

## **SCHOOL INFORMATION PROFILE**

Zone Township Central School  
Revised February 17, 2010

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### **DRESDEN AREA FAMILY OF SCHOOLS:**

Lambton Kent Composite School  
Dawn-Euphemia Public School  
Dresden Area Central School  
Thamesville Area Public School  
Zone Township Central School

### **Lambton Kent District School Board Schools**

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, elementary schools will provide:

- Effective kindergarten programs
- Remedial and enrichment programs
- Large blocks of literacy and math instruction
- Daily physical activity
- Culturally inclusive programs
- Arts programs
- Facilities that support effective programming, including science labs for Grade 7 and 8 students, and facilities that support partial rotary
- Information technology, playground and playfield/gymnasium space
- Universally accessible facilities

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### School Information Profile

**School:** Zone Township Central School

**School Vision Statement:** Zone Township Central School is dedicated to providing quality educational experiences for all students in a safe, supportive learning environment. The individual potential of each student is developed and expanded through the support of a team of dedicated professionals working in partnership with parental support and student effort to best prepare our students for the future.

Programs: Regular X      French Immersion      Specialized      Native Language

Grade configuration	JK - 8				
Age of Facility (original construction year)	1955				
Property Size (in acres)	10.0				
Area of Facility (in square feet)	20,612				
Area of Green Space (in acres)	8.6				
Area of Indoor Gym (in square feet)	2,002				
Ministry Rated Capacity	213				
Current Enrolment	183				
Enrolment By Grade	JK-10	SK-16	1-14	2-16	3-22
	4-22	5-24	6-19	7-22	8-31
Utilization Percentage	85.9 %				
Enrolment past five years	Appendix A				
Enrolment projections next five years	Appendix A				
Staffing	Principal 1, Clerical 1, Teachers 11, EA/CYW 2, Custodian 3				
Percentage of students bussed	36.4				
Number of out of boundary students (Sept. 09)	5				
Students from this area going elsewhere (Oct. 08)	23				
Maximum distance for bused students (km)	13.7				
Maximum time for bused students (minutes)	49				
Demographics for area	Appendix B				
First Nation Partnerships					

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**Value to Student**

***Student Success in Elementary***

Identify what the elementary school have the ability to offer:

Junior Kindergarten- We have a single JK class offered on alternate days.

Senior Kindergarten- We have a single SK class offered on alternate days.

Large blocks of literacy and math instruction-Literacy and math instruction have uninterrupted blocks of time each day. Literacy blocks are 120 min each day and math blocks are 60 min per day.

Arts programs-Students receive 120 min of Art instruction per week and focus on visual arts, drama and music. The Arts programs are also enhanced by special presenters (i.e., Art Goes to School) as well as field trips which focus on the Arts Curriculum (trips to Cultural Centre for Visual Arts Classes or Dramatic performances). Arts program at the school is also enhanced by the LKDSB Program Enhancement Fund.

Information technology to support the curriculum-Many students benefit from the use of assistive technology which they have specialized equipment (laptops, scanners, Premier Suites Program, Dragon Naturally Speaking) for to improve and ensure academic success. Teacher on staff is our SYSOP contact. Learning Resource Teacher is well trained on all programs/equipment related to students' individual assistive technology needs. LRC teacher works with assistive technology students once a week to increase their awareness and knowledge of computer programs. Full computer lab at the school (30 computers) to allow students to develop their computer skills.

Career education programs-Grade 7/8 Students participate in PATHWAYS program and student success initiatives supported by LKDSB. Junior Achievement program is also available to Gr. 7/8 students.

Culturally inclusive programs-All programs are culturally inclusive. Delaware Nation dancers' presentation to enrich students' awareness of local First Nations Culture (held during Education Week). Zone Township has currently registered an international exchange student from Korea (Gr. 5). Zone has been successful in registering international students in the past and various families in the community have been selected to be a host family.

Lead and/or specialized teachers with specialized skills-Grade 4/5 teacher is our Literacy Coach and offers and supports all teachers with LKDSB Writing Program, and literacy initiatives from the Ministry and LKDSB. Grade 8 teacher assumes leadership role as Teacher In Charge, One teacher has his Master's Degree in Education and many teachers have specialist qualifications (one teacher has reading specialist qualifications, one teacher has math specialist qualifications and four teachers have special education qualifications).

Specialized programs (i.e. second language learning)

Special education programs are accommodated or modified to meet student needs (i.e. language and/or math programs, second language learning).

What is the nearest access to similar programs? Dresden Area Central School, Thamesville Area Central School, Dawn-Euphemia and Lambton Kent Composite School (LKDSB Schools), Good Shepherd (Thamesville-St. Clair District School Board).

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Student achievement data (grade 3 & 6 reading, writing and math) over the past three years

### Grade 3

	2006-07	2007-08	2008-09
Reading	71%	72%	71%
Writing	71%	88%	81%
Math	93%	92%	86%

### Grade 6

	2006-07	2007-08	2008-09
Reading	45%	59%	81%
Writing	40%	66 %	67%
Math	40%	59%	86%

### Additional Comments:

In 2008-2009, Zone Township Central School was above the provincial and school board results in 5 out of 6 areas of the EQAO assessment. We experienced significant gains in Grade 6 Reading (22% increase) and in Grade 6 Mathematics (27% increase).

A full-day Early Learning Program will start next September. The Board has been funded for 17 full-time kindergarten classrooms for next year, nine the following year, and within five years, all schools will have one.

### **Supports**

Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:

Administration-Only through general funding from the Board approved budget based on student enrolment.

Special Education/Library Staff-Only through general funding from the Board approved budget.

Library Technicians-Not available

Social Workers-Not available

Secretarial-Only through general funding from the board approved budget based on student enrolment

Custodial-Only through general funding from the Board approved budget based on student enrolment.

Does the school have programs that support student success?

Literacy Coach ensures support with literacy program, focused discussion at divisional meetings and staff meetings to address needs of targeted students, literacy and numeracy support provided by Learning Resource Teacher, School Psychometrist provides short interim counseling for students experiencing low self-esteem issues, anger management etc. approximately twice a month.

Does the school have remedial programs onsite during the day and after-school?

Learning Resource Teacher supports students in all areas of the curriculum particularly literacy and numeracy using the LKDSB's inclusive model.

Identify existing space for:

Computer Lab-30 computers available in Computer Lab. SMART board in lab available to demonstrate computer lessons for students.

Playground-Large open playground with equipment in primary area. Playground divided into two distinct areas, one for primary aged students and the other area designated for junior/intermediate students.

Gymnasium-Medium sized gym with stage

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Library-Large library with a generous supply of literacy materials for students.
A stage-A stage with curtains for assemblies and/or dramatic presentations. Wireless speaker system is located in gymnasium for these types of functions.
Staff/Visitor parking-There is a parking lot for staff members as well as additional parking available for parents/visitors to the school.
Student drop-off and pick-up area for parents-Northwest corner of school parking lot
Bus Loading Zone-3 busses access semi-circular driveway at south side of school
Other
Transportation Proximity of the school to students/length of bus ride. Length of students' bus ride varies depending on proximity to the school. Some of our students have a bus ride to/from school from 35-45 minutes each day. Shortest bus ride for students is 5 to 10 minutes.

Describe community support partnerships. The Community of Bothwell is extremely supportive of partnerships with Zone Township Central School. This is evidenced by the Bothwell Legion and School Council's partnership at "Optifest" event held each August. Proceeds raised from this event this year went directly towards 50% of the cost of a Medieval mural in School Library. The Bothwell Optimist Club also supports "Meet the Teacher" night and the open house held during Education Week by providing a food concession. The school benefits from part of these proceeds. Bothwell Optimist Club also covers the full cost of skating at Bothwell Arena (five times per class for the year). Bothwell Boom Tune Players have also supported school in past. Proceeds from their dinner events have gone back to the school. The Optimist Club donates funds, and the United and Baptist Churches support our Snack Program.
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Is the school universally accessible? Automatic door openers are available at both entrances to the school as well as accessible wheel chair ramp from parking lot. Handicapped bathroom also accessible in main hallway by main office. School is universally accessible with the exception of the gym stage. We are also a one floor school which makes accessibility a non-issue.
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- Universally accessible facilities

Additional Comments: -
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**Safety and Security**

What was the result of the Safe School Survey? Parents-# of Respondents =6 Students respect teachers -11.1% Always, Usually, 66.7%, 11.1% Sometimes, 11.1% Never School provides atmosphere where every child can succeed-33.3% Always, 33.3% Usually, 33.3%, Sometimes 33.3% My child feels safe at school-33.3% Always, Usually 55.6% , 11.1% Sometimes School sets high expectations for student achievement-Always 44.4%, 55.6% Usually
Grade 7-8-# of Respondents=6 I feel I belong at school -50% Always, 33.3% Usually, Sometimes 16.7%

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My teachers believe I can learn-50% Always, 33.3% Usually, Sometimes 16.7%  
 Student rules are always communicated to students-50% Always, 33.3% Usually, Sometimes 16.7%  
 I have at least one close friend-100% Always  
 Participating in school activities outside of the classroom is important to me-100% Always  
 If not feeling good I know where to get help-83.3% Always, 16.7% Usually

Comment on the safety and security within your school environment.  
 -Notices on all exit doors that visitors must report to office.-Visitor log book located at office counter. – Exit doors locked during day (except for front doors)  
 -Large window at main office to see visitors entering the building.  
 -Newsletter reminders to parents regarding safe arrival calls, visiting protocol (signing in)  
 -Regular fire drills, Tornado drills, Code Red, review of other safety protocols with staff and students  
 -Safety rules reviewed with students regularly (morning announcements), part of school planners  
 -Teachers wear “yellow vests” while on duty on school yard for visibility purposes as well as use walkie talkies.  
 -Cyber Safety presentation to parents and community last year and Elmer the Safety Elephant presentation for primary students.

Additional Comments:

- Character development efforts are ongoing and implemented in classrooms.
- There is an ongoing focus on meeting the needs of individual students and helping every child feel engaged in their learning and as a contributing member of the school community
- Implementation of TRIBES activities in all classrooms.

**Extracurricular**

Identify opportunities for a variety of extra and co-curricular activities in:

Athletics-Teachers volunteer to take on extra-curricular athletic activities. Students have the opportunity to participate on volleyball, basketball, soccer and track and field teams.

Arts-Camera Club offered for students.

Clubs –Intermediate students show leadership for enhancing positive school culture by being apart of School Spirit Committee. There is also a Safety Patrol Committee, library helpers, classroom monitors and student office assistants, and a camera Club.

Leadership-School Spirit Committee offers intermediate students an opportunity to show leadership by planning special events and days for school community. Students taking on the role of classroom monitors and office assistants also allow for leadership experiences.

Fundraising-QSP Magazine Subscription Fundraising in the Fall, Cookie and Muffin Dough fundraiser in the winter, School Spirit Wear by D&B Embroidery (Blenheim), Family Photo Day.

Other-Student Snack program available to all students each day (free of cost to all students who access this program).

What opportunities are available due to the location of the school to existing community facilities?  
 Bothwell Arena, baseball diamonds, soccer fields, and Bothwell Public Library.  
 Karate Club is also held at the United Church.

Other value to students? -

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Additional Comments: -

**Value to School Board**

Will the system be able to offer programs in the following areas if this school closes?

**Program**

French Immersion: Does not apply as we do not offer French Immersion at Zone Township Central School

Specialized Education: Does not apply as we do not offer any type of specialized programming at Zone Township Central School.

Effective Intervention programs: Example – Literacy Coaches

We currently have a .1 literacy coach to support student achievement. Other receiving schools have the same release time for literacy coach. Additional supports such as Learning Resource Centre support and educational assistants may need to be adjusted to reflect the needs and caseload of special education students. After school tutoring programs (if applicable) would need to accommodate the potential increase in number of students attending this program.

Extracurricular activities: An increase number of students may require more extracurricular activities. Additional equipment/resources may also be needed to facilitate these programs.

Effective partnerships: There would need to be partnerships created with the existing and new communities involved.

What is the impact on the receiving school with respect to physical space?

The available physical space will depend on the receiving school's enrollment.

What is the impact on the receiving school with respect to transportation?

Approximately 1/3 of our students are bussed to school and length of bus rides varies from 10 min to 45 minutes. Transportation of Zone Township Central School's students to alternate sites may impact the transportation of students who already attend at the receiving schools. Transportation times would increase depending on the receiving on students' proximity to school. Bus routes would need to be altered to accommodate students from Zone Township Central School.

**Facilities**

How would closure impact transportation costs?

Any students outside of the walk zone distance from home to school would be eligible for a bus ride. Additional transportation costs would be determined from the bus routing needs, loading on the buses and the increase in total kilometers travelled.

How would closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?

There are no items in this category.

What would the impact of this school's closure be on facility operating and capital budgets?

Reducing surplus system empty classroom spaces can increase the efficiency of utilizing plant budgets. The future facility improvement projects at this site includes: upgrading classrooms & gym ventilation, assessment of the existing septic system, replacement / resurfacing of concrete sidewalks and asphalt areas.

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Additional Comments: -

**School Culture**

How would the school culture be impacted by the reassignment of students?  
Enrolment would be a major concern as many parents could potentially take their children to Good Shepherd in Thamesville as a significant part of the school population is Catholic, and many parents would take advantage of the Best Start program at Good Shepherd.

**Value of the School to the Community**

Identify the Communities:

Describe program and service offerings that serve both school and communities.

Daycare/Best Start-Currently there is no Daycare/Best Start opportunities in Bothwell, but there is a Best Start Program available to parents at Good Shepherd School in Thamesville.

Youth Activities-Many of the students of the Bothwell community are highly involved in organized sports offered through the community, particularly hockey which is organized through Bothwell Minor Hockey Association. Students also participate in organized soccer and baseball which is offered through the community. Many students also attend Kids' Club at the Bothwell Baptist Church and the Bothwell United Church. There is also a youth band organized by the Bothwell Baptist Church.

Cultural Events and Observances-Key Youth Bible Camp accesses our school once a week to offer a program to students during after school hours.

Social and Recreational-Bothwell Minor Hockey has accessed school in past years on various weekends to offer lunch opportunities during hockey tournaments. Students access Bothwell Arena, baseball diamonds, soccer fields, etc for athletic events. Bothwell Public library is also accessed by students. Youth Dart tournament offered on various weekends at Bothwell Legion.

Other-Community members (from the Baptist Church) volunteer their services to assist with preparation of the daily Student Snack program.

Identify any plans for local partnerships for delivering daycare and other community and social services?  
No current plans for daycare and other community and social services.

Identify other elementary school(s) in the communities?

Currently there are no other elementary schools in the community of Bothwell. St. Ignatius, former school with the St. Clair District School Board was closed in their Board's last Pupil Accommodation Review.

Other schools in neighbouring communities include; Thamesville Area Central School, Dawn Euphemia, Dresden Area Central School, Lambton Kent Composite School, and Good Shepherd (Thamesville) (St. Clair District School Board).

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood?

School building and grounds could possibly be re-zoned for residential, retirement or old age home.

Describe any historical attributes that are significant to the communities?

There is significant War of 1812 memorabilia in the town of Bothwell. Bothwell was one of the leading pioneers



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<p>in the Oil Industry. The land was also originally owned by the First Nations' population.</p>
<p>How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):</p>
<p>Fall-Key Bible Club accesses school once a week for 30 minutes (approx. 32 weeks)</p>
<p>Winter-1-5 hours if booked by Bothwell Minor Hockey Association</p>
<p>Spring- 0</p>
<p>Summer-0</p>
<p>If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes? Key Bible Club could operate out of Bothwell Baptist Church. Bothwell Minor Hockey Association would access the Bothwell Legion.</p>
<p>If the school were to remain open, how/what programs could the school attract? BEST START Daycare Program. An after-school homework club could also be attracted.</p>
<p>Describe significant upgrades to the school in the past five years completed in partnership with the communities? School Council purchased a new PA system for the school approximately two years ago valued at approximately \$1500. School Council also purchased a wireless speaker system for presentations/assemblies held in the gymnasium. This year School Council has contributed approximately \$1900 towards an Art Mural in the school library.</p>
<p>Value to the community as a single school community. Zone Township Central School is the only elementary school within the town of Bothwell. Many community members attended Zone and have strong ties to the school. It is a well respected facility within the town and there is excellent support for all school/staff initiatives. Many parents would face additional daycare/transportation expenses if the school closed, as two-thirds of the school population walk to and from school each day. The school also supports local businesses. Pizza days are provided by Picasso Pizza and the Harvey's Food Market is used to purchase nutritional snacks for the Student Snack program.</p>
<p>Other value to the communities? The community of Bothwell really feels that the school is the "centre and heart" of the community and many residents are worried that the town of Bothwell will face a significant decrease in population. When St. Ignatius School closed, the vast majority of St. Ignatius students attended Zone because the residents of Bothwell firmly believed in sending their children to an elementary school in their own community. Many residents have moved from a large urban centre such as the city of London to take up residence in the small, rural community of Bothwell.</p>
<p>Does the community have programs and supports for students at risk? Not presently. Key Bible Club does support students who are economically disadvantaged and has sent many children from Bothwell to the Key Bible Camp in Sarnia during the summer months.</p>
<p>How does this school reflect and support the values of the communities for which it serves? Character development initiatives and TRIBES activities are implemented in classrooms to support positive behaviour, inclusion, cultural diversity as well as to help students become responsible and productive members of the community.</p>
<p>School Council provides a full, traditional Thanksgiving dinner for all students to celebrate this holiday as a</p>

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school community.

Jump Rope for Heart, MS Read A-Thon and Terry Fox Run are examples of sponsored charity events by the school in the past few years.

Additional Comments:

### General Summary Comments:

Zone Township Central School is strongly connected to the community of Bothwell as evidenced by the financial support from various local organizations, support of school/classroom initiatives and the parental support in the form of volunteers for various school events, field trips, classroom assistants etc.

The community of Bothwell provides a variety of extra-curricular activities for students to engage in during after school hours and summer months.

The residents of Bothwell firmly believe in supporting the success of each student academically, physically, emotionally and socially so that each child can succeed and reach their full potential as productive members of society.

Improved student achievement is clearly communicated to the community in the form of newsletters, newspaper articles, school and classroom celebration bulletin boards, open house walk-throughs and during all school council meetings. The community values the school setting high expectations for improved student achievement, as evidenced by the Safe School Survey and supports the school's endeavor to continually improve.

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**Value to the Local Economy**

Comment on each of the following areas in relation to the local economy.

**A. Attracting and retaining families in the communities**

- Families may be attracted back because of the Early Learning Program being introduced in September.
- Loss of the school would be devastating to the community – the school is a focal point for the community – it is a meeting place.

**B. Economic spin-offs**

- With the loss of a neighbouring Catholic school, the majority of families chose to stay at the community school, but businesses reported an economic loss over the last two years.

**C. Real estate values**

- Without a school, real estate values will decline.
- Bothwell is more affordable than larger urban centers.
- Rental properties are less expensive than in a larger city – if the school closes, it is doubtful that those properties would be rented.

**D. To what extent is the school a significant employer?**

- Staff who live here and are employed here spend money here.
- Parents and students also spend money in the community.
- Local businesses, variety stores, restaurants are within walking distance for students and staff.

**E. Co-operative Education opportunities?**

- Co-Op student placements are supported from both the secondary school and college level.

**F. Training opportunities or partnerships with business?**

- Parent volunteers, especially in the area of nutrition.
- Exchange students add diversity to our school and community.
- Local arena is dependent on a partnership with the school.

**G. Other value to the local economy?**

- Local arena is dependent on a partnership with the school.

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H. Value to community as a single school community?

- The Bothwell community is serviced by this school. Technology has leveled the playing field – rural communities benefit by their ability to access information.
- The school is focal to the community – it is a central gathering place.

I. How do these plans fit in with the long term plan of the County of Lambton, the City of Sarnia and/or the Municipality of Chatham-Kent ?

- The Municipality has a significant investment in infrastructure such as roads, sewers and parks. Closure of any school may have an impact on the value of the property or the ability to attract and retain families in the community, and this would impact the Municipality's ability to recover these costs.