

**ACCOMMODATION REVIEW COMMITTEE  
RECORD OF ACTION  
PETROLIA AREA OF SCHOOLS**

**Date:** February 4, 2010

**Location:** Lambton Central Collegiate & Vocational Institute (LCCVI)

**Present:** Committee Members: Gayle Stucke, Director of Education, Bert Phills, Superintendent of Education, Brenda Mann, Principal Hillcrest P.S., Dean Melton, Parent Representative Hillcrest P.S., Todd Hayward, Principal Queen Elizabeth II P.S., Mary Braet, Parent Representative Queen Elizabeth II P.S., Ross O'Hara, Community Representative Queen Elizabeth II P.S., Tony Mitchell, Principal Lambton Centennial P.S., Janet Vanderwert, Parent Representative Lambton Centennial P.S., Phil Warner, Principal Lambton Central Collegiate Vocational Institute, Judy Krall, Parent Representative Lambton Central Collegiate Vocational Institute, Linda Smith, Community Representative Lambton Central Collegiate Vocational Institute, Jim Burns, Municipal Representative Township of Enniskillen,

Resource Personnel: Lorie Vandeschoot, Planning & Reporting Officer, Jane Kovar, Recorder

Trustees: Carmen McGregor, Scott McKinlay, Jim Townsend

**Regrets:** Rosanne Orcutt, Community Representative Hillcrest P.S., Don Seymour, Municipal Representative Town of Petrolia

*Note: This document is not a verbatim transcript. Questions and answers have been paraphrased for the sake of clarity and brevity.*

Item	Discussion	Action/Responsibility
Welcome	<ul style="list-style-type: none"> <li>Director Stucke thanked everyone for attending and reminded the audience that there will be a specific time and opportunity as outlined in the agenda for questions from the public.</li> </ul>	
Review of Record of Action (ROA) from the January 7, 2010 ARC Meeting	<ul style="list-style-type: none"> <li>The committee agreed the Record of Action from the January 7<sup>th</sup> meeting was accurate.</li> </ul>	

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Completion of School Information Profile - Value to Local Community	<ul style="list-style-type: none"> <li>Through discussion among committee members, Superintendent Phills guided the process of completing the School Information Profiles regarding the Value to the Local Economy forms for each of the Petrolia schools. These forms will be added to the individual school profiles and posted on the board website.</li> </ul>	
Website Update	<ul style="list-style-type: none"> <li>Director Stucke encouraged everyone to explore the ARC link on the Board website which provides the opportunity for committee members as well as the public to ask questions or make suggestions.</li> <li>Questions and answers which were posted on the Board website since the last meeting were reviewed. Question and Answer section of the website will be regularly updated throughout the ARC process.</li> </ul>	
Identification of Issues	<ul style="list-style-type: none"> <li><b><u>Current lack of capacity at both Hillcrest and Queen Elizabeth II public schools.</u></b> This will also be impacted with the implementation of a full time kindergarten program over the next four years.</li> <li><b><u>Aging infrastructure of the schools.</u></b> The schools are currently in satisfactory condition. However, future upgrades have been identified in the board's Capital plan.</li> <li><b><u>Uncertainty surrounding the projection of French Immersion enrolment.</u></b> The French Immersion Review Committee has not yet completed and released their report to Board. The province is introducing a French Immersion study.</li> <li><b><u>New housing development in the Petrolia Area.</u></b> Director Stucke stated that this is a unique area in the District where growth is significant and evident. Committee members reviewed and discussed statistical data from the Town of Petrolia including building permits from 2002-2009 and a spreadsheet indicating current and projected population for the Petrolia and surrounding area. A number of committee members questioned the annual growth rate anticipated in the AECOM statistical data, indicating the 2% annual increase as too optimistic.</li> </ul>	
Brainstorming of Options	<p>The committee was asked to consider all possible scenarios that might lead to options for more in depth consideration. After creative discussion the scenarios were narrowed to the following 5 Options:</p> <ol style="list-style-type: none"> <li><b><i>Boundary adjustment to move students from the town of Petrolia to Lambton Centennial. This would involve a significant boundary study.</i></b></li> </ol>	L. Vandeschoot to provide boundary scenarios including transportation costs

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	<ol style="list-style-type: none"> <li data-bbox="489 204 1482 326">2. <b>A stand alone French Immersion school JK-8 at Hillcrest P.S.</b> Provide JK – 8 regular program at Q.E. P.S. Hillcrest capacity of 213 could accommodate F.I. enrolment of 174 students. Q.E.'s capacity of 253 would require an addition to accommodate the 405 students in a JK-8 regular program.</li> <li data-bbox="489 358 1465 448">3. <b>Move the JK-8 French Immersion Program (174 students ) to Lambton Centennial.</b> The current JK-8 regular program (276 students) would remain at Centennial. This option would require an addition</li> <li data-bbox="489 480 1444 602">4. <b>Build additions to accommodate growth at both Hillcrest and Queen Elizabeth public schools.</b> This would allow the existing programs to remain intact at both schools. This would be dependent on Capital Funding from the Ministry.</li> <li data-bbox="489 634 1493 724">5. <b>Build a new school to consolidate Hillcrest and Queen Elizabeth II P.S.</b> This would involve some short term options and would be dependent on Capital Funding from the Ministry.</li> </ol>	<p data-bbox="1518 204 1923 293">G.Stucke to discuss with Program Department regarding change from Board current model.</p> <p data-bbox="1518 358 1913 415">Transportation and addition costs to be investigated.</p> <p data-bbox="1518 480 1864 537">Approximate costs to be determined - Ron Andruchow</p> <p data-bbox="1518 634 1864 691">Approximate costs to be determined - Ron Andruchow</p>
<p data-bbox="107 760 380 816">Questions/Input from the Public</p>	<ul style="list-style-type: none"> <li data-bbox="489 760 1493 881">• <b>Comment</b> - Donna McAuslan, LCCVI Parent. As a parent, she liked the current integration French Immersion model and would be concerned that a stand alone French Immersion school may deter enrolment as an “all French school”.</li> <li data-bbox="489 881 1472 1036">• <b>Comment</b> – Glen Williams, Hillcrest Parent. Children enrolled in the French Immersion program at Hillcrest. Spoke very favourably of the program and the teachers at Hillcrest. He is not opposed to a stand alone French Immersion school and would support an addition at Queen Elizabeth II Public School.</li> <li data-bbox="489 1036 1472 1190">• <b>Comment</b> – Allan Labadie, Hillcrest Parent. Relocated to the Petrolia area specifically for the French Immersion program. Is supportive of the F.I. program moving to integrate with Lambton Centennial's JK-8 program and having both Hillcrest and Queen Elizabeth becoming JK-8 regular program schools.</li> <li data-bbox="489 1190 1482 1279">• <b>Comment</b> – Debbie Fox, Hillcrest and Queen Elizabeth Parent. Resides on Discovery line and would support re-arranging school boundaries if it would provide a long term solution.</li> <li data-bbox="489 1279 1472 1369">• <b>Comment</b> – Christine Hollingsworth, Queen Elizabeth Parent. Supports one addition. Would like the committee to re-consider the blending of two schools for a JK-6 program and have the Gr 7 &amp; 8 attend in one location.</li> </ul>	

<b>Item</b>	<b>Discussion</b>	<b>Action/Responsibility</b>
Questions from the Committee	<ul style="list-style-type: none"> <li>• Linda Smith asked how many elementary French Immersion students are currently taking a bus to school.</li> <li>• Phil Warner commented that while there has been some discussion around a “stand alone” F.I. school, he indicated that the current F.I. program provides full immersion in grades JK-2 and from Gr 3-8, students receive 50% instruction in French language and 50% instruction in English.</li> <li>• Phil Warner asked for data pertaining to the percentage of students who drop out of the French Immersion program. Noting that if a student were to be removed from the F.I. program that they would then return to attend at their home school. He stated that this could definitely have an impact of a stand alone F.I. school where statistics indicate a decline in enrolment in the Junior and Intermediate grades.</li> </ul>	<p>L. Vandeschoot</p>          <p>L. Vandeschoot</p>
Next Steps	<ul style="list-style-type: none"> <li>• Record of Action will be completed and sent electronically to all Committee Members and will be posted on website within a week. Committee members were asked to keep in touch with questions and answers through the Board website.</li> <li>• Director Stucke encouraged ARC members to share the options discussed tonight with School Councils, Parents and the Community. She indicated that she would also be sharing with Board members.</li> <li>• Committee members should come to the next meeting prepared to discuss and giving consideration of the Pros and Cons of each option.</li> <li>• Consensus will be sought to determine the option that best meets the needs of students and families in the Petrolia and area communities.</li> </ul>	<p>J. Kovar</p>
Dates of Future Meetings	<ul style="list-style-type: none"> <li>• March 4, 2010, 7:00 p.m. @ Lambton Central Centennial School</li> <li>• April 8, 2010 – potential meeting date, if needed</li> </ul>	
Adjournment	<ul style="list-style-type: none"> <li>• Meeting was adjourned at 9:12 p.m.</li> </ul>	