

SUBJECT TIME GUIDELINES: REGULAR PROGRAM 2009– 2010

SUBJECT	Primary Reg. Class	Junior Reg. Class	Int. Reg. Class
	Minutes / Week	Minutes / Week	Minutes / Week
Language	840	760	760
Library			
Science			
Social Studies / History & Geog			
French	80	160	160
Math	300	300	300
Physical Education & Health	160	160	160
Arts	120	120	120
TOTAL	1500	1500	1500

Purpose of the guidelines: This document is designed to be a reference tool for elementary educators. Teachers, administrators and support staff can use the time allocations to assist with the development of classroom, division and school-wide timetables.

Integration: Integration of subjects is fundamental to the design of the elementary curriculum. The clustering of subjects, as shown on the chart, will allow for the integration of language skills across the content subjects. Language expectations can, and should be, integrated into all subject areas. Rotary does not lend itself to the integration of Language across the curriculum.

Guidelines for Language:

- All strands of language must be taught by the same teacher
- Primary : 100 to 120 minutes daily uninterrupted blocks
- Junior: 100 minutes daily uninterrupted blocks
- Intermediate: 100 minutes daily uninterrupted blocks. If this is not achievable, then each Language block must be at least 40 minutes
- Weekly daybook plans must include all the strands in the Ontario Curriculum: Grades 1 – 8: Language
- Daily daybook plans must include the key instructional approaches (modelled, shared, guided, independent reading and writing), selecting the best approach for the needs of the students at the time

Guidelines for Math:

- All strands of Math must be taught by the same teacher
- Timetable must reflect daily, uninterrupted math blocks

Kindergarten:

- Timetable must reflect daily uninterrupted blocks for Language and Math
- An effective Kindergarten program includes cross-curricular instruction, including focused learning centres
- The Ministry Kindergarten program document identifies the need for daily gross motor and fine motor activities which will include outdoor and indoor physical activities. While physical activity may take place in any location within the school, Kindergarten students benefit from scheduled time in the gym.
- A balanced, flexible Kindergarten program allows for the developmental needs of students.

Physical Education and Health: The weekly allocation reflects allowance for the requirements for Daily Quality Physical Education, which requires a minimum of 20 minutes of daily physical activity. The remaining time allocations include instruction in health, along with allowing for longer physical education blocks.