

**FOREST AREA SCHOOLS  
PUPIL ACCOMMODATION REVIEW PUBLIC MEETING #2  
MINUTES / RECORD OF ACTION**

**Date:** January 23, 2017

**Location:** North Lambton Secondary School, 15-17 George Street, Forest, Ontario

**Present:** Resource Personnel: Jim Costello, Director of Education, Gary Girardi, Superintendent of Education – Capital Planning and Accommodation, Brian McKay, Superintendent of Business, Mark Sherman, Superintendent of Education – Program: Student Success/Secondary, Taf Lounsbury, Superintendent of Education – Program: Early Years/Elementary, Joyce Vlcek, Principal Aberarder Central School, Carole Wettergreen, Principal Bosanquet Central School, Steve Thomas, Principal Kinnwood Central School, Rhonda Leystra, Principal North Lambton Secondary School, Mike Sereda, Moderator, Kent Orr, Chatham-Kent Lambton Administrative School Services (CLASS), Jaime Gudrie, Recorder

**Regrets:**

*Note: This document is not a verbatim transcript. Questions and answers have been paraphrased for the sake of clarity and brevity*

Item	Discussion	Action/Responsibility
Welcome	<p>Mike Sereda, Moderator of the Public Meeting, welcomed the audience to the Forest Area Accommodation Review Public Meeting #2. Director Costello, Superintendent Girardi, Superintendent McKay, Superintendent Lounsbury, Superintendent Sherman, Trustees Douglas, Trustee Hudie, Trustee Fletcher, and the Forest Area School Principals, Principal Leystra, Principal Thomas, Principal Wettergreen, and Principal Vlcek, were introduced. Trustee Bryce and Trustee Sasseville were also in attendance at the meeting.</p> <p>Members of the audience were told that The Lambton Kent District School Board (LKDSB) wanted to hear from them, as members of the public, and answer any questions or address any concerns they may have.</p> <p>Mike Sereda explained that during the question period, if information was not readily available it would be posted on the Accommodation Review website for</p>	

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	<p>the Forest Area under the "<a href="#">Frequently Asked Questions</a>" section. The meeting could run longer than the 8 p.m. end time if the audience had more questions. Delegation presentations were to be five minutes in length.</p> <p>He said that the LKDSB appreciated the audience's cooperation in ensuring this is an equitable process.</p>	
<p>Overview of Working Meeting #1</p>	<p>Superintendent Girardi welcomed the audience on behalf of LKDSB Senior Administration and told the audience that it is important that questions and concerns are discussed in order for all necessary information to be included in the Final Staff Report.</p> <p>Superintendent Girardi provided an overview of Working Meeting #1, held on November 23, 2016. The <a href="#">Agenda</a> and <a href="#">Minutes/Record of Action</a> from this meeting are posted on the LKDSB website.</p> <p>The purpose of the Working Meeting was to have further discussion with the Accommodation Review Committee with regard to items important to the school communities and the purpose of the Public Meeting was to allow for public questions and delegations.</p>	
<p>Transportation Presentation from Chatham-Kent Lambton Administrative School Services (CLASS)</p> <ul style="list-style-type: none"> <li>- Kent Orr, General Manager, CLASS</li> </ul>	<p>Kent Orr, General Manager of Chatham-Kent Lambton School Services (CLASS), walked through the options presented in terms of bell times and discussed the traffic congestion concerns. The presentation can be found on the LKDSB website.</p>	
<p>Presentation from Architects</p> <ul style="list-style-type: none"> <li>- Marco Raposo, ROA Studio Inc.</li> </ul>	<p>Marco Raposo from ROA Studio Inc. presented a vision of what a Kindergarten to Grade 12 school could look like on the Kinnwood Central School site. He explained that the vision is a work in progress and will continue to be augmented with information from parents, staff, and the community. This <a href="#">vision</a> can be found on the LKDSB website.</p>	

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<p>Delegation from the Public</p> <ul style="list-style-type: none"> <li>- The Corporation of the Town of Plympton-Wyoming <ul style="list-style-type: none"> <li>o Mayor Lonny Napper, Town of Plympton-Wyoming</li> <li>o Rob Nesbitt, Senior Planner, Planner &amp; Development Services Dept., County of Lambton</li> <li>o Carolyn Tripp, Chief Administrative Officer, Town of Plympton-Wyoming</li> </ul> </li> </ul>	<p>Carolyn Tripp, Chief Administrative Officer, Town of Plympton-Wyoming presented on a reconsideration of the Board's boundaries for Errol Village Public School. Carolyn Tripp presented on behalf of Mayor Lonny Napper, Town of Plympton-Wyoming and Rob Nesbitt, Senior Planner, Planner &amp; Development Services Dept., County of Lambton.</p> <p>A copy of the <a href="#">presentation</a> and corresponding <a href="#">Request to Delegate</a> can be found on the LKDSB website.</p>	
<p>Questions from the Public</p>	<p><b>Question:</b> An audience member asked what the square footage of the proposed Kindergarten to Grade 12 School is.</p> <p><b>Response:</b> Marco Raposo responded that it is 84,000 square feet.</p> <p><i>(Please note that the addition discussed is 84,000 square feet but the combined Kindergarten to Grade 12 School site, including the existing Kinnwood Central School site, is a total of 129,911 square feet)</i></p> <p><b>Follow-up Comment:</b> The audience member commented that North Lambton Secondary School is 105,000 square feet and has a cafeteria, a 700 square foot gym and at one point there were over 1100 students in the school. He suggested that instead of closing the school the LKDSB should add a small addition and bring Grade 7 and 8 students to the school.</p>	

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	<p><i>(Please note that as per Page 1 of the North Lambton Secondary School Information Profile the school is 101,507 square feet)</i></p> <p><b>Comment:</b> A Camlachie resident commented that she understands why parents would like their children to attend a closer elementary school, but the impact on the Forest secondary school would be great, and she would then have to send her daughter to secondary school in Sarnia. She said that although she can see the benefits at the elementary school she thinks keeping the boundaries the same is beneficial in a lot of respects.</p> <p><b>Response:</b> Carolyn Tripp responded that the Town of Plympton-Wyoming is asking for a boundary change for Errol Village Public School but the secondary school students in this catchment area would still go to the secondary school in Forest. She said that this way Kindergarten to Grade 8 students wouldn't have to travel on the bus as long.</p> <p><b>Follow-up Comment:</b> The Camlachie resident commented that students would be separated from their friends when they went to secondary school in this situation which could create some issues.</p> <p><b>Question:</b> An audience member asked if funding from the Ministry isn't received and Aberarder Central School is still closed, will there be renovations completed at Kinnwood Central School to accommodate the 115 students from Aberarder Central School.</p> <p><b>Response:</b> Superintendent McKay responded that the LKDSB would spend its own money on renovations at Kinnwood Central School. Based on conversation with the Ministry it is unlikely that a Capital Grant application would be supported if only Aberarder Central School was to close. There would not be an addition, and the Board would look at areas that are closed at Kinnwood Central School for additional space to accommodate the students.</p> <p><b>Follow-up Question:</b> The audience member asked if there is enough space at Kinnwood Central School to accommodate the students.</p> <p><b>Response:</b> Superintendent McKay responded that Kinnwood Central School could accommodate the students from Aberarder Central School only.</p>	

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	<p><b>Question:</b> ARC member Tim Houle asked how many parking spaces were shown on the secondary school side of the site vision.</p> <p><b>Response:</b> Marco Raposo responded that there are around 100 parking spots, aside from the Technology side of the site vision.</p> <p><b>Follow-up Comment:</b> Tim Houle commented that there are currently 135 parking spots at North Lambton Secondary School and it gets full so people park on the street as well.</p> <p><b>Response:</b> Marco Raposo responded that it is important that everyone is housed on the site. He explained that there is design by use and design by plan, and knowing the program and use of the program the parking lot could be expanded to cover the use of the program to go above the Ministry requirements.</p> <p><b>Question:</b> Tim Houle commented that the outline of the school and general location is great, but asked if the music department and drama department would be spoken to regarding physical space. He said that Walkerton District Community School was beautiful but was inadequate for a drama department.</p> <p><b>Response:</b> Marco Raposo said that he appreciated the question. He explained that what was allocated in the site vision is block planning by Ministry funding based on how large of a space it would be, and that the steps for micro-design would be to talk to students and staff, which is a step beyond this stage.</p> <p><b>Response:</b> Superintendent McKay commented that the initial design concept for Great Lakes Secondary School was based on a Ministry template. Comments from staff, students, and the public were incorporated into the design once the LKDSB was informed that they were successful in the Capital Grant application process. He said that the LKDSB just finished the design part with staff at Great Lakes Secondary School to ensure the program had the adequate facilities.</p> <p><b>Question:</b> Tim Houle asked if the grey area to the left in the site vision is the Seniors Home.</p> <p><b>Response:</b> Marco Raposo responded that yes that area is the Seniors Home.</p> <p><b>Follow-up Question:</b> Tim Houle asked if the secondary school section ends in an 'L' shape.</p>	

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	<p><b>Response:</b> Marco Raposo responded that it is 'L' shaped and that the floor of the double gymnasium has been lowered in ground to minimize the overall height of gym, taking the Seniors Home into consideration. He explained that a gymnasium is normally 28-30 feet in height but in this vision it would be 25-26 feet in height so it would blend in with the neighbourhood.</p> <p><b>Question:</b> Tim Houle asked if the existing gymnasium at Kinnwood Central School would stay as a gymnasium in the vision.</p> <p><b>Response:</b> Marco Raposo responded that it in this vision it is staying as a gymnasium.</p> <p><b>Follow-up Question:</b> Tim Houle asked if the existing gymnasium would be in addition to a double gymnasium.</p> <p><b>Response:</b> Marco Raposo responded that the double gymnasium would have two courts across the gymnasium and one feature court in the center, and that it would be a secondary school sized gym up to a national competition.</p> <p><b>Comment:</b> Tim Houle commented that Walkerton District Community School has about 1000 students and they have an old gym and a new gym and it is a nightmare.</p> <p><b>Response:</b> Marco Raposo responded that the programming piece allocated is a new double gymnasium and the existing Kinnwood Central School gymnasium would stay. He explained that elementary students would mostly use the existing gymnasium but could be scheduled into the new gymnasium as well.</p> <p><b>Question:</b> An audience member said that at Public Meeting #1 there was a lot of concern expressed in regard to the traffic flow and parking for residents near Kinnwood Central School and with the Seniors Home residents and Daycare. A suggestion was made for the LKDSB to consider another site to build a new school near the arena where there is easy access. She asked if the LKDSB has looked at any other locations.</p> <p><b>Response:</b> Superintendent McKay responded that Senior Administration looked at the possibility of a new build at the beginning of the process but Ministry staff had reservations regarding the possible success of the application. He explained</p>	

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	<p>that after Public Meeting #1 Senior Administration met with the Ministry again and will now be submitting two grant applications with a new build on a different site being the number one application. He suggested that members of the community and Municipal Council submit letters of support for a new build, describing the importance of the school to your community and what a new school in the community would mean for your families. He explained that the Ministry has said that the two applications will be looked at separately, but a new build would be a 30 million dollar grant and an addition and renovation to an existing site would be 19-20 million dollars, so the Ministry may be inclined to grant the application that is for less money. He said that the LKDSB is competing with other Boards for the money and anything that could raise the Board's profile and set it apart would help.</p> <p><b>Follow-up Question:</b> The audience member asked if there is any way Aberarder Central School could be kept open as there are a number of vacant properties for sale in the area that may be purchased by young families.</p> <p><b>Response:</b> Superintendent Girardi explained that there are 8000 empty pupil spaces in the LKDSB, which is equivalent to eight large secondary schools. He said that there is concern for us to be able to support the schools and programs in the Board and the Board needs to become more efficient on how program is provided to all schools in the Board. He said that Senior Administration does not believe that growth in the area around Aberarder Central School is enough to keep the school open.</p> <p><b>Question:</b> ARC member Shelly Somerville asked if there was a location in mind if there was to be a brand new school built.</p> <p><b>Response:</b> Superintendent McKay responded that there is no location in mind at this time as to where the school would go and that Senior Administration would work with the community, Municipal Council, and CLASS to see what location would work. He explained that the Ministry allows a grant application to be submitted with an undecided location.</p> <p>Superintendent Girardi explained that there is also a mechanism to purchase land when building an addition if there is adjacent property available.</p> <p><b>Question:</b> Shelly Somerville said that at the Walkerton District Community School tour she asked what the school is like at dismissal time and the principal</p>	

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	<p>responded that it is pretty chaotic at the drop off point and suggested that it should be opposite to where the buses are. She asked what the plan is for this site.</p> <p><b>Response:</b> Marco Raposo responded that drop off and busing would be isolated from each other, and that the major hub of parking for secondary would be separated from busing as well.</p> <p>Superintendent Girardi explained that there is no preference specified in the Initial Staff Report between Option 1 and Option 2 in terms of busing, and the decision would have an effect on how this is managed. He said that if the students arrive on the same bus, there are two timelines of traffic as opposed to four if students arrive on separate buses. Walkerton District Community School has one dismissal time for elementary and secondary students because the students are on the same buses, whereas Tecumseh Vista Academy has buses that run at two different times. He said that this will be a discussion point at Working Meeting #2 on Thursday, January 26, 2017.</p> <p><b>Question:</b> An audience member commented that each of the elementary schools currently have a gym and if the elementary schools are consolidated there will only be one gymnasium and asked how this is acceptable with the importance of physical education. She said that she does not believe there will be adequate time to schedule elementary students in the secondary gymnasium.</p> <p><b>Response:</b> Superintendent Girardi responded that it would be a question for programming to design a system that works for the students. Senior Administration discussed having more gymnasium space but is not something that would necessarily be available to the Board. He said that the plan is to involve the school to make decisions to ensure there is access for elementary students to use the gymnasium.</p> <p>Director Costello commented that McNaughton Avenue Public School, which is the Board's largest elementary school with 700 students, has one double gymnasium. He said that the gymnasium is busy but they get by just fine, and suggested that the gymnasium would be tight but achievable. He also mentioned that along with the double gymnasium there would be a large soccer field and a track.</p> <p><b>Question:</b> An audience member asked if it would be possible for the pick-up and</p>	

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	<p>drop-off to be placed off of Morris Street.</p> <p><b>Response:</b> Superintendent Girardi explained that the site plan presented by the architects is a vision of what the site could look like and is not the completed design. He provided an example, saying that the Wyoming Public School site plan presented last year to the public was different than the final design presented after discussion with the community.</p> <p><b>Question:</b> A staff member of North Lambton Secondary School remarked that a challenge at the school is the traffic with the competition of buses and student vehicles, and said that looking at the site design he could see a potential for a bottleneck getting in and out of the site.</p> <p><b>Response:</b> Marco Raposo responded that the entrance and exit from the parking lot can be delineated with an island.</p> <p>Superintendent Girardi remarked that there aren't many schools in the LKDSB that don't have traffic flow problems at certain times of the day and these are discussions to have with the staff and the community to make sure that whatever plan we have works best in that location.</p> <p><b>Question:</b> An audience member said that in regard to the cost comparisons of building a brand new school versus adding on to the existing school, what is the proposed idea on what to do with the vacant properties, and if the funds from the sale of these sites could be used to make up for the 10 million dollar difference.</p> <p><b>Response:</b> Superintendent McKay referred to Ontario Regulation 444/98 Disposition of Surplus Real Property, and said that when a Board has an empty school the Board Trustees declare it surplus. He said that an empty school can be of concern to a community as well, and there are many examples of schools that sit idle. He explained that the Ministry does not give funding to maintain vacant schools and the Board must sell them, and proceeds from the disposition go into the capital funding stream and turn into capital improvements in our schools. He provided the example of Devine Street School, where the Board received \$50,000 from the sale and said that it is difficult to generate a lot of revenue from a sale of a school site in the LKDSB.</p> <p><b>Question:</b> ARC member Chris O'Reilly said that she commended Administration for listening to the concerns of the community and putting a new school build as</p>	

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	<p>the number one grant application and that if Administration is looking for letters to the Ministry she was sure the Bosanquet community would do that. She commented that in this case, dealing with rural schools, the Board may be pleasantly surprised at the sale price of the schools as land prices in the area are high. She said that looking at the picture of the site vision, her question was around the elementary play area, which would have approximately 600 students playing within the marked areas. She said that she wasn't sure if that would be enough space for the students as even on a wet day like today it was a tarmac recess and the tarmac area was very small. She also commented that the drainage in the front area of Kinnwood Central School is a problem currently.</p> <p><b>Response:</b> Marco Raposo responded that it is important to look at the school as one site to be shared, and that they would ensure that the hard surface play area would be maximized for the new students. He said that there will be encouragement for the track area to be a place where teachers bring their students. As for the drainage piece, he said that this has been addressed, and the Accommodation Review Committee members would see a 3D vision of the site on Thursday at Working Meeting #2. The vision includes a retaining wall and the landscape is raised to a platform, so the infrastructure and design will address all of those components.</p> <p><b>Question:</b> Chris O'Reilly asked what the process is for community input on the design since the Accommodation Review Committee process concludes on Thursday, January 26, 2017.</p> <p><b>Response:</b> Superintendent Girardi responded that in the two Pupil Accommodation Reviews that were completed last year, the architects have met with the Transition Committees and with staff at the school, looking for questions and/or suggestions on the site plan. He explained that suggestions of moving entire wings, for example, may not be plausible but input into how the space would function would be valuable. At Great Lakes Secondary School alterations were made to the plan to accommodate requests from the Transition Committee and from staff in the building.</p> <p><b>Question:</b> Chris O'Reilly asked if there would be lighting around the paths at the Kinnwood Central School site, for security purposes.</p> <p><b>Response:</b> Marco Raposo responded that the parking lot area will be completely lit and the paths will be lit in some aspect and that will be with direction from the</p>	

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	<p>LKDSB as the process moves forward.</p> <p>Superintendent Girardi said that there is enough space in the area at the back of the lot where a baseball diamond could be placed or it could be left with open space, and that would be a discussion with the community and the Transition Committee.</p> <p><b>Question:</b> An audience member said that he was hearing tens of millions of dollars to be spent and suggested that the schools be kept open and it would be better to keep the community strong and to open doors to bring everyone back together again.</p> <p><b>Response:</b> Superintendent Girardi responded that balancing needs with what we have in schools and maintaining a presence in our communities is a challenge for the LKDSB. He referred to the large number of empty pupil spaces in the Board and since amalgamation only two schools have been built. Most other schools were built in the 1950s and 1960s and need significant repairs. He explained that the Ministry funds the Board based on the number of students it has, and the number of students has declined so the funding has declined as well.</p> <p><b>Follow-up Comment:</b> The audience member said that there are classrooms being closed and programs being cut, as well as the dangers for students of bus loading and walking. He said that there are Grade 3 students on the bus for an hour depending on where they are coming from, and they will be distraught on the bus. He said that it seems to make more sense to allocate the grant money into existing schools and opening the other classrooms.</p> <p><b>Question:</b> An audience member asked what the longest bus ride time is for a student.</p> <p><b>Response:</b> Kent Orr responded that the maximum ride time for an elementary student is 60 minutes and for a secondary student is 75 minutes. He explained that if the two groups of students rode together the maximum time would be 60 minutes for all students.</p> <p><b>Follow-up Question:</b> The audience member asked when the students are to spend time on required homework and extra-curriculars and the amount of time spent on the bus could affect mental health or admission to college. He said that</p>	

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	<p>his 3 year-old was on the bus at 7:15 a.m. and arrived at the school at 8:05 a.m.</p> <p><b>Response:</b> Director Costello responded that these bus rides are replicated across the Province and are a part of life for students who live in rural Ontario. He said that some schools have Wi-Fi on buses so students can do their homework.</p> <p><b>Follow-up Question:</b> The audience member asked why it is the reality, and commented that mental health issues are huge in children that never had them before, and they are not getting any exercise.</p> <p><b>Response:</b> Director Costello responded that the Transportation grant is a 12 million dollar budget and the Board shares busing with the coterminous board, and annually provides over 1000 courtesy seats at no extra cost. He said that the Board is doing the best it can with the dollars provided.</p> <p><b>Question:</b> An audience member commented that Minister of Education Mitzie Hunter was on TV Ontario and said that rural students get an additional 1,100 dollars per year compared to urban students. He said that this would equal an extra 1.2 million dollars to ensure the programming these students get is the same as urban areas. He asked where this money currently goes.</p> <p><b>Response:</b> Superintendent McKay responded that he saw the video the audience member was referring to during the meeting. He explained that the Board receives a Geographic Circumstance grant, which is funding provided to Boards that have rural schools like the LKDSB. This money is deployed to those schools. The Transportation grant is 12 million dollars regardless of whether the area is rural. He explained that the Geographic Circumstance grant is the grant that is being cut by the Ministry and the LKDSB is seeing a reduction in funding. He remarked that the Minister also talked about that elementary schools were to be 10 km apart and secondary schools were to be 20 km apart as a rule. This distance factor refers to funding, so that if you have two under capacity elementary schools within 10 km of each other or two under capacity secondary schools within 20 km of each other it would lead to a cut in funding for school boards.</p> <p><b>Question:</b> An audience member asked if there was room in the application process or time to approach local municipalities as potential partners in this to see if there is land available or a different site, and maybe save 3 million dollars,</p>	

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	<p>and if so, can that affect your ability to make that application.</p> <p><b>Response:</b> Superintendent McKay responded that the application process deadline is Friday, January 27, 2017 for both applications and that the Intent to Purchase Land is included separately as part of the Capital Grant application.</p> <p>Superintendent Girardi explained that the applications are not valid unless there is a vote in favour of the Final Staff Report by Trustees at the end of March.</p> <p>Superintendent McKay explained that the funding stream is the School Consolidation Capital Fund for Boards undertaking the consolidation of schools, and so the Ministry understands that schools are under the Pupil Accommodation Review process and give until the end of March for Trustees to give approval.</p> <p><b>Question:</b> An audience member asked if the Board would be willing to work with the Municipality for use of the Shores Arena should a new site be allocated and a spot close by was chosen, as the building has a nice track and gymnasium that isn't used much during the daytime.</p> <p><b>Response:</b> Superintendent McKay responded that community partnerships are viewed very favourably by the Ministry and that's the piece that could enhance the application. If the Municipality is interested they could provide a letter of support.</p> <p><b>Question:</b> ARC member Andrea Walden suggested that it would have been helpful for the Board to provide the information on the grant application and need of letters earlier in the process, since the application deadline is on Friday. She stated that her experience with filing applications is the reader of the application is more likely to give the person what they want if they are given a complete package.</p> <p><b>Response:</b> Superintendent McKay responded that the idea of the letters of support came from Public Meeting #1 and subsequent discussions with the Ministry. He explained that originally the Board thought the best chance for funding was an application for an addition to Kinnwood Central School, and then after hearing the public speak there were more discussions with the Ministry. He said that moving forward it will be added to the process, and the letters do not have to be to the Ministry by Friday as the grant process runs until March. He</p>	

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	<p>said that Superintendent Girardi will bring the deadline and suggestions for letters to the committee on Thursday at Working Meeting #2 and that while he did agree that one application together would be stronger he thinks that there is an opportunity to do something to set the LKDSB apart from other boards.</p> <p>Superintendent Girardi explained that the process changed from the Ministry after 2015 and Administration appreciated the comment because they are trying to learn and improve the process. He said that one thing learned from the Pupil Accommodation Reviews last year was that not everyone is in agreement and it is important to allow for airtime for a variety of opinions to be expressed.</p> <p><b>Comment:</b> Tim Houle commented that the Board was doing a great job, and that the Kindergarten to Grade 12 school in Walkerton is really liked by the teachers, administration, and the kids were really happy after they adjusted, and that the school is buzzing with activity. He explained to the audience that the school was built on a lot in the middle of nowhere and they still have busing problems, so if we can do that better we will be even better than that. The Grade 7 and 8 students use the secondary gymnasium, which is how they get away with less space in the elementary gymnasium. He remarked that it is important to be careful not to burden this activity with anger on how rural schools are funded because that doesn't change if the students are moved into this school, there will be the same dollar per kid. He said that he realized through this process that more students mean more teachers and if there was one more teacher in secondary school, which would mean 6 courses, which means more programming. He said that he noticed a lot of sharing between the two unions and lot of cross teaching, for example the Music teacher helping elementary students and the Foods teacher bringing in younger students. He remarked that it is a good idea for a school and is nothing to be afraid of, and that parents that are most concerned don't have to be there. We seem to mix up concern of bus rides with this change but we have kids on the bus now for an hour. That won't change because of building this school as it is the same distance for most, except Bosanquet Central School students, who may have a longer bus ride. He told Administration to keep up the good work and that he hopes this goes well.</p> <p><b>Question:</b> An audience member commented that the parking lot near the Best Start is always full so to rely on additional parking on Morris street is not adequate, and asked, in regard to the name of the school, if the secondary school would have a distinct identification.</p>	

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	<p><b>Response:</b> Superintendent Girardi responded that in Tecumseh Vista Academy each side has its own website and principal and Grade 8 students ceremonially walk across the stage to secondary school when they graduate. Some students come to Grade 9 from separate feeder schools as well. He said that the school has an increase in population because people like the set up. Walkerton District Community School, as another example, has one principal for all of students, and 2 vice principals for all students, with a focus on one body of students and staff. How this school would be laid out would be worked out with the community, and even if it moves forward it is still years away so there is a lot of time to work with the community and the Transition Committee. The LKDSB works with our union partners to make this process work as smoothly as possible.</p> <p>Director Costello explained that there is a Board Regulation on Naming that if Trustees vote in favour of the consolidation the Regulation would come into play and a Trustee would chair the committee. He said that the Board went through this in Sarnia and Wyoming and that the potential names of the new school should come from the school community.</p> <p><b>Comment:</b> An audience member commented that if a new site is chosen, the shores site is probably ideal, and there is something similar in Listowel, with a community school built beside two soccer fields. He said that the neighbouring residential area homes appreciated so much because this area was so desirable. There is value to the Municipality and to everyone should this opportunity arise.</p> <p><b>Response:</b> Director Costello responded that co-builds, where two parties build together in partnership, are given a higher priority with the Ministry as it is a better use of tax payer dollars. He said that Administration has regular conversations with the Avon-Maitland District School Board and that the audience members comment will be looked into. He said that there are examples in Grand Bend of a library being built on to the school that the community could use, and that the suggestion is good and something Administration is mindful of.</p> <p><b>Comment:</b> An audience member commented that there is a school in Mississauga where there is a Community Centre and library that the secondary students use.</p> <p><b>Question:</b> An audience member asked if there would be separate libraries for</p>	

Item	Discussion	Action/Responsibility
	<p>elementary and secondary students.</p> <p><b>Response:</b> Marco Raposo responded that it would be a shared library.</p> <p>Superintendent Girardi commented that at Walkerton District Community School there is a shared library and at Tecumseh Vista Academy there are separate libraries.</p> <p><b>Question:</b> An audience member asked if the application for a new build is not approved in this round would there be a potential to delay consolidation in order to build community partnerships and apply for a new build in another round of funding.</p> <p><b>Response:</b> Director Costello responded that Senior Administration would ask the Ministry that question at that time.</p> <p>Superintendent Girardi commented that when an application is put in it is not done in isolation from the Ministry and the LKDSB was successful with two applications last year.</p>	
<p>Next Meeting: Pupil Accommodation Review Committee Members Working Meeting #2: January 26, 2017 @ Kinnwood Central School</p>	<p>Superintendent Girardi said that at Working Meeting #2 there will be a discussion with the committee in regard to the visit to Walkerton District Community School, there will be follow-up with the architects, and there will be an opportunity for further question in regard to Transportation. He said that Doug Ball from the County of Lambton will talk to the committee about the Community Hub and any implications should a consolidated school move forward.</p> <p>Mike Sereda thanked the audience for their questions and comments and for their ongoing participation in this process. He reminded everyone that if there were any questions that were not answered at the meeting, Senior LKDSB Administration would post the answers to the Board website (<a href="http://www.lkdsb.net">www.lkdsb.net</a>), and if there are other questions they would like answered, they can email <a href="mailto:arc@lkdsb.net">arc@lkdsb.net</a>.</p> <p>The next Forest Area ARC Members Working Meeting is on January 26, 2017 from 6:00 to 8:00 pm at Kinnwood Central School. These meetings are open to the public for observation. As well, there will be a Special Board Meeting on February 7, 2017 where there will be the presentation of the Final Staff Report</p>	

Item	Discussion	Action/Responsibility
	<p>for the Consolidation of Aberarder/Bosanquet/Kinnwood/North Lambton Secondary School. This meeting will be held at 6:00 p.m. at the Sarnia Education Centre. Requests to Delegate at the Special Board Meeting must be submitted by January 31, 2017 @ 4:00 p.m. More information about submitting a delegation is on the LKDSB website under the "<a href="#">Accommodation Review</a>" section.</p>	
Adjournment	The meeting was adjourned at 8:03 p.m.	