

OPTION A – *Boundary adjustment to move students from the town of Petrolia to Lambton Centennial*

PRO'S

- No discussion

CON'S

- No discussion

After reviewing data, Committee decision not to further consider this option.

OPTION B – *A stand alone French Immersion school JK-8 at Hillcrest P.S.*

PRO'S

- Numbers fit
- Fewer students dropping out in upper grades

CON'S

- May not have number register if single track
- Students leaving program would affect neighbouring schools
- Form of segregation

OPTION C – *Move the JK-8 French Immersion Program to Lambton Centennial*

PRO'S

- Future growth in Petrolia can be accommodated
- Cheapest building costs
- Allows students who leave FI to stay in same school?
- Allows FI staff and resources to work together
- FI students already bused
- Quick implementation

CON'S

- Capacity numbers considered will require computer lab, library and bookroom to be adjusted
- Students may leave if the FI program is moved out of town
- Increase in bus costs
- No FI parent support for moving from Petrolia

OPTION D – *Build additions to accommodate growth at both Hillcrest and Queen Elizabeth public schools*

PRO'S

- Least amount of change and impact on students and families
- Additions are located where population resides
- Option chosen by Queen E population feedback
- Hillcrest population choice

CON'S

- Upkeep of older buildings could be a factor
- Odour return?

OPTION E – *Build a new school to consolidate Hillcrest and Queen Elizabeth II P.S.*

PRO'S

- Good time to lobby government for funding support
- Draw people to move into Petrolia
- Address past odour and mould concerns
- Land sold could support more residential growth
- Program for JK-8 students would be positive as primary-junior-intermediate connections

CON'S

- Funding model through Ministry of Education lengthy timeline – possible 5 years
- Portables on site until construction
- Local business will suffer if Hillcrest closes
- Price of new building
- Large school population to manage