

LAMBTON KENT DISTRICT SCHOOL BOARD

ILC MEETING

Wednesday, APRIL 18, 2018 @ 6:00 p.m. at WALLACEBURG DISTRICT SECONDARY SCHOOL

Present:	Minogiizhgad, LKDSB Indigenous Lead, Everett Kicknosway, Walpole Island First Nation, Mark Aquash, Walpole Island First Nation, Zandra Bear-Lowen, Kettle & Stony Point First Nation, Jane Bryce, LKDSB Trustee, Jim Morton, System Coordinator, Alternative & Continuing Education, Jayson Campeau, Vice Principal, Chatham Kent Secondary School, Vicki Ware, Aamjiwnaang First Nation, Elsa Natvik, Principal, Ridgeway District High School, Lareina Rising, LKDSB Trustee, Mary Whiteye, LKDSB Student Re-engagement Worker, Kim Sonneveld, Delaware Nation	
Regrets:		
Resource Staff:	Helen Lane, LKDSB Superintendent of Education, Program: Leadership and Equity, Jaime Shannon, Recorder	
Guests:		
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	<ul style="list-style-type: none"> - Trustee Lareina Rising welcomed the committee to the meeting. - Committee member introductions were completed. 	
Adoption of Agenda	<ul style="list-style-type: none"> - The agenda was adopted by the committee. 	
Approval of Record of Action from February 14, 2018	<ul style="list-style-type: none"> - The Record of Action from the February 14, 2018 meeting was approved by the committee, with the following addition to Page 2: <i>Mark Aquash welcomed the committee on behalf of Walpole Island First Nation.</i> 	
Reports from First Nation Communities	<p><u>Kettle & Stony Point First Nation</u> Zandra Bear-Lowen reported the following:</p> <ul style="list-style-type: none"> - Kettle & Stony Point First Nation is going through a transition period from the previous administration, because the Education Manager and Principal position has been split into two positions. Craig Lindsay is the Principal of Hillside School. - They look forward to the Student Symposium - On April 10, Minogiizhgad provided their Education Committee with information on his new position and an update on the LKDSB, which the committee was very appreciative of. <p><u>Delaware Nation at Moraviantown</u> Kim Sonneveld reported that she is the new Education Manager for Delaware Nation and did not have an update as she had only been in the job for just over one week.</p> <p><u>Walpole Island First Nation</u> Mark Aquash reported the following:</p> <ul style="list-style-type: none"> - Walpole Island First Nation’s Board of Education has been working evenings and weekends to address the Purchase of Services Contract with the LKDSB, and are still negotiating the renewal of the existing agreement. - The Terms of Reference has been updated. - An Anishinaabe department will be included under the Board of Education and a Director of Education will be hired as the area has expanded. - 40 acres of land has been set aside for land based learning initiatives. The road that reaches this land is flooded so will need to be addressed. An environmental assessment will be done and the medicines that are there will be documented. The LKDSB will be invited to participate once it is up and running. - The spring community Pow Wow is May 19 and 20, 2018. <p>Everett Kicknosway reported that he is filling in for Summer Sands-Macbeth and hopes to continue on with the board. He said he is still involved with the collective and other First Nation communities and it is progressing well.</p>	<p>Pow Wow Information to be sent to Superintendent Lane from Walpole Island First Nation to be distributed to LKDSB schools.</p>

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	<p><u>Aamjiwnaang First Nation</u> Vicky Ware reported the following:</p> <ul style="list-style-type: none"> - The Anishinabek Education System (AES) rolled out in the Aamjiwnaang First Nation community in April 2018. She said they are in a budgeting process now and hope to see the expansion of the post-secondary program but are still working on the details. - That day, the first meeting was held for developing an Education Services Agreement with the LKDSB, and it was a really good meeting. - That day, Aamjiwnaang First Nation secondary students had the opportunity to participate in the community's seventh Law Day. She said the Law Day was well attended and honored a former community member who recently passed away. - Funding received from the Indigenous Languages Proposal will be used to develop a working group to create a language app for early years. She said it will be focused on ages 0-6 years but will allow parents and siblings to be involved in learning the language. She said it is an exciting project and has been on their strategic plan for many years. - She planned to attend the Minister's Parent Involvement Committee Symposium with the LKDSB on April 20 and 21, 2018 and will provide an update at the next ILC meeting. 	
Trustee: Lareina Rising	<ul style="list-style-type: none"> - Trustee Lareina Rising explained that the four First Nation representatives meet prior to each meeting to touch base on the previous and upcoming meetings. - The four First Nation representatives requested that budget information be shared with them and how money in the Indigenous Education envelope is being spent, as it was requested at the last meeting that the item be on the agenda. - Superintendent Lane shared this question with Superintendent McKay and he will further address the 2017-18 and 2018-19 budgets in May. - There was concern raised by the four First Nation representatives regarding the Violent Threat Risk Assessment (VTRA) process, how the First Nation communities are included in the communication and how this aligns with Education Service Agreements. This was brought forth as an LKDSB student was allegedly identified as a risk for violent behaviour with red tape around his or her desk, which was an action from a VTRA. It was noted that this practice could be very triggering for students and for those who are supporting the student. - Superintendent Lane provided further information on VTRA: <ul style="list-style-type: none"> o VTRA is a community based protocol that the LKDSB has been involved with for at least 10 years and that administrators in schools receive training for. o When an incident occurs, any agency involved in that protocol can call a meeting. When a meeting is called that impacts an LKDSB student there is a discussion between the Manager of Psychological Services and the Superintendent responsible for Safe Schools on whether a community level meeting will occur. o If the decision is made that a meeting will occur, the agency responding will attend the meeting, and the parent/guardian is invited to attend with anyone they would like to bring with them as a support. o Her understanding is that none of the four First Nation partners had been involved in the discussion for the protocol that is currently in place. o She will investigate on when or why red tape would be used. o Additional partners being brought into the VTRA may need to be brought back to the agencies at the table. - Principals at the table agreed that the First Nation partners should be involved in 	<p>VTRA protocol to be provided to the ILC.</p> <p>Superintendent Lane to follow-up on this situation at the next meeting.</p>

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	<p>VTRAs as it would aid in the process.</p> <ul style="list-style-type: none"> - It was suggested that the four First Nations be invited to the next VTRA training session. - Mark Aquash noted that Walpole Island First Nation’s Education Service Agreement with the LKDSB has a parent/caregiver communication guideline, which outlines that a community representative or parent/caregiver must be contacted prior to a meeting when any student is involved in an incident. Superintendent Lane noted that parents are always invited to the meetings. - Vicki Ware added that the LKDSB has an obligation to notify the First Nations if one of these incidents occur and if a student is transferred from a school, as parents may not know to contact the First Nations. - The committee agreed that as there is currently no Terms of Reference for the committee, the meetings will run on a consensus basis with no motions to approve. 	
<p>Indigenous Lead: Minogiizhgd</p>	<p>Minogiizhgd provided the following update:</p> <ul style="list-style-type: none"> - He accepted the position of Indigenous Lead as of March 19, 2018. - A lot of work has been done for the April 27, 2018 PD Day, which will include nine presentations at each site (CKSS and NCIVS). He invited the ILC members to participate in the day. - Native Language Teachers CI is still moving ahead, and the second session with Helen Roy Fuhst was held on April 5 and 6, 2018. There are two sessions left in May and June. He said the teachers are really enjoying her approaches to teaching and are seeing benefits, but they still need to acknowledge the Delaware Lenape languages. One of the teachers, whose focus is Lenape, has been working with Diane Snake. - Mary Whiteye suggested that those who will be graduating with their teacher’s certificate be invited to the sessions. Minogiizhgd said they are welcome to come. Mary Whiteye said the invitation can be sent through Diane Snake. - Zandra Bear-Lowen noted that these sessions are really valuable and two teachers from Kettle & Stony Point First Nation were sent to the April session and will join in on the May and June sessions as well. - The first Indigenous Youth Symposium will be held at CKSS on May 3, 2018. - Jason Simon from Aamjiwnaang First Nation, a former NHL player, will present at all 12 LKDSB secondary schools to share his story, which coincides with the NBE book Indian Horse. He said he is scheduled to present to six schools in the current school year and to the remaining six schools in the fall. - Along with the Greater Essex County District School Board, Windsor-Essex Catholic District School Board, and St. Clair Catholic District School Board the LKDSB attended Experiential Learning at Walpole Island First Nation, where students had the opportunity to visit a number of stations throughout the community and participate and learn about what some of the community members do, like traditional corn making, archery, hunting, fishing, and arts and crafts. - There is a totem pole controversy at Tecumseh Public School and he attended the Transition Committee meeting on April 16, 2018 where this was discussed. He said that some community members would like the the totem pole to remain and others feels in light of where we are today, versus when it was created in the 1970s, the LKDSB should consider taking it down. He said that Mark Aquash shared perspective on cultural appropriation and discussions he had with community members in British Columbia. He explained that cultural appropriation, and how to deal with this in schools, is an area where collaboration and discussion is needed, as a number of items come up periodically. He added that a decision has been made to change the Tecumseh 	

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	<p>mascot from Braves to Timberwolves</p> <ul style="list-style-type: none"> - Trustee Bryce suggested that an ILC member join the upcoming Transition Committee for the Forest Area schools. 	
<p>Superintendent: Helen Lane</p>	<p><u>Student Trustee</u></p> <ul style="list-style-type: none"> - Superintendent Lane noted that information on this position was sent to LKDSB schools and the four First Nation partners following the February meeting and was really excited for the outcome. <p><u>Dates for next year's meetings</u></p> <ul style="list-style-type: none"> - Superintendent Lane noted that the ILC meetings started in October this year and asked the committee for thoughts on dates for next year. She advocated for a September meeting. - Mark Aquash noted that the four First Nations representatives discussed that there was not a need to meet monthly, and quarterly meetings might be better, but that it is an ongoing discussion. He said that he came up with some ideas for the committee and is waiting on the other communities to respond. He hoped that there would be a response by the next meeting. - Vicki Ware and Zandra Bear-Lowen noted that it needs to be discussed with their education committees. <p><u>Smudging</u></p> <ul style="list-style-type: none"> - Superintendent Lane asked for input on a potential process for smudging. She explained that principals have approached her about smudging and that it might be helpful to have an Admin Procedure or information on how to appropriately and respectfully respond to requests for smudging. She noted that 7-8 years ago all schools received a box with items to allow smudging if a request was made, and an Elder in the community was contacted to do the smudging. She provided examples of some items to consider, such as the age of the student and whether someone should be with them, whether it is done indoors or outdoors, that some people may want to abstain from participating, and whether there is an expectation that the individual brings the sweet grass or tobacco them or if the school would have it available. <p>Input/Suggestions from Committee:</p> <ul style="list-style-type: none"> - People have the right to practice freedom of their religion. There is concern around putting parameters around or restricting someone from praying. - Risk that administration would use guideline to decline a request. - The Board should educate administrators and make connections with nearby communities. Could use something broad, such as directing the administrator to get in touch with the local First Nation community. - Important for the schools to have guidelines. A smudge bowl would be needed. - A designated smudging area in the school where it can be used privately. It was suggested that the Board reaches out to Lambton College for their guidelines, as they have a designated smudging area. - It was noted that the AES ensures Indigenous students that go to school in the provincial system can practice their culture to help themselves in whatever situation. - It was noted that the Ministry of Correctional Services has policies on its website. - Taking those with asthma into consideration. Many colleges and universities are using a ventilation system as there are people who are sensitive. There was a suggestion that this should be considered for the new school in Forest. - How to address comments from students that it smells like marijuana and how 	<p>Superintendent Lane will bring something back on this for further discussion with the committee.</p>

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	<p>that teaching from administrators is presented.</p> <ul style="list-style-type: none"> - Referring to Indigenous Knowledge Keeper of the area, the go-to person that would lead those ceremonies. - Education around smudging is important. - It was noted that the LKDSB has a Religious Accommodation Guideline in place, which includes accommodation based on request, and would complement this discussion. <p><u>Board Action Plan (BAP)</u></p> <ul style="list-style-type: none"> - Minogizhgd requested a status update on the BAP from Superintendent Lane - Superintendent Lane responded that the Ministry is requesting the BAP to be completed with signatures and had the document with her if anyone was ready to sign. - Trustee Rising asked for an update on behalf of the communities regarding what version of the BAP was submitted to the Ministry, on what date it was submitted, and what would be required of them to sign at that point. - Superintendent Lane responded that she held off on submitting the BAP, to give representatives time to discuss further with their communities. She said she may have to submit an unsigned copy and that the most recent version is the one that was reviewed at the January meeting. - Superintendent Lane explained that the BAP for the 2018-19 school year will be released at the end of August, with September as the start of the new plan, and that she has suggested to the Ministry that it would be helpful to have a 3-5 year strategic plan. - Zandra Bear-Lowen suggested the strategic plan be an internal process and the BAP is submitted yearly. - Minogizhgd noted it is important to ensure the BAP is completed collaboratively and suggested a new approach such as a working group. He asked the committee to think about this prior to the next meeting. 	<p>This item will be on the May agenda for further discussion.</p>
Reports from School Administrators	<ul style="list-style-type: none"> - School reports were sent to the committee prior to the meeting. - Jayson Campeau reported that CKSS is hosting the south session of the Indigenous Education PD Day (April 27) as well as one of the Student Symposiums (May 3). He added that the First Nations room is starting to take form. Mary Whiteye requested that the bulletin boards and chalkboards be painted black. - Mary Lou Falla reported that the Harriett Jacobs center at WDSS employs four staff members to assist the school's Indigenous students. She provided the committee with an update on recent and future events related to Indigenous Education, such as a Future Elders taco lunch, presentation to students by Sergeant Ray Stark, FNMI Lambton College tour, and the June 28 First Nations Awards and Graduation Dinner. - Elsa Natvik reported that RDHS held a meet and greet with Brent Stonefish from Delaware Nation, has the Delaware Room for students, Jason Simon would be speaking to the Grade 10 and 11 students, they plan to show the movie Indian Horse, and funding was received to revitalize the Lenape Club. 	<p>Superintendent Lane will look into the bulletin boards and chalkboards at CKSS.</p>
Other	<ul style="list-style-type: none"> - No other items were brought forth by the committee. 	
Future Agenda Items	<ul style="list-style-type: none"> - Mark Aquash requested that the four First Nations representatives be included in the next Indigenous Leads Gathering. - Minogizhgd noted that the next meeting is on May 16, 2018 and that the organizers encourage the attendance of a representative from the IEAC (i.e. ILC) as well as a FNMI parent, if possible. 	<p>Minogizhgd to send Indigenous Leads Gathering information to the four First</p>

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		Nation Representatives.
Adjournment	- The meeting was adjourned at 8:43 p.m.	

NEXT ILC MEETING: MAY 16 – KETTLE & STONY POINT FIRST NATION (Hillside School)