

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 1

WALLACEBURG FAMILY OF SCHOOLS

A.A. Wright Public School
D.A. Gordon Public School
H.W. Burgess Public School
Riverview Central School
Wallaceburg District Secondary School

Lambton Kent District School Board Schools

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, elementary schools will provide:

- Effective kindergarten programs
- Remedial and enrichment programs
- Large blocks of literacy and math instruction
- Daily physical activity
- Culturally inclusive programs
- Arts programs
- Facilities that support effective programming delivery
- Information technology, playground and playfield/gymnasium space
- Universally accessible facilities

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 2

School Information Profile

School: **A. A. Wright Public School**

School Vision Statement **The vision of A.A. Wright P.S. is to assure the healthy development of every child so that each has the knowledge, skills, and resiliency to be successful in a rapidly changing world.**

Programs: Regular French Immersion Specialized Native Language

Grade configuration	JK – 8						
Age of Facility	1953 with additions 1957, 1966, 1974, 2000 and 2012						
Property Size	9.99 Acres						
Area of Facility	33,579 sq.ft.						
Area of Green Space							
Area of Indoor Gym	3,500 sq.ft.						
Ministry Rated Capacity	259						
Current Enrolment	217 students (offering FDK)						
Enrolment by Grade	JK-21	SK-17	1-20	2-18	3-20		
	4-22	5-25	6-23	7-21	8-23	SE-7	
Utilization Percentage	83.78%						
Portables	2						
Enrolment projections next five years	Appendix A						
Enrolment past five years	Appendix A						
Staffing	Principal-1; Teachers-15 (<i>includes Classroom/FSL/Prep/Resource/Library</i>); ECE's-1; EA's-7; Clerical-1; Custodial-2						
% of students bussed	25.35% (55 of 217 students)						
Out of boundary students (Sept. 2012)	2						
Time and distance for bused students (minutes)	38						
First Nation Partnership							
Demographics for Area	Appendix B						

The School Profile is intended to assist schools in an objective process to identify a school's:

- a) Value to the Student
 - What is the impact on the student with the closing of this school?
- b) Value to the School Board
 - What is the impact on student learning across the system if this school closes?
- c) Value to the Community
 - What is this school's value to the communities?
 - Can this value be relocated to a receiving school?
- d) Value to the Local Economy
 - What is this school's value to the local economy?

The data required to respond to many of the questions may require input from the Principal.

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 3

Value to Student

Student Success in Elementary

Identify what the elementary school has the ability to offer:

Arts programs – instrumental music

Information technology to support the curriculum – Computer Lab & LKConnect

Career education programs – Yes (Pathway to Success)

Culturally inclusive programs – Yes (Cultural Celebrations)

Lead and/or specialized teachers with specialized skills – N.A.

Specialized programs (i.e. second language learning) – Core French

What is the nearest access to similar programs? Area schools

Student achievement data including: EQAO (Education Quality and Accountability Office Assessments), EDI (Early Development Instrument), DRA (Developmental Reading Assessment), CAT (Canadian Achievement Test) over the past three years:

	2012/2011	2010/2011	2009/2010
Gr.3 Writing	39	58	58
Gr. 3 Reading	65	42	76
Gr. 3 Math	22	37	71
Gr. 6 Writing	57	50	77
Gr. 6 Reading	62	67	77
Gr. 6 Math	71	58	62

Additional Comments:

Supports

Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:

Administration – 1.0

Special Education/Library Staff – 1.0 LRT, 6.5 E.A.s and app. 0.3 Library

Library Technicians – N.A.

Social Workers – N.A.

Secretarial – 1.0

Custodial – 1.0 day and 0.5 evening

Identify programs that support student success – occasional after-school literacy initiatives; numeracy consultant

Does the school have remedial programs onsite during the day and after-school?

Identify existing space for:

Computer Lab – one classroom

Playground – large space

Gymnasium - yes

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 4

Library – yes
A stage – a portable stage is housed in the gym
Staff/Visitor parking – limited parking
Student drop-off and pick-up area for parents – this is problematic and deemed a concern by School Council
Bus Loading Zone - this is problematic and deemed a concern by School Council
Other
Transportation
Proximity of the school to students/length of bus ride. Refer to information on Page 2
Describe community support partnerships. W.A.Y.S., Children’s Treatment Centre, Health Unit, Family Service Kent, CK Police Service, K.I.D.S. Team, Breakfast Program
Is the school universally accessible? No, we have two portables that are not accessible.
Additional Comments: We are a TRIBES school
Safety and Security
What was the result of the School Climate Survey? 91% of Junior student say they have never or sometimes been bullied 83% of Junior students say that adults are working hard to prevent bullying 87% of Intermediate student feel safe in class 82% of Intermediate students have never stayed away from school due to bullying. 24% of Intermediate students don’t feel safe on the yard. Only one parent responded to the survey.
Comment on the safety and security within your school environment. Are entire staff are equipped with walkie-talkies to enhance communication for the health and safety of our students. We review the Emergency Response Procedure with staff; we also have scheduled drills and emergency medical plans for several students.
Additional Comments:
Extracurricular
Identify opportunities for a variety of extra and co-curricular activities in:
Athletics – full complement of sports activities
Arts – craft club, Talent Show
Clubs – Wellness, Environmental, Chess
Leadership – Student Council, Lunch Monitors, Reading Buddies, Speak Up Grants
Fundraising – variety of opportunities
Other
What opportunities are available due to the location of the school to existing community facilities? Local pool, library, museum, grocery store, UAW Hall, access to Highway 40.
Other value to students?
Additional Comments:

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 5

Value to School Board

Will the system be able to offer programs in the following areas if this school closes?

Program

French Immersion: No

Specialized Education: Yes

Effective Intervention programs: Yes

Extracurricular activities: Yes

Effective partnerships: Yes

What is the impact on the receiving school with respect to physical space? To Be Determined

What is the impact on the receiving school with respect to transportation? To Be Determined

Facilities

How will closure impact transportation costs?

Any students outside the walk zone distance, home-to-school, would be eligible for a bus ride. Additional transportation costs would be determined from the bus routing needs, loading on the buses and the increase in total kilometers travelled.

How will closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?

There are no items in this category

What is the impact of this school's closure on facility operating and capital budgets?

Reducing surplus system empty classroom spaces can increase the efficiency of utilizing plant budgets.

The future facility improvement projects at this site includes:

Replacement of Main Switchboards (original bldg.), Replacement of Heating/Chilling Water distribution systems (addition 2), Replacement of Public Address System (original bldg.)

Additional Comments:

2002 Boiler Replacement; 2006 Best Start Renovation; 2007 2 Portable Classrooms situated on site; 2010 Window Replacements in 3 classrooms; 2012 FDK Addition, Roofing (approx. ½ of school), P.A. System replaced

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 6

School Culture

How will the school culture be impacted by the reassignment of students?

Value of the School to the Community

Identify the Communities: Town of Wallaceburg; small portion ride the bus from surrounding rural area

Describe program and service offerings that serve both school and communities.

Daycare/Best Start– Best Start Preschool Early Learning Program; 6:30a.m.-5:30p.m.

Also offer Before & After School Programming for children ages 4-12

Youth Activities

Cultural Events and Observances – Remembrance Day ceremony, Canada Day on the back campus

Social and Recreational – field is used for community soccer. Kinsmen Park is readily accessible. Also, our playground equipment is fully accessible.

Other

Identify any plans for local partnerships for delivering daycare and other community and social services?

None

Identify other elementary school(s) in the communities? D.A. Gordon P.S., H.W. Burgess P.S., Riverview P.S.

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood?

Describe any historical attributes that are significant to the communities?

How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

****Ministry of Education formula; # of visits in each permit x # of hours per visit per each space type visited**

(The sum of the total number of hours for all community use permits)

Fall [Sept.1/11 to Nov.30/11] 0 permitted hours **

Winter [Dec. 1/11 to Feb.29/12] 22 permitted hours **

Spring [Mar. 1/12 to May 1/12] 26 permitted hours **

Summer [Jun. 1/12 to Aug. 31/12] 0 permitted hours **

If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes?

If the school were to remain open, how/what programs could the school attract?

SCHOOL INFORMATION PROFILE

A.A. Wright Public School

Date: January 9, 2013

Page 7

Describe significant upgrades to the school in the past five years completed in partnership with the communities?

None

Value to the community as a single school community.

Other value to the communities?

Does the community have programs and supports for students at risk? Identify any community programs for students at risk.

How does this school reflect and support the values of the communities for which it serves?

Additional Comments:

Value to the Local Economy

Comment on each of the following areas in relation to the local economy.

A. Attracting and retaining families in the communities.

B. Economic spin-offs

C. Real estate values

D. To what extent is the school a significant employer?

E. Co-operative Education opportunities?

F. Training opportunities or partnerships with business?

G. Other value to the local economy?

H. Value to community as a single school community?

I. How do these plans fit in with the long term plan of the Municipality of Chatham-Kent, City of Sarnia and County of Lambton?

General Summary Comments:

We are pleased to provide an outstanding education at A.A. Wright Public School for our students. Innovative programs that meet the needs of all our students are taught by our dedicated and professional staff who care about your child. Our school provides extra-curricular opportunities that encourage the development of excellence, integrity and respect.