

EXTENDING VOCABULARY

What Teachers do	What students do
<p>During</p> <ul style="list-style-type: none">• Direct students to add more words/ phrases as well as non-examples.• Circulate and pose questions to refine understanding of the term.• Ask a reporter from each group to present the group's Frayer Model. Post the models around the room.	<ul style="list-style-type: none">• Suggest additional words and phrases and non-examples that refine understanding of the term.• Ask questions to clarify understanding.• Actively listen and reflect on learning.
<p>After</p> <ul style="list-style-type: none">• Discuss how understanding of a concept is refined by thinking about non-examples.• Consider assigning individual completion of a Frayer Model or a collective classroom model for display on a wall or on the back of a word wall card.• Later in the lesson or unit of study, use a different colour pen to add new knowledge to the Frayer Model.	<ul style="list-style-type: none">• Reflect on the presentations, discussions and posted Frayer Model and decide if a personal copy is needed.