

LAMBTON KENT DISTRICT SCHOOL BOARD

ILC MEETING

Wednesday, June 17, 2020 @ 6:30 p.m. via Microsoft Teams

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, LKDSB Chair; Jolene Whiteye, Eelünaapéewi Lahkéewiit First Nation; Elsa Natvik, Principal; Kari Aubertin, Principal; Jennifer Goodall, Principal, Minogizhghad, Indigenous Lead; Derek Stenton, Principal; Jim Morton, System Coordinator-Student Achievement; Jim Stewart, Principal; Murray Hunt, Principal, Don Zondag, Principal; Mary Whiteye, Eelünaapéewi Lahkéewiit First Nation; Rod Kilmer, Vice Principal; Shelley Martsch-Litt, Principal, Ben Lawton, Principal; Carrie Lyn Smith, Principal; Chris Moore, System Coordinator-Special Education; Dallas Sinopole, Indigenous Education Worker; Denise Helmer-Johnston, Derek Stenton, Elsa Natvik, Emily Dixon, Gretchen Sands Gamble, Jim Stewart, Kari Aubertin, Karyn Byatt Millington, Murray Hunt, Paul Wiersma, System Coordinator-Alternative and Adult Education; Rhonda Leystra, Principal; Vicki Ware, Aamjiwnaang First Nation; Sarah Hopkins Herr, Eelünaapéewi Lahkéewiit First Nation; Gretchen Sands-Gamble, Special Projects Teacher	
Regrets:	Cathy Hampshire, Kettle & Stoney Point	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder	
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	-Trustee Lareina Rising welcomed everyone to the meeting -Introductions were completed	
Adoption of Agenda	-Agenda reviewed and adopted	
Approval of May 20, 2020 Record of Action	-Record of Action reviewed and accepted	
Administrator Presentations	a) -Principal Carrielyn Smith, Sir John Moore Community School reviewed registration, self- identification, attendance with different benchmark filters data from Sir John Moore -Carrielyn Smith included the Steps to Success implemented at Sir John Moore Community School b)-Principal Derek Stenton reviewed Alexander Mackenzie Secondary School data including academic achievement, graduation rates and attendance c)-Principal Jim Stewart reviewed Great Lakes Secondary School academic achievement, graduation rates and attendance data -Trustee Rising expressed appreciation for the presentations and noted the empathetic approach to attendance issues -Gretchen Sands Gamble shared an Outdoor Learning Commons with activities and resources that she created and noted this has been shared with teachers -Emily Dixon shared Bosanquet Central Public School's ideas and journey with Indigenous Education and self-identification	
Reports from First Nation Communities	<u>Aamjiwnaang First Nation</u> -Vicki Ware thanked the administrators for creative reports -Vicki Ware noted preparations are in process to prepare for what school may look like in the fall. -Vicki Ware stated a a graduation parade for Kindergarten class has been planned and the community is recognizing students as best as possible -Vicki Ware noted there is ongoing work with the principal in weekly meetings to help support the students and noted consistent student participation has been low -Vickie Ware noted that there are some ideas regarding software and licensing that could be purchased to help preschool and kindergarten students through continued learning during the summer	

	<p><u>Eelünaapéewi Lahkéewiit</u></p> <ul style="list-style-type: none"> <li>-Jolene Whiteye noted the offices are open in the community and that measures are in place to limit the number of non-residents in the community</li> <li>-Jolene Whiteye noted a Kindergarten graduation will be held</li> <li>-Jolene Whiteye noted all students are receiving assistance for well-being and academics</li> <li>-Jolene Whiteye noted the staff changes to occur at Ridgetown District High School and thanked the outgoing principal Elsa Natvik for her time at the school</li> </ul>	
Trustee Lareina Rising	<ul style="list-style-type: none"> <li>-Trustee Rising noted LKDSB's new Strategic Plan Infographic</li> <li>-Trustee Rising noted budget discussions will be held when the Grants for Students Needs funding is provided to the Board</li> </ul>	Infographic to be sent to Committee
Indigenous Lead: Minogiizhgd	<ul style="list-style-type: none"> <li>-Minogiizhgd noted the creativity in the presentations to the Committee</li> <li>-Minogiizhgd discussed the upcoming National Indigenous Peoples Day Virtual Summit with the theme of sharing messages of Peace, Love and Hope</li> <li>-Minogiizhgd noted this is the first event being held across Canada, a virtual Grass Roots celebrating the beauty of the land</li> <li>-Minogiizhgd noted the Summit being streamed live will be recorded to be utilized by teachers and will aid in the isolation that accompanies eLearning</li> <li>-Minogiizhgd discussed ideas and formats for upcoming meetings including the Working Group traditionally held during the summer months</li> </ul>	
Superintendent: Helen Lane	<ul style="list-style-type: none"> <li>-Superintendent Helen Lane thanked everyone for their reports</li> <li>-Superintendent Lane noted the infographic for the Strategic Plan and a Thoughtexchange have been shared on the LKDSB website</li> <li>-Superintendent Lane noted the administration changes</li> <li>-Superintendent Lane indicated plans are on hold until the Minister of Education's directives</li> </ul>	
Reports from School Administrators	<ul style="list-style-type: none"> <li>-Administrators shared items happening in the schools even in remote learning</li> <li>-Administrators indicated current successes and concerns including the distribution of devices, positive messaging schools have shared online, the implementation of incorporating Indigenous learning, support of students and monitoring their well-being and the move toward anti-racism and anti-oppression</li> </ul>	
Other	<ul style="list-style-type: none"> <li>-Trustee Rising noted as we move towards anti-racism and we need to also be actively championing anti-racism using opportunities to learn and achieve understanding</li> </ul>	
Adjournment	<ul style="list-style-type: none"> <li>-The meeting was adjourned at 8:58 p.m.</li> </ul>	