

**LAMBTON KENT DISTRICT SCHOOL BOARD
ILC MEETING**

Wednesday, September 25, 2019 @ 6:00 p.m.
Naahii Ridge Elementary School

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, LKDSB Chair; John Howitt, LKDSB Director of Education; Jolene Whiteye, Delaware First Nation; Elsa Natvik, Principal; Heather McFarland, Vice Principal; Ron Soney, Councilor, Walpole Island First Nation; Kari Aubertin, Principal; Steve Styers, Principal, Kettle and Stony Point First Nation; Jennifer Goodall, Principal, Minogizhgod, Indigenous Lead; Todd Wood, Vice-Principal; Derek Stenton, Principal; Jim Morton, System Coordinator; Jennifer Kranenburg, Vice-Principal; Marie Anger, Multi-Disciplinary Team; Jim Mitchell, Multi-Disciplinary Team; Don Zondag, Principal; Donovan Jacobs, Walpole Island First Nation; Mike Adam, Principal	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder	
Regrets:	Cathy Hampshire, Kettle and Stony Point; Vicki Ware, Aamjiwnaang First Nation	
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	<ul style="list-style-type: none"> -Trustee Lareina Rising welcomed everyone to the meeting. -Kari Aubertin read the Traditional Territorial Agreement -Trustee Lareina Rising thanked the group for coming and waiting for the Four First Nations meeting prior to the meeting -Trustee Lareina Rising welcomed Lambton Kent District School Board Director of Education, John Howitt to the meeting. 	
Adoption of Agenda	-The Agenda reviewed and accepted.	
Approval of Record of Action, June 19, 2019	<ul style="list-style-type: none"> -Trustee Lareina Rising asked if there were any errors or omissions and encouraged the Committee to provide feedback if necessary -Record of Action from June 19, 2019 accepted. 	
Administrator(s) School Data Presentation	<ul style="list-style-type: none"> -Elsa Natvik and Heather McFarland discussed data from Ridgetown District High School regarding EQAO and OSSLT Literacy Test results -Elsa Natvik explained the preparation for the students included different supports utilizing the presence of education support workers and SOAHAC (Southwestern Ontario Aboriginal Health Access Centre) -Elsa Natvik outlined strategies in Vertical Learning for mathematics -Elsa Natvik discussed data regarding the comparison of graduation rates for students in the academic stream and students in the applied stream and noted credit completion can be difficult to achieve if English or Math credits are missed by a student -Elsa Natvik acknowledged that Attendance Rates can be an issue at the secondary level -Elsa Natvik noted that graduation rates and data can be misleading as the data is based on how many students started grade 9 and then graduated grade 12 and if they have moved out of board it counts as a "no grad" lowering the rate. -Heather McFarland noted there has been success in Writing and the focus in Math has been to bring all groups together -Heather McFarland noted attendance strategies have been successful with the support of support workers -Heather McFarland stated by encouraging the students to access help by adopting an "No Wrong Door" strategy, the students have access to any help needed -Kari Aubertin noted a rise in enrolment at Naahii Ridge Elementary School -Kari Aubertin discussed EQAO data and attendance rates and noted strategies are being developed to improve attendance -Trustee Lareina Rising gave the Committee an opportunity for thoughts, questions or concerns -Trustee Jane Bryce noted she had researched the graduation rates from schools across Ontario and had been concerned about graduation rates and 	

	<p>the explanation by Elsa Natvik alleviated the concern</p> <ul style="list-style-type: none"> -Superintendent Helen Lane asked about students achieving their community service hours and the success of that -Elsa Natvik noted being in a small school there is an advantage of knowing who needs assistance in completing the hours. Ms. Natvik noted in-house opportunities are available to help including helping at sporting events as well as the community support in offering opportunities -Kari Aubertin noted the unique agreement with Delaware First Nation Education Manager Jolene Whiteye where students can volunteer at Naahii Ridge with transportation provided as the students are able to ride the bus home from Naahii Ridge 	
<p>Reports from First Nation Communities</p>	<p><u>Kettle & Stony Point First Nation</u></p> <ul style="list-style-type: none"> -Steve Styers, newly appointed Principal, noted their Open House was well attended and provided a great foundation in being a part of the community <u>Delaware Nation at Moraviantown</u> -Jolene Whiteye stated a Stranger Danger activity partnered with the Health Centre and the Police Department has been provided due to the increase in traffic in the community -Jolene Whiteye noted there has been help with school supplies from Ontario Works and Economic Development -Jolene Whiteye stated appreciation for Elsa Natvik and Heather McFarland helping students to complete registration by holding it at the Community Centre -Jolene Whiteye noted the recent hire of a Student Success worker has been an asset -Jolene Whiteye noted Delaware First Nation hosts an annual awards banquet with certificates given to students for completion in athletics and academics -2 busses coming into town with monitors -annual awards banquet and a certificate is given to students for completion, Athletics and academics <u>Walpole Island First Nation</u> -Ron Soney indicated language immersion up to grade 3 is available at this time and the hope is to move forward with the program -Ron Soney noted approximately forty students graduated -Ron Soney noted there are supports being provided utilizing Jordan's Principle for the students in need -Ron Soney indicated goals of keeping the students engaged and proud of themselves by introducing the curriculum in a fun and innovative way <u>Aamjiwnaang First Nation</u> -Vicki Ware had submitted a report as she was unable to attend which indicated a Student Support had been hired -Vicki Ware had reported attending a potluck day at Great Lakes Secondary School at "The Den" -GLSS "The Den" 	
<p>Indigenous Lead: Minogiizhgad</p>	<ul style="list-style-type: none"> -Minogiizhgad noted the draft Terms of Reference has been sent out to the communities and looking for feedback and is moving onto the second draft -Minogiizhgad noted the 2018-19 Board Action Plan is in the final stage -Minogiizhgad indicated Leadership for Land Based Learning allowed for interesting learning for students -Minogiizhgad noted cultural events welcome the involvement of parents and indicated the Indigenous Liaison Committee to also feel welcome to be involved -Minogiizhgad noted Treaty Week will be the first week of November with the focus on Wampum Treaties -Minogiizhgad indicated eTraining can provide opportunities for Indigenous knowledge and resources 	

	-Minogijzhgad noted Wallaceburg District Secondary School has been selected to promote the Standing Bear, Indigenous Youth Leadership Program	
Trustee: Lareina Rising	-Trustee Lareina Rising noted the communities welcome the presence of Director of Education John Howitt and expressed appreciation for his attendance -Trustee Lareina Rising indicated communities need more discussion regarding the impacts of the Reciprocal Education Agreement and noted appreciation for supports provided to students by the Lambton Kent District School Board -Trustee Lareina Rising noted there has been a high volume of Jordan's Principle applicants and noted the need to support exceptional students	
Reports from Administrators	-School reports were sent to the Committee prior to the meeting -School reports note electronically submitted were provided by administrators with oral reports. -Administrators from Sir John Moore Community School, Wallaceburg District Secondary School, Alexander Mackenzie Secondary School, Ridgetown District High School, Ridgetown District Elementary School, Naahii Ridge Elementary School, John McGregor Secondary School, A.A. Wright Public School and Tecumseh Public School provided report	
Superintendent: Helen Lane	-Superintendent Helen Lane indicated the Indigenous Team has provided extensive resources to schools to support the knowledge needed to learn and recognize that we are all Treaty people and also the ability to educate the school community with information posted on school websites -Superintendent Helen Lane noted the Reciprocal Education Agreement was recently released with the goal to allow First Nation parents to have the ability to choose where their children could attend school. Superintendent Lane noted detailed information has not yet been received -Superintendent Helen Lane noted discussions regarding the Terms of Reference had occurred over the summer with more discussions planned -Superintendent Helen Lane indicated the province has other models of Indigenous Education Advisory Committees and noted the Indigenous Liaison Committee definitions and how it is meeting provincial requirements. -Superintendent Helen Lane noted a calendar date change would be necessary as there is a conflict of dates and ability for members to attend. Superintendent Lane noted an email with a review of dates would be sent out. -Superintendent Helen Lane thanked the Committee for the continued growth Indigenous Education has experienced	Minogijzhgad will send out a request for date change suggestions
Other	-Trustee Lareina Rising asked for questions and discussions -Ron Soney discussed Residential schools continue to resonate with students as they are living the legacy and its importance -Superintendent Helen Lane outlined CLASS courtesy seats and the difference between eligibility requirements. Superintendent Lane noted a specific recent request that she will inquire about. -Superintendent Helen Lane requested school administrators to submit their school reports electronically	
Adjournment	-Adjournment at 8:45 p.m.	

NEXT ILC MEETING:

October 30, 2019 @ 6:00 p.m. at Kettle and Stony Point First Nation