

LKDSB speech and language services are offered by speech language pathologists (SLPs) and communicative disorders assistants (CDAs).

SLP's Role and Responsibilities

- assessment of student's communication skills
- consultation with parent/guardian, teachers, Educational Assistants and Administrators
- potential for a provision of limited direct intervention at the discretion of the SLP
- provision of programming materials for home and/or school personnel
- referral of students to other service providers as recommended by SLP
- liaison with other agencies
- training of school personnel

CDA's Role and Responsibilities

- provision of direct therapy and progress reports under the supervision of the SLP
- provision of programming materials for home and/or school personnel

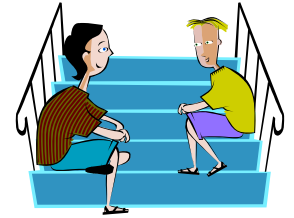
Communication Skills Include the Following:

- Receptive Language: refers to one's understanding of language.
- Expressive Language: refers to the ability to use words/signs/ symbols to indicate one's thoughts, feelings and needs. Expressive language includes grammar, vocabulary, syntax (word order), conversational skills, etc.
- Articulation: refers to the physical production of speech sounds.
- Fluency: refers to how smoothly sounds, words and phrases flow together during connected speech.
- Voice: refers to the sound produced by vibration of the vocal folds including loudness, voice quality (weak, husky), and resonance (hyper/hypo nasality).



Referral Process

School staff and parents complete referral form for pupils with Communication Disorders available through the school resource teacher. Referrals are then directed to the SLP responsible for providing services to that school.



When to Refer

If your child demonstrates:

- difficulty following verbal instructions
- difficulty understanding questions
- difficulty with story comprehension
- difficulty putting sentences together to express ideas
- difficulty answering questions
- difficulty using age appropriate vocabulary (word knowledge)
- difficulty taking turns appropriately during conversation
- difficulty producing developmentally appropriate sounds
- sound, word and phrase repetitions (stuttering)
- raspy or hoarse voice quality

Additional Services

Augmentative Communication assessments are offered for students who are not able to use speech as a reliable form of communication. Assessments typically involve classroom observation, teaching team interview and student assessment.

Assessment may result in the recommendation of a communication device, communication boards, books or displays. Training is provided to the teaching team and student on the use of recommended strategies.

Referrals for this service are sent directly to the Assistive Technology Team responsible for Augmentative and Alternative Communication:



Colleen Witt, M.Sc.SLP(C),
Reg. CASLPO
(519) 381-7518
wittco@lkdsb.net

Other Agency Involvement

Prism (in Chatham) and Pathways (in Sarnia) Children's Treatment Centres provide speech and language services for children to the age of 6. At that time, if appropriate, they are 'transitioned' to the school board speech and language services.

School Health Support Services program (SHSSP) also provides speech services in the schools for children with moderate to severe articulation delay, fluency difficulties, and voice disorders. Referral to this service is determined by LKDSB SLP and service provision is determined by SHSS personnel. The School Health Support Program is provided through Community Care Access Centres and is funded through the Ministry of Health.



How to contact a Speech Language Pathologist*:

Kristalee Baragar, M.Cl. Sc., Reg.CASLPO
(519) 490-1220

Glenda Ebert, B. Sc. (CD), SLP(C),
Reg. CASLPO
(519) 355-4658

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(519) 381-7361

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(519) 332-9003

* *All SLPs providing service through LKDSB are registered members of the College of Audiologists and Speech Language Pathologists of Ontario (CASLPO).*
www.caslpo.com

Questions regarding these services may also be directed to:

Debbie Seager,
Special Education Co-ordinator
(519) 336-1500 ext. 475

Speech Language Speech Language Services Services

