

LAMBTON KENT DISTRICT SCHOOL BOARD

**ILC MEETING**

Wednesday, October 18, 2017 @ 6:00 p.m. at Delaware Nation

Present:	Jim Morton, System Coordinator, Alternative & CONED, Kaili Clubb, Student Re-Engagement Worker, Craig Lindsay, Principal, Hillside School, Lareina Rising, LKDSB Trustee, Janette Richmond, Indigenous Liaison, Anna Riley, Walpole Island First Nation, Brent Stonefish, Delaware Nation, Denise Helmer-Johnston, First Nations Special Projects Teacher, Mary Anne Patterson, Principal, Naahii Ridge Public School, Paul Gilbert, Vice Principal, Naahii Ridge Public School/Ridgetown District High School, Elsa Natvik, Principal, Ridgetown District High School	
Regrets:	Anika Altiman, Walpole Island First Nation, Jim Stewart, Principal, Alexander Mackenzie Secondary School, Liz Hudie, LKDSB Trustee, Don Zondag, Principal, John McGregor Secondary School, Vicki Ware, Aamjiwnaang First Nation	
Resource Staff:	Helen Lane, Superintendent of Education, Program: Leadership and Equity, Jaime Shannon, Recorder	
Guests:		
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	<ul style="list-style-type: none"> <li>- Trustee Lareina Rising welcomed the committee.</li> <li>- Kaili Clubb was introduced as the new Student Re-Engagement Worker.</li> </ul>	
Adoption of Agenda	<ul style="list-style-type: none"> <li>- Janette Richmond asked that “Trillium” be added to the agenda under “Other”.</li> <li>- The agenda was adopted by the committee.</li> </ul>	
Reports from First Nation Communities	<ul style="list-style-type: none"> <li>- Brent Stonefish introduced himself as the Educational Portfolio holder for Delaware Nation. He noted that there is not currently an Educational Manager and the position is currently shared between two people until someone is hired.</li> <li>- Craig Lindsay introduced himself as the Principal and Acting Program Manager of Hillside School at Kettle &amp; Stony Point First Nation. He took the role over from Cathy Hampshire who retired in June. Since her retirement the role has been split into two separate jobs, but the Program Manager position has not yet been filled.</li> <li>- Anna Riley attended in place of Anika Altiman from Walpole Island First Nation. She said that Walpole Island First Nation is in the process of renegotiating their service agreement with the LKDSB, as the five-year agreement is up. She said that they are currently holding Board elections for two positions, and that there are 12 people nominated, and 11 people running. This year Walpole Island started an early start school year, so students started school in August and will have time off during the year. She said that everything has been going well with the early start school year and there were a lot of activities offered to the students when they were on break from school. Students were really happy and excited when they started school, have had excellent attendance, and no behavioural problems.</li> <li>- Vicki Ware from Aamjiwnaang First Nation sent her regrets ahead of the meeting.</li> <li>- School Reports are now being sent ahead of the meetings to give the communities a chance to review and allow for more time for strategic discussions</li> </ul>	
Trustee: Lareina Rising	<ul style="list-style-type: none"> <li>- Trustee Rising noted that there are items that the four First Nations would like to bring forward:                             <ul style="list-style-type: none"> <li>o Revisiting the Data MOU that was signed four years ago</li> <li>o Temporary employee access to LKDSB email addresses in order to remain connected to the school community</li> <li>o Another budget presentation since there are new people on the committee and to see if there have been any changes based on feedback at the last presentation</li> <li>o Written commitment from the Board on proceeding with a Truth and</li> </ul> </li> </ul>	Superintendent Helen Lane will follow-up on LKDSB email addresses for temporary employees.

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	<p>Reconciliation protocol, and negotiations on what is Included. This was said to be the four First Nations communities' number one priority. Would like four First Nations to be able to identify their champions to be included on a task force, funded by the Board, to implement the protocol.</p>	
<p>Indigenous Liaison: Janette Richmond-Kuhn</p>	<ul style="list-style-type: none"> <li>- Janette provided the committee with a <a href="#">handout</a>.</li> <li>- The Traditional Territory Acknowledgement will be officially launched in November.</li> <li>- Each school will receive a Traditional Territory Acknowledgement plaque, once it has been translated to other languages.</li> <li>- Additional information on the background on the Traditional Territory Acknowledgement will be sent to the schools.</li> <li>- Trustee Rising said that some Board Members were not in support as they don't want it to become so mundane that people don't pay attention to it, and said that people knowing how important it is could mitigate some of that.</li> <li>- Janette Richmond organized a workshop for Grade 5 teachers prior to Treaty Week and Denise Helmer-Johnston coordinated training for one representative from each Secondary School. There will be follow-up with principals prior to treaty week.</li> <li>- Positive feedback was received from the schools in attendance on the use of the Traditional Territory Preamble.</li> <li>- The blanket exercise at P Council was very well-received and there is interest in having some Board staff trained as instructors.</li> <li>- April 27, 2018 is a full day Indigenous Education PA Day. Superintendent Lane asked if anyone was interested in being part of a committee to organize this.</li> <li>- Craig Lindsay suggested the school year calendars be in line with each other, so the PA Days are matching.</li> </ul>	<p>Superintendent Lane will look further into the plaques and follow-up with the schools with additional information on the Traditional Territory Acknowledgement.</p> <p>LKDSB and First Nation schools will be in contact when calendars are created.</p>
<p>Superintendent: Helen Lane</p>	<p><b>Data Sharing</b></p> <ul style="list-style-type: none"> <li>- There was a discussion on data and the four First Nations would like to have access to their community's data (if they have consent from the students). Delaware Nation currently has consent forms from the students in order to receive data.</li> <li>- There will be a larger scope of data shared at the committee level</li> <li>- There was a discussion on Student Support Workers having access to Trillium. A Student Support Worker has said that she had access last school year but does not have it this school year.</li> </ul> <p><b>Board Action Plan</b></p> <ul style="list-style-type: none"> <li>- Chris Riley and Janette Richmond visited the four First Nation communities on the Board Action Plan.</li> <li>- Superintendent Lane asked for direction from the committee on priorities of the Board Action Plan.</li> <li>- The following items were noted in the discussion: building understanding of Indigenous cultures and traditions, using data to support student achievement, PD opportunities for staff, Language program, need for further education of educators, service agreements, MOU, and importance of student voice and ensuring the students have a safe place at the school, feel comfortable at school, and feel like they belong.</li> <li>- Trustee Rising suggested that the Reconciliation Protocol be moved to the forefront and a lot of the items would flow from that.</li> <li>- It was noted that the document referenced FNMI but the ILC membership only includes First Nation groups and so the ILC would be signing the document on</li> </ul>	<p>Superintendent Lane will bring EQAO data to the next meeting.</p> <p>Superintendent Lane will look into Trillium access.</p> <p>Draft of Board Action Plan to be completed by Superintendent Lane, Janette Richmond, and Chris Riley and sent to ILC for review and input.</p>

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	<p>behalf of the Metis and Inuit groups. Superintendent Lane responded that it was a good idea to reach out to different groups in the area and expanding the membership could be discussed. Trustee Rising said there have been conversations about this in the past but things change over time.</p>	
	<p>Terms of Reference for the ILC</p> <ul style="list-style-type: none"> <li>- Superintendent Lane explained that each LKDSB committee must have a Terms of Reference that is approved by the Board.</li> <li>- The last draft of a Terms of Reference was in 2007-2009.</li> <li>- There was a suggestion to have a workshop and to invite communities to choose members to attend, as well as research what other boards are doing to have context, and look at what is included in Education Act.</li> </ul>	
<p>Reports from School Administrators</p>	<ul style="list-style-type: none"> <li>- Reports were sent to the committee prior to the meeting.</li> </ul>	
<p>Other</p>	<ul style="list-style-type: none"> <li>- The Trillium item that was added to this section was discussed earlier in the meeting.</li> </ul>	
<p>Future Agenda Items</p>	<ul style="list-style-type: none"> <li>- Future agenda items are to be sent to Superintendent Lane, Chris Riley, or Janette Richmond prior to the next meeting</li> </ul>	
<p>Adjournment</p>	<ul style="list-style-type: none"> <li>- The meeting was adjourned at 8:50 p.m.</li> </ul>	

NEXT ILC MEETING: NOVEMBER 15 –SARNIA EDUCATION CENTRE