

SUBJECT TIME GUIDELINES: FRENCH IMMERSION PROGRAM 2009– 2010

SUBJECT	Grades 1 & 2	Grades 3 & 3/4	Grades 4 - 6	Grades 7 & 8
	Minutes / Week		Minutes / Week	Minutes / Week
English	N/A	390 (Includes library book exchange)	350 (Includes library book exchange)	230
French	760 (Includes library book exchange)	370	350	330
Math	300	300	300	300
Science	80	80	120	160
Social Studies/History & Geog	80	80	100	200
Physical Education	140	140	140	140
Health	20	20	20	20
Arts: Visual Arts/Drama & Dance	80	80	80	80
Music	40	40	40	40
TOTAL	1500		1500	1500

Purpose of the guidelines: This document is designed to be a reference tool for elementary educators. Teachers, administrators and support staff can use the time allocations to assist with the development of classroom, division and school-wide timetables.

Integration: Integration of subjects is fundamental to the design of the elementary curriculum. The clustering of subjects, as shown on the chart, will allow for the integration of language skills across the content subjects. Language expectations can, and should be, integrated into all subject areas. Rotary does not lend itself to the integration of Language across the curriculum.

Guidelines for Language:

- All strands of language must be taught by the same teacher
- Primary : daily uninterrupted blocks
- Junior: daily uninterrupted blocks
- Intermediate: daily uninterrupted blocks.
- Weekly daybook plans must include all the strands in the Ontario Curriculum: Grades 1 – 8: Language

- Daily daybook plans must include the key instructional approaches (modelled, shared, guided, independent reading and writing), selecting the best approach for the needs of the students at the time

Guidelines for Math:

- All strands of Math must be taught by the same teacher
- Timetable must reflect daily, uninterrupted math blocks

Kindergarten:

- Timetable must reflect daily uninterrupted blocks for Language and Math
- An effective Kindergarten program includes cross-curricular instruction, including focused learning centres
- The Ministry Kindergarten program document identifies the need for daily gross motor and fine motor activities which will include outdoor and indoor physical activities. While physical activity may take place in any location within the school, Kindergarten students benefit from scheduled time in the gym.
- A balanced, flexible Kindergarten program allows for the developmental needs of students.

Physical Education and Health: The weekly allocation reflects allowance for the requirements for Daily Quality Physical Education, which requires a minimum of 20 minutes of daily physical activity. The remaining time allocations include instruction in health, along with allowing for longer physical education blocks.