

FULL-DAY KINDERGARTEN

The Ministry of Education has been implementing the Full-Day Early Learning Kindergarten program in elementary schools for the past two years. It is an engaging, play-based educational program during the regular school day. Teachers and early childhood educators work together in the classroom to help young students learn and grow. This team approach brings out the best in the students through activities and play. Teachers and early childhood educators in Full-Day Kindergarten classes are guided by a new curriculum document which is designed to help students develop the social, emotional, academic and physical skills that provide a good foundation for success in school and throughout life.

Schools with Full-Day Kindergarten in 2010/2011
Brigden Public School, Brigden
Colonel Cameron Public School, Corunna
D.A. Gordon Public School, Wallaceburg
P.E. McGibbon Public School, Sarnia
Queen Elizabeth II Public School, Sarnia
Victor Lauriston Public School, Chatham
Wheatley Area Public School, Wheatley
Zone Township Central School, Bothwell

Schools to offer Full-Day Kindergarten in September 2011
Mooretown-Courtright Public School, Mooretown
Rosedale Public School, Sarnia
Tilbury Area Public School, Tilbury

Schools to offer Full-Day Kindergarten in September 2012
A. A. Wright School, Wallaceburg
Bosanquet Central School, Thedford
Dawn-Euphemia School, Dresden
Dresden Area Central School, Dresden
Errol Village Public School, Camlachie
H. W. Burgess Public School, Wallaceburg
Hanna Memorial Public School, Sarnia
Lansdowne Public School, Sarnia
Merlin Area Public School, Merlin
Naahii Ridge Public School, Ridgetown
South Plympton/Wyoming Public School (South Plympton Campus), Wyoming
Tecumseh Public School, Chatham
Thamesville Area Central School, Thamesville

According to the Ministry of Education's plan, all schools will offer Full-Day Kindergarten by September 2015.



2011 EDITION

Learning Matters

A Message To Our Community

It has been an exciting start to the 2010/2011 school year. The arrival of Full Day Kindergarten has brought with it a full slate of learning opportunities for our youngest students. Our staff have eagerly embraced the chance to collaborate and plan programs with their new Early Childhood Educator colleagues. As we prepare to move through the next four years of phasing in the program, we anticipate building additions on to some of our schools and modifying existing classrooms in others in order to accommodate this new program for four and five year old pre-school children.

Our continued excellence in program delivery - whether it be in a regular classroom, a special education classroom, a gymnasium, a technologies lab or dance studio - has allowed thousands of our students to continue to demonstrate excellence each day across our school board. As always, our staff thrive on the challenge of providing high quality programs by focusing on student achievement in their respective locations.

To our parents and community partners, know that we are grateful for your continued support for our students and for public education. As our new Board of Trustees prepares to review our mission and vision, know that the students of Lambton and Kent will be well served by the combined efforts of all of us, working to provide the best for every student, every day.



Sincerely



Carmen McGregor
Chair of the Board



Jim Costello
Director of Education

Every Student, Every Day

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If you have any questions or comments about Learning Matters, please contact Jim Costello, Director of Education, or Trish Johnston, Executive Assistant and Communications Officer.
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FULL-DAY KINDERGARTEN

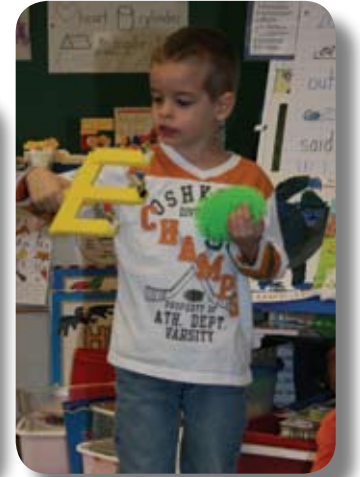


How does this work: "The growth that I have seen in my students this year has been tremendous, and I believe that the opportunity to attend school every day in the Full Day Early Learning Kindergarten program has contributed to their success in all areas of development."
Irene, Teacher

"I think the full day Kindergarten is a wonderful program. It's really rewarding to listen to your child who's in kindergarten read to you, be able to add and subtract and just tell you everyday how much they love going to school. I think the full day learning program has a lot to do with that." Jen, Mother of a student.



"The best thing about full-day kindergarten is being able to provide a consistent environment where children are able to explore, learn and play!"
Samantha, Early Childhood Educator



"Kindergarten is all about sharing."
Kohen, student



"It has been exciting to roll-out the first phase of the Full-Day Kindergarten program in the LKDSB. My visits to FD-K classrooms provided a glimpse of the engaging environments which encourage play, talk, exploration and discovery. The purposeful play experiences allow our youngest learners the opportunity to make sense of their world, as they interact and socialize with each other. The FD-K teachers and ECEs model, guide, and support learning as children build academic and social skills. They look for "teachable moments" through observation, listening, asking questions, and encouraging critical thinking."
Kim, Program Consultant



"In a Full-Day Kindergarten classroom, children mature both academically and socially through play-based learning. With the support and guidance of the early childhood educator and teacher, students are encouraged to participate in a wide range of activities from reading stories to experimenting with measuring cups in the water centre. Students are keen to return each day to learn with their friends get another new skill."
Joy, Superintendent of Education - Student Achievement Elementary

