STEPS TO SUCCESS

REFERRAL PROCESS TO SPECIAL SERVICES

Student Difficulty

⇩

Step 1: Classroom Teacher makes Accommodations ⇨ Parent Consultation ⇨ Collect Background Info. (Review O.S.R., etc.) ⇨ Implement and Record Accommodations ⇨ Student Experiences Success ⇨ Teacher Monitors

⇩

Continued Difficulty

Step 2: Teacher Consults with Resource Teacher ⇨ Parent Consultation ⇨ Implement and Record Additional Classroom Accommodations ⇨ Student Experiences Success ⇨ Teacher Monitors

⇩

Continued Difficulty

Step 3: Referral to Next School Team Meeting ⇨ Parent Consultation ⇨ Implement and Record Additional Accommodations ⇨ Student Experiences Success ⇨ Teacher Monitors

⇩

Continued Difficulty

Step 4: Referral to Resource for Academic Testing ⇨ Parent Consultation ⇨ Academic Testing (Canada Quiet, Brisance, CAT) ⇨ Implement and Record Additional Accommodations/ Modifications ⇨ Student Experiences Success ⇨ Teacher Monitors

⇩

Continued Difficulty

Step 5: Re-referral to School Team Meeting ⇨ Parent Consultation ⇨

Several Options:

- Develop IEP
- Further Data Collection (i.e., academic assessments, student observations)
- Monitor Student Progress (i.e., Grade 1 to Grade 3)
- Contact Parent for Outside Referral (i.e., outside agency, medical appointment)
- Contact Special Education Co-ordinator
- Referral to Psychology Department
- Referral to IPRC