

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 1

WALLACEBURG FAMILY OF SCHOOLS

A.A. Wright Public School
D.A. Gordon Public School
H.W. Burgess Public School
Riverview Central School
Wallaceburg District Secondary School

Lambton Kent District School Board Schools

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, elementary schools will provide:

- Effective kindergarten programs
- Remedial and enrichment programs
- Large blocks of literacy and math instruction
- Daily physical activity
- Culturally inclusive programs
- Arts programs
- Facilities that support effective programming delivery
- Information technology, playground and playfield/gymnasium space
- Universally accessible facilities

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 2

School Information Profile

School: H. W. Burgess Public School

School Vision Statement **Be The Best You Can Be!**

Programs: Regular ✓ French Immersion ____ Specialized ____ Native Language ____

Grade configuration	JK – 8				
Age of Facility	1955 with additions 1960, 1968, 1991 and 2012				
Property Size	3.7 Acres				
Area of Facility	24,182 sq.ft				
Area of Green Space					
Area of Indoor Gym	2,905 sq.ft.				
Ministry Rated Capacity	259				
Current Enrolment	227 students (offering FDK)				
Enrolment by Grade	JK-18	SK-22	1-23	2-28	3-24
	4-23	5-19	6-22	7-22	8-26
Utilization Percentage	87.64%				
Enrolment past five years	Appendix A				
Enrolment projections next five years	Appendix A				
Staffing	Principal-1; Teachers-14 (includes Classroom/FSL/Prep/Resource/Library); ECE's-1; EA's-2; Clerical-1; Custodial-1.5				
% of students bused	41.85% (95 of 227 students)				
Out of boundary students (Sept. 2012)	4				
Time and distance for bused students (minutes)	42				
First Nation Partnership					
Demographics for Area	Appendix B				

The School Profile is intended to assist schools in an objective process to identify a school's:

- a) Value to the Student
 - What is the impact on the student with the closing of this school?
- b) Value to the School Board
 - What is the impact on student learning across the system if this school closes?
- c) Value to the Community
 - What is this school's value to the communities?
 - Can this value be relocated to a receiving school?
- d) Value to the Local Economy
 - What is this school's value to the local economy?

The data required to respond to many of the questions may require input from the Principal.

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 3

Value to Student

Student Success in Elementary

Identify what the elementary school has the ability to offer:

- X Arts programs
- X Information technology to support the curriculum
- X Career education programs
- X Culturally inclusive programs
- X Lead and/or specialized teachers with specialized skills
- X Specialized programs (i.e. second language learning)

What is the nearest access to similar programs?
Within the same town.

Student achievement data including: EQAO (Education Quality and Accountability Office Assessments), EDI (Early Development Instrument), DRA (Developmental Reading Assessment), CAT (Canadian Achievement Test) over the past three years

EQAO	2011/2012	2010/2011	2009/2010
Gr 3 Reading	48	82	75
Gr 3 Writing	57	68	80
Gr 3 Mathematics	52	41	75
Gr 6 Reading	52	68	70
Gr 6 Writing	83	72	85
Gr 6 Mathematics	43	36	60

Additional Comments:

Supports

Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:

- X Administration
- X Special Education/Library Staff
- Library Technicians
- Social Workers
- X Secretarial
- X Custodial

Identify programs that support student success.

Pathways for Gr 7, 8; Ipad project for Gr 7, 8; Student Success Teacher support for Gr 7, 8; Numeracy Facilitator support for Gr 1 - 6

Does the school have remedial programs onsite during the day and after-school? No

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 4

Identify existing space for:
X Computer Lab
X Playground
X Gymnasium
X Library
X A stage
X Staff/Visitor parking
X Student drop-off and pick-up area for parents
X Bus Loading Zone
Other
Transportation Proximity of the school to students/length of bus ride. Refer to information on Page 2
Describe community support partnerships. W.A.Y.S., C.K.C.S., Children's Treatment Centre, Chatham-Kent Women's Centre, Chatham-Kent Public Health Unit, Family Service Kent, Chatham-Kent Police Service, K.I.D.S. team.
Is the school universally accessible? Yes
Additional Comments:
Safety and Security
What was the result of the School Climate Survey? Strengths: Students Most students enjoy being at school and feel that the school is a friendly, comfortable place to learn. Most students feel accepted by the adults in the school and recognize that they can get extra help when they need it. Most students do not feel there are any significant barriers to their learning at this school. Most students feel safe at school. Generally speaking, students indicate that bullying is not usually a problem at this school. Most students feel that the adults in the school are working hard to prevent bullying and to help when it does occur. Most students indicate that they do feel comfortable going to an adult at school for support if they are being bullied. (cont'd pg.5)

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 5

Parents:

Most parents feel welcome at the school.

Most parents feel the school provides an atmosphere where every student can succeed.

Most parents feel that there are not any barriers standing in the way of their children's learning at this school.

Most parents indicate that their children feel safe at school.

Most parents feel that school rules and behavior expectations are clearly communicated and that the principal deals with misbehavior fairly and consistently.

Many parents believe that the school deals with bullying issues effectively.

Staff:

Most staff feel that students enjoy being at school and feel that the school is a friendly, comfortable place to learn.

Most staff feel that students feel accepted by other students and by the adults in the school and recognize that they can get extra help when they need it.

Staff feel that members of diverse communities are represented in a variety of ways (e.g. Pictures, posters at school, materials used in class, special events and celebrations, discussions and presentations about topics studied in class) at least sometimes.

Concerns:

Some students feel unwelcome or uncomfortable at the school for a number of reasons.

Bullying is identified as an issue at least sometimes (verbal being most predominant)

Comment on the safety and security within your school environment.

Visitor sign in and ID badges

Walkie Talkies used by staff on duty to communicate safety concerns to office.

Annual review of Emergency Response Procedures with staff, scheduled drills for fire, tornado and evacuation.

Emergency medical plans in place for students with medical issues (anaphylaxis).

Additional Comments:

Focus on safe and caring environment through:

TRIBES; School wide assemblies and presentations; Bullying Prevention and Intervention Plan; Character Development efforts.

Ongoing focus on meeting the needs of individual students and helping every child feel engaged in their learning and as a member of the school community. All staff members share responsibility for all students.

Extracurricular

Identify opportunities for a variety of extra and co-curricular activities in:

X Athletics – Soccer, Basketball, Track and Field, Volleyball, Cross Country, Intramurals

X Arts

X Clubs – Environmental Club, Art Club, Yearbook

X Leadership – Student Council, Classroom monitors

X Fundraising

Other

What opportunities are available due to the location of the school to existing community facilities?

Swimming at local pool, visits to library, visits to museum

Other value to students?

Many students are within walking distance to school.

Additional Comments:

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 6

Value to School Board

Will the system be able to offer programs in the following areas if this school closes?

Program

French Immersion:

N/A

Specialized Education:

N/A

Effective Intervention programs:

Yes

Extracurricular activities:

Yes

Effective partnerships:

Yes

What is the impact on the receiving school with respect to physical space?

Unknown

What is the impact on the receiving school with respect to transportation?

Unknown

Facilities

How will closure impact transportation costs?

Any students outside of the walk zone, home-to-school, would be eligible for a bus ride. Additional transportation costs would be determined from the bus routing needs, loading on the buses and the increase in total kilometers travelled.

How will closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?

There are no items in this category.

What is the impact of this school's closure on facility operating and capital budgets?

Reducing surplus system empty classroom spaces can increase the efficiency of utilizing plant budgets.

The future facility improvement projects at this site include:

additional play area/pavement,

Additional Comments:

2005 Boiler Replacement; 2006 Best Start Addition; 2010 Unit Ventilators (4 classrooms); 2012 FDK Addition, Roofing (approx. 1/3 of school)

School Culture

How will the school culture be impacted by the reassignment of students?

A reassignment of students will require all members of the school community to learn to be part of a new culture, which may include a larger, more diverse population. A blending of routines and expectations will occur. Kindness, cooperation and understanding will be essential to ensure success.

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 7

Value of the School to the Community

Identify the Communities:

Describe program and service offerings that serve both school and communities.

Daycare/Best Start – had Best Start Wrap until 2011-school needed to take back room due to enrolment

Youth Activities

Cultural Events and Observances

Social and Recreational

Other

Identify any plans for local partnerships for delivering daycare and other community and social services?

None

Identify other elementary school(s) in the communities?

D.A. Gordon P.S., A.A. Wright P.S.

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood? Unknown

Describe any historical attributes that are significant to the communities? Unknown

How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

****Ministry of Education formula; # of visits in each permit x # of hours per visit per each space type visited
(The sum of the total number of hours for all community use permits)**

Fall [Sept.1/11 to Nov.30/11] 2 permitted hours **

Winter [Dec. 1/11 to Feb.29/12] 0 permitted hours **

Spring [Mar. 1/12 to May 1/12] 0 permitted hours **

Summer [Jun. 1/12 to Aug. 31/12] 0 permitted hours **

If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes? Unknown

If the school were to remain open, how/what programs could the school attract?

Unknown

Describe significant upgrades to the school in the past five years completed in partnership with the communities? None

Value to the community as a single school community. N/A

Other value to the communities? N/A

Does the community have programs and supports for students at risk? Identify any community programs for students at risk. No

How does this school reflect and support the values of the communities for which it serves?

Support programs at local library and museum with student participation in programs, support local branch of Royal Canadian Legion with participation in programs.

Additional Comments:

SCHOOL INFORMATION PROFILE

H.W. Burgess Public School

Date: November 16, 2012

Page 8

Value to the Local Economy

Comment on each of the following areas in relation to the local economy.

A. Attracting and retaining families in the communities.

Unknown

B. Economic spin-offs

Unknown

C. Real estate values

Unknown

D. To what extent is the school a significant employer?

Unknown

E. Co-operative Education opportunities?

Unknown

F. Training opportunities or partnerships with business?

N/A

G. Other value to the local economy?

Unknown

H. Value to community as a single school community?

N/A

I. How do these plans fit in with the long term plan of the Municipality of Chatham-Kent, City of Sarnia and County of Lambton? Unknown

General Summary Comments:

H.W. Burgess is a caring school community. Staff enjoy being members of the Burgess team and genuinely care about all students. Our students are proud of our school and demonstrate good citizenship. Parental support is evident through volunteering and participation in school fundraising. Our Home and School Association has been instrumental in acquiring many "extras" for our students. A family atmosphere is evident in our school.