

SCHOOL INFORMATION PROFILE

Lambton Kent Composite School
Revised February 17, 2010

DRESDEN AREA FAMILY OF SCHOOLS:

Lambton Kent Composite School
Dawn-Euphemia Public School
Dresden Area Central School
Thamesville Area Public School
Zone Township Central School

Lambton Kent District School Board Schools

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, secondary schools will provide:

- Core programming in every school
- Remedial and enrichment programs
- Guidance and career education programs
- A full range of technical education programs
- Partnerships with business and industry
- Culturally inclusive programs
- Facilities that support effective programming, including physical education facilities, playing fields, science labs, modern technical shops, modern arts facilities and cafeterias
- Universally accessible facilities

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School Information Profile

School: Lambton Kent Composite School

School Vision Statement: A school community committed to growth toward excellence in a safe, inviting environment.

Programs: Regular X French Immersion Specialized Native Language

Grade configuration	9 - 12			
Age of Facility (original construction year)	1966			
Property Size (in acres)	23.0			
Ministry Rated Capacity	714			
Current Enrolment	373			
Enrolment By Grade	9-79	10-94	11-98	12-103
Utilization Percentage	52.2%			
Enrolment past five years	Appendix A			
Enrolment projections next five years	Appendix A			
Staffing	Principal 1, Vice-principal .33, Clerical 2, Teachers 25, Custodian 7, Study Room Supervisor 1, Library Clerk (part time)			
Student/teacher ratios	18.9			
Percentage of students bused	69.2			
Number of out of boundary students (Sept. 09)	14			
Students from this area going elsewhere (Oct. 08)	51			
Maximum distance for bused students (km)	33.2			
Maximum time for bused students (minutes)	63			
Demographics for area	Appendix B			
First Nation Partnerships	Yes			

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Value to Students

Student Success in Secondary

Does the school have full composite program in Grade 9-12?

Lambton-Kent Composite School offers a full complement of courses from Grade 9 through Grade 12. Courses in the various subject areas are offered in a variety of levels of study (Academic, Applied, Open, College, University/College, University, and Workplace). The school also offers specific programming to support student success including Learning Strategies courses, a Co-operative Education program, and a full range of resource services.

Does the school have sufficient numbers of students to run the courses necessary in each subject area for all four student pathways (university, college, apprenticeship and workplace)?

The administration and staff of L.K.C.S. have taken measures in order to ensure they are able to provide complete programming in all subject areas. While all compulsory courses are offered annually, certain elective courses are offered on an alternating year schedule. The Guidance Department assists students with their course planning and course selection process in order to ensure they will have access to these optional courses during their secondary school career. Additionally, L.K.C.S. has leveraged the availability of the Video and E-Learning courses offered by the Lambton Kent District School Board in order to complement its offerings. Tutors and the Student Success teacher provide assistance and support students learning through these formats.

Student Achievement Data including Grades 9 & 10 Mathematics & Literacy results:

- Lambton-Kent Composite School's results for the EQAO Grade 9 Assessment of Mathematics and the Ontario Secondary School Literacy Test (2008 – 2009) can be found in Appendix I.
- Lambton-Kent Composite School's Credit Accumulation data collected for 2008 - 2009 is contained in Appendix II.

Drop out rates:

Of the 387 students who enrolled in Lambton-Kent Composite School in September, 2008:

- 21 non-graduates left the school to pursue an Adult and Continuing Education program.
- 1 non-graduate left the school to pursue employment.

Graduation success rates:

Of the 77 Lambton-Kent Composite School students eligible to graduate in the 2008-2009 school year, 70 students had earned their Ontario Secondary School Diploma by September, 2009 (91% success rate). Of the non-graduates:

- Three students returned to L.K.C.S. to complete the O.S.S.D. requirements.
- One student transferred to T.V.D.S.B. to complete the O.S.S.D. requirements.
- Two students enrolled in an Adult and Continuing Education program.
- One student entered the world of work.

How many courses were cancelled this year? Why?

Lambton-Kent Composite School's course offerings are based on student selections and the Board allotment of sections. Following the timetabling process, under the aforementioned parameters, no classes were cancelled. There were no reductions to the program offered at the school this academic year.

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What types of courses were cancelled?

Workplace
Applied
Academic

What different courses are being offered?

A complete list of Lambton-Kent Composite School's course offerings is contained in Appendix III. Of note are those programs that are new and unique to L.K.C.S., including a credit-granting yearbook development course and the programming related to the school's operational greenhouse.

Describe community support partnerships:

Lambton-Kent Composite School is fortunate to benefit from a wide range of community partnerships, some of which are listed below:

- *Service Clubs and Local Businesses* – These organizations provide funds, bursaries, and scholarships to support school activities, extracurricular events, students in need, and school graduates.
- *Local Companies and Businesses* – These establishments assist L.K.C.S. by providing Co-operative Education opportunities to students and experiential learning activities for the *Take Our Kids To Work* program.
- *Dresden and Thamesville Rotary Clubs* – These service groups support the school's *Interact Club*, in addition to providing youth exchange and student leadership conference opportunities.
- *Private Donors* – Donations ranging from building materials to science equipment to used vehicles for educational purposes have been received to support programming.
- *Local Media* – Various local news organizations support the school by printing the *Cardinal Country News* and by covering various school events.
- *Chatham-Kent Women's Centre* – This community resource supports the school by providing counselling services and programming, including the workshops *Dating Shouldn't Hurt*, *Salvaging Sisterhood*, and *Emotions Matter*.
- *Chatham-Kent Public Health Unit* – The school is regularly served by two public health nurses who focus, respectively, on the provision of individual medical service /counselling and group programming.
- *Family Services Kent* – This community support is accessed for specific cases of students in need.
- *Chatham-Kent Mental Health and Addictions Program* – Experts from this community agency support the school in group programming and individual counselling for students.
- *Chatham-Kent Integrated Children's Services* – This community support is accessed for specific cases of students in need.
- *Human Resources Development Canada* – This government-based organization provides an information workshop to assist students in attaining summer employment.
- *Post-Secondary Preparation Programming* – Local University, College, and Apprenticeship experts visit the school to assist students and their families in their post-secondary destination planning.
- *Graduate Exit Programming* – Local agents from the Health Unit, Police Services, and Insurance Industry visit the school to educate students about various issues associated with living independently.

Describe community support/success of the Co-operative Education Program:

Lambton-Kent Composite School employs a full-time Co-operative Education teacher who serves up to 50 students each semester. Approximately 80 local businesses regularly support this program, with many more companies being accessed on occasion in the broader Chatham-Kent community. The co-operation of the business community has been overwhelming, as evidenced by the program instructor who has stated, "I have

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<p>never had a business decline help when approached about a Co-operative Education student placement.” From the L.K.C.S. Co-operative Education program, students have moved directly into employment opportunities, apprenticeship training, and other related post-secondary courses. This program has proven extremely valuable in facilitating student success for a diverse group of students, as reflected by the statistics contained in Appendix IV.</p>	
<p>How many multi-level/combined courses does the school offer? Lambton-Kent Composite School offers eleven combined courses this school year.</p>	
<p>How many multi-grade courses does your school offer? Nine multi-grade courses have been timetabled for the 2009-2010 academic year.</p>	
<p>Does the school offer a cluster of courses that are tied to locally available learning/work place opportunities?</p>	No
<p>Identify the secondary school's:</p>	
<p>Special programs that enhance curriculum? Lambton-Kent Composite School offers various opportunities that complement and enhance its classroom programming:</p> <ul style="list-style-type: none"> • Curriculum Related Excursions • National and International Trips and Exchanges (France, Italy, Chicago, New York, Detroit, Saskatchewan, Manitoba) • Community Art Display and Performance Evening (<i>LK Out Loud</i>) • Dramatic Productions and Musicals • <i>High Class Art</i> Visual Arts Competition • Ontario Business Educators Association Accounting Competition • Ontario Youth Apprenticeship Program • Skills Canada Technology Competition • University of Waterloo Chemistry Competitions • University of Waterloo Mathematics Competitions 	
<p>Guidance and career education programs? A full range of guidance and career education programming is in place at L.K.C.S. This includes:</p> <ul style="list-style-type: none"> • <i>Pathways Programming</i> – Grades 9-12 • <i>Take Our Kids To Work Program</i> – Grade 9 • <i>Discrete Careers Course</i> – Grade 10 (GLC 201) • <i>Embedded Cross-Curricular Career Exposure and Exploration</i> – Grades 9-12 • <i>Industry-Specific Career Fairs</i> • <i>Information Sessions</i> - Provided by liaison officers from various Universities, Colleges, Military Branches, and Apprenticeship/Work Programs • <i>Grade 12 Post-Secondary Planning</i> – Parent Information Evening, Peer Sharing Luncheon, Exit Information Session • <i>Grade 8 to 9 Transition Activities</i> – Grade 8 Orientation Day, School Tour and Information Evening, Grade 8 Classroom Visits, Grade 9 Summer Orientation Day 	

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Partnerships which enhance and support students?

Various programs and partnerships are in place at Lambton-Kent Composite School to enhance our curriculum and support students. These include:

- *Enrichment Programming* – Activities include workshops, seminars, and conferences designed to enhance student interest, aptitude, intellect, and leadership.
- *Student Success Initiatives* – Programs include subject-specific assistance delivered by teachers during and outside of regular classroom hours, a credit support initiative, a credit rescue program, and credit recovery courses.
- *Guest Speaker Series* – Recent topics have ranged from wellness programming (anti-drinking and driving campaigns) to social awareness of world issues (the crisis in Darfur).
- *University Partnership* – A collaboration between L.K.C.S. staff/students and Huron College (University of Western Ontario) focusing on research related to local Black history.
- *R.M. Classic Car Partnership* – A school – business partnership aimed at complementing programming in various disciplines of Technological Education.
- *Cultural Exchanges* – National and international youth exchanges aimed at developing global awareness, tolerance, and personal growth.
- *Alumni Association* – This network supports the school’s academic programming and co-curricular activities by providing financial assistance, mentorship, and youth involvement opportunities. Annual events such as the Men’s Alumni Basketball Game, Women’s Alumni Basketball Game, Alex Hain Memorial Hockey Game, and Alumni Golf Tournament are exceptionally well supported and attended.

Information technology to support the curriculum?

Information systems and technology that are available to support student learning at L.K.C.S. include:

- Computer accessibility in two classroom computer labs, a Library computer lab, and a Career Centre computer lab.
- SMART Technology implementation in the English, French, Mathematics, Science, and Technology departments. An additional SMART-equipped classroom exists for sign-out use by teachers in the other disciplines.
- A class set of *E-Clickers* available for use by all subject areas.
- A school-based initiative presently underway to establish an electronic means of delivering *MarkBook®* progress reports to parents on a regular basis.
- Automated Library system (*Follett*).
- Access to *Knowledge Ontario Databases* for research.
- School-wide use of *easybib.com* and *turnitin.com*, web-based programs aimed at educating students regarding proper documentation and plagiarism avoidance.
- Implementation of *Step 4 Step* and *My Blueprint*, student-oriented career planning programs.
- School-wide access to *Career Cruising*, a career exploration program.

Does your school offer E-learning and/or virtual learning?

Lambton-Kent Composite School offers both online and virtual courses within the 2009-2010 timetable.

The ability to offer language and other programs that mirror the culture of the communities?

- With regard to language programming, Lambton-Kent Composite School offers French as a Second Language courses in Grades 9 through 12.
- With regard to cultural programming, all Grade 10 students participate in a field trip to *Uncle Tom’s Cabin* as part of the Civics Education course in order to enhance their knowledge and respect of the significant

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historical role played by this community.

First Nation Programs Offered?

- Intermediate level students at Lambton-Kent Composite School (Grade 9) participate in an Aboriginal Cultural Awareness workshop.
- L.K.C.S. offers a senior level elective course in Native Studies (NBV 3C1).

How does the culture of the school impact student success?

Lambton-Kent Composite School boasts a small-school, family atmosphere. Because of its size and ingrained culture, staff and administration of the school know the students intimately. The staff is well aware of individual student strengths, weaknesses, and areas of need, and is able to address concerns in a supportive, proactive manner. Furthermore, the family atmosphere of L.K.C.S. reflects the importance of community, a rural value espoused by the students this school serves.

Additional Comments:

A fundamental key to student success is the establishment of a rapport between student and teacher. All staff at Lambton-Kent Composite School provide subject programming at multiple grade levels, permitting situations to arise in which a teacher will work with a student at various points in his/her secondary school career. The knowledge and familiarity gained through these multiple interactions contributes to the school tone and culture of the school, and enhances student achievement.

Supports

Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:

Administration

Student Services/Special Education/Library Staff

Library Technicians

Social Workers

Secretarial

Custodial

Does the school have programs that support student success?

Lambton-Kent Composite School has specific Student Success programs, procedures, and interventions in place, which are outlined in Appendix V and Appendix VI respectively. Additional resources that exist within the school to support student success include:

- Student Success Teachers
- A Resource Teacher
- A Student Services Teacher
- A Teacher-Librarian
- A Breakfast Program
- Student Enrichment Opportunities

Does the school have remedial programs onsite during the day and after-school?

Day-school and after-school programming in place at L.K.C.S. to provide remediation includes:

- Teacher-directed, subject-specific extra help sessions

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- Teacher assistance in the Student Learning Resource Centre
- Learning Strategies Course (GLS 1O1)
- Credit Support Initiative
- Credit Rescue Program
- Credit Recovery Courses
- EQAO Math and OSSLT Help/Preparation Sessions

Identify the following facilities. Is the space for these facilities appropriate? What is the overall condition of the facility?

Arts Facilities (Music ___ Drama ___ Visual Arts ___)

- All are sufficient in space and are in good condition.

Science Labs:

- These facilities are part of the Board's capital plan for upgrade.

Family Studies Area:

- The sewing and food labs are sufficient in space and are in good condition.

Technology Area:

- All shop facilities are sufficient in space and are in good condition.

Information Technology Lab:

- These facilities are sufficient in space and are in good condition.

Outdoor Athletic Facilities :

- The school maintenance forecast includes the required repair of the track and field.

Gymnasium:

- The general facility is sufficient in space and is in good condition.
- Bleacher replacement planning is in progress.

Library:

- The facility is sufficient in space and is in good condition.

Auditorium:

- The facility is sufficient in space and is in good condition.

Meeting Rooms:

- The facilities are sufficient in space and are in good condition.

Regular Classrooms/Resource Rooms/Cafeteria:

- All are sufficient in space and are in good condition.

Is the school universally accessible?

The Lambton-Kent Composite School Library is on the second level and currently there is no elevator or stair lift available to access this facility. All other school facilities are universally accessible.

Transportation

Proximity of the school to students/length of bus ride to school:

Students in the L.K.C.S. catchment area live within an approximate 40 km radius of the school. Transportation routes result in student bus rides ranging in length from 2 minutes to 1 hour 10 minutes.

Additional Comments:

The availability of proximate educational services is a priority of many of the families served at Lambton-Kent Composite School.

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Safety and Security	
<p>What was the result of the Safe School Survey? Stakeholder opinion solicited through the Safe School Survey reflected a very favourable view of Lambton-Kent Composite School.</p>	
<p>Comment on the safety and security within your school environment. Staff, students, and parents perceive L.K.C.S. to be a secure and safe learning environment, as evidenced by the results of the <i>Safe School Survey</i>. Procedures, systems, and programs in place in order to maintain stakeholder safety include the following:</p> <ul style="list-style-type: none"> • Annual anti-bullying programming further educates students about the L.K.C.S. zero tolerance policy. • There is ready accessibility to staff, administration, and safe zones for students in need of assistance. • There are guest sign-in procedures to document visitor movement into and out of the school. • Comprehensive emergency plans and procedures are in place for staff and students. • Regular and efficient practice of emergency drills occurs (fire drills, extreme weather drills, school lock down drills). • There are always staff on call who possess First Aid Certification, and who are prepared to respond to an emergency. • A site-based Health and Safety Committee completes monthly school inspections and ensures potential hazards are addressed. • Staff complete annual WHMIS training. 	
Extracurricular	
<p>Identify the variety of opportunities for extra and co-curricular activities in:</p>	
<p>Athletics: L.K.C.S. boasts varsity school teams, often at both the Junior and Senior level, for the following sports:</p> <ul style="list-style-type: none"> • Boys/Girls Basketball • Boys/Girls Volleyball • Boys Hockey • Boys/Girls Cross Country • Boys/Girls Golf • Boys/Girls/Co-Ed Badminton • Boys/Girls Soccer • Boys/Girls Track and Field <p>In addition, students at Lambton-Kent Composite School have the opportunity to participate in Red Feather Sports and Activities, as well as Intramurals which are held throughout the year.</p>	
<p>Arts: L.K.C.S. boasts various extracurricular activities associated with the Visual and Dramatic Arts programs. These include:</p> <ul style="list-style-type: none"> • L.K. Out Loud (A visual arts display and student performance event) • The Improv Club • Entry in the Sears Drama Festival • Student Plays and Musical Productions • The High Class Art Competition • 	

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Clubs:

Co-curricular clubs at L.K.C.S. include the following:

- Fly Tying and Fishing Club
- Interact Club
- Year Book Club
- Environmental Club
- Speak Up Club
- Scrapbooking Club
- Sound and Technology Club

Leadership:

L.K.C.S. students have the opportunity to hone their leadership skills through involvement in:

- Student Council
- Student Athletic Association
- Student Enrichment Workshops
- The Student/Board Liaison Committee

Additionally, Lambton-Kent Composite School supports the development of student leadership skills by sponsoring and/or nominating students for participation in the following leadership conferences/workshops:

- P.A.I.R.S.
- R.Y.L.A.
- H.O.B.Y.
- O.E.L.C.
- Encounters With Canada
- Olympia Sports Camp

Social:

Social school events include:

- Student Dances
- Student Organized Theme Weeks / Spirit Weeks
- Dress Up / Dress Down Days
- Student Organized Assemblies
- Intramural Sport Activities
- Pick-Up Hockey Program
- Recreational Community Basketball Program

What opportunities are available due to the location of the school to existing community facilities?

Lambton-Kent Composite School is proximate to the following community facilities, and accesses them as part of curricular and co-curricular activities:

- Uncle Tom's Cabin
- Lambton-Kent Memorial Arena
- Beach Volleyball Courts
- Conservation Area
- River and River Valley
- Baseball Diamond
- Lawn Bowling Facilities

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- Town of Dresden Parks
- Czech Hall and Royal Canadian Legion (emergency evacuation sites)
- Local Banquet Facilities

Why do students choose this school?

Each student who attends L.K.C.S. has his/her own unique reason for selecting this secondary school. However, some of the more commonly cited reasons for attending L.K. include:

- The fact that L.K.C.S. is their local community school.
- They understand that, due to its size, L.K.C.S. can provide its students with more opportunities for school involvement.
- They realize that L.K.C.S. can offer them more personalized attention and interaction.
- Students and their parents are impressed by Lambton-Kent Composite School's attractive, clean, well-maintained, and well-equipped facility.
- Students have felt welcomed to the school through the Grade 8 to 9 transition programs.
- Parents have become familiar with the school building and its programs through the orientation process.
- Students' families have a history with the school.
- Students and their families have learned of the reputation of the school.
- Students and their parents have been impressed by the school's EQAO scores, which surpass average Provincial results.

What is unique about this school?

While L.K.C.S. possesses many qualities of which it may boast, some of the most notable include:

- A collegial staff who truly function as a team.
- A clean, well-maintained, climate-controlled facility.
- A strong, supportive alumni network.
- A generous and supportive collection of feeder communities.
- An on-site, operational greenhouse facility.

Other value to students?

Students at Lambton-Kent Composite School are known to staff and administration, and receive a personalized level of service that few other schools can offer.

Additional Comments:

L.K.C.S. is able to provide its students with comprehensive academic and co-curricular programming. Due to its size, students have an opportunity to become actively involved in a wide range of opportunities, enabling them to graduate as well-rounded students and citizens.

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Value to School Board

What would be the impact on the capacity of the system to offer programs in the following areas if this school closes?

Program

Enhanced programs: Example – Language Programs

Grades 9-12? Our school has participated in senior French courses with the use of Video conferencing the past four years. This semester, L.K. is offering grade 11 French to L.K. students and those of other rural secondary schools using the video format. Grade 12 French is planned for semester two. Another opportunity for language learning is the exchange opportunities to L.K.C.S. students. These exchanges have included opportunities in Japan and Germany. In addition students participate in organized international trips including trips to France, Italy and the United States.

Specialized Education :

Grades 9-12? L.K.C.S. serves 70 students with IEP's. We have a full time Resource Teacher and a designated resource room equipped with computers, scanners and printers. Students' access resource assistance and the teacher will also work with them in the classrooms. We have participated in Enrichment programming every year to provide opportunities for our gifted students. Our enrichment participation has allowed many students to participate in student exchanges with schools in Saskatchewan and Manitoba.

Effective Intervention programs:

Grades 9-12? Many intervention programs exist at L.K.C.S. to help students who need a hand up. These programs are day school and after school. Intervention programs include;

- Teacher-directed, subject specific extra help sessions
- Teacher assistance in the Student Learning Resource Centre
- Learning Strategies Course (GLS 101)
- Credit Support Initiative (Credit rescue for students before they fall too far behind)
- Credit Rescue Program (For students who did not complete a credit but do not need to repeat the entire course)
- EQAO Math and OSSLT Help/Preparation Sessions
- Student Services and other counseling
- Partnerships with community organizations (Addictions counseling, peer relationships, impulse control)

See Appendix VI for additional interventions used at L.K.C.S.

Extracurricular activities:

Grades 9-12? There are many extracurricular activities available to students of L.K.C.S.

Sports:

- Boy/Girls Basketball
- Boys/Girls Volleyball
- Boys/Sometimes Girls Hockey
- Boys/Girls Cross Country
- Boys/Girls Golf
- Boys/Girls/Co-Ed Badminton

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Boys/Girls Soccer
Boys/Girls Track and Field
School Intramurals

In addition, students at L.K.C.S. have the opportunity to participate in Red Feather Sports and Activities.

Arts:

L.K. Out Loud (A visual arts display and student performance event)
The Improv Club (Drama)
Entry in the Sears Drama Festival
Student Plays and Musical Productions
The High Class Art Competition

Clubs:

Fly Tying and Fly Fishing Club
Interact Club
Year Book Club
Environmental Club
Speak Up Club
Scrapbooking Club
Sound and Technology Club

Leadership:

Student Council
Student Athletic Association
Student Enrichment Workshops
The Student/Board Liaison Committee
Additionally, L.K.C.S. supports the development of student leadership by sponsoring and/or nominating students for participation in the following leadership conferences/workshops:

PA.I.R.S.
R.Y.L.A.
H.O.B.Y.
O.E.L.C.
Encounters with Canada
Olympia Sports Camp

Social Extracurricular Activities:

Student Dances
Student Organized Assemblies
Pick-Up Hockey at the Arena
Recreational Community Basketball

Effective partnerships:

Grades 9-12? L.K.C.S. enjoys the support of partnerships on many levels.
Service Clubs and Local Businesses – These organizations provide funds, bursaries, and scholarships to support school activities.
Local Companies and Businesses – These assist L.K.C.S. by providing Co-operative Education opportunities to students and experiential learning activities for the Take Our Kids to Work Program.

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Local Media – Various local news organizations support the school by printing the weekly “Cardinal Country News” and by covering school events.

Chatham-Kent Women’s Centre – This community resource supports the school by providing counseling services and programming.

Chatham-Kent Public Health Unit – The school is regularly served by two public health nurses.

Family Services Kent – Helping students in need.

Chatham-Kent Mental Health and Addictions Program – Providing programming to students with individual and group formats.

Chatham-Kent Integrated Children’s Services

Human Resources Development Canada – Summer employment workshops

Post Secondary Preparation Programming – Local University, College, and Apprenticeship experts visit the school to assist students and their families in their post-secondary destination planning.

Graduate Exit Programming – Local agents from the Health Unit, Police Services, and Insurance Industry visit the school to educate students about various issues associated with living independently.

Guest Speaker Series – Recent topics have ranged from wellness programming (anti-drinking and driving campaigns) to social awareness of world issues (the crisis in Darfur).

University Partnership – A collaboration between L.K.C.S. staff/students and Huron College (University of Western Ontario) focusing on research related to Black history.

R.M. Classic Car Partnership – A school/business partnership aimed at complementing programming in various disciplines of Technological Education.

Alumni Association – This network supports the school’s academic programming and co-curricular activities by providing financial assistance and youth involvement opportunities. Annual Events such as the Men’s Alumni Basketball Game, Women’s Alumni Basketball Game, Alex Hain Memorial Hockey Game and Alumni Golf Tournament are exceptionally well supported and attended.

<i>How many students does the Board estimate it will lose as a result of the closure of this school?</i>	
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<i>What would the impact be on other schools by this school closing?</i>	
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Additional Comments:

Facilities

<p>How would closure impact transportation costs?</p> <p>Any students outside of the walk zone distance from home to school would be eligible for a bus ride. Additional transportation costs would be determined from the bus routing needs, loading on the buses and the increase in total kilometers travelled.</p>
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<p>How would closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?</p> <p>There are no items in this category.</p>
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<p>Is it more cost effective to replace the existing facility rather than making major repairs?</p> <p>This would not be the case.</p>
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What would the impact of this school's closure be on facility operating and capital budgets?
Reducing surplus system empty classroom spaces can increase the efficiency of utilizing plant budgets.

The future facility improvement projects at this site includes: complete replacement of the older roof sections, complete window replacement program, replace the 2nd chiller unit, corridor ceilings upgrade, replacement/repaving of worn sidewalks and asphalt, and improvements to the sports field.

The Board has submitted, to the Ministry of Education, 2 major capital improvement projects for this school for funding to upgrade the science labs and to install an elevator in the total amount of \$1.6M dollars.

How would closing the school impact the enrolment of neighbouring schools?
Impacts to be developed & discussed as alternative measures are identified for evaluation.

Based on school location what are the options for reassignment of students in neighbouring schools?
As noted above

How would reassignment effect the safety and security of the receiving schools?
As noted above

How would the school utilization be impacted at the receiving school?
As noted above.

Additional Comments: -

School Culture

How would the school culture be impacted by the reassignment of students?
The impact cannot be assessed unless specific parameters were to be identified.

Value of the School to the Community

Identify the communities:

Lambton-Kent Composite School serves students from the following public, separate, and private feeder school communities:

- Dawn-Euphemia Public School
- Dresden Area Central School
- Thamesville Area Central School
- Zone Township Central School
- St. Michael's Catholic School
- Good Shepherd Catholic School

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<ul style="list-style-type: none"> • Wallaceburg Christian School • Eben-Ezer Christian School
Describe programs and service offerings that serve both school and communities.
Daycare/Best Start: <ul style="list-style-type: none"> • Not Applicable
Youth Activities: Collaborative school and community programs include: <ul style="list-style-type: none"> • Terry Fox Fundraising Run • Relay for Life Fundraiser • Lady Cardinal Pink Ribbon Basketball Fundraiser for Cancer Research • Heart and Stroke Association Big Bike Fundraiser • Dresden Community Cleanup • Community Tree Planting Project • United Way - Red Feather Fundraiser • Operation Cover Up • Operation Christmas Child • Dresden Community Food Bank Drive • School Backpack Program • Basketball Clinics for Elementary Students • Greenhouse Plant Sale • Communities in Bloom
Cultural Events and Observances: Lambton-Kent Composite School staff and students participate in: <ul style="list-style-type: none"> • Remembrance Day Ceremony – Dresden Cenotaph • Local Rural Agricultural Fairs
Social and Recreational: Various student and community organizations utilize the indoor/outdoor facilities of L.K.C.S. Such groups include: <ul style="list-style-type: none"> • The Dresden Walking Club • Dresden Minor Soccer • Church and Community Organizations (auditorium, gymnasium, meeting facilities)
Adult Learning Program: <ul style="list-style-type: none"> • A comprehensive Adult and Continuing Education program is offered on-site at L.K.C.S.
Other:
Identify any plans for local partnerships for delivering daycare and other community and social services. Partnerships exist between Lambton-Kent Composite School and various social agencies in the Municipality of Chatham-Kent. These social service providers deliver various programs and workshops within the school. Examples of such partnerships exist between L.K.C.S. and: <ul style="list-style-type: none"> • Chatham-Kent Mental Health and Addictions Services • Chatham-Kent Women's Centre

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- Chatham-Kent Public Health Unit
- Additionally, social and community support has been received, allowing L.K.C.S. to run a daily breakfast program.

Identify other secondary school(s) in the communities.

There are none.

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood?

Describe any historical attributes that are significant to the communities?

Lambton-Kent Composite School and its surrounding community possess many features of significance to the staff, students and local residents:

- School Memorial Garden (dedicated to staff and students who have passed)
- Uncle Tom's Cabin
- The Trillium Trail
- The Heritage Garden
- The local Cenotaph
- The Carnegie Library

How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

Fall (September – November) - 100 hours total

Winter (December – March) - 90 hours total

Spring (April – June) - 75 hours total

Summer (July – August) - 21 hours total

If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes?

No local facilities that would compare in the size and scope to Lambton-Kent Composite School exist in Dresden or the surrounding feeder communities.

Describe significant upgrades to the school in the past five years completed in partnership with the communities?

Through collaboration with the community, and through their donation of time, effort, and money, the following improvements have been made to the school facility:

- Electronic School Sign – This upgrade is currently underway through the support of *North Kent Mutual Fire Insurance Company*.
- School Showcase and Digital Display – This interior improvement involved several partnerships, including generous support from the Dresden High School Reunion Committee.
- School Memorial Garden – This installation involved the donation of time, effort, and garden products from many local businesses, community groups, and residents.

Does the school offer adult learning programs?

Lambton-Kent Composite School serves as a hub for Adult Education programming. A comprehensive selection of Adult Education courses is provided on-site in order to assist school leavers in attaining their Ontario Secondary School Diploma. This programming is facilitated through the L.K.D.S.B. Adult and Continuing Education Centre.

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Other value to the communities.

L.K.C.S. provides an opportunity for students to receive a quality education within the community in which they live.

Value to community as a single school community.

Lambton-Kent Composite School is a focal point within Dresden and the surrounding communities. Through its academic and co-curricular programming, it builds cohesion among the area residents, and it provides personalized educational services to the secondary students of the region. The school culture and tone reflect the rural values of the communities L.K.C.S. serves, and, through partnerships, joint initiatives, and student driven endeavours, the school gives back to its feeder areas.

Additional Comments:

Lambton-Kent Composite School possesses a tradition of excellence. Its graduates have gone on to excel in fields ranging from mechanical repair to medicine, and have become contributing citizens in the communities in which they live and work. The strength of the L.K.C.S. alumni network is a testament to the academic and co-curricular experience of the school's graduates, and the esteem they hold for their secondary school career and the educators who helped them along the way.

With its small size and family atmosphere, L.K.C.S. provides many opportunities for students to learn and grow through both academic and extracurricular involvement. The dedicated staff and administrative team take a personal interest in each and every pupil, thus facilitating student success in and outside of the classroom. This caring and committed core of adults provides comprehensive academic programming, and staffs a multitude of co-curricular activities as well. Students of Lambton-Kent Composite School have a high degree of opportunity to participate in varsity athletics, school clubs, and student leadership initiatives. As a result, graduates of L.K.C.S. leave the school with a broad skill base and a wide range of experiences that enable them to be successful in all their future pursuits.

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Value to the Local Economy

Comment on each of the following areas in relation to the local economy.

A. Attracting and retaining families in the communities.

- Teachers and students help to keep the town clean (won 'Communities in Bloom' award a number of times.
- Several individuals who attended here have come back to the area to raise their families

B. Economic spin-offs

- Having a secondary school located in the town is important for attracting business
- Historical value of Uncle Tom's Cabin
- School supplies purchased locally
- There have been a few industry closures.

C. Real estate value

- The existence of a secondary school in Dresden is necessary to make this a viable community.

D. To what extent is the school a significant employer?

- Lambton-Kent C.S. graduates return to teach here.

E. Co-operative Education opportunities?

- We place approximately 160 students in the potential of 300 spaces available.
- Child & Youth Worker co-op placements

F. Training opportunities or partnerships with business?

- We have teacher candidates do their teacher training with our staff. University of Windsor calls directly.
- Partnership with R. & M. Autos to refurbish a 1920 truck which will ultimately be auctioned
- Partnered with University of Western Ontario to have student research black history, then put together a drama presentation (presented at UWO, then locally)
- Rotary Exchange

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<ul style="list-style-type: none"> - With Horticultural Society and OYAP (Ontario Youth Apprenticeship Program) to begin apprenticeship with local businesses
<p>G. Other value to the local economy?</p> <ul style="list-style-type: none"> - Students and staff support local library and arena - Central meetings bring potential consumers in to town - Facilities rentals (e.g., basketball skills program, P.A. Day programs) bring students/parents who also support local businesses and restaurants while they are in town
<p>H. Value to community as a single school community:</p> <ul style="list-style-type: none"> - Walking clubs - Provide entertainment to community (Drama Festival, musicals, L-K Out Loud) - School is a community hub.
<p>I. How do these plans fit in with the long term plan of the County of Lambton, the City of Sarnia and/or the Municipality of Chatham-Kent?</p> <ul style="list-style-type: none"> - If the school was to close, it would impact the Municipality's ability to attract employment opportunities and manufacturing industries. - Closing the high school would have an impact on the local businesses that currently employ students and rely on them for casual help. - The Municipality has a significant investment in infrastructure such as roads, sewers and parks. Closure of any school may have an impact on the value of the property or the ability to attract and retain families in the community, and this would impact the Municipality's ability to recover these costs.

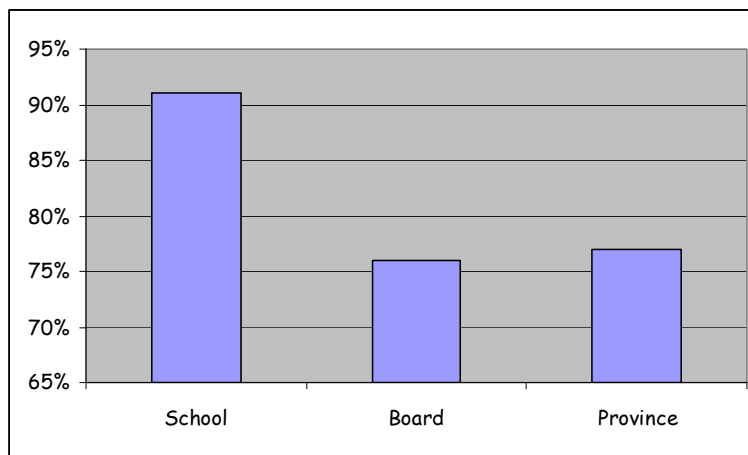
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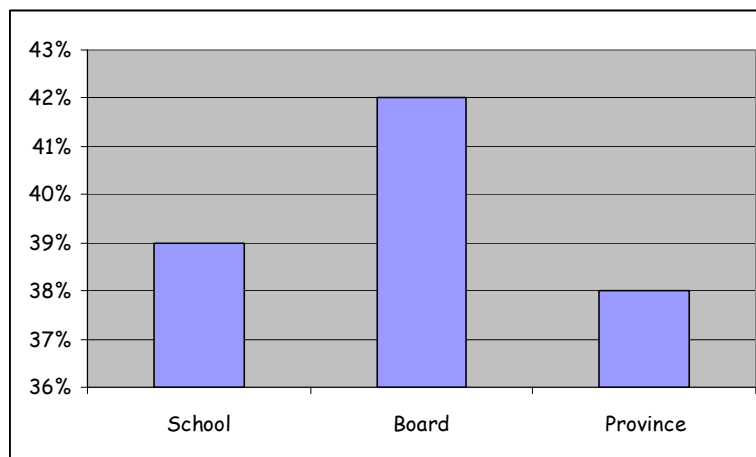
APPENDIX I

Grade 9 Assessment of Mathematics, 2008 – 2009

Percentage Of All Academic Level Students At Or Above The Provincial Standard
(Levels 3 and 4)



Percentage Of All Applied Level Students At Or Above The Provincial Standard
(Levels 3 and 4)



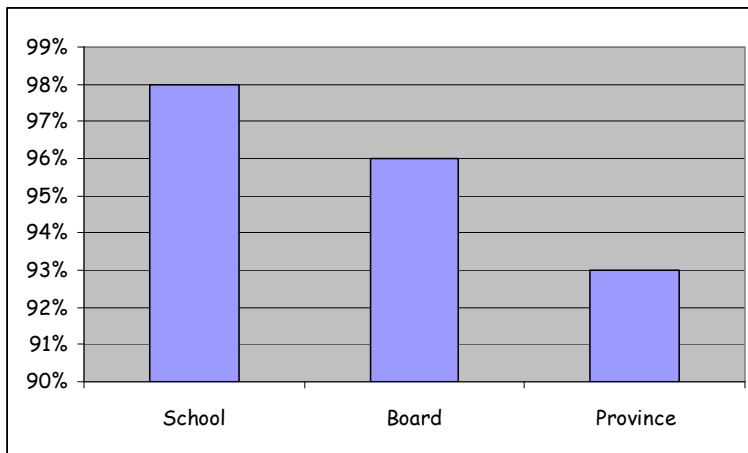
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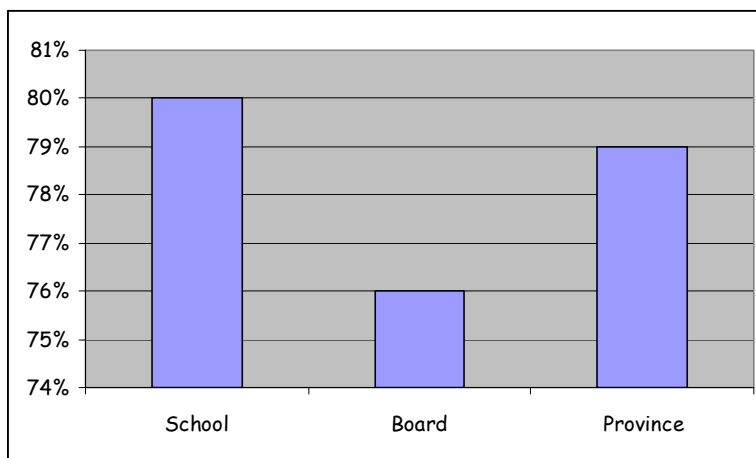
APPENDIX I

Ontario Secondary School Literacy Test, 2009

Percentage Of First-Time Eligible Students
Who Participated Fully



Percentage Of First-Time Eligible Students
Who Were Successful



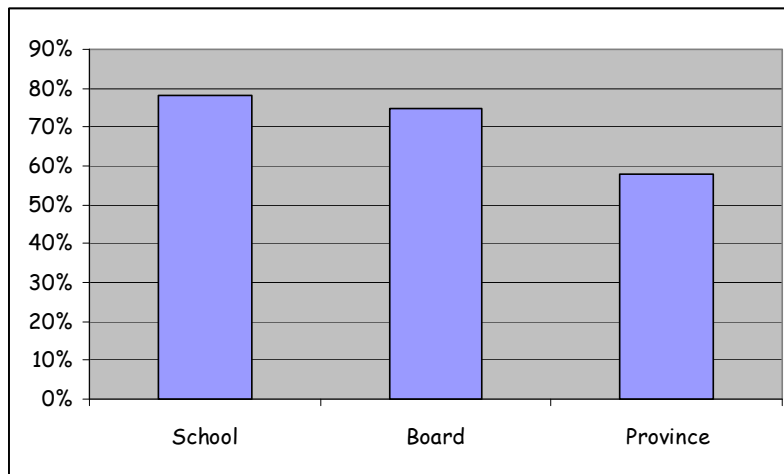
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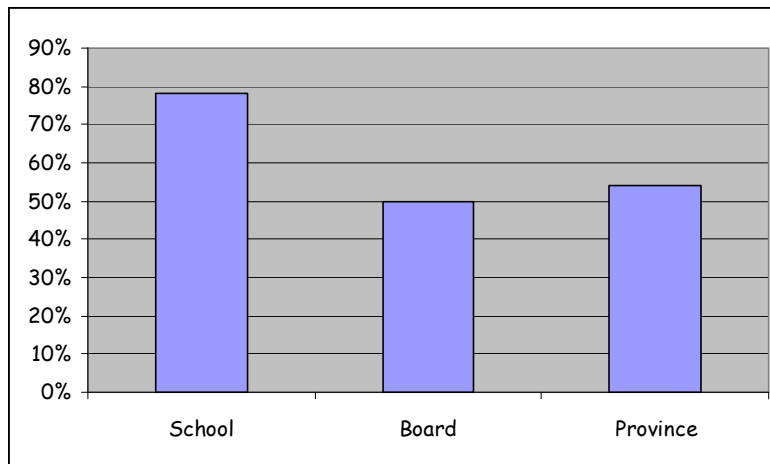
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Ontario Secondary School Literacy Test, 2009

Percentage Of Previously Eligible Students
Who Participated Fully



Percentage Of Previously Eligible Students
Who Were Successful



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APPENDIX II

Student Grade	Grade 9		Grade 10		Grade 11		Grade 12		Total		Success Rate
	Completed Credits	Attempted Credits	Completed Credits	Attempted Credits	Completed Credits	Attempted Credits	Completed Credits	Attempted Credits	Completed Credits	Attempted Credits	
9	747	756	9	11	0	0	9	9	765	776	99%
10	21	29	724.5	751	7	10	0	0	752.5	790	95%
11	22	23	47	49	513	536	31	32	613	640	96%
12	24	24	21	23	124	139	379	393	548	579	95%
<i>Total</i>	814	832	801.5	834	644	685	419	434	2678.5	2785	96%

APPENDIX III

Subject	Grade 9	Grade 10	Grade 11	Grade 12
Arts	ALC 1O1 – Comprehensive Arts	ADA 2O1 – Dramatic Arts AVI 2O1 – Visual Arts	ADA 3O1 – Dramatic Arts AVI 3O1 – Visual Arts	ADA 4O1 – Dramatic Arts AVI 4M1 – Visual Arts
Business Studies		BBJ 2O1 – Introduction to Business	BAF 3M1 – Introduction to Financial Accounting BDI 3C1 – Entrepreneurial Studies BTA 3O1 – Information Technology in Business	BAT 4M1 – Principals of Financial Accounting BTX 4C1 – Information Technology in Business
Canadian & World Studies	CGC 1D1 – Geography of Canada CGC 1P1 – Geography of Canada	CHC 2D1 – Contemporary Canadian History CHC 2P1 – Contemporary Canadian History CHV 2O5 – Civics	CGF 3M1 – Physical Geography CGG 3O1 – Regional Geography CHA 3U1 – American History CHW 3M1 – World History CLU 3M1 – Understanding Canadian Law NBV 3C1 – Aboriginal Beliefs	CGW 4U1 – Canadian and World Issues CHI 4U1 – Canadian History CHY 4U1 – World History CLN 4U1 – Canadian and International Law
English	ENG 1D1 – English ENG 1P1 – English	ENG 2D1 – English ENG 2P1 – English	EMS 3O1 – Media Studies ENG 3U1 – English ENG 3C1 – English ENG 3E1 – English	ENG 4U1 – English ENG 4C1 – English ENG 4E1 – English EWC 4U1 – The Writer's Craft OLC 4O1 – Literacy Course
French As A Second Language	FSF 1D1 – French FSF 1P1 – French	FSF 2D1 – French	FSF 3U1 – French	FSF 4U1 – French
Guidance and Career Education	GLS 1O1 – Learning Strategies	GLC 2O5 – Career Studies		
Health and Physical Education	PPL 1OW – Healthy Active Living PPL 1OY – Healthy Active Living	PPL 2OW – Healthy Active Living PPL 2OY – Healthy Active Living	PPL 3OW – Healthy Active Living PPL 3OY – Healthy Active Living	PLF 4C1 – Recreation and Fitness Leadership PPL 4OW – Healthy Active Living PPL 4OY – Healthy Active Living PSE 4U1 – Exercise Science
Mathematics	MPM 1D1 – Principles of Mathematics MFM 1P1 – Foundations of Mathematics	MPM 2D1 – Principles of Mathematics MFM 2P1 – Foundations of Mathematics	MCR 3U1 – Functions MCF 3M1 – Functions and Applications MBF 3C1 – Foundations for College Math MEL 3E1 – Mathematics for Work and Everyday Life	MHF 4U1 – Advanced Functions MCV 4U1 – Calculus and Vectors MDM 4U1 – Math of Data Management MAP 4C1 – Foundations for College Math MCT 4C1 – Math for College Technology MEL 4E1 – Mathematics for Work and Everyday Life
Science	SNC 1D1 – Science SNC 1P1 – Science	SNC 2D1 – Science SNC 2P1 – Science	SBI 3U1 – Biology SCH 3U1 – Chemistry SPH 3U1 – Physics	SBI 4U1 – Biology SCH 4U1 – Chemistry SCH 4C1 – Chemistry

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			SBI 3C1 – Biology	SPH 4U1 – Physics SPH 4C1 – Physics
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APPENDIX III

Subject	Grade 9	Grade 10	Grade 11	Grade 12
Social Science and Humanities		HFN 2O1 – Food and Nutrition	HIR 3C1 – Managing Personal and Family Resources HNC 3O1 – Fashion and Creative Expression HPC 3O1 – Parenting	HFA 4M1 – Food and Nutrition Science HHS 4M1 – Individuals and Families in a Diverse Society HSB 4M1 – Challenge and Change in Society HNB 4O1 – Fashion Industry
Technological Education	TTI 1O1 – Integrated Technology	TCJ 2O1 – Construction Technology TDJ 2O1 – Technological Design TGJ 2O1 – Communication Technology TMJ 2O1 – Manufacturing Technology TTJ 2O1 – Transportation Technology	TCJ 3E1 – Construction Technology TDJ 3M1 – Technological Design TGJ 3M1 – Communication Technology TMJ 3E1 – Manufacturing Technology TTJ 3C1 – Transportation Technology THJ 3E1 – Green Industries	TCJ 4E1 – Construction Technology TDJ 4M1 – Technological Design TGJ 4M1 – Communication Technology TMJ 4E1 – Manufacturing Technology TTJ 4C1 – Transportation Technology THJ 4E1 – Green Industries IDC 4U1 – Multimedia Interdisciplinary Studies (Yearbook Design)

APPENDIX IV

L.K.C.S. Co-Operative Education 2008-2009

Total Number of Students Enrolled in Co-Operative Education	50
Grade Eleven Co-Operative Education Students	21
Grade Twelve Co-Operative Education Students	29
Total Number of Co-Operative Education Students Enrolled in Ontario Youth Apprenticeship Program	9
Percentage of Co-Operative Education Students Enrolled in O.Y.A.P.	18%
Number of Grade Twelve Co-Operative Education Students	29
Number of Co-Operative Education Graduates Who Are Working In Or Pursuing Studies In Their Placement Field	17
Percentage of Co-Operative Education Graduates Who Are Working In Or Pursuing Studies In Their Placement Field	59%

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APPENDIX V

LKCS Student Success - Classroom Preventions and Interventions

Learning / Environmental Conditions	Instructional Interventions	Assessment and Evaluation
<ul style="list-style-type: none"> • Post clear expectations • Post daily agenda • Post tests/assignments • Encourage use of Student Planner • Provide routines where possible • Minimize noise distractions • Reduce visual distractions • Restrict out of class time • Arrange strategic seating • Contact parent/guardian • Contact school administration if 5+ student absences 	<ul style="list-style-type: none"> • Present instructions in written/oral/demonstration formats • Chunk instructions • Chunk information • Model learning and thinking aloud strategies • Provide concrete examples • Make connections across previous and current content areas • Connect curriculum to students' interests • Make connections to work experiences/life experiences • Differentiate instruction (visual/auditory/kinesthetic) • Provide multiple opportunities to practice/demonstrate • Avoid singling out (use gestures/mutually agreed upon codes) • Use computers where possible • Use graphic organizers • Use large font • Check notebooks • Check homework completion • Arrange peer tutor support 	<ul style="list-style-type: none"> • Chunk assignments/tests • Differentiate assignment choices/formats • Ensure assessments/evaluations are not cluttered • Use large font • Provide process checklists/rubrics • Provide product checklists/rubrics • Provide prompts to refocus attention to task • Use computers where possible • Monitor assignment/test completion • Provide feedback in a timely manner

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APPENDIX VI

Student Success Team Interventions

Intervention
Create "At Risk" / IEP Profiles
Work With Teachers On Classroom Interventions
Learning Strategies Course (GLS)
Credit Support (CSI)
Credit Rescue
Credit Recovery
Student Conferences
Parent/Guardian Conferences
Behaviour Reflection Sheets
Detention Reflection Sheets
School Late Policy
Student Contract
Begin IPRC/Assessment Process
Program Accommodations
Review Course Selection For Next Semester
Timetable Alterations
Course Substitution
Summer School Course(s) / Co-Operative Education
Co-curricular Encouragement
LKDSB Services <ul style="list-style-type: none"> • Joanne Shaw • Dennis Meston • Tim DeActis • Cal McCabe • Brian DeWagner • Itinerant Behaviour Counsellors • Erica Brophy
Community Agencies <ul style="list-style-type: none"> • Health Nurse • Chatham-Kent Mental Health Services • Chatham-Kent Integrated Children's Services • WAYS (Western Area Youth Services) • Chatham-Kent Police