

Planning Framework for the Writing Forms 2009 – 2010
French Immersion Grades 1 and 2

Writing Forms	Key Instructional Approaches to Use *	Instructional Cycle	
		Grade 1	Grade 2
Recount Sept 1 - 24	Modelled, Shared, and Interactive (Grade 2 includes Guided, Independent) writing <i>Some Grade 1 students will be able to write personal recounts in journals, at a centre, in small groups, however the emphasis in Grade 1 French Immersion is on oral communication.</i>	- no diagnostic - no on-demand assessment	- diagnostic - on-demand assessment
Narrative Sept 28 – Nov 20	Modelled, Shared, Interactive, Guided (Grade 2 include Independent)	- no diagnostic - no on-demand assessment	- diagnostic - on-demand assessment
Procedure Nov 23 – Dec 18	Modelled, Shared, Interactive, Guided, and Independent.	- diagnostic - on-demand assessment	- diagnostic - on-demand assessment
Report Jan 4 – Feb 19	Modelled, Shared, Interactive, Guided, and Independent	- diagnostic - on-demand assessment	- diagnostic - on-demand assessment
Explanation Feb 22 – Mar 26	Modelled, Shared and Interactive, Guided and Independent	- diagnostic - on-demand assessment	- diagnostic - on-demand assessment
Persuasive Mar 29 – May 14	Modelled, Shared, Interactive, Guided and Independent	- diagnostic - on-demand assessment	- diagnostic - on-demand assessment

*** A Guide to Effective Instruction in Writing: Kindergarten to Grade 3, page 1.22 gives an overview of these instructional approaches and subsequent chapters are devoted to an in-depth description of each approach.**