



**Lambton Kent  
District School Board**

*Student Achievement* ✓ *Community Success*



**ST. CLAIR CATHOLIC  
DISTRICT SCHOOL BOARD**

**JOINT MEDIA RELEASE  
FOR IMMEDIATE RELEASE:  
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**MINISTRY OF EDUCATION RECOGNIZES LOCAL SCHOOL  
BOARDS FOR SUPPORT OF STUDENTS WITH AUTISM**

The St. Clair Catholic and Lambton Kent District School Boards have been chosen to participate in a collaborative service delivery model to support students with Autism Spectrum Disorders (ASD). The two boards will be represented on a provincial commission, which will be responsible for distribution of the latest research to school boards and will assist in supporting improved educational outcomes for students with ASD.

The Lambton Kent District School Board’s representative on the commission is Denise Emery, a Special Education Co-Ordinator for the Board. Ms. Emery is highly regarded for her years of dedicated service to special needs students and their families.

Renee Zarebski, a Special Education Program Resource Consultant for St. Clair Catholic, has been seconded by the Ministry of Education to be a member of the provincial commission. Ms. Zarebski is well-respected by parents, teachers and administrators.

“Denise Emery has consistently taken a leadership role for our Board in providing effective educational practices to meet the complex needs of students with Autism Spectrum Disorders,” explained Gayle Stucke, Director of Education for the Lambton Kent District School Board. “Our Board is known for the range of excellent programs and supports provided to our students and families. We look forward to continuing our collaborative efforts with our coterminous Board.”

“Renee Zarebski has been a tireless advocate for providing the best educational opportunities for students with special needs in St. Clair Catholic schools,” says Paul Wubben, Director of Education for the St. Clair Catholic District School Board. “This secondment is recognition of her work and of the reputation of our board for providing excellent special education services to students with autism.”

Total funding for the project across the province is about \$2 million, including \$150,000 to each school board for replacement of the program resource consultants and to assist with the implementation of the collaborative service delivery model.