



# News Release

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[www.lkdsb.net](http://www.lkdsb.net)

## Grade 3 & 6 EQAO Results

The Lambton Kent District School Board today released system-wide results for the 2006 – 2007 Grades 3 and 6 EQAO assessments of Reading, Writing and Mathematics. For the 2006 – 2007 school year, the assessments for each grade were administered during the May 23 – June 9 2007 time period.

Director of Education, Gayle Stucke remarked: “Although the grade-specific EQAO assessments measure student proficiency in literacy and numeracy skills, improving students’ foundational skills is a priority for all students in the Lambton Kent District School Board. The responsibility for this task is shared by every teacher, every parent and every student for the duration of the student’s educational career.”

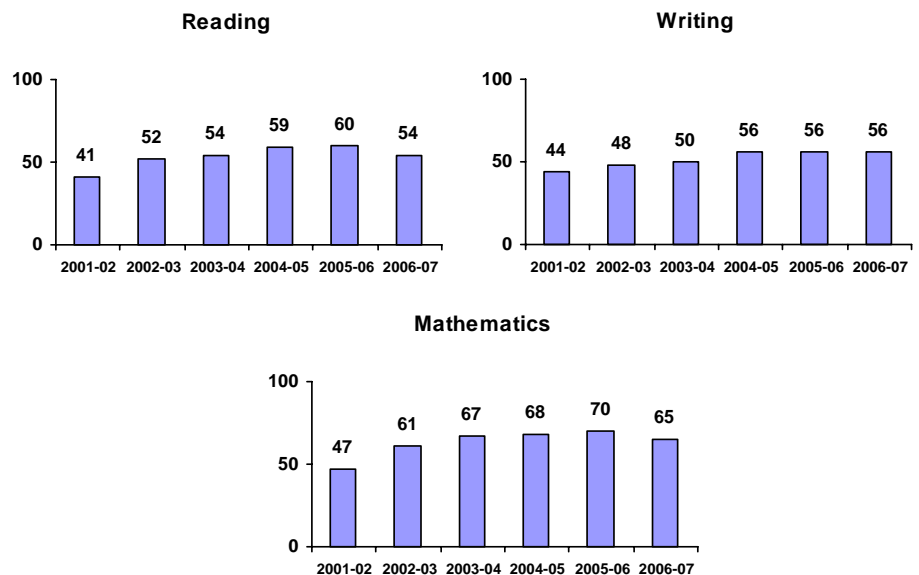
Program staff with classroom teachers and administrators will be analyzing the detailed student data to gain insights into students’ strengths and weaknesses. This information will assist classroom teachers in enhancing their teaching practices in order to meet the needs of the individual students within their respective classrooms. At present, we have a large proportion of our pupils at or approaching the Provincial Standard: in Grade 3, 83% in Reading, 93% in Writing and 92 % in Mathematics and in Grade 6, 86% in Reading, 91% in Writing and 87% in Mathematics. Our goal continues to be enabling students to reach their individual potential.

Superintendent of Program Joy Badder stated: “These data, along with other data collected at the board and school level, will assist us in continuing to make evidence-based decisions to identify where our instructional priorities should lie. The resulting school and board action plans combined with the leadership, dedication and innovation of our administrators and teaching staffs will allow for the creation of focused interventions that will help our students find success.”

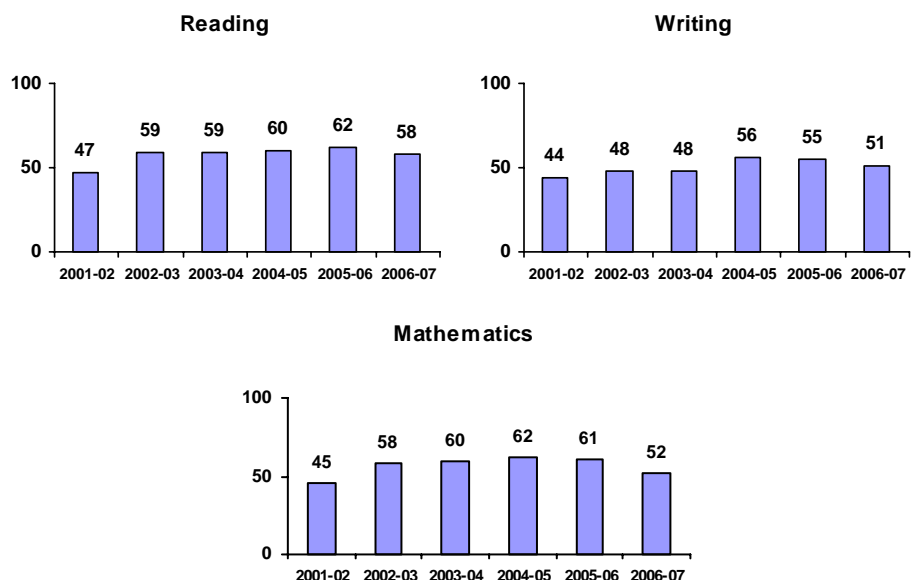
The provincial results and further information are available on the EQAO website at [www.eqao.com](http://www.eqao.com). The following charts summarize the LKDSB achievement data over the past six years.

### Percentage of All Students At or Above the Provincial Standard\*

#### Grade 3



#### Grade 6



\*Provincial Standard: Level 3

## EQAO Grade 9 Mathematics Results

The Lambton Kent District School Board today released system-wide results for the 2006 – 2007 Grade 9 EQAO Assessment of Mathematics. Grade 9 students in all publicly funded secondary schools in Ontario studying mathematics at either the Applied or Academic level wrote the assessment designed for their level of study. The assessment for first semester mathematics students was administered during the January 10-24, 2007 time period. Students studying mathematics in the second semester and those in full-year courses wrote the assessment during the June 5-21, 2007 time frame.

The Ministry of Education identifies Level 1 as a “passable” level of achievement on the Grade 9 Assessment of Mathematics with Level 3 being the “provincial standard”. In the Lambton Kent District School Board, 98% of all students in the Academic Program achieved a passable level with 67% achieving the provincial standard or higher. 4% fewer Academic students achieved the provincial standard compared to the previous year. In the Applied Program, 85% of all students achieved a passable level of achievement with 37% achieving the provincial standard. An increase of 1% was seen in the percentage of Applied students who were able to achieve the provincial standard or higher.

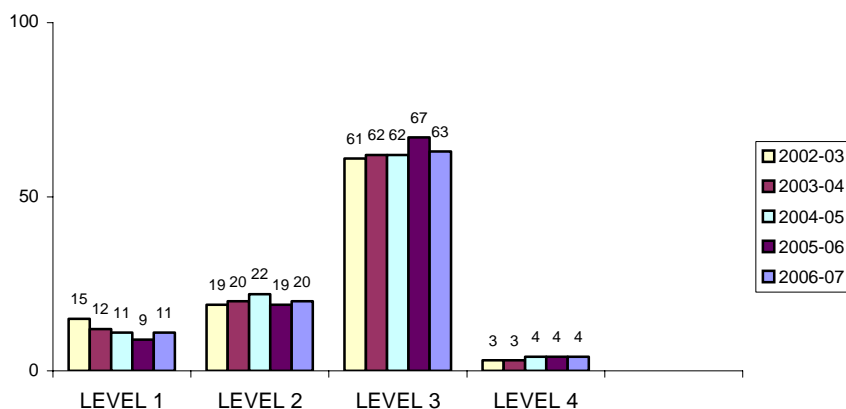
Director of Education Gayle Stucke stated, “We are pleased to receive these data in time for our back-to-school planning and goal-setting activities. Increasing success on our students’ tests is the result of LKDSB schools’ strategies and teachers’ concerted efforts guided by reliable facts about learning.”

While the Grade 9 Mathematics Assessment is a snapshot of student performance at a specific point in time, Dave Doey, Superintendent of Education, remarked, “The data provided by these assessments allow all the stakeholders in a child’s education to see his or her strengths and weaknesses so that appropriate instructional steps can be taken toward helping that child reach his or her full potential.”

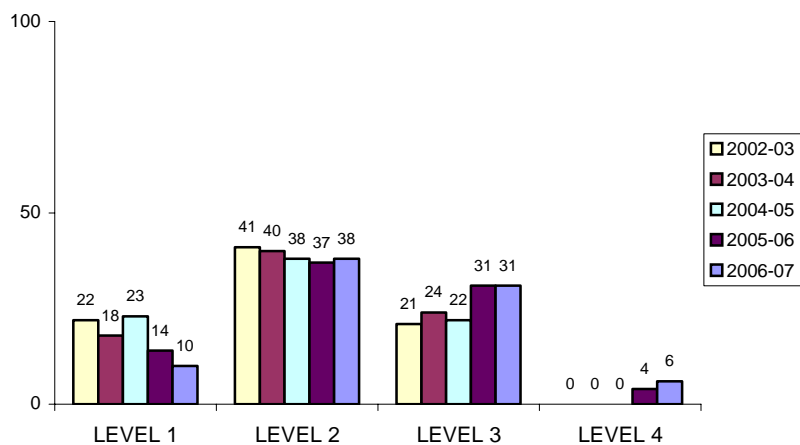
All parents will receive an Individual Student Report about their child’s results from this year’s test. The provincial results and further information are available on the EQAO web site at [www.eqao.com](http://www.eqao.com).

### Percentage of All Students At Each Performance Level\*

#### ACADEMIC STUDENTS



#### APPLIED STUDENTS



\*Provincial Standard: Level 3

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