

LAMBTON KENT DISTRICT SCHOOL BOARD

ILC MEETING

Thursday, May 23, 2019 @ 6:00 p.m. at Sarnia Education Centre

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, Chair, LKDSB; Paul Wiersma, Principal; Shelley Martsch-Litt, Principal; Mary Whiteye, Delaware First Nation; Brent Stonefish, Delaware First Nation; Minogizhgd, Indigenous Lead; Vicki Ware; Aamjinwnaang; Jolene Whiteye; Delaware First Nation; Nicola Arndt, Vice Principal; Beverly Bressette, Kettle & Stony Point First Nation; Emily Dixon, Principal; Gretchen Sands-Gamble, Consultant	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder	
Guests:	Pam Gallant	
Regrets:	Sara Krewitz	
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	-Trustee Lareina Rising welcomed everyone and read the Traditional Territorial Acknowledgement -Introductions of the group were completed.	
Adoption of Agenda	-The Agenda was reviewed. The following changes were proposed to the Committee: -Item #4 Sara Krewitz not able to attend and will be rebooked -Request to add Gretchen and Pam for a presentation -Request to discuss the Traditional Territorial Acknowledgement -The Committee agreed to adopt the Agenda based on the changes.	
Approval of Record of Action, February 19, 2019	-Record of Action from February 21, 2019 approved.	
	-Pam Gallant indicated presentation expectations with data from 2017-2018 EQAO assessments capturing a full school year with self-identified student results compared to LKDSB results as a whole -Pam Gallant explained the results indicate areas that could be worked on and that district results are close to provincial results and noted EQAO assessments are a moment in time when a student works independently, and the noted results are specific to that assessment -Pam Gallant stated EQAO is used to review data with Elementary Program and Indigenous Education and identify areas to focus on and work with teachers to ensure the content is appropriately taught -Pam Gallant provided handouts to the Committee -Pam Gallant introduced a presentation by Elementary Indigenous Education Special Projects, Gretchen Sands Gamble to be shared with the Committee -Gretchen Sands-Gamble noted the building of relationships is so important which has helped this school year -Superintendent Helen Lane noted the incredible amount of work Gretchen Sands-Gamble, Minogizhgd and Denise Helmer-Johnston have put into our school system -Beverly Bressette asked about the residential location of students self-identifying -Pam Gallant indicated a significant number of students live outside of First Nation Communities and stated that it is a personal decision to self-identify -Minogizhgd noted there is work being done on a package to help with self-identification -Pam Gallant noted it is important that the teacher knows what community that student has a connection to. -Trustee Jane Bryce asked if the video presentation could it be posted -Gretchen Sands-Gamble noted the Program Department has been asked to share personal stories and will be available on the blog	

Reports from First Nation Communities

Kettle & Stony Point First Nation

- Beverly Bressette noted the majority of Kettle and Stony Point First Nation students attending secondary school in the City of Sarnia, attend Alexander Mackenzie Secondary School
- Beverly Bressette stated the education workers completed the Climate Survey and encouraged the students to participate
- Beverly Bressette noted some students attended a focus group and obtained Driver's Permits
- Beverly Bressette stated a Community Round Dance was held in their auditorium and was overwhelmingly attended by the community
- Beverly Bressette noted the Grade 12 students have applied to post-secondary education and there will be 24 graduates this year
- A brief overview was explained regarding the IDC course and will be further discussed at the next ILC Committee meeting
- Beverly Bressette noted the students participated in Relay for Life
- Beverly Bressette stated Hillside School will be hosting an elementary Pow Wow
- Beverly Bressette stated plans are in place for their first annual Water Walk involving all Kettle & Stony Point children

Delaware Nation at Moraviantown

- Jolene Whiteye noted there was a Children's Pow Wow with neighboring schools attending
- Jolene Whiteye stated the Fairfield Museum land has been given back to Delaware First Nation as an original settlement property
- Jolene Whiteye stated the language immersion in the community is continuing with an upcoming public meeting to see what each community feels the next steps should be with discussions regarding the Language program for Naahii Ridge Elementary School and Ridgetown District High School
- Jolene Whiteye noted Naahii Ridge Elementary School has had an administrative change with a new principal
- Jolene Whiteye stated members of the community have been helping in the breakfast program
- Jolene Whiteye noted there is an upcoming Pow Wow at Ridgetown District High School
- Jolene Whiteye stated work is being done to complete the Education Services Agreement

Aamjiwnaang First Nation

- Vicki Ware noted the Early Years APP is completed
- Vicki Ware stated a Community Language and Culture Educator has been hired and will share time between the Kindergarten program and community needs
- Vicki Ware noted better language is being developed with weekly language sessions and immediate use of language when students arrive at school
- Vicki Ware stated the Education Service Agreement is close to completion
- Vicki Ware noted community engagement has begun with Anishinabek Education System (AES) Consent Forms being completed
- Vicki Ware stated a partnership with Western University has offered the students an opportunity to do STEM activities while working on curriculum
- Vicki Ware noted summer camps are being organized

<p>Trustee: Lareina Rising</p>	<ul style="list-style-type: none"> -Trustee Lareina Rising noted the Lambton Kent District School Board will be welcoming a new Director of Education, John Howitt when the current Director of Education, Jim Costello retires this summer -Trustee Lareina Rising stated as a collective group, the four First Nations representatives have identified there is interest in having a more targeted connection and contact with Minogizhgdag, Indigenous Lead -Trustee Lareina Rising stated the First Nation communities have indicated they would like to participate with the Lambton Kent District School Board to have a collaborative discussion regarding the First Nation rooms in schools -Trustee Lareina Rising noted discussion regarding the budget has been delayed -Superintendent Helen Lane noted school boards are waiting for the technical papers from the Ministry regarding budget decisions 	
<p>Indigenous Lead: Minogizhgdag</p>	<ul style="list-style-type: none"> -Minogizhgdag noted the community events draw a lot of interest and need to be cautious in ensuring space to accommodate everyone to deliver experiential learning -Minogizhgdag indicated the events at Bkejwanong First Nation were well attended -Minogizhgdag noted other communities could host similar events using ideas and resources from their own communities -Minogizhgdag stated an upcoming event in the fall will involve both Bkejwanong and Kettle & Stony Point First Nations -Minogizhgdag noted the Graduation Coach at Wallaceburg District Secondary School has been working with students at risk of not graduating -Minogizhgdag noted lack of community service hours is a contributing factor in graduation rates. This issue also was recognized by members of the Committee that this is not unique to the Indigenous student population; however, Minogizhgdag indicated the students at WDSS will benefit from having the Graduation Coach's help with this issue 	
<p>Reports from Administrators</p>	<ul style="list-style-type: none"> -School reports were sent to the Committee prior to the meeting -Administrators from Bosanquet Public School, Lansdowne Public School, Rosedale Public School and Great Lakes Secondary School reported on activities in their schools supporting Indigenous Education -Trustee Lareina Rising noted having school reports are a wonderful way to share positive activities and thoughts and encouraged the Committee to share any challenges being faced 	
<p>Superintendent: Helen Lane</p>	<ul style="list-style-type: none"> -Superintendent Helen Lane noted visits she has made to the schools with rooms for Indigenous students and how each room is unique -Superintendent Helen Lane encouraged Paul Wiersma to share details regarding the room available to all students at GLSS -Paul Wiersma noted the design of the room in the new school will offer private spaces for conversations and will accommodate smudging -Superintendent Helen Lane noted the room in GLSS is open to all students serving various students and needs and indicated AMSS has a space shared by Aamjinaang and Kettle & Stony Point -Superintendent Helen Lane noted the BAP could include a definition and functionality of Indigenous spaces -Superintendent Helen Lane noted each community has a vision or expectation that needs to be pursued -Vicki Ware noted there is a need to have space set aside for student support -Beverly Bressette noted the space needs to be a positive area 	

	<p>-Vicki noted that the Native Support Worker should be available to help any student in the school</p> <p>-Minogiizhgdad noted the spaces being discussed are Indigenous support rooms open to all students and if cultural activities are present participation is a personal choice</p> <p>-Superintendent Helen Lane noted the unique opportunity to see what the needs are and how they can be accommodated for the students and will continue acquiring information regarding Indigenous rooms</p> <p>-Beverly Bressette noted communities would be happy to gain information</p> <p>-Superintendent Helen Lane noted communities are obtaining Consent for Disclosure forms from parents</p> <p>-Superintendent Helen Lane shared a form currently used by LKDSB which contains a large amount of information and suggested a draft copy of a simplified version and various opportunities for parents to have access to complete them</p> <p>-Superintendent Helen Lane noted some staff have asked about the delivery of the Traditional Territory Agreement</p> <p>-Committee members shared experiences in the reading of the Traditional Territory Agreement either standing or sitting, before or after the National Anthem, before or after announcements</p> <p>-Brent Stonefish noted it is difficult to make it consistent in how the delivery is handled</p> <p>-Minogiizhgdad noted it is for acceptance and acknowledgement</p> <p>-Chair Jane Bryce commended the Committee for the work they do for the students and noted what she is hearing from the Committee indicates people are delivering and listening to the Agreement respectfully in schools and board offices and encouraged the continuance of saying and hearing the Acknowledgment in a respectful manner</p>	
Other	<p><u>Climate Survey</u></p> <p>-Superintendent Helen Lane outlined the timeline noting results of the Climate Survey would be known during the summer with results formulated by Public Health to be shared by the board and then to principals individual to their schools</p> <p>-Minogiizhgdad provided data for those who volunteered to complete the survey:</p> <ul style="list-style-type: none"> • Grades 4-6—2045 completed • Grades 7-12—5311 completed • Parents—1690 completed • Staff—650 completed <p>-Minogiizhgdad noted the Climate Survey development began in September 2018 with representatives from the board, community and Public Health Units by reviewing past surveys and making changes as appropriate</p> <p><u>ILC Meeting Dates 2019-2020</u></p> <p>-Proposed dates to be reviewed by the committee and discussed at the next meeting</p> <p>-Superintendent Helen Lane and Minogiizhgdad will notify schools by memo regarding Indigenous Day on June 21 and the process for attendance and noted exams are written during this time</p>	
Next Meeting/Adjournment	<p>June 19, 2019 Adjournment at 9:31 p.m.</p>	

NEXT ILC MEETING: JUNE 19, 2019---SIR JOHN MOORE COMMUNITY SCHOOL, CORUNNA @ 6:00 P.M.