

SCHOOL INFORMATION PROFILE

Secondary School
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Lambton Kent District School Board Schools

Every school under the jurisdiction of the Lambton Kent District School Board will have a clear and focused mission, strong instructional leadership, a safe and orderly environment, a climate of high expectations for success, frequent monitoring of student progress, positive home-school relations, opportunities to learn and time on task. Our schools will offer programs that will enable our graduates to be successful in their life choices and to be happy and productive members of society.

To ensure these goals for all students, elementary schools will provide:

- Effective kindergarten programs
- Remedial and enrichment programs
- Large blocks of literacy and math instruction
- Daily physical activity
- Culturally inclusive programs
- Arts programs
- Facilities that support effective programming, including science labs for Grade 7 and 8 students, and facilities that support partial rotary
- Information technology, playground and playfield/gymnasium space
- Universally accessible facilities

To ensure these goals for all students, secondary schools will provide:

- Core programming in every school
- Remedial and enrichment programs
- Guidance and career education programs
- A full range of technical education programs
- Partnerships with business and industry
- Culturally inclusive programs
- Facilities that support effective programming, including physical education facilities, playing fields, science labs, modern technical shops, modern arts facilities and cafeterias
- Universally accessible facilities

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School Information Profile

<i>School</i>	
School Vision Statement _____	
Programs: Regular ____ French Immersion ____ Specialized ____ Native Language _____	
Grade configuration	
Age of Facility	
Property Size	
Ministry Rated Capacity	
Current Enrolment	
Enrolment By Grade	
Utilization Percentage	
Enrolment past five years	
Enrolment projections next five years	
Staffing	
<i>Student/teacher ratios</i>	
% of students bussed	
Number of out of boundary students	
Maximum time and distance for bused students	
Students from this area going elsewhere	
Demographics for area	
First Nation Partnerships	

The School Information Profile is intended to assist schools in an objective process to identify a school's:

- a) Value to the Student
 - What is the impact on the student with the closing of this school?
- b) Value to the School Board
 - What is the impact on student learning across the system if this school closes?
- c) Value to the Community
 - What is this school's value to the associated communities?
 - Can this value be relocated to a receiving school?
- d) Value to the Local Economy
 - What is this school's value to the local economy?

The data required to respond to many of the questions may require input from the Principal.

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Value to Students	
Student Success in Secondary	
Does the school have full composite program in Grade 9-12?	
Does the school have sufficient numbers of students to run the courses necessary in each subject area for all four student pathways (university, college, apprenticeship and workplace)?	
<i>Student Achievement Data including Grades 9 & 10 Mathematics & Literacy results</i>	
<i>Drop out rates</i>	
<i>Graduation success rates</i>	
How many courses were cancelled this year? <i>Why?</i>	
<i>What types of courses were cancelled?</i> <div style="margin-left: 20px;"> <i>Workplace</i> <i>Applied</i> <i>Academic</i> </div>	
<i>What different courses are being offered?</i>	
Describe community support partnerships	
Describe community support/success of Co-operative Education Program.	
How many multi-level/combined courses does the school offer?	
How may multi-grade courses doe your school offer?	
Does the school offer a cluster of courses that are tied to locally available learning/work place opportunities?	
Identify the secondary school's	
Special programs that enhance curriculum?	
Guidance and career education programs?	
Partnerships which enhance and support students?	
Information technology to support the curriculum?	
Does your school offer E-learning and/or virtual learning?	
The ability to offer language and other programs that mirror the culture of the communities?	
First Nation Programs Offered?	
How will the culture of the school impact student success?	
Additional Comments:	

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Supports		
Identify funding generated for staffing to sustain itself without drawing funding from other budget lines in the following areas:		
<i>Administration</i>		
<i>Student Services/Special Education/Library Staff</i>		
<i>Library Technicians</i>		
<i>Social Workers</i>		
<i>Secretarial</i>		
<i>Custodial</i>		
Does the school have programs that support student success?		
Does the school have remedial programs onsite during the day and after-school?		
<i>Identify the following facilities? Is the space for these facilities appropriate? What is the overall condition of the facility?</i>		
Arts facilities(Music ___ Drama ___ Visual Arts _____)		
Science labs		
Family Studies area		
Technology area		
Information Technology lab		
Outdoor athletic facilities		
Gymnasia		
Library		
Auditorium		
Meeting rooms		
Regular Classrooms/Resource Rooms/Cafeteria		
Is the school universally accessible?		
Transportation		
Proximity of the school to students/length of bus ride to school.		
Additional Comments:		
Safety and Security		
What was the result of the Safe School Survey?		
Comment on the safety and security within your school environment.		

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Extracurricular
Identify the variety of opportunities for extra and co-curricular activities in:
Athletics
Arts
Clubs
Leadership
Social
What opportunities are available due to the location of the school to existing community facilities?
Why do students choose this school?
<i>What is unique about this school?</i>
Other value to students?
Additional Comments:

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Value to School Board

What would be the impact on the capacity of the system to offer programs in the following areas if this school closes?

Program

Enhanced programs: Example – Language Programs
Grades 9-12?

Specialized Education :
Grades 9-12?

Effective Intervention programs:
Grades 9-12?

Extracurricular activities:
Grades 9-12?

Effective partnerships:
Grades 9-12?

How many students does the Board estimate it will lose as a result of the closure of this school?

What will the impact be on other schools by this school closing.

Additional Comments:

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Facilities
How will closure impact transportation costs?
How will closing the school help the school board avoid incurring significant repair costs that are not covered by targeted renovation programs?
Is it more cost effective to place the existing facility rather than making major repairs?
What is the impact of this school's closure on facility operating and capital budgets?
How will closing the school impact the enrolment of neighbouring schools?
Based on school location what are the options for reassignment of students in neighbouring schools?
How would reassignment effect the safety and security of the receiving schools?
How will the school utilization be impacted at the receiving school?
Additional Comments:

School Culture
How will the school culture be impacted by the reassignment of students?

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Value of the School to the Community

Identify the communities:

Describe programs and service offerings that serve both school and communities.

Daycare/Best Start

Youth Activities

Cultural Events and Observances

Social and Recreational

Adult Learning Program

Other

Identify any plans for local partnerships for delivering daycare and other community and social services.

Identify other secondary school(s) in the communities.

If the school were to close, what alternate uses could the building and grounds accommodate that would complement the surrounding neighbourhood?

Describe any historical attributes that are significant to the communities?

How many hours per week is this school used for other community activity (e.g., sports, recreation and fitness; non-profit and community groups for youth and adults; community meetings):

Fall

Winter

Spring

Summer

If the school were to close, what is the local capacity to accommodate those currently using the school for community purposes?

Describe significant upgrades to the school in the past five years completed in partnership with the communities?

Does our school offer adult learning programs?

Other value to the communities.

Value to community as a single school community.

Additional Comments:

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Value to the Local Economy

Comment on each of the following areas in relation to the local economy.

A. Attracting and retaining families in the communities.

B. Economic spin-offs

C. Real estate values

D. To what extent is the school a significant employer?

E. Co-operative Education opportunities

F. - Training opportunities or partnerships with business

G. Other value to the local economy?

H. – Value to community as a single school community.

I. *How do these plans fit in with the long term plan of the Municipality of Chatham-Kent/City of Sarnia and County of Lambton?*