



Forest Area Schools Pupil Accommodation Review Committee Working Meeting #1



**Forest Area Schools Pupil Accommodation Review Committee
Working Meeting 1**

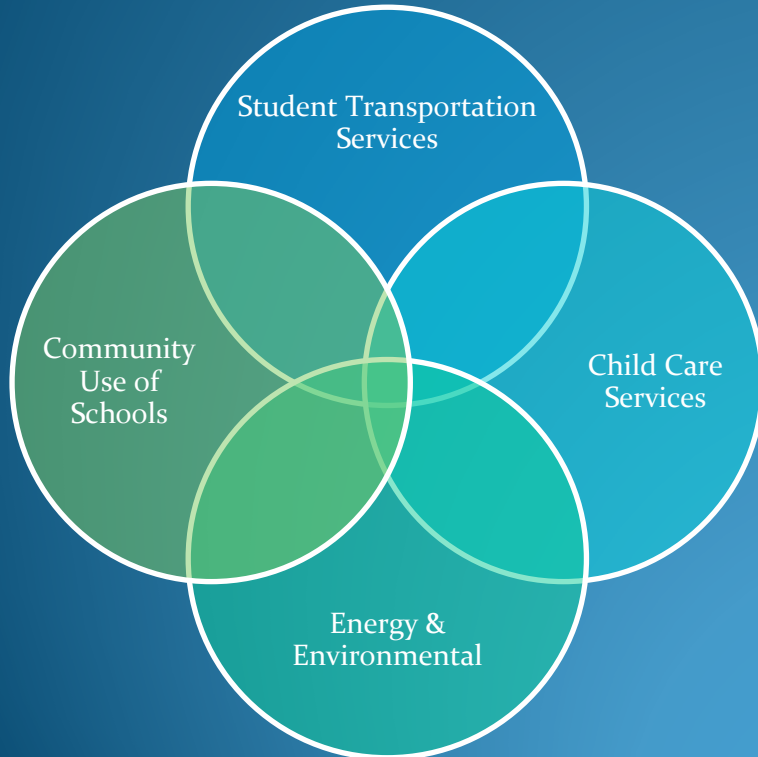
Wednesday November 23, 2016
6:00 p.m. to 8:00 p.m.
At Aberarder Central School

Co-Chairpersons

Gary Girardi, Superintendent of Education – Capital Planning and Pupil Accommodation
Taf Lounsbury, Superintendent of Education - Program: Early Years/Elementary
Mark Sherman, Superintendent of Education – Program: Secondary

Agenda

1. Welcome and Call to Order
2. Adoption of Agenda
3. Adoption of Minutes/Record of Action from Public Meeting 1
4. Committee Role and Individual Reflection of Public Meeting 1
5. Follow-up Items from Orientation Meeting
 - 5.1 Seniors Home beside Kinnwood Central School
 - 5.2 Neighbours around Kinnwood Central School
 - 5.3 Play Structure at Bosanquet Central School
 - 5.4 Visit to K-12 Schools
6. Questions from Committee Members
7. Discussion with Architects
8. Discussion with CLASS – Transportation
9. Presentation and Examination of School Accommodation/Boundary Options
 - 9.1 Western Portion of Aberarder Central School Catchment Area
10. Questions from Committee Members / Future Discussions
11. Future Meetings
12. Adjournment



Presentation for:
Forest Area Schools ARC
Working Committee Members Meeting
November 23, 2016

Presentation Agenda

1) **Option 1: Single Bell Time**


- Visual Reference Sample
- Impacts

2) **Option 2: Multiple Bell Times**

- Visual Reference Sample
- Impacts

3) **Traffic Congestion Strategies**

- Tactics
- Elementary Examples
- Secondary Examples



Option 1:
Single Bell Time for all Students
Estimated 8:05am Start

Option 1: First Tier Bus Run Samples

Currently 19 buses; estimate
up to 23 with addition of
Aberarder & Bosanquet
students



Option 1 Impacts:

- Elimination of second tier bus runs for Aberarder and Bosanquet will reduce current mileage costs.
- Addition of these students into a single tier of bus runs will result in additional fleet needs.
- Estimated up to an additional 4 buses will be required to support this option.
- JK-Gr 12 (including siblings) riding buses together.
- Lowest potential daily bus traffic at school site.



Option 2:

Two Bell Times

8:00am Start Secondary Students

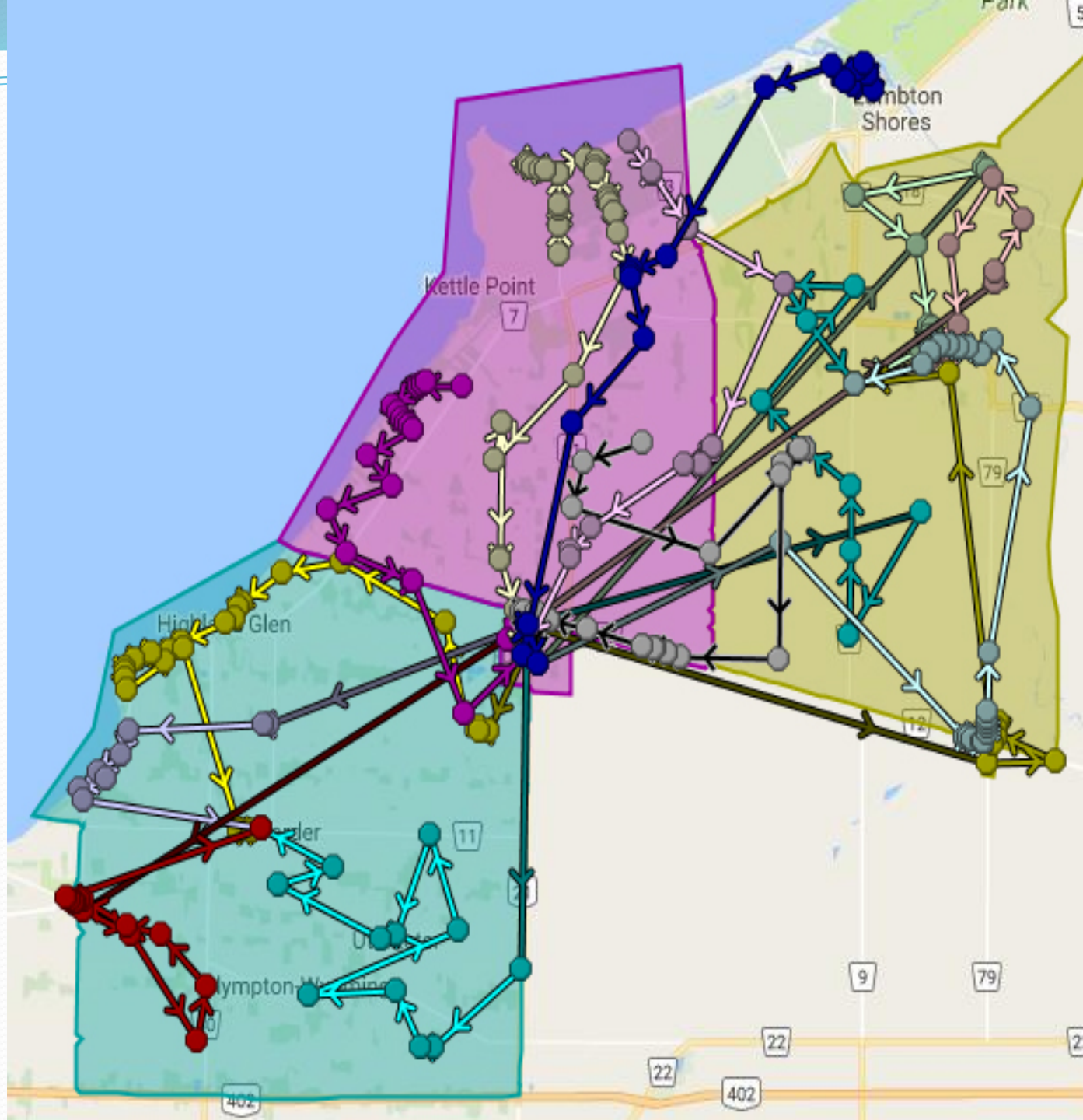
9:15am Start Elementary Students

Option 2: First Tier Bus Run Samples

Currently 19 buses;
estimate slightly fewer
with removal of
Kinnwood students



Option 2: Second Tier Bus Run Samples



Option 2 Impacts:

- 9:15am bell time for Kinnwood would reduce ridership on current first tier shared buses.
- Estimated up to an additional 3 bus runs for the Kinnwood students may be required (existing buses with additional mileage).
- Bus runs servicing Aberarder and Bosanquet will be restructured to transport students into Forest (additional mileage).
- Elementary / Secondary panels will ride separately.
- Largest potential daily bus traffic at school site.

Traffic Congestion Strategies:

- Site Design:
 - Ensure adequate loading zone space for buses.
 - Appropriate flow of buses / pedestrians / motorists / guardians.
 - Leverage multiple locations on the site at same time.
- Student Loading / Unloading Process:
 - Efficient placement of students adjacent to loading zone.
 - Potential staggered dismissal for bus and walk students.
 - Organized, consistent and defined process.
- Route Timing:
 - Staggered bus arrival / departures with “waves” to minimize traffic and align with site configuration and school processes.
 - School approach routes: diversify where appropriate.

Traffic Congestion Strategies:

- Elementary High Traffic Examples:
 - **St. John Fisher Elementary:** 16 buses, roadside loading zone. (utilize bus waves, defined approach routes)
 - **Cathcart Elementary:** 13 buses, high traffic intersection, school property loading zone. (utilize bus waves)
 - **Gregory A Hogan Elementary:** 13 buses, laneway access into property, on property loading zone. (utilize bus waves, staggered walk / bus release bell, defined bus order)

Traffic Congestion Strategies:

- **Secondary High Traffic Examples:**
 - **St Patrick Secondary:** 39 full size plus 5 mini size / accessible buses, single residential street access with 2 other schools on The Rapids Parkway. (utilize bus waves, defined bus order)
 - **John McGregor Secondary:** 24 full size plus 8 mini size / accessible buses, residential street access to school. (utilize multiple loading zone areas, defined bus order).
 - **Lambton Central Collegiate and Vocational Institute:** 23 full size plus 4 mini size / accessible buses, residential street access to school. (utilize bus waves, multiple loading zone areas, defined bus order).

Thank You

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General Manager

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www.cklass.ca

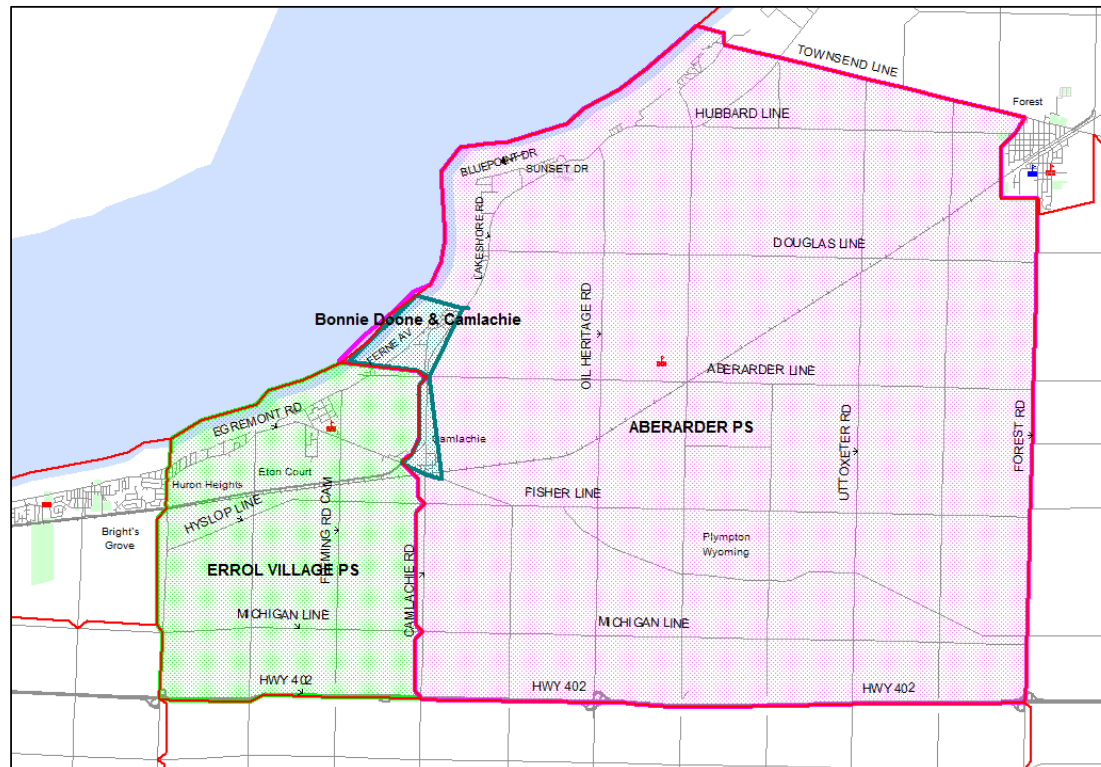
www.schoolbusinfo.com

www.communityuseofschools.ca



FOREST ARC WORKING MEETING #1 - ABERARDER/ERROL VILLAGE STUDY MAPS

Study of Number of Students Who Reside in Bonnie Doone & Village of Camlachie Area



Number of Students in Study Area Currently Attending Errol Village = 8

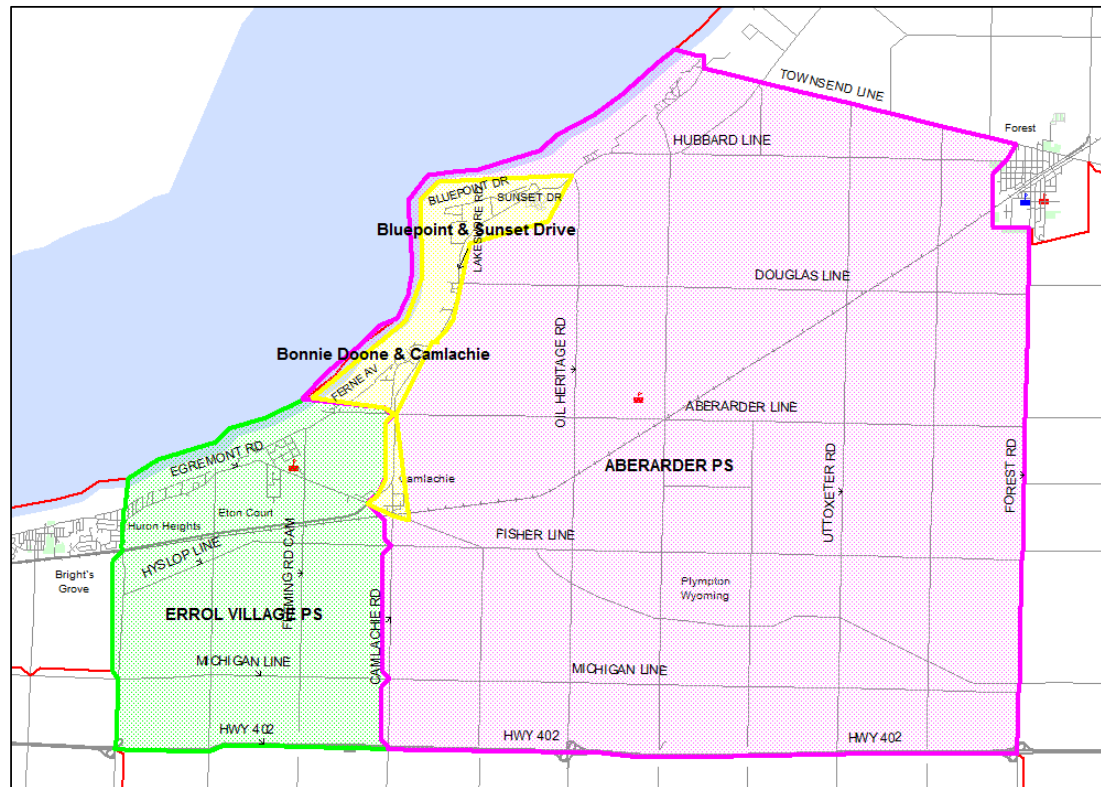
Number of Students in Study Area Currently Attending Aberarder = 31

Number of Students in Study Area Currently Attending NLSS = 6



FOREST ARC WORKING MEETING #1 - ABERARDER/ERROL VILLAGE STUDY MAPS

Study of Number of Students Who Reside in Bonnie Doone, Village of Camlachie & Bluepoint Area



Number of Students in Study Area Currently Attending Errol Village = 11

Number of Students in Study Area Currently Attending Aberarder = 62

Number of Students in Study Area Currently Attending NLSS = 17