

SCHOOL INFORMATION PROFILE

Riverview Central School

Date: January 9, 2013

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WALLACEBURG FAMILY OF SCHOOLS

A.A. Wright Public School
D.A. Gordon Public School
H.W. Burgess Public School
Riverview Central School
Wallaceburg District Secondary School

Lambton Kent District School Board Schools

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, elementary schools will provide:

- Effective kindergarten programs
- Remedial and enrichment programs
- Large blocks of literacy and math instruction
- Daily physical activity
- Culturally inclusive programs
- Arts programs
- Facilities that support effective programming delivery
- Information technology, playground and playfield/gymnasium space
- Universally accessible facilities

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School Information Profile

School: Riverview Central School

School Vision Statement : **Be the Best That You Can Be!**

Programs: Regular French Immersion Specialized Native Language

Grade configuration	JK – 8				
Age of Facility	1964, with additions 1966, 1967 and 2006				
Property Size	8.6 Acres				
Area of Facility	25,608 sq.ft				
Area of Green Space					
Area of Indoor Gym	1,940 sq.ft.				
Ministry Rated Capacity	248				
Current Enrolment	192 students (FDK offered 2014-15)				
Enrolment by Grade	JK-17	SK-18	1-20	2-16	3-27
	4-14	5-19	6-22	7-18	8-21
Utilization Percentage	70.36%				
Enrolment past five years	Appendix A				
Enrolment projections next five years	Appendix A				
Staffing	Principal-1; Teachers-11 (includes Classroom/FSL/Prep/Library/Resource); ECE's-0; EA's-1.5; Clerical-1; Custodial-1.5 (contract)				
% of students bused	97.92% (188 of 192 students)				
Out of boundary students (Sept.2012)	4				
Time and distance for bused students (minutes)	42				
First Nation Partnership					
Demographics for Area	Appendix B				

The School Profile is intended to assist schools in an objective process to identify a school's:

- a) Value to the Student
 - What is the impact on the student with the closing of this school?
- b) Value to the School Board
 - What is the impact on student learning across the system if this school closes?
- c) Value to the Community
 - What is this school's value to the communities?
 - Can this value be relocated to a receiving school?
- d) Value to the Local Economy
 - What is this school's value to the local economy?

The data required to respond to many of the questions may require input from the Principal.

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Value to Student

Student Success in Elementary

Identify what the elementary school has the ability to offer:

Arts programs: music, visual arts, drama & dance

Information technology to support the curriculum: iPad project, computer lab, classroom computers, Smartboards

Career education programs: yes – Pathways for grade 7 & 8

Culturally inclusive programs: yes - annual PowWow, cultural celebrations, guest speakers/authors

Lead and/or specialized teachers with specialized skills: sysop, resource teacher

Specialized programs (i.e. second language learning): core French

What is the nearest access to similar programs? local Catholic School Sacred Heart, John St., Port Lambton

Student achievement data including: EQAO (Education Quality and Accountability Office Assessments), EDI (Early Development Instrument), DRA (Developmental Reading Assessment), CAT (Canadian Achievement Test) over the past three years

EQAO	2011/2012	2010/2011	2009/2010
Gr. 3 Reading	57	80	85
Gr. 3 Writing	86	80	80
Gr. 3 Math	79	80	75
Gr. 6 Reading	94	86	69
Gr. 6 Writing	88	65	65
Gr. 6 Math	88	60	62

Additional Comments:

Supports

Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:

Administration: 1

Special Education/Library Staff: 1 resource teacher, 1.5 educational assistants, 1 teacher librarian

Library Technicians: 0

Social Workers: 0

Secretarial: 1

Custodial: 1 contracted

Identify programs that support student success: iPad project. Pathways, volunteer readers

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Does the school have remedial programs onsite during the day and after-school? Student tutor (200 hrs)
Identify existing space for:
Computer Lab: yes
Playground: large outdoor space
Gymnasium: small auditorium
Library: yes
A stage: yes
Staff/Visitor parking: yes
Student drop-off and pick-up area for parents: yes
Bus Loading Zone: yes
Other
Transportation
Proximity of the school to students/length of bus ride. Refer to information on Page 2
Describe community support partnerships: Pathways, OPP Petrolia Detachment, W.A.Y.S., Chatham-Kent Children's Services, St Clair Child and Youth, Lambton County Health Unit,
Is the school universally accessible? Yes, including an accessible washroom with lift and change table
Additional Comments:
Safety and Security
What was the result of the School Climate Survey? 87% students feel adults work hard to eliminate bullying 79% junior students feel school is a comfortable place to learn 83% intermediate students feel accepted by adults in the building 96% junior students are aware how to report bullying 98% junior 83% intermediate students have an adult they can talk to Too few parent responses to have valid data Areas of concern: 13% students feel unsafe on the bus; 11% feel unsafe on playground; 8% feel unsafe in hall and/or gym
Comment on the safety and security within your school environment. Safe Schools protocol – all outside doors locked with exception of front door. Clear line of vision from reception area at office to front door. All duty and office staff have walkie-talkies. Safety plans for students who exhibit behaviour concerns. Emergency Response Drills. Emergency Medical Plans - anaphylactic
Additional Comments: School has established a student bullying awareness committee to work pro-actively against bullying will be a focus at each monthly Raider Rally assembly. School administration working with bus company to establish a safe bus environment

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Extracurricular
Identify opportunities for a variety of extra and co-curricular activities in:
Athletics: Cross Country, Soccer, Volleyball, Basketball, Ultimate Frisbee, European Handball, Flag football,
Arts: choir, drama club
Clubs: environmental, book, yearbook
Leadership: student leadership team, student anti-bullying committee, announcements, monitoring
Fundraising: various activities throughout the year
Other
What opportunities are available due to the location of the school to existing community facilities? Skating and swimming at the Mooretown Sports Complex, St Clair River walking/biking Trail, Moore Museum, Port Lambton Athletics Field
Other value to students? St Clair River Trail has encouraged more students to walk or ride bicycles to school promoting a more healthy lifestyle.
Additional Comments:

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Value to School Board

Will the system be able to offer programs in the following areas if this school closes?

Program

French Immersion: Yes

Specialized Education: unknown

Effective Intervention programs: unknown

Extracurricular activities: unknown

Effective partnerships: yes

What is the impact on the receiving school with respect to physical space? unknown

What is the impact on the receiving school with respect to transportation? unknown

Facilities

How will closure impact transportation costs?

Any students outside the walk zone, home-to-school, would be eligible for a bus ride. Additional transportation costs would be determined from the bus routing needs, loading on the buses and the increase in total kilometers travelled. Bus transportation is shared with SCCDSB (students attending Sacred Heart, Port Lambton).

How will closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?

There are no items in this category.

What is the impact of this school's closure on facility operating and capital budgets?

Reducing surplus system empty classroom spaces can increase the efficiency of utilizing plant budgets.

The future facility improvement projects at this site includes:

Roof Coverings Replacement (addition 2, 1967 bldg.), Floor Finishes Replacement (addition 2, 1967 bldg.)

Additional Comments:

2007 Roofing (whole school); 2008 Boiler Replacement & Heating Controls

School Culture

How will the school culture be impacted by the reassignment of students?

The culture of Riverview Central School is unique as all students live in a rural/village setting and the majority of students are bussed to and from school each day. Families are proud of their rural heritage and feel it builds the character of the students, as multiple generations of families have attended Riverview.

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Value of the School to the Community

Identify the Communities: Port Lambton, Sombra, Wilksport, St Clair Township

Describe program and service offerings that serve both school and communities.

Daycare/Best Start –Best Start Hub; 6:30 a.m.- 5:30 p.m.; 2.5 – 12 years of age
(toddler, preschool and Before & After School Programming)

Hub: Early Learning offered in an emergent curriculum ages 2.5-12 years through preschool, wrap around and school age programs. Ontario Early Learning Program offers a family drop – in 3 X week with other agencies (Sound Start Speech and Language, Child Check Clinics through St Clair Child and Youth, Public Health Nurse through Community Health Centre, a Registered Dietician from Western Lambton County Health Centre and an Early Literacy Specialist. Additional programs offered ESSO Family Math, Infant Massage, Science Discovery, Peer Snack Program, Cooking Club, Make the Connection (Infant and Parent attachment) and Roots of Empathy. Clinics dealing with car seat positioning, dental and vision screening and Ready, Set, Go are also offered. Families meet with therapists from Pathways Children’s Health Centre for speech and language therapy, Occupational therapy, Behavioural therapy and resource support services. Due to lack of space in the facility, some programs are on hold

Youth Activities: none presently

Cultural Events and Observances: Remembrance Day Service, annual PowWow

Social and Recreational: annual Terry Fox Run, blue bird boxes maintained, sunflower garden

Other: Open Houses for Christmas, Education Week, and fundraisers. Raider Rally assemblies invite guest speaker and presenters from the community.

Identify any plans for local partnerships for delivering daycare and other community and social services?
None

Identify other elementary school(s) in the communities? Sacred Heart (SCCDSB)

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood?

Describe any historical attributes that are significant to the communities?

How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

****Ministry of Education formula:** # of visits in each permit x # of hours per visit per each space type visited
(The sum of the total number of hours for all community use permits)

Fall	[Sept.1/11 to Nov.30/11]	0 permitted hours **
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Winter	[Dec. 1/11 to Feb.29/12]	0 permitted hours **
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Spring	[Mar. 1/12 to May 1/12]	0 permitted hours **
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Summer	[Jun. 1/12 to Aug. 31/12]	0 permitted hours **
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If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes? Unknown

If the school were to remain open, how/what programs could the school attract?

Additional space for the Best Start Hub to expand their program.

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Describe significant upgrades to the school in the past five years completed in partnership with the communities?

None

Value to the community as a single school community.

Riverview collects canned goods for the local St Vincent DePaul organization at Christmas

The school does have a big impact on attracting and retaining families in the community. It is a school that would attract families who want to raise their children in a rural environment, but still close to towns.

There are future building lots in the school area (north of the school and south of the school) where potential families may locate due to the presence of a school. Co-op opportunities for secondary, college and university students, both within the school and the best start hub that is located in the school.

If the grade 7 & 8 were to attend a different school then siblings/families are separated at a younger age. They wouldn't go home together after school and have that bonding time together. As well some older siblings watch their younger siblings after school so this would cause parents some babysitting issues.

Other value to the communities?

We support the St Clair River Trail, Terry Fox Run, Canned Good Drive (Fire Dept. and St Vincent DePaul), Moore Museum

Does the community have programs and supports for students at risk? Identify any community programs for students at risk. Sound Starts program

How does this school reflect and support the values of the communities for which it serves?

Through the delivery of program using the philosophy of an inclusive and equitable TRIBES Way of Learning classroom environment, positive reinforcement (Raider Yard programme), and Raider Rally groupings Riverview supports the strong rural family values of the community.

Additional Comments:

Value to the Local Economy

Comment on each of the following areas in relation to the local economy.

A. Attracting and retaining families in the communities: unknown

B. Economic spin-offs: unknown

C. Real estate values:

The school has an impact on real estate values in the area as families will locate close to schools

D. To what extent is the school a significant employer? unknown

E. Co-operative Education opportunities? See above

F. Training opportunities or partnerships with business? unknown

G. Other value to the local economy? unknown

H. Value to community as a single school community? See above

I. How do these plans fit in with the long term plan of the Municipality of Chatham-Kent, City of Sarnia and County of Lambton? unknown

General Summary Comments:

Riverview Central School is built on rural family values – a caring and nurturing environment. Staff work diligently to provide an inclusive, equitable, learning environment that promotes each individual child to grow and develop to the best of their ability. Working as a team is at the forefront of planning and organizing putting our students first. Parent and grandparent volunteers work to provide opportunities that enhance the learning and promote positive development. A strong partnership is developing between the school and our Best Start partners.