- **Epilepsy Support Centre (Sarnia-Lambton)**, c/o 690 Hale Street, London N5W 1H4 | P: 519.330.0416 | F: 519.433.4079 | Web: www.epilepsysupport.ca
- **Lambton County Developmental Services**, 339 Centre Street, P.O. Box 1210, Petrolia N0N 1R0 | P: 519-882-0933 | F: 519-882-3386 | Web: www.lcds.on.ca
- **Learning Disabilities Association of Chatham-Kent**, 285 E. McNaughton Avenue, Room 205, P.O. Box 1424, Chatham N7M 5W8 | P: 519-352-2024 | Web: http://ldchatham-kent.org
- **St. Clair Child and Youth Services**,129 Kendall Street, Point Edward N7V 4G6 | P: 519-337-3701 | F: 519-337-7750 | Web: www.stclairchild.ca

Other References Materials/Websites That Are Available:

- *Your Child, School, and Special Education Supports* (LKDSB Brochure)
- *A Plan for the Provision of Special Education Programs and Services* http://www.lkdsb.net/Speced/report.htm
- *Identification, Placement, and Review Committee Procedures: Understanding the IPRC Process: A Parent Guide* (LKDSB Brochure)
- Lambton Kent District School Board Website (Special Education Section): www.lkdsb.net/Speced/
- Ministry of Education Website (Special Education section): www.edu.gov.on.ca/eng/parents/speced.html

Agencies listed in this brochure, Trustees, and School Board personnel can be contacted for further information. For information on how to contact any of the members of SEAC you may call the Lambton Kent District School Board at (519) 336-1500 extension 31495, or 1-800-754-7125 extension 31495, or visit our website at www.lkdsb.net.

Prepared by the Members of the Special Education Advisory Committee of the Lambton Kent District School Board

REVISED – May 2017

Lambton Kent District School Board

Student Achievement Community Success

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

This brochure provides information about the Special Education Advisory Committee (SEAC).

SEAC advises the Lambton Kent District School Board (LKDSB) regarding children with special needs and their education. Members are a part of the partnership among the school, the student and their family/guardian(s), and community support services that is integral to the success of all students.

SEAC members and the community groups that they represent are important resources to children and their families.

SEAC works to support the School Board in its Philosophy of Special Education:

"It is the policy of the Lambton Kent District School Board to support individual student needs through inclusionary practices in enabling learning environments."

Children with Special Needs:

A child with special needs is "a pupil whose behavioural, communication, intellectual, physical or multiple exceptionalities are such that the pupil is considered to need placement in a special education program".

The Education Act and its Regulations provide that all school-aged children are entitled to a publicly supported education. Pupils with special needs have a right to special education programs and services. The Act also provides for the formation of a Special Education Advisory Committee to assist the School Board in providing special education to these children.

About the Special Education Advisory Committee:

The Lambton Kent District School Board establishes a Special Education Advisory Committee to advise and make recommendations to the Board about any matter pertaining to the education of children with special needs.

SEAC is responsible to the Board for examining, reviewing and making recommendations regarding the provision of special education programs and services, including the following areas:

- Philosophy and goals
- Policies and procedures
- Program delivery, methods, services and facilities
- Funding

Who are the members of SEAC?

SEAC members are appointed by the Board for a four (4) year term.

SEAC membership includes representation from provincial community associations that provide supports to children with special needs; members of the public "at large"; and school board Trustees. The Superintendent responsible for Special Education acts as a resource to SEAC.

Members must be Canadian citizens, at least eighteen (18) years of age, a resident of the school board area, and a public school board supporter. Employees of the school board are not eligible to be members.

What is expected of SEAC members?

SEAC members are expected to represent the interests of all children with special needs. To fulfill this obligation during their term SEAC, members are informed about all special needs, the school board's Special Education Plan, its programs and services, and the issues and challenges facing Special Education today and in the future.

SEAC members are expected to provide information, advice and assistance to families of children with special needs, as requested.

Members of SEAC are available to speak to interested groups (i.e. School Councils, parent groups, etc.) Members and their associations can be contacted through the Lambton Kent District School Board or through the Associations directly.

More information about SEAC:

SEAC meets monthly during the school year, and members of the community are welcome to attend.

Meeting information can be obtained from the Board's website, or by contacting the board or SEAC members. Meetings are typically held at Wallaceburg District Secondary School at 7:00 p.m. on the third Thursday of the month. Meetings from December through March are held via video-conference from both the Chatham and Sarnia Education Centres, and begin at 6:00 p.m.

SEAC Member Associations:

- **Autism Ontario**, Chatham-Kent and Sarnia-Lambton Chapters, 439 S. Palmerston Street, Sarnia N7T 3P4 | P: 519-332-0333 | F: 519-332-6029 | Web: www.autismontario.com/sarnialambton
- **Community Living Chatham-Kent**, 650 Riverview Drive, Unit #2, P.O. Box 967, Chatham N7M 5L3 | P: 519-352-1174 | F: 519-352-5459 | Web: www.clc-k.ca
- **Community Living Sarnia-Lambton**, 202-551 Exmouth Street, Sarnia N7T 5P6 | P: 519-332-0560 | F: 519-332-3446 | Web: www.communitylivingsarnia.org
- **Community Living Wallaceburg,** 1100 Dufferin Avenue, Wallaceburg N8A 2W1 | P: 519-627-0777 | F: 519-627-8905 | Web: www.getintocommunityliving.com