



# News Release

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200 Wellington Street, Sarnia, N7T 7L2 (519) 336-1500

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## **Student Trustees Honoured**

The Board honoured the outgoing Student Trustees Lauren Gilfoyle and Carson McFadden for their contributions at the Board table during the 2006/2007 school year. The Student Trustees represented 26,000 students and served as a liaison between the students and the Board of Trustees. They were members of the Student/Board Liaison Committee, attended meetings and workshops, and provided input on student issues. The Student Trustees for the 2007/2008 school year will be Alyssa Kelly from Lambton Central Collegiate & Vocational Institute and Christine Hockin from Chatham-Kent Secondary School.

## **Board Recognized the Norma and Edward Cox Overall Scholarship Recipient**

Trustees congratulated North Lambton Secondary School Student Julie Stewardson on earning the Norma and Edward Cox Secondary School Overall Volunteer Award. Mrs. Cox provided scholarships to graduating secondary school students who volunteer their time with charitable organizations and non-profit groups in the Sarnia-Lambton area. One student was selected from each secondary school to receive a \$4,000 scholarship for post secondary education and their corresponding charity also received \$4,000. Julie was selected from this group to receive the overall volunteer scholarship award in the amount of \$12,000 with a corresponding gift to her charity of choice. Mrs. Cox created the scholarship fund in memory of her late husband, Edward.

## **Ontario Secondary School Teachers' Federation Honours** **Retired Trustee Duncan Longwell**

Trustees recognized former Trustee Duncan Longwell for receiving a provincial honour. OSSTF annually awards the Lamp of Learning Award to a non-member who has made an outstanding contribution to public education in the province for excellence in school community relations. Duncan was this year's recipient. Duncan served as a Trustee of the Lambton Kent District School Board and its predecessor for 29 years. Throughout his service as Trustee, Duncan was a resolute supporter of students with special needs always advocating on their behalf.

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For additional information contact:

Jane Bryce (519) 899-2619

Gayle Stucke, Director of Education, 336-1500, Ext 297

For reference information contact:

Trish Johnston, Executive Assistant and Communications Officer (519) 336-1530, Ext. 230

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