsa Natvik, Principal; Todd Wood, Vice Principal; Jennifer Goodal, Principal; Dallas Sinopole, Indigenous Lead; Gretchen Sands-Gamble, Special Projects Teacher – Elementary Indigenous Studies	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Kim Laird, Recorder	
Regrets:		
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	Lareina Rising welcomed everyone Carrielyn Smith read the Traditional Territorial Agreement	
Adoption of Agenda	-The Agenda was reviewed and adopted	
Mental Health Presentation	- Katie Colameco, LKDSB Mental Health Lead presented “Mental Health Supports for Students”	See attached AIM Model at bottom of ROA.
Record of Action, January 20, 2021	-The minutes from January 20, 2021 were reviewed and changes as noted:	Trustee Bryce would like the ROA to say ‘Trustee Malinda Little will sit in and observe ILC meetings as opposed to sitting on the committee.  Trustee Rising would like the edit the comment “working on the organization of the board”
Reports from First Nation Communities	<u>Kettle &amp; Stony Point First Nation- Steve Syers</u> - Students returned today and we have alternating cohorts. - Band office – The staff are alternating between morning and afternoon (50% at a time). - We have submitted proposals and have received funds to run the land-based education program, localize social study programs and is a great opportunity to enhance relationships with local knowledge keepers.	

	<p><u>Eelūnaapéewi Lahkéewiit – Jolene Whiteye</u></p> <ul style="list-style-type: none"> <li>- Our offices were opened today.</li> <li>- Kindergarten school remains closed. We continue to send out weekly learning packages to the students.</li> <li>- We have reached out and provided needed supplies to families.</li> <li>- Each household will receive copies of language books.</li> <li>- Post secondary students – we are helping them to have a successful semester.</li> <li>- Our secondary student success worker is on a leave, so we are trying to ensure information is still being passed on to students.</li> <li>- All COVID cases have been resolved.</li> <li>- COVID vaccinations are available for those aged 72 and over and will be given in the near future.</li> </ul> <p><u>Bkejwanang – Dr. Cathy Martin</u></p> <ul style="list-style-type: none"> <li>- We have a few COVID cases in the community.</li> <li>- Distanced learning remains an option.</li> <li>- In the process of making plans for summer school with 5 weeks duration, just in the mornings focusing on numeracy and literacy.</li> </ul> <p><u>Aamjiwnaang First Nation – Vicki Ware</u></p> <ul style="list-style-type: none"> <li>- We opened our services today and all First Nation buildings.</li> <li>- We recently had our Resource Teacher return from mat leave in the kindergarten program. We've created a new Resource Room.</li> <li>- We have submitted a proposal and have received funding from the Assembly of First Nations</li> <li>- Talon Whiteye is working out of Lansdowne – we will provide coaching and training – ie. Medicines, drum, shaker</li> <li>- We are working with Zhahwun on PD for language speakers. It's very difficult for language teachers to receive any PD due to COVID. We would like to utilize some of this funding to provide PD for language teachers.</li> <li>- Created a sugar bush documentary. Google 'Aamjiwnaang sugar bush' - it is on YouTube and was picked up by a national company out of TO that's working with grocery stores on food security.</li> </ul>	
Trustee: Lareina Rising	<ul style="list-style-type: none"> <li>-Thoughts around COVID – some practices which have served us well – ie. attend ILC via Zoom instead of driving to all of the meetings. Thought exchange around virtual learning – many people were frustrated – so questions around virtual learning may have been misconstrued. The board is going straight to some of the families to learn about their COVID experience.</li> <li>- Next board meeting will possibly be both Zoom and in person.</li> </ul>	
Dallas Sinopole	<ul style="list-style-type: none"> <li>- Excited to begin my new position. I have been busy @ GLSS as I have been working with students in my previous role.</li> <li>- I Look forward to working with everyone as I transition into my new role.</li> <li>- I would like to work with families to understand self-identification.</li> </ul>	
Reports from Administrators	<ul style="list-style-type: none"> <li>- Administrators provided their reports electronically (26) and verbally giving description of school events.</li> </ul>	
Superintendent: Helen Lane	<ul style="list-style-type: none"> <li>- Students back to face to face learning a week ago Monday. As we move into code orange – still have strict parameters. Face shield plus PPE masks for staff who work with students.</li> <li>- Ministry of Education has deferred March Break to April 12<sup>th</sup>. We've communicated information out to four First Nation communities as well as parents.</li> </ul>	

	<ul style="list-style-type: none"> <li>- We are hoping to have Dallas assume his new role in mid-March.</li> <li>- Feb. 4<sup>th</sup> &amp; 5<sup>th</sup> – Kindergarten registrations days online. We’ve also had Gr. 8 students work on option sheets.</li> <li>- ATEP –The memorandum of understanding with the university has been finalized. We are now working on the service agreement. Denise Helmer-Johnston and I were able to sit on the Queen’s committee and look over the 10 applications. The ATEP program starts in May.</li> <li>- Principals were asked to add a section in their reports of best practices – We will keep a list of these practices.</li> <li>- Joanne Henry has hinted we may receive some additional funding for summer programming for Indigenous Education.</li> </ul>	
Other	<ul style="list-style-type: none"> <li>- Trustee Rising – we typically don’t meet in March – but with March Break being delayed until April, do we want to meet on March 17<sup>th</sup> instead of April 21<sup>st</sup>? Vicki and Jolene would like a March meeting.</li> </ul>	Kim will contact the committee to ensure March 17 <sup>th</sup> works.
Adjournment	- Adjournment at 7:48 pm	

NEXT ILC MEETING: March 17, 2021

