

Planning Framework for the Writing Forms 2009 – 2010
Junior Kindergarten and Senior Kindergarten

Writing Forms	Key Instructional Approaches to Use *	Instructional Cycle
<p style="text-align: center;">Recount Sept 1 - 24</p>	<p>Modelled, Shared, and Interactive writing</p> <p><i>Many, if not all, SK students will be able to write personal recounts in journals, at a centre, in small groups.</i></p>	<p>- no diagnostic - no on-demand assessment</p>
<p style="text-align: center;">Narrative Sept 28 – Nov 20</p>	<p>Modelled, Shared, Interactive, Guided, and Independent</p> <p><i>All students in the early stages of development should be encouraged to respond orally as well as using pictures, symbols and letters to represent their writing</i></p>	<p>- no diagnostic - on-demand assessment</p>
<p style="text-align: center;">Procedure Nov 23 – Dec 18</p>	<p>Modelled, Shared, Interactive, Guided, and Independent</p>	<p>- no diagnostic - on-demand assessment</p>
<p style="text-align: center;">Report Jan 4 – Feb 19</p>	<p>Modelled, Shared, Interactive, Guided, and Independent</p>	<p>- no diagnostic - no on-demand assessment</p>
<p style="text-align: center;">Explanation Feb 22 – Mar 26</p>	<p>Modelled, Shared and Interactive, Guided and Independent</p>	<p>- no diagnostic - no on-demand assessment</p>
<p style="text-align: center;">Persuasive Mar 29 – May 14</p>	<p>Modelled, Shared, Interactive, Guided and Independent</p>	<p>- no diagnostic - on-demand assessment</p>

*** A Guide to Effective Instruction in Writing: Kindergarten to Grade 3, page 1.22 gives an overview of these instructional approaches and subsequent chapters are devoted to an in-depth description of each approach.**