

REGULATIONS

SUBJECT: SAFE INTERVENTION WITH STUDENTS

DEFINITIONS

- **Intervention** refers to a range of positive teaching techniques employed as a standard part of the classroom management system, which involves physical contact with the student.
- **Physical Intervention** refers to a preventative procedure employed in exceptional circumstances where there is a realistic concern that a student may physically injure himself/herself or others.
- **Restraint** is the use of physical force to restrict the free movement of all or a portion of a student's body.
- **Time-out** is a behaviour management technique used to provide a student with an opportunity to regain self-control while separated from other students for a limited period of time.
- **Seclusion** is a behaviour management technique in which a student is confined in a locked closet or locked room intended to exclusively seclude a person.
- **Corporal punishment** refers to the act of striking a student either with one's hand or with an object, such as a leather strap.

REGULATIONS

1. All staff members shall respond to disruptive or out-of-control student behaviour by using the least intrusive means possible before proceeding to the use of nonviolent physical crisis intervention as a last resort, as recommended in Behaviour Management System (BMS) training.
2. The Lambton Kent District School Board does not permit staff to use seclusion or corporal punishment with any student under any circumstances.
3. Staff will only use safe, effective physical intervention strategies when required to provide for the care, welfare, safety and security of students. The Board has approved the Behaviour Management System Training (BMST) and its authorized use requires a comprehensive training program.

4. All staff will follow the Administrative Procedure – Safe Intervention with Students when working to prevent anger, de-escalate anger and physically intervene with aggressive out-of-control students.
5. Safe Physical Intervention Action Plan

Principals, in consultation with appropriate staff, will create a “Safe Physical Intervention Action Plan” (refer to Administrative Procedure – Safe Intervention with Students) for students that may require the use of physical intervention(s) to protect other students, themselves or staff, from physically injurious behaviour.

- Principals will review with the parent/guardian the Safe Physical Intervention Action Plan before it is implemented.
- Staff must include the Safe Physical Intervention Action Plan in the Individual Education Plan (IEP) where required.
- Staff may implement the Safe Physical Intervention Action Plan within a school building, on school property, on a school bus or taxi, during field trips or other school related activities related.
- Staff must store a copy of the Safe Physical Intervention Action Plan in the student’s document file in the Ontario Student Record (OSR).
- The principal and appropriate staff will review the Safe Physical Intervention Action Plan at each reporting period.
- Principals, in consultation with appropriate staff, shall document all incidents involving physical intervention on the Safe Physical Intervention Incident Report.
- Principals will forward a copy of the Safe Physical Intervention Incident Report to the appropriate Superintendent of Education and the Supervisor of Psychological Services.
- Principals will review with the parent/guardian the Safe Physical Intervention Action Plan before it is implemented.
- The Principal and/or appropriate staff will meet as soon as possible, following an incident requiring physical intervention.

6. Notification of Employee(s) - Risk of Injury From Student

Principals will use the Notification of Employee(s) - Risk of Injury From Student form to document that all employees, who have regular contact with students that have a current history of violent aggressive behaviour in school, are informed of the risk and related information.

- Principals will ensure that all employees who have regular contact with students with a recent history of violent aggressive behaviour are informed of the risk of injury when interacting with these students.

Implementation Date: May 11, 2004

Revised Date: January 17, 2012

Reference: Board Policy
Education Act
Child and Family Services Act
Canadian Criminal Code
Charter of Rights and Freedoms