

Chatham Elementary Schools Pupil Accommodation Review Committee Working Meeting #1

Co-Chairpersons:

Gary Girardi, Superintendent of Education – Capital Planning and Pupil Accommodation

Angie Barrese, Superintendent of Education – Special Education

Helen Lane, Superintendent of Education – Leadership and Equity

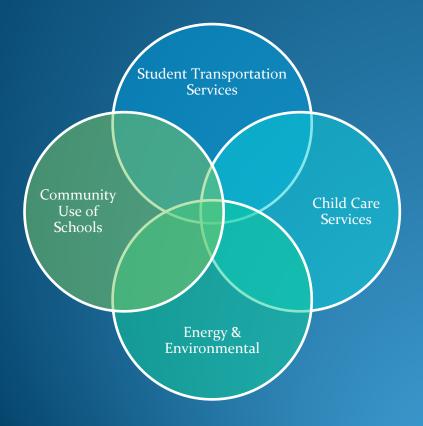
Thursday, January 19, 2017



Agenda

- Welcome and Call to Order
- Adoption of Agenda
- Adoption of Minutes/Record of Action from Public Meeting 1
- Committee Role and Individual Reflection of Public Meeting 1
- Follow-up Item from Orientation Meeting
 - 5.1 Safe Passage School John N. Given Public School
- Questions from Committee Members
- Discussion with CLASS Transportation
- Discussion with Architects
- Questions from Committee Members / Future Discussions
- Future Meetings
- Adjournment





Presentation for: Chatham Area – John N. Given ARC Working Committee Members Meeting January 19, 2017

Presentation Agenda

1) Current Student Transportation Services

- > John N. Given
- McNaughton Ave
- Tecumseh
- 2) Current Tecumseh Loading / Unloading
 - > Site Overhead View
 - Process Observations

3) Proposed Consolidated School Overview

- Student Transportation Services
- Traffic Management Strategies (Student Loading/Unloading, Route Timing, Site Design Considerations)

Current Student Transportation Services:

John N. Given Public School

- <u>Bell Times:</u> 9:05am – 3:25pm
- <u>10 School Buses:</u> 9 Full size 1 mini accessible
- 8 Buses also service McNaughton, and 1 also services local SCCDSB school(s)
- FI students riding buses already servicing McNaughton Avenue
- 68 Planned Riders

McNaughton Ave Public School

- <u>Bell Times:</u> 9:15am – 3:35pm
- <u>13 School Buses:</u> 12 Full size 1 mini-sized
- 8 Buses also service John N Given, and 1 also services local SCCDSB school(s)
- FI students riding buses also servicing John N Given
- 462 Planned Riders

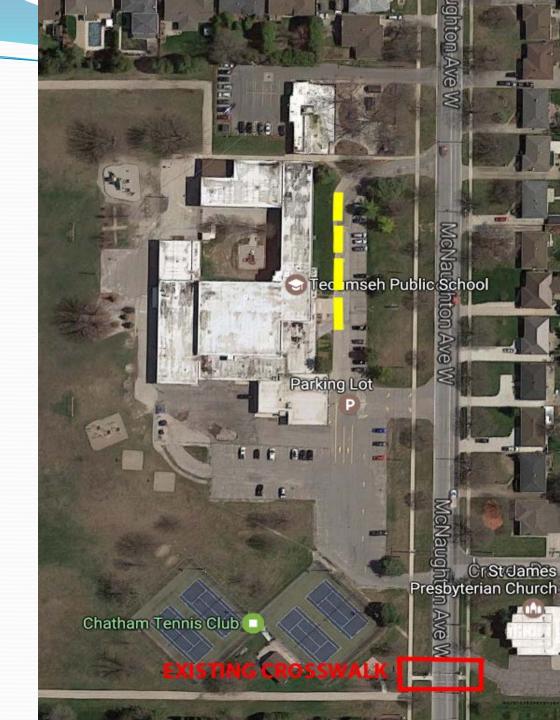
Tecumseh Public School

- <u>Bell Times:</u> 9:15am – 3:35pm
- <u>6 School Buses:</u> 4 Full size 2 mini accessible
- 1 Mini-size accessible bus also services SCCDSB school(s)
- 115 Planned Student Riders

Current Tecumseh Loading / Unloading Process

Tecumseh site overhead view

- All buses utilize loading zone in front of school.
- Accessible mini-buses depart at approximately 3:25pm.
- Full size buses depart at approximately 3:40pm.
- All buses turn onto McNaughton Avenue via shared loading zone / parking lot exit.



Process Observations:

- School bus loading zone separated from motorists and pedestrians.
- Loading zone physically divided from parent parking with jersey barriers but shared exit onto McNaughton, vehicles mixing with buses to turn.
- Parents enter parking lot from west entrance only.
- Current volume of parent traffic generally fills parking lot at west side of school.

Process Observations: cont.

- School has defined kiss and drop location; some challenges with compliance.
- Walking students (~230) generally exit through field at the back of the school.
- One defined pathway for students to access sidewalk along McNaughton Avenue at east side of school.
- School advises parents to park at church on busy (weather, sports) days.
- No street parking at all allowed on McNaughton Avenue.

Proposed Consolidated School Overview

John N. Given & Tecumseh Public School

- <u>Bell Times:</u> 9:15am – 3:35pm
- <u>6 School Buses:</u> 4 Full size 2 mini accessible
- 1 Mini-size accessible bus also services SCCDSB school(s)
- 146 Planned Student Riders (+31)
- 387 Walking Students (+ 156)

Traffic Management Strategies:

Student Loading / Unloading Process:

- Consider staggered dismissal for bus and walk students; bus students first to clear buses from property and prevent motorist / bus / pedestrian conflicts.
- Communication of process details to school community; training for walking students.

Route Timing:

 Continue with staggered bus arrival / departures with "waves" to minimize traffic and align with site configuration and school processes.

Traffic Management Strategies: cont.

• Site Design Considerations:

- Maintain bus loading zone in front of school; ensure environment supports loading multiple buses.
- Defined, maintained walking path(s) for students from school to McNaughton Avenue with consideration for pedestrian / motorist interaction.
- Consider request to move existing crosswalk lights on West side of school closer to middle of property.
- Expanded parking facilities and revisit traffic flow / kiss and drop.

Thank You

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