



News Release

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Grade 3 & 6 EQAO Results

The Lambton Kent District School Board today released system-wide results for the 2005 – 2006 Grades 3 and 6 EQAO assessments of Reading, Writing and Mathematics. For the 2005 – 2006 school year, the assessments for each grade were administered during the May 23 – June 9 2006 time period.

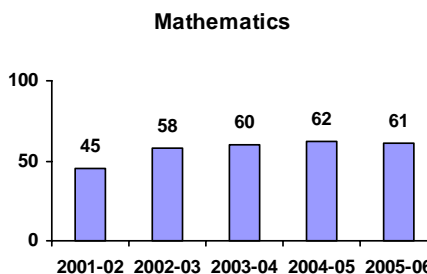
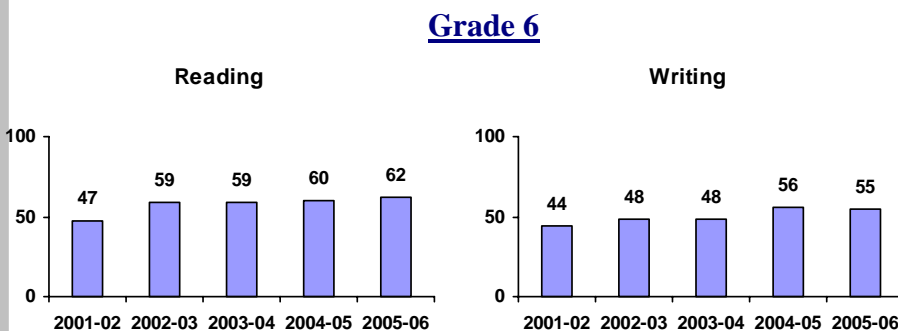
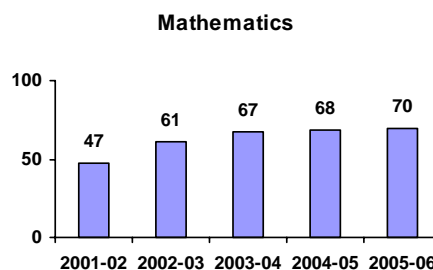
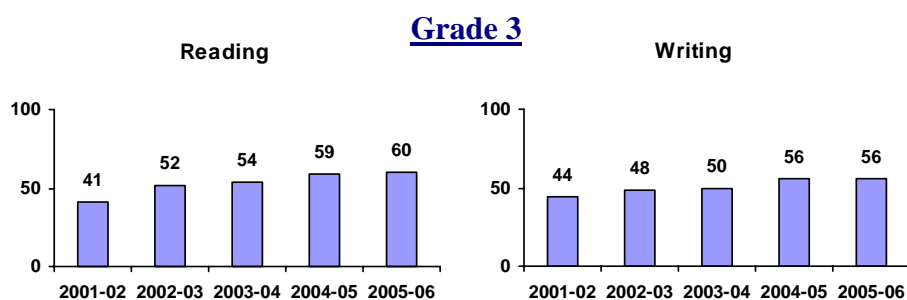
Superintendent of Program Joy Badder stated: “This information, along with other data collected at the board and school level, will assist us in continuing to make evidence-based decisions to identify where our instructional priorities should lie. The resulting school and board action plans combined with the leadership, dedication and innovation of our administrators will allow for the creation of focused interventions that will help our students find success.”

Director of Education, Gayle Stucke remarked: “The grade-specific EQAO assessments measure student proficiency in literacy and numeracy skills. However, improving these foundational skills for all students is a priority for our Board. The responsibility for this task is shared by every staff member, every parent and every student for the duration of the student’s educational career.”

The EQAO data shows that Grade 3 students in the Lambton Kent District School Board continued to show steady improvement in Reading and Mathematics while maintaining their achievement level in Writing. Students in Grade 6 showed a slight improvement in Reading proficiency and slight declines in Writing and Mathematics skills.

The provincial results and further information are available on the EQAO website at www.eqao.com. The following charts summarize the Lambton Kent District School Board achievement data over the past four years.

Percentage of All Students At or Above the Provincial Standard*



*Provincial Standard: Level 3