

1. GO TO THIS SITE—its looks like the web page below

http://literacynet.org/cnnsf/index_cnnsf.html Choose a CBS or CNN story. Complete the various exercises using the student sheet provided.

CURRENT STORY

INSTRUCTOR PAGE

STORY ARCHIVES

HELP

FEEDBACK



The Learning Resources site offers web-delivered instruction using current and past CNN San Francisco bureau and CBS 5 - KPIX (CBS Broadcasting) news stories. Western/Pacific LINCS (part of the National Institute for Literacy's LINCS Project), and Literacyworks has partnered with news agencies to develop an online literacy site that benefits all learners and instructors. This material is intended for adult literacy and educational purposes. Though the intended audience is adults, instructors and learners (of all ages) are encouraged to use this material to promote better literacy.

Each module includes the full text of each story and interactive activities to test comprehension. The learner can choose to read the text, listen to the text, and view a short video clip of the story. Each module is designed for ease of use so the learner can use it independently. The instructor can also incorporate any story into class activities and lesson plans.

To view stories from CBS 5, [click here](#).



To view stories from CNN, [click here](#).

CNN and CBS reading exercises ---documentation sheet

Name _____

Title of story		category
I copy/pasted it into the Talking dictionary and listened to it	I highlighted and extracted words I didn't know into a special vocab list (saved)	Vocab exercises score
Word selection exercises score	Multiple choice score	Sequencing score
Conclusions score	I did the "your turn" exercise	Date completed-

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Pulp Friction

Found at <http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/index.htm>

Welcome! This unit contains the following materials:

- Pre-reading exercises:
 - [Prediction](#)
 - [Pre-Quiz](#)
- Reading exercises:
 - [Skimming](#)
 - [Scanning](#)
 - [Reading Comprehension](#)
- [Vocabulary Quiz](#)
- Grammar Exercises
 - [Review of Cause and Effect Linking Words](#)
 - [Multiple-Choice Exercise](#)
 - [Sentence-Linking Exercise](#)
 - [Sentence-Ordering Exercise 1](#)
 - [Sentence-Ordering Exercise 2](#)
 - [Sentence-Ordering Exercise 3](#)
- [Critical Reading Exercise](#)
- [Scavenger Hunt](#)
- [Writing Assignment](#)

OSSLT practice

Easy

http://literacynet.org/cnnsf/index_cnnsf.html

Harder

http://www.ilc.org/cfm/AAT/EQAO/aat_G10_TestPreparation.cfm?Menu_ID_Sel=11300&Lang_Sel=1

Sample questions from the OSST:

1. Summarize this selection . Include a main idea and one relevant point that supports it.
2. Explain why the final sentence is an effective conclusion to the selection. Use relevant and specific information from the selection to support your answer.
3. Explain whether or not _____(*name of character in selection*) is _____ . Use specific details and examples form the selection to support your explanation.
4. Describe two positive (*could also insert 'advantages' here*) features (*could also insert 'negative' here or 'disadvantages'*) of _____.
5. Give reasons to support your answer. If you could visit anywhere in the world where would it be? Explain why. (*could also insert doing any type of work, helping your community etc.*)

Sample Test, Section C: Question

Read the selection below and answer the questions that follow it.



Ontario 's Agawa Canyon Train Tour welcomes visitors aboard comfortable coaches for one of the most spectacular train excursions in North America. Departing from Sault Ste. Marie, the Algoma Central Railroad 's one-day wilderness excursion takes passengers 180 kilometers northwards, over towering trestles, alongside unspoiled northern lakes and rivers, and through the awesome granite rock formations and mixed forests of the Canadian Shield. This scenery inspired the Group of Seven to paint some of Canada 's most notable landscape art. The rugged land shows little evidence of the Ojibway, fur traders, lumberjacks and prospectors who lived here in earlier times. After a few hours, the train coasts 150 meters down to the floor of the Agawa Canyon where passengers spend two hours experiencing the rugged beauty up close, including four sets of waterfalls and a breathtaking lookout. The train excursions are especially popular during autumn when Algoma country is ablaze with colour. The Snow Train 's passengers can experience the majestic power and beauty of a Canadian winter as they journey through panoramic views, snow- laden trees and waterfalls transformed into fantastic ice sculptures. In any season, the spectacular scenery provides photographers with many opportunities to capture on film the magnificence of the rugged Canadian landscape.

*Reprinted courtesy The Toronto Star Syndicate.
Picture copyright © Elmer Kars/ACRI.*

Multiple Choice (Record the best or most correct answer on the

Student Answer Sheet.)

1. Why is the Agawa Canyon Train Tour especially popular during autumn?

- A The rates are cheaper.
- B The landscape is colourful.
- C The temperature is more comfortable.
- D The tours will soon stop for the winter.

2. Which of the following had the most lasting impact on the Agawa Canyon?

- A railroads
- B prospecting
- C the fur trade
- D the lumber industry

3. Why does the author describe the county as "ablaze" with colour?

- A The canyon has been on fire in the past.
- B The colours are similar to those seen in a fire.
- C They set the trees on fire.
- D The colours are ablazing.

4. What are "towering trestles"?

- A long hair.
- B fencing that controls the growth of flowers.
- C large support beams that hold the train tracks off the canyon floor.
- D large trees that climb high into the air along portions of the Agawa Canyon.

5. A painter or a photographer would be most inspired by:

- A the towering trestles
- B the granite rock formations
- C the 150-metre descent
- D the 180-kilometre journey

6. "The rugged land shows little evidence of the Ojibway, fur traders,

lumberjacks and

prospectors who lived here in earlier time." The commas in this sentence are used to:

- A separate the items
- B emphasize the items
- C give the reader time to think
- D create a list

7. What ideas connect the first and last sentences?

- A photography
- B rock climbing
- C train rides
- D the Canadian/Ontario landscape

Written Answers (Answer in full and correctly written sentences)

8. Would you like to take a trip on the Agawa Canyon Train Tour? Use information from this selection and your own ideas to support your answer.

9. Summarize this selection. Include a main idea and one point that supports it.

Rough notes

Use the space below for rough notes. Nothing you write in this space will be scored

for more information, contact the EQAO office at 1-888-327-7377

Score sheet for TOWNSHEND literacy exercises

Name _____

Chapter 1	
Score exercise one	Score exercise two

Chapter 2	
Score exercise one	Score exercise two

Chapter 3	
Score exercise one	Score exercise two

Chapter 4	
Score exercise one	Score exercise two

Chapter 5	
Score exercise one	Score exercise two

Chapter 6	
Score exercise one	Score exercise two

Chapter 7	
Score exercise one	Score exercise two

Chapter 8	
Score exercise one	Score exercise two

Chapter 9	
Score exercise one	Score exercise two

Chapter 10	
Score exercise one	Score exercise two

Chapter 11	
Score exercise one	Score exercise two



Townsend Press

Go to this web site which looks like the page below:

<http://www.townsendpress.net/apps/tpexercises/bookmenu.php?bk=15>

Ten Steps to Advancing College Reading Skills, 4/e

Main Menu—Online Exercises

DIRECTIONS: Click on the test you wish to take. Throughout these exercises, the box next to each book or test title is white if the book or test has not been started, gray if it has been started, or checked if it has been finished.

Chapter 1: Vocabulary in Context

- Exercise 1
- Exercise 2

Chapter 2: Main Ideas

- Exercise 1
- Exercise 2

Chapter 3: Supporting Details

- Exercise 1
- Exercise 2

Chapter 4: Implied Main Ideas and the Central Point

- Exercise 1
- Exercise 2

Chapter 5: Relationships I

- Exercise 1
- Exercise 2

Chapter 6: Relationships II

- Exercise 1
- Exercise 2

Chapter 7: Fact and Opinion

- Exercise 1
- Exercise 2

Chapter 8: Inferences

- Exercise 1
- Exercise 2

Chapter 9: Purpose and Tone

- Exercise 1
- Exercise 2

Chapter 10: Argument

- Exercise 1
- Exercise 2

Chapter 11: Combined Skills

- Exercise 1
- Exercise 2

<http://www.townsendpress.com/>

If the connections don't work for you below go to

www.eslgold.com then click on –‘vocabulary’ (top bar)---then ‘advanced’

Words and Phrases - Advanced	Words and Phrases - Advanced
Academic Vocabulary Exercise 1	Academic Vocabulary Exercise 8
Academic Vocabulary Exercise 2	Academic Vocabulary Exercise 9
Academic Vocabulary Exercise 3	Academic Vocabulary Exercise 10
Academic Vocabulary Exercise 4	Academic Vocabulary Exercise 11
Academic Vocabulary Exercise 5	Academic Vocabulary Exercise 12
Academic Vocabulary Exercise 6	Academic Vocabulary Exercise 13
Academic Vocabulary Exercise 7	Academic Vocabulary Exercise 14
Odd Word Out, Exercise 3 (NEW!)	Odd Word Out, Exercise 4 (NEW!)

Found at <http://www.eslgold.com/vocabulary/advanced.html>

KEEPING SCORE OF YOUR PROGRESS

#	Score	#	Score
1		9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8		16	
Odd3		Odd4	