Kindergarten Student Profile

Name:		
D.O.B.:	School Year:	Teacher:

W.B.T.T.:	T.S.R.I	Rosner	Data Entered on WBTT	D.R.A. – Third Term	
				Instructional Level	Date
Nov.	/25	/13			
May	/25	/13			

Literacy Screen	Threshold	November	Mid-Year (optional)	May
Receptive Language	4	/9		/9
Phonemic Awareness	10	/20		/20
Print Concepts	8	/16		/16
U.C. Letter Recognition	13	/26		/26
L.C. Letter Recognition	13	/26		/26
Letter/Sound Correspondence	13	/26		/26
High Frequency Words	10	/30		/30

Students most likely to benefit from early intervention strategies are:

- Children who score 13 or lower on the TSRI
- Children who receive a score of 0 on the Rosner
- Children who score less than 50% on 5 of the 7 Literacy Screen subtests

Next Steps:

☐ has met curriculum expectations and should not need ongoing support in grade 1

☐ has met curriculum expectations with support and requires monitoring in grade 1

☐ has been referred to the School Based Team for further interventions

Principal signature:_____ Date:_____